



Over 50 Years of Service

Forum

**SAVE
THE DATE**

Times Established By Presenters

**Child Abuse and Maltreatment
Prevention Class**

Tuesday, Feb. 27, Tuesday, April 16
Tuesday, June 4

Violence Prevention Class

Thursday, Feb. 29, Thursday, April 18
Thursday, June 6

DASA – Dignity for All Students Class

Wednesday, Feb. 28,
Monday, April 15, Monday, June 3

Professional Development Courses

Winter Session 1 – Wednesday, Feb. 7
and Monday, April 15

Winter Session 2 – Thursday, April 18
and Thursday, June 13

**SCOPE Annual School District
Awards Dinner**

Monday, March 18

A Message from the EXECUTIVE DIRECTOR

Dear Readers,

Wishing each of you a very Happy New Year and a healthy and prosperous 2024!

The arrival of winter and chilly temperatures means that is time for SCOPE to begin planning and preparing for the upcoming summer programs and the fall of 2024. SCOPE Education Services is a not-for-profit organization permanently chartered by the New York State Board of Regents to offer services to public school districts in New York State. In Nassau and Suffolk counties, SCOPE provides a variety of services to the children attending our schools. The largest programs offered by SCOPE include School-Age Child Care, Before- and After-School Child Care, Universal Pre-Kindergarten and Student Enrichment programs. We are busy preparing for the registration of students who will be participating in these programs this summer and for the 2024-2025 school year.

SCOPE's child care programs are offered in 43 school districts with a total of 211 before- and after-school programs. These programs provide safe, fun and age-appropriate child care for children in grades K-6 while their parents are working. This year, there are more than 7,100 children attending these programs.

The UPK program provides a five-hour instructional program for the youngest learners attending our schools. Currently more than 3,400 children ages 3-4 are attending UPK classes. These programs are offered in 32 public school districts, in a total of 187 classrooms. It is anticipated that New York State may provide public school districts with additional funding, which will increase the number of children able to attend in 2024-2025.

SCOPE's enrichment program allows children to expand their knowledge in a variety of different areas. Programs are developed in coordination with the school

district to offer an array of learning experiences which expands what is taught in the classroom. Enrichment programs are taught by members of the school district faculty. SCOPE provides all materials, supplies, registration, oversight and management of the program. Programs may be offered before or after school, weekends, vacation periods and summer. Last summer alone more than 15,000 children in Nassau and Suffolk counties participated in SCOPE enrichment classes.

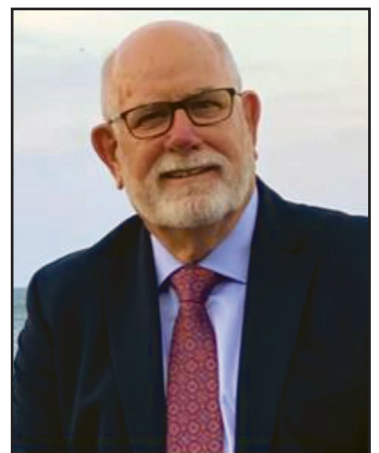
You will find additional information regarding each of the above-mentioned programs in this edition of The Forum.

SCOPE is always recruiting qualified individuals to assist with the many programs we offer. If you have any interest, want to make a difference and enjoy working with children, kindly visit our website at www.scopeonline.us. We have openings for teachers (retired teachers welcome), teacher assistants, program directors (child care) and child care staff.

Wishing you and your families a warm and healthy winter. Before we know it, spring will be arriving!

Sincerely,

George L. Duffy
Executive Director/CEO



"SCOPE Education Services, a not-for-profit organization currently celebrating our 57th year, is permanently chartered by the New York State Board of Regents to provide services to public-school districts on Long Island and in New York State."

George L. Duffy, Executive Director

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SCOPE Offers New and Exciting Enrichment Curriculum for Summer 2024

SCOPE is hard at work preparing for a spectacular Summer 2024 Enrichment Program. This summer, SCOPE plans to offer summer enrichment programs in more than 30 Long Island school districts.

SCOPE employs seasoned and experienced certified teachers and administrators who develop innovative and challenging curriculum and projects for students across Long Island utilizing artificial intelligence tools to scout out the latest resources to assist in developing these programs. SCOPE teachers create well-prepared lesson plans, activities and curriculum to engage and foster academic, social and emotional growth in students everywhere from Floral Park to Mattituck-Cutchogue. SCOPE

offers programming from preschool to incoming grade 12. This year, SCOPE will be offering five new baseline camps for students, each filled with different and diverse daily activities. SCOPE also tailors each enrichment program to fit the needs of any size district or program. If you are interested in bringing amazing summer enrichment opportunities to your district, please contact SCOPE's enrichment department at enrichment@scopeonline.us.

A SNEAK PREVIEW OF SOME OF SCOPE'S SUMMER 2024 CAMPS AND COURSES

SCOPE Space Camp Grades K-8 – STEAM, Coding, Rocketry and Robotics

Teachers will ignite students' passion for exploration in this dynamic, three-hour daily adventure designed for grades K-8. Students will build and launch their very own rockets, unraveling the mysteries of propulsion and flight while engaging in hands-on STEM activities through interactive experiments and mind-bending challenges, programming robots to navigate through simulated extraterrestrial terrains, fostering creativity and problem-solving skills. Students will discover the art of crafting delicious space cuisine, cooking cosmic treats while learning the science behind astronaut food choices. They will peer through telescopes, unlocking the mysteries of the universe, and will embark on an out-of-this-world adventure that promises to spark curiosity, ignite imaginations and fuel a lifelong love for all things space.

Destination Europe Grades K-8 – Cooking, Baking and Chocolate Making

Students will indulge in a delectable, three-hour daily journey exploring the tantalizing world of European cuisine. In the art of chocolate making, young chefs will mold, dip and design their own chocolate creations, unlocking the secrets of truffle making and creating intricate designs. They will experience crafting buttery croissants, fluffy pastries and other mouthwatering treats, perfecting the art of pastry-making, and delve into nonbaking activities including crafting edible sculptures and designing chocolate-based crafts. During this weeklong expedition budding chefs will savor the flavors of Europe while honing their culinary skills in a classroom transformed into a delectable kitchen paradise.

Broadway and Performance Arts, Disney Around the World Grades K-8

Students in grades K-8 will embark on an enchanting, theatrical, three-hour daily adventure, five days a week, as they explore the captivating worlds of Disney's "Aladdin," "Encanto," "Mulan" and "The Lion King," bringing these beloved stories to life on stage. Through dynamic workshops, budding performers will discover diverse cultures, acting styles and craft scenes inspired by global destinations. From lively song and dance routines to creating enchanting scenes, this camp will nurture creativity, confidence and the joy of storytelling. In musical theater, children will act, dance and sing, while embracing the rich tapestry of global cultures.

Summer Olympics Sports and Games Grades K-8

Students will experience the thrill of athletic prowess and team spirit at Summer Olympics Sports and Games Camp in a three-hour daily adventure, five days a week. Young athletes will engage in exhilarating summer sports and games both indoors and outdoors. From soccer to relay races, basketball, track and field events, and inventive obstacle courses, this program fosters skill development, teamwork and friendly competition. With a focus on inclusivity and fun, SCOPE's expert coaches will guide participants through dynamic activities designed to promote physical fitness, sportsmanship and a love for staying active.

Animal Inspiration Art Camp Grades K-8

Students will experience a thrilling, three-hour daily adventure exploring the mesmerizing world of animal-inspired art. They will dive into the vibrant hues of watercolor and canvas painting, capturing the beauty of wildlife through brushstrokes. Students will shape their imagination into existence with pottery, clay and sculpting sessions, bringing to life their favorite animals in three-dimensional form. Arts and crafts activities will be transformed into animal-themed masterpieces. Students will design their own personalized T-shirts and beach towel blankets, employing animal motifs, and explore the fascinating art of tie-dying, blending colors and patterns to evoke the spirit of the animal kingdom. During this weeklong journey, budding artists will unleash their imaginations, discovering the wonders of the animal world while creating stunning art pieces.

SCOPE ENRICHMENT PROGRAMS PROMOTE *Discovery and Learning*





SCOPE
EDUCATION SERVICES

SUMMER 2024



2024

SUMMER ENRICHMENT COURSES

SCOPE offers summer enrichment program in over 30 districts from Floral Park to Mattituck-Cutchogue. See below our amazing courses for summer 2024! Email Enrichment@Scopeonline.us to bring this amazing program to your district!

<p><u>SPACE CAMP</u> STEAM, CODING ROBOTICS, AND ROCKETRY</p>  <p><u>DESTINATION EUROPE</u> COOKING, BAKING AND CHOCOLATE MAKING</p>	 <p><u>BROADWAY AND THEATER:</u> AROUND THE WORLD TWO WEEK CAMP: WEEKS 1&2 OR 3&4</p>	<p><u>SUMMER OLYMPICS</u> OUTDOOR SPORTS AND INDOOR GAMES.</p>  <p><u>SUMMER FINE ARTS</u> ANIMAL INSPIRATION</p>
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SCOPE Universal Pre-K Program Nurturing the Love of Learning

Universal prekindergarten has grown into a necessary level of focused education in New York State. During the last 20 years, the focus on the 3- to 5-year-old child has underscored the need to address child development in purposeful ways. In the past, while systems to assist learning with the preschool child were not clearly defined, formal attention to research-based learning benchmarks of the birth to 5-year-old child evolved into the universal prekindergarten pillar of education we see today.

Prior to the mid-1990s, kindergarten was a half-day program in most school districts throughout New York State, where open play and introduction to student management systems was the mission. It was not considered a full grade level and there were no official assessment or evaluation pieces in place. Kindergarten was a generalized introduction to school as an institution. By the year 2000, full-day kindergarten was accepted as somewhat essential. Gradually, more was spoken about the “K-12” system as a more connected system of education. Around the turn of the millennium, New York City led the way in New York State as the centerpiece for prekindergarten, as it was viewed as critical in meeting the true developmental needs of children.

Throughout this evolution, SCOPE has been in the forefront as an innovative leader in providing universal prekindergarten programs throughout Nassau and Suffolk counties that are designed to address the needs of Long Island’s youngest learners.

The SCOPE UPK program follows all the requirements set forth by New York State under the oversight of the Office of Early Learning. Throughout the five-hour day, the focus is on purposeful play as the foundation for instruction and learning.

SCOPE is mindful of the range of developmental readiness and knowledgeable about the expectations for children of this age. SCOPE tailors its programs to adhere to each school district’s expectations. Children are assessed in areas of motor development (both gross and fine), language (receptive and expressive), social-emotional and cognition (comprehension). Parent conferences are held at least once a year with frequent contact between reporting cycles. Children who participate in SCOPE UPK programs are prepared for kindergarten and are familiar with their school setting and the routines of the school day, making a smooth and successful transition to kindergarten.



SCOPE BEFORE-AND AFTER-SCHOOL SCHOOL-AGE CHILD CARE PROGRAMS

Where Learning and Fun Happen Every Day

SCOPE Education Services is a not-for-profit organization chartered by the
New York State Board of Regents to provide services to school districts.

Those services include programs that support parents, teachers, students and school districts.

SCOPE is known throughout Nassau and Suffolk counties for providing quality before- and after-school child care programs for more than 50 years. All SCOPE staff undergo an extensive background check and meet or exceed all requirements set by the state of New York. SCOPE offers a variety of engaging, age-appropriate activities where children can play supervised games, sports, arts and crafts, and STEAM activities, and enjoy a healthy snack.

Benefits of SCOPE Before- and After-School School-Age Child Care

- SCOPE programs are established within the child's home school, in most cases, so your child never has to leave his/her home school throughout the day. You can rest assured knowing that security and safety is SCOPE's highest priority.
- Your child is already familiar with his/her school building and the SCOPE staff is trained in managing safe transitions from the time your child enters the SCOPE program until they are safely released at the end of the day to approved adults to be taken home.
- The SCOPE staff is trained to supervise and monitor routines and activities that keep your child engaged while in the program. Proper hygiene, including handwashing, is employed before and after activities and bathroom visits are strictly monitored.
- Throughout your child's time in the SCOPE program there is no down time. Multiple fun activities are planned that are STEAM-related (science, technology, engineering, the arts, mathematics), arts and crafts connected to holiday celebrations or theme events, and indoor gym or outdoor play experiences. Time for homework completion is also arranged.
- Safety is SCOPE's highest priority. Under the oversight of both SCOPE and the Office of Children and Family Services, regulations regarding adult-to-student ratios, environmental precautions, behavior management and safety guidelines are strictly enforced. Entry and exit to the program are carefully monitored, and no exceptions are made regarding the processes that are put in place.
- While the SCOPE School-Age Child Care Program registers children from grades K-6 and prekindergarten when the numbers and space permit, age groups are divided, keeping younger and older children in separate groups for age-appropriate activities.
- Nutritious snacks and water are provided daily for both the before- and after-school programs. Children enjoy participating in organized activities supervised by experienced adults who keep them safe. Opportunities to play with same-age peers is also invaluable, especially when these opportunities can be so limited at home.



SCOPE Leads the Way in Professional Development

SCOPE is a New York State-approved sponsor of continuing teacher and leader education. SCOPE understands the unique challenges educators face and has developed courses in emerging technologies to address those challenges.

	Member District	Non-Member District
1-Credit Course	\$142	\$152
2-Credit Course	\$284	\$304
3-Credit Course	\$426	\$456

Each credit is equal to 15 hours of professional development.
SCOPE online in-service courses can be found on www.scopeonline.us.

The following professional development categories, with the courses listed below each, provide an overview of the courses offered online:

Technology

- Digital Citizenship (to teach students).
- Hyped for Hyperdocs (for students to learn).
- Teaching in a Brave New World of AI (implications for teachers).
- Exploring Google for Education K-12 (examine Google Drive, Docs, Sheets, Forms, Classroom, Calendar and Meet).
- Beyond the Basics: Taking Google Apps to the Next Level K-12.
- Creating a Website with Google Sites.
- Inspire and Enhance Your Classroom with Tech (need a Gmail address and Google Drive).
- Supercharge Your Google Slides: Strategies for Spicing Up Your Students' Learning (make lessons more interactive and assessments more engaging).
- Content Creation and Communication with Canva (animate GIFs, create videos, graphic design).
- Exploring AI, Chat GBT and MagicSchool in the Classroom (explore pros and cons, ethical considerations and practical strategies for integration).
- Ipad Apps and Websites to Help Struggling Readers/Writers.
- Everything You Need to Know to 3D Print, NOW!
- Integrating Technology and Literature Into Your Science Curriculum.
- Smartphone Photography and Editing for the Educator.

Social-Emotional Learning

- Peaceful Schools: Easing Anxiety and Depression.
- Identifying and Prevention of Teenage Addiction.
- Balance the Mind and Heart: Creating Resilient Schools That Meet the Social, Emotional, Ethical and Academic Needs of Students.
- Adjusting Your Mindset: Be Passionate, Be Patient, Be Persistent and Persevere.
- The Calm Classroom.
- When Students Are in Crisis.
- Building Student/Teacher Relationships With SEL Activities.
- Resources for Enhancing School Climate.
- Character Education K-12.
- Bullying – Strategies for Teachers K-12.
- Multiculturalism in the K-12 Classroom.
- Developing a College-Career Ready Student.
- Poverty in Education.
- Motivating Students to Achieve: Ensure Student Success.
- Building Student Resiliency K-12.
- Succeeding With Difficult Students.
- Building Positive Relations With Parents.
- Oppositional Defiance Disorder Strategies for Teachers K-12.
- Childhood Obesity: A Modern-Day Epidemic.
- Embracing Diversity: Cultivating Cultural Consciousness in Education.

Science

- Unveiling the Complexities of Food: Empowering Teachers to Foster Healthier Behaviors.
- Educational Neuroscience.
- Global Climate Change.
- Science of Reading Podcasts for the Busy Educator.

Language Arts/Reading/Writing

- Inspiring Young Minds K-12.
- Grammar Gimmicks, Word Usage, Painless Punctuation.

- The Writing Revolution in Action: Elevating Student Writing Skills Grades 2-12.
- How to Teach Research Paper Writing at All Levels.
- Loving Literature.
- Best Practices in Content Area Literacy.
- Supporting Struggling Readers K-12.
- The Benefits, Flexibility and Versatility of Journaling for All Students in All Settings K-12.

Instruction

- Multiple Intelligences in the Classroom K-12.
- Using Cooperative Learning in the Classroom K-12.
- The Essentials of Teaching Information Literacy.
- Engaging Activities.
- Understanding Growth Mindset.
- Skills That Will Benefit All Teachers.
- Improving Classroom Instruction.
- How to Provide Effective Feedback.
- Teach Like a Pro: Strategies and Tips for New(ish) Teachers.
- Integrated Co-Teaching: Ensuring Student Success.
- Differentiation in Action.
- Social Skills and Social Thinking for Students.
- Escape Rooms and Choose Your Own Adventures Using Google Forms K-12.
- The Educators Guide to Decluttering and Enhancing Productivity.
- Beyond Bloom – Building Critical Thinking Skills.
- Engaging the Math Learner With Games K-6.

ESL/ENL/EMLL/Speech

- Communication Skills for Students K-12.
- Embracing, Yet Addressing the Consequences of the Evolution of Communication K-12 (perfect for ELL).
- Best Practices for Teaching Multi-Language Students.
- Boost and Accelerate Your ELL Students' Learning: Ensure Student Success With Practical Strategies.
- Auditory Processing Disorders: An Overview of Working With Children With APD.
- Implementing Helpful Strategies for Working With Speech and Language Students.

Special Education

- Transformative Technology Tools for the Special Education Classroom.
- Special Education Law for the Classroom Teacher.
- Asperger Syndrome – Strategies for Teachers K-12.
- Creating a Successful Classroom for Children With Disabilities.
- Down Syndrome and Autism Spectrum Disorders – a Speech and Language Perspective.
- Augmentative and Alternative Communication and Core Vocabulary – Where to Begin?

Music

- The Musical Brain.
- Massapequa Philharmonic: American Romanticism.
- Orchestral Conducting Seminar.
- Bay Area Symphony Orchestra: World Premier and Family Concert.

Congratulations Are in Order

APPOINTMENTS AND ANNOUNCEMENTS

BALDWIN UFSD
U.S. Education Secretary
Appoints Baldwin Schools
Superintendent to Board
Overseeing the Nation’s Report
Card

Secretary of Education Miguel Cardona appointed Superintendent of Schools Dr. Shari Camhi to serve on the National Assessment Governing Board, which oversees the country’s only ongoing, nationally representative assessment of student achievement. Dr. Camhi was one of only 11 of the top education leaders in the nation to be selected. She represents thousands of superintendents across the country as past president of AASA, The School Superintendents Association.



BRENTWOOD UFSD
Interim Superintendent of
Schools Appointed

Wanda Ortiz-Rivera has been named the interim superintendent of schools effective Sept. 30, 2023. She most recently served as the district’s assistant superintendent of secondary education and bilingual education. Ms. Ortiz-Rivera has served in the district for more than two decades, beginning as a dual-language teacher at Southwest Elementary School in 2001. She has served in several positions in the district, along

with working with the Office of Funded Programs. She led the Bilingual/ENL Education programs, which have become model programs for the state. She holds a Bachelor of Arts in natural science and math with a minor in Spanish literature from Dowling College, and a Master of Business Administration and a Master of Education in bilingual/bicultural education from Columbia University Teachers College.



FLORAL PARK-BELLEROSE UFSD
New Assistant Superintendent
for Curriculum and Instruction
Appointed

The Board of Education has appointed Dr. Peter Rufa as the new assistant superintendent

for curriculum and instruction, effective Dec. 14, 2023. Prior to joining the district, Dr. Rufa served in the North Shore CSD as Glen Head Elementary School principal for four years. Dr. Rufa holds a Bachelor of Music from the Crane School of Music at SUNY Potsdam, a Master of Music in performance from the Boston Conservatory, a Master of Science in school leadership from Touro College, and a doctorate in educational policy from Hofstra University.



FREEPORT UFSD
Superintendent of Schools
Announces Retirement

The Board of Education has accepted the resignation for the purpose of retirement from Superintendent of Schools Dr. Kishore Kuncham, effective Aug. 20, 2024. Dr. Kuncham began his career in the district in 2005. During his service as superintendent, the district introduced world-class opportunities resulting in the highest graduation rates in decades; students in the science research program working directly with world-renowned Nobel Prize winners and NASA; music groups performing at prestigious venues including Carnegie Hall and the district’s athletic program producing championship teams. Dr. Kuncham received the Key Influencer Award being one of

only two civilians to fly with the U.S. Navy Blue Angels. In addition to his doctorate, Dr. Kuncham holds a law degree, a master’s degree in business administration and a professional diploma in educational administration.

NORTHPORT-EAST NORTHPORT UFSD

Dr. Dave Moyer has been appointed the district’s new superintendent of schools effective Jan. 2, 2024. Prior to joining the district, Dr. Moyer served as the superintendent of the Arlington Central School District in LaGrangeville, New York, for the past two years. Before coming to New York, Dr. Moyer served as a superintendent in Illinois and Wisconsin, most recently in Elmhurst, Illinois, from 2015-2021. Before his work as a superintendent, Dr. Moyer held administrative roles as an assistant superintendent, principal, assistant principal and athletic director. He earned a doctorate in educational administration from Northern Illinois University and holds master’s degrees in educational administration from Northern Illinois University and sports administration from Eastern Kentucky University. An English major, he completed a bachelor’s degree in secondary education from the University of Wisconsin.



NEWS INSIDE OUR SCHOOLS

BALDWIN UFSD

Baldwin High School Student Achieves Perfect Score

Baldwin High School senior Melany Mendoza earned a perfect score on her college-level Advanced Placement Research Exam. She was one of only 357 students in the world to earn every point possible on her AP Exam, receiving the maximum score on each portion of the test.



CENTER MORICHES UFSD

District Showcases SEL Efforts

Several New York State leaders visited the district to discuss the district's social-emotional learning programming. New York State Sen. Shelley B. Mayer, the chair of the Committee on Education, was joined by NYS Sen. John Liu and NYS Sen. Dean Murray as they met with district administrators. They saw how Center Moriches is a trailblazer in the state for its pre-K-12 continuum of SEL work through a video, in-depth discussions and classroom visits.



BAY SHORE UFSD

Faculty Recognized for Making a Difference

The Bay Shore High School varsity football team honored faculty during a game. Players chose to recognize a faculty member who has had a positive impact on their life.

BAYPORT-BLUE POINT UFSD

RoboPhantoms Adopt Bronx Class for Holidays

The James Wilson Young Middle School RoboPhantoms FIRST Robotics Teams 9556 and 56530 collected donations for a Bronx classroom of 4- to 6-year-old students. The two teams adopted the class, raising more than \$1,000 in donations that were used to purchase gifts on a wish list that the students gave to their teacher.



COLD SPRING CSD

Cold Spring Harbor High School Earns Prestigious National Grant

Cold Spring Harbor Jr./Sr. High School is the only high school in New York State and one of only eight high schools nationwide to be selected as this year's recipient of the highly competitive national Lemelson-MIT InvenTeam grant. The \$7,500 grant was awarded to create an invention geared toward active and passive tick mitigation strategies that do not require pesticides. A respected panel of university professors, inventors, entrepreneurs, industry professionals and college students, including former InvenTeam members now working in industry, selected the grantees. Under the direction of Jaak Raudsepp, the district's research teacher, the high school Lemelson-MIT

InvenTeam includes Adais Arora, Kelly Callaghan, Keira Chan, Michelle Coles, Dhanya Dhariwal, Katie Engel, Isabella Garra, Milan Lustig, Desmond Mehta, Sebastian Monterroso, Charlie Neri, Ryan Smith, Julia Wang and Lucas Wolf.



COMMACK UFSD

Burr Mini Marathon

Burr Intermediate School held its annual Mini Marathon where students, faculty and parents ran in honor of former student Shana Kay, who tragically passed away from viral encephalitis after her first year in college. The Shana Kay Memorial Foundation was created by her family to share her story and give back to the community. Part of the foundation's mission is to raise money to donate new equipment to Commack Schools and public facilities. The most recent donation is a Buddy Bench located at Burr near its recess playground.

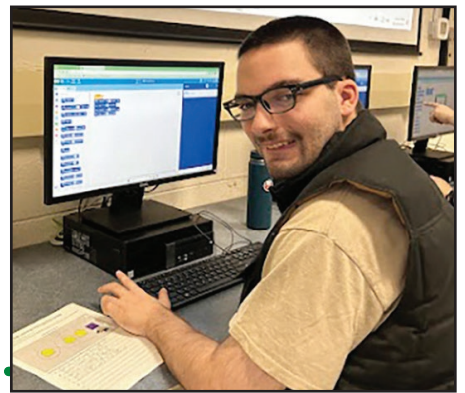


DEER PARK UFSD

Deer Park High Schoolers Share Heritage

Deer Park High School held its second annual Passport to Culture, a student-run event celebrating different traditions that reflect the students' global cultural backgrounds. Administrators, teachers and staff visited classrooms to learn about various cultural elements,

cuisines, music, dances, activities and products, to gain greater understanding of the rich diversity present in the student body. Students shared their personal experiences and immigration stories, providing the educators with important insights to enhance compassion and find creative future opportunities for the students to share their experiences in the classroom.



EAST ISLIP UFSD

Technology Skills Students Explore Coding and Outer Space

East Islip High School's CORE technology skills class completed a unit in robotics design and programming, during which the students built robots using the VEX GO Robotics system, an affordable, constructive system that teaches the fundamentals of STEAM learning through fun, hands-on activities. Upon completion of their robots, the students installed various sensors and coded them to navigate through a maze on a simulated Mars surface. The students then visited the Cradle of Aviation Museum, where they witnessed real-life examples of space exploration vehicles and watched a video on the history of planetary exploration craft.

ELWOOD UFSD

Seventh Graders Explore Sunken Meadow Marsh

Seventh graders at Elwood Middle School participated in a marsh walk at Sunken Meadow State Park, funded by a Connect-Kids-to-Parks field

NEWS INSIDE OUR SCHOOLS

trip grant. The students explored the marsh and gained a better understanding of this fascinating Long Island ecosystem. Students examined invasive species such as the tree of heaven, Asian shore crab and green crab and, using binoculars, excitedly identified shore birds at the marsh as well as other wildlife. They also observed the different plants that live at the marsh and discussed the plants' adaptations to survive the marsh environment.



FIRE ISLAND UFSD Students Learn/Give Feedback to Future Teachers

Woodhull School students engaged in virtual math lessons taught by students enrolled in St. Joseph University's education program. After engaging in the virtual lessons, the students were invited to provide feedback to each team of future teachers. The mutually beneficial experience provided lessons for the elementary students and gave them a glimpse of college-level learning expectations.



FREEPORT UFSD National Honor Society Welcomes New Members

Freeport High School National Honor Society welcomed more than 100 new inductees to the prestigious organization during their

annual induction ceremony. The traditional National Honor Society candle lighting ceremony was held, and each inductee received a medal to represent their academic achievements and newly achieved membership into the National Honor Society.



HALF HOLLOW HILLS CSD Guide Dog Foundation's CEO Impresses Students

John Miller, president and CEO of The Guide Dog Foundation for the Blind and America's VetDogs and a Half Hollow Hills High School East Class of 1992 alumnus visited senior experience classes from both Half Hollow Hills high schools. Students learned about the life-changing work service dogs provide to people who are blind, have low vision or other disabilities, as well as their work with veterans and first responders with disabilities. A service dog demonstrated the skills and tasks used to help the veterans and individuals with disabilities they serve.



HAUPPAUGE UFSD In-District Coding Competition

Hauppauge Middle School students competed in the second annual Code/Clash Hackathon, an in-district coding competition. The coding conquest, organized by kidOYO, involved four teams of 10 students, collaborating to conquer a virtual map of their school in a game reminiscent of Risk.



ISLAND PARK UFSD Students Participate in Hour of Code

The district held its annual Hour of Code event at Francis X. Hegarty Elementary and Lincoln Orens Middle School where students in grades K-8 participated in interactive computer activities that created art and games through coding around the theme of artificial intelligence.

ISLIP UFSD Seniors Continue Educator for a Day Tradition

Approximately 100 Islip High School students participated in Educator for a Day, an interactive experience run by the student union that allows seniors to spend a day in the life of

their teachers or administrators. The students collaborated with teachers to create lesson plans, teach their classes and experience what their teachers do every day.



LONGWOOD CSD Stockings for Soldiers

Fifth graders at Longwood Middle School filled festive stockings with donated candy, toiletries and snacks for distribution to local veterans through the nonprofit Stockings For Soldiers.



MATTITUCK-CUCHOGUE UFSD

Annual Wall of Honor Ceremony

The district proudly hosted its seventh annual Wall of Honor induction ceremony. Fourteen alumni and one faculty member were inducted, raising the total number of honorees to 159. The Wall of Honor serves as a reminder of the sacrifices made by those who serve in the military. It also allows the district to thank the alumni for their service and ensures that these alumni will serve as role models for students.



NEWS INSIDE OUR SCHOOLS



MERRICK UFSD State Senators Visit Chatterton School

New York State Sen. Shelley Mayer, chair of the Senate Committee on Education, NYS Sen. John C. Liu, chair of the NYC Education Committee, and NYS Sen. Steven D. Rhoads visited Chatterton Elementary School to learn about the district's social-emotional learning approach. Pulling from various SEL models, Merrick has created its own blended program that fits various student needs while creating an inclusive environment that encourages a sense of belonging.

MINEOLA UFSD Mineola and Northwell Health Embark on MedVoyage

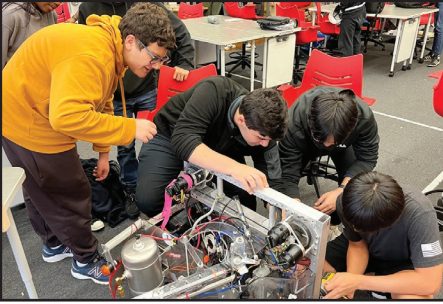
Eleventh graders in Mineola High School's Introduction to Healthcare program were joined by administrators, teachers and Northwell Health representatives for the launch of the MedVoyage program, an innovative initiative designed to provide students with a transformative exploration into the world of health care. This collaborative program focuses on career exploration and hands-on experience, giving students the knowledge and skills vital for success in the health care industry and to make informed decisions about their futures.



PATCHOGUE-MEDFORD UFSD Robotics Team Awarded Grant by Zebra Technologies

The Patchogue-Medford High

School Robotics Team has been awarded a sponsorship by Zebra Technologies. The \$10,000 grant will provide essential resources, mentorship opportunities and access to national competitions. The team earned the grant through their hard work and successful 2023 season, including winning the Rockwell Automation-sponsored Creativity Award and the Innovation in Control Award.



SACHEM CSD Pancakes for Parkinson's

The Sachem High School East volunteer club held its Pancakes for Parkinson's event, where students and staff members could buy pancakes to support the Michael J. Fox Foundation for Parkinson's Research. The club raised \$1,721, a record high for the annual event. Over the past 10 years, the volunteer club has raised \$12,000 to support the foundation.

SAG HARBOR UFSD Learning the Meaning of Altruism

During Morning Program, a daily, schoolwide meeting filled with music, birthday announcements and learning lessons, the Sag Harbor Elementary School discussed the word "altruism" as it relates to their school theme, "Reach for the Stars." Together, the students raised money to buy ingredients needed to bake a cake. The students successfully created 34 "Cake in a Pan" kits so local food

pantry participants could enjoy this savory treat.



THREE VILLAGE CSD Ship a Chip

Fourth graders at Nassakeag and Setauket elementary schools collaborated for a Ship a Chip challenge and were tasked with using basic materials including cardboard, tissues, foam and foil to create a package that would safely mail a potato chip to the other building without breaking. Once the packages arrived at each building, the fourth graders livestreamed the unwrapping to see if any chips were broken. Students drew conclusions about the best engineering methods to ship a chip.



VALLEY STREAM 30 UFSD Students Attend Inaugural Youth Summit

Thirty sixth grade students learned firsthand what is involved in the medical field by attending the inaugural Black Men in White Coats Youth Summit at Stony Brook University. The students participated in hands-on activities with Stony Brook medical school students, including mindfulness, surgeon techniques, administering an eye exam, administering CPR, use of a sonogram and conducting a physical exam. The district plans to make this a part of

the sixth grade enrichment curriculum moving forward – another unique, hands-on learning experience for the Global Leaders of Tomorrow.



WESTHAMPTON BEACH UFSD A Perfect Score

Westhampton Beach High School junior Megan Pomroy has become one of only a handful of students across the country to earn a perfect score on the 2023 PSAT, receiving the top score of 1520. She is a member of her school's French Club, Mathletes, National Honor Society, Quiz Bowl and Tri-M Music Honor Society. She is also active in community service as a member of her school's Key Club. She belongs to the GSA and Art Club, participates in her school's theater program, plays percussion in the pep band and sings in the chamber choir. She also writes for her school's literary magazine, Seascapes. Looking to the future, Pomroy hopes to study medicine in college.



WYANDANCH UFSD Scholars Compete in Adelphi University Business Challenge

Ten Wyandanch Memorial High School scholars participated in Adelphi University's Business Challenge competition. The scholars were joined by students from among 25 schools who were challenged to create teams and to develop a marketing plan for a restaurant called the Guac Shop. Wyandanch Memorial High School scholar Mauricshat Murray was a member of the winning team.



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