



Over 50 Years of Service

Forum

**SAVE
THE DATE**

*CHILD ABUSE PREVENTION
WORKSHOP
DEC. 5*

*VIOLENCE PREVENTION
WORKSHOP
DEC. 7*

*DASA WORKSHOP
NOV. 27*

*ANNUAL TEACHING ASSISTANT
CONFERENCE
NOV. 7 (FLYERS WILL BE SENT
TO DISTRICTS)*

*SCOPE ANNUAL DINNER
MEETING
TUESDAY, AUG. 13, 2024
BOURNE MANSION, OAKDALE*

A Message from the EXECUTIVE DIRECTOR

Dear Readers,

Welcome to the new 2023-2024 school year. I hope you all had a relaxing and enjoyable summer. Schools are back in session, and the first few days of the school year were challenging for children and staff. We faced weather that was more commonly expected to occur in July, with temperatures that soared into the 90s with unusually high humidity. We are finally experiencing more fall-like weather, creating a far more comfortable environment for children, teachers, staff and SCOPE program staff.

On Aug. 15, SCOPE hosted its annual dinner meeting to welcome newly elected board of education members and newly appointed school superintendents. The dinner was attended by more than 311 members of Long Island's education community, including 41 new board members and 19 newly appointed superintendents. Also attending were many returning school board members, superintendents and representatives from the Long Island Education Coalition, Nassau County Council of School Superintendents, Nassau County PTA, Nassau-Suffolk School Boards Association, New York State Council of School Superintendents, Suffolk County PTA and Suffolk County School Superintendents Association, as well as many organizations and businesses which support public education on Long Island. A big thank-you to the many college and university representatives, including the president of Hofstra University, Dr. Susan Poser, for attending and supporting this program.

Mr. Lars Clemensen, president of SCOPE's Board of Directors and superintendent of Hampton Bays Schools; Mr. Robert Vecchio, executive director of Nassau-Suffolk School Boards Association, and I welcomed those in attendance. The keynote address was provided by the Hon. Roger Tilles, Long Island's representative on the New York State Board of Regents. On a sad note, tribute was paid to long-time member of the SCOPE Board of Directors, Dr. Robert Dillon. Dr. Dillon, or Bob, as we all knew him, passed away in early August as a result of complications due to surgery. Dr. Dillon was district superintendent of Nassau BOCES and a fierce advocate for career and technical education (CTE). Through his work with the Nassau BOCES Board of Education and the Billy Joel Foundation, he managed to reinvent and continue the Long Island

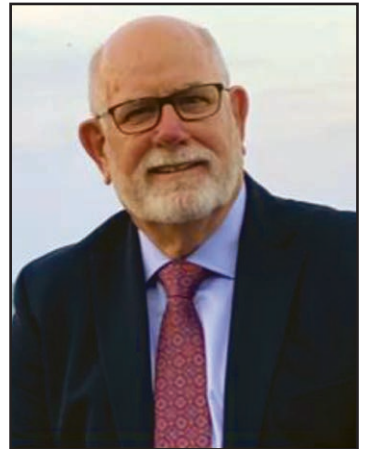
School for the Arts, a place for students to pursue the arts with expert guidance and instruction. Also remembered during the dinner were former members of the SCOPE Board, Mr. Larry Light, retired superintendent of the Babylon School District; Dr. Theresa Prendergast, superintendent of Great Neck Schools; Mr. Fred Langstaff, member of the Eastern Suffolk BOCES Board of Education, and Mr. Norman Wagner, member of the Eastern Suffolk BOCES Board. Each of these individuals passed away during the last school year and had dedicated many years of service to the children and families of the communities they served. I am certain you will join me in sending our condolences and gratitude to their families, friends and colleagues.

This edition of SCOPE's Forum includes information regarding some of the programs offered by SCOPE in public schools across Long Island. These programs include our Before-and After-School Child Care Program (SACC), Universal Pre-Kindergarten (UPK), K-6 Enrichment programs and professional development opportunities for educators. I hope you find this information of interest. Should you require any additional information, please visit our website at www.scopeonline.us or contact us at (631) 360-0800.

Sending my best wishes for a successful school year for our children and staff.

Sincerely,

George L. Duffy
Executive Director/CEO



"SCOPE Education Services, a not-for-profit organization currently celebrating our 57th year, is permanently chartered by the New York State Board of Regents to provide services to public-school districts on Long Island and in New York State."

George L. Duffy, Executive Director

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★ LONG ISLAND EDUCATIONAL LEADERS ATTEND ★ Annual SCOPE Dinner Meeting

Long Island's public-school educational leaders attended SCOPE Education Services' 38th Annual Dinner Meeting for school superintendents and newly elected board of education trustees, held at the Bourne Mansion in Oakdale on Aug. 15. The event served as a valuable, informative networking opportunity for new and returning superintendents and board of education trustees.

SCOPE provides a vast array of school district services, including before- and after-school child care programs, school enrichment programs and professional development. Among the 124 school districts on Long Island, 114 school districts are SCOPE members.

During his introductory remarks, SCOPE Executive Director George Duffy introduced 41 newly installed school board members and 19 newly appointed superintendents and wished them well in their new positions. He also stressed that their work is vital to

maintaining the quality of education on Long Island and urged them to utilize the many programs SCOPE and other educational organizations provide.

Mr. Duffy referenced Fred Rogers' teachings on how to be successful. He urged everyone to "be kind and do the right thing for the children and you will always be successful."

Those in attendance were also welcomed by Nassau-Suffolk School Boards Association Executive Director Robert Vecchio and SCOPE Board of Directors President Lars Clemensen.

The Hon. Roger Tilles, Long Island's representative on the New York State Board of Regents, acknowledged everyone for their influence on New York State education policy, issues including Regents exams, graduation requirements, policies concerning indigenous mascots and arts in education.

"I hope you all will continue to be voices," Regent Tilles said.



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SCOPE BEFORE- AND AFTER-SCHOOL CHILD CARE PROGRAMS

Start and End the Day With

FUN AND LEARNING

Scope Education Services is proud of the Before- and After-School Child Care programs presently serving 7,185 students in 127 schools, available in 43 school districts throughout Nassau and Suffolk counties. Due to difficulties in securing staff that meet the SCOPE criteria and qualifications, a sizable number of students continue to be on a wait list to participate in the SCOPE programs. SCOPE continues to aggressively recruit to expand staff and open additional programs to meet the demands of those families on the wait lists.

In addition to the stringent staffing and program requirements established by SCOPE for all SCOPE programs, the New York State Office of Children and Family Services has also established safety expectations and oversees all SCOPE School-Age Child Care programs.

Ensuring safety and creating a warm and engaging environment for all children are the two priority objectives that drive the daily focus at each SCOPE program site. From the time children arrive until the time they leave, the SCOPE staff is centered on routines that keep children safe and engaged in fun activities.

While tutorial services are not a part of the program, a homework routine is in place, setting a quiet time with assistance. Physical activities, creative expression and community games are all part of the day and carefully orchestrated by age group with an emphasis on addressing social-emotional needs and building upon the social-emotional skills students need to be successful.

The SCOPE Before-School program typically begins at 7 a.m. and is in place until the children are sent to their classrooms. The After-School program begins at the end

of the school day and ends when the last child is picked up, with 6:30 p.m. established as the ending time for the daily program.

The best testament on the success of the SCOPE programs is the positive feedback often received, noting that children feel safe, welcomed and engaged. They thrive through fun experiences that offer personal challenges and partnerships with others. Many children are sad to leave the familiarity and security of the SCOPE program at the end of the day. In many ways, SCOPE is providing the fun safety net that once existed in neighborhoods when the world was different. Situated in the schools where they spend their days, the children are surrounded by siblings and peers familiar to them. In that sense, SCOPE serves as the liaison between the school and the home neighborhood communities.





SCOPE Universal Pre-K Programs

Where Today's Learners Become Tomorrow's Leaders

SCOPE takes great pride in the 182 little communities of learning that the SCOPE teachers and assistants have created. Students thrive and grow in these positive learning environments and leave with the skills and readiness to succeed in kindergarten.

During the past several years, there has been significant growth in the number of SCOPE Universal Pre-Kindergarten programs. For nearly 20 years, SCOPE has been revising and revitalizing its pre-K programs to address the ever-changing academic and social requirements of the children enrolled in the programs as

well as accommodating the needs of families. During that time, SCOPE has moved from an open-play developmentally minded model to a more purposeful play-guided learning model with planned objectives and recorded outcomes. SCOPE has taken advantage of the latest research to ensure a developmentally designed learning environment, the employment of mindful student engagement strategies, and the use of program, student and teacher assessments that give plausibility and accountability for the efforts to develop effective and meaningful experiences for all children enrolled in SCOPE programs.

Universal pre-K is often the first experience young children have in becoming part of a learning community. At no other level of education is the need to educate the whole child so evident. At no other level of education are the body and mind systems in such a raw state that they each need to be addressed, most often simultaneously.

SCOPE takes these responsibilities very seriously. Every child is identified according to their strengths, with individual challenges and approaches to learning recognized by trained staff.



Three Main Categories of Focus

There are three main categories of focus: physical and motor development, language development and social-emotional learning. Each has its own subcategories with an array of benchmarks.

Physical and Motor Development

Instruction and activities are centered on gross motor skills or whole-body skills with the development of an awareness of the child's body in space. Fine motor skills instruction and activities focus on the use of writing and drawing utensils, scissors, buttoning and zipping, and other activities requiring dexterity with fine motor manipulation.

Language Development

This area of instruction centers on listening and speaking skills as precursors to reading and writing. How the child receives the spoken and written word and how the child responds to it signals the differences between receptive and expressive language.

Social-Emotional Learning

Children's social-emotional learning skills are observed and shaped through the interactions between and among the students and staff. Respectful and safe behaviors are introduced, modeled, expected and reinforced. Daily routines, accompanied by music and songs, help to reinforce expected and respected behaviors. The give-and-take students experience with sharing, partnering and waiting to have a turn all become internalized and instills in the child the discipline to be prepared to learn from the environment and others.



SCOPE ENRICHMENT PROGRAMS TURN CURIOSITY INTO LEARNING

Imagine turning your curiosity into exploration and discovery. Year after year, school districts partner with SCOPE to allow students to expand their knowledge through SCOPE's wide variety of enrichment options. SCOPE offers enrichment programs in more than 40 Long Island school districts, 24 school districts with summer enrichment programs and 16 school districts with school-year programs. SCOPE Enrichment offers students across Long Island the ability to explore topics and curriculum of interest in many academic areas.

SCOPE Enrichment programs are constantly evolving, developing new and exciting curriculum to offer students fun, engaging and enriching classes in a variety of topics. Every season, a team of teachers from school districts across Long Island work together to write some of the best enrichment curriculum offered in any region of New York State. SCOPE's curriculum focuses on the academic, social and emotional growth of all students who enroll in SCOPE courses.

SCOPE Enrichment programs throughout the past year have offered Long Island children more than 700 different courses, including acting, culinary arts, drama and performance arts, fine arts instruction, science, sports and fitness, and STEM. Students who elect to take SCOPE enrichment courses are provided with engaging experiences in learning and socialization in topics of interest to them. Students work both collaboratively and independently, having fun while learning and forming new friendships.

New courses created for the 2023-2024 school year include acting, drama and improv skills, edible science – marine biology edition, English as a New Language for secondary students, food art and design challenge, sensational science, silly science safari and storybook STEM. SCOPE Enrichment looks forward to continuing and expanding course selections through after-school, before-school, Saturday and summer enrichment seasons.



Congratulations Are in Order

APPOINTMENTS AND ANNOUNCEMENTS



BETHPAGE UFSD
Board Appoints New Assistant Superintendent for Human Resources

The Board of Education has appointed Kevin Fullerton, principal of John F. Kennedy Middle School, as the next assistant superintendent for human resources. Fullerton joined the district's central administration team on July 1. He replaced Caroline Lavelle who retired at the end of the 2022-2023 school year. Since 2013, Mr. Fullerton has served as principal of John F. Kennedy Middle School. Prior to becoming principal, Mr. Fullerton was assistant principal of John F. Kennedy Middle School and director of social studies and libraries, K-12, for the district. He was also a social studies teacher for many years before becoming an administrator.

Mr. Fullerton earned his bachelor's degree from Skidmore College, his master's degree in secondary education from Hofstra University and his advanced graduate certificate in school district administration from Stony Brook University.

FREEPORT UFSD
Board Appoints Two Assistant Superintendents

The Board of Education has appointed Dr. Helen Kanellopoulos the district's assistant superintendent of educational and administrative services. Dr. Kanellopoulos is a familiar face in the district,



having joined it in 2017 as the director of special education and pupil personnel services. In 2021, she was appointed assistant superintendent for pupil personnel and special education. Prior to joining the district, she served in the Bellmore-Merrick Central High School District as the assistant director of special education and pupil personnel services. She has also served in the Baldwin School District. Dr. Kanellopoulos received her Bachelor of Arts and Master of Science degrees in secondary education from Molloy University, a certificate of advanced studies in educational leadership from Long Island University and a doctorate in educational administration and supervision from St. John's University.

The Board of Education has appointed Dr. Garvin Romane as the district's assistant superintendent for pupil personnel services and special education. Dr. Romane joins the district from the Brentwood School District where he was the district coordinator of special services, department



head for speech and hearing. He also served in the New York City Department of Education as a manager of speech and language therapy and in the Mount Vernon City School District as a supervisor of special education/ CSE chairperson. Dr. Romane holds a license in speech language pathology, a master's degree in speech pathology from New York University, a Master of Science in education in administration and supervision and a Doctor of Philosophy in language, literacy and learning from Fordham University. He holds additional certifications in school district leadership and school building leadership from Fordham University and as a teacher of the speech and hearing handicapped.



HICKSVILLE UNION FREE SCHOOL DISTRICT
District Welcomes New Superintendent of Schools
Effective July 1, Dr. Theodore Fulton, Ed.D., became the new Hicksville School District superintendent of schools, succeeding Ms. Marianne Litzman, who retired after 35 years of service in Hicksville. Dr. Fulton joined Hicksville from the Bayport-Blue Point School District, where he served since 2017 as the assistant superintendent of curriculum and instruction. He holds a doctorate in educational administration from Dowling College and

master's degrees in both history and educational administration from Long Island University Post. Before attending LIU Post, he received a Bachelor of Arts degree from SUNY Cortland in history secondary social studies.



MALVERNE UFSD
Board of Education Appoints Assistant Superintendent of Education Services
Dr. Vincent Romano has been named assistant superintendent of education services for the Malverne School District effective July 1. Dr. Romano has been with the district for 19 years and has served as Malverne High School principal since 2013. Dr. Romano earned both his Bachelor of Arts in history and his Master of Science in secondary education from Stony Brook University and his doctorate in administration and instructional leadership from St. John's University.

MANHASSET UFSD
Manhasset Welcomes New Assistant Superintendent for Business and Operations
Dr. Sam Gergis has been named the new assistant superintendent for business and operations for the Manhasset Public Schools, effective July 1. He replaces Joe Dragone who retired during the 2022-2023 school year. Dr. Gergis has served as the assistant superintendent for business in the Sayville Public Schools since

Congratulations Are in Order

APPOINTMENTS AND ANNOUNCEMENTS

2021. He previously served as the assistant superintendent for human resources at Eastern Suffolk BOCES, the assistant superintendent for finance and management services in the South Country Central School District and the assistant superintendent for business in the Huntington Union Free School District. He earned his Bachelor of Arts degree in economics from Boston University, and his Master of Arts degree in foundations of education and a doctorate in educational and policy leadership from Hofstra University.



MASSAPEQUA UFSD
Board of Education Appoints New Assistant Superintendent for Curriculum and Instruction

The Board of Education has appointed Dr. Brian Trapani as the district's new assistant superintendent for curriculum and instruction, effective July 1. For the past eight years, he was the district's curriculum associate for social studies and

served as the Advanced Placement Capstone coordinator. Dr. Trapani holds a bachelor's degree in psychology from Hofstra University, a master's degree in liberal studies from Stony Brook University, a master's degree in school administration from Touro College and a doctorate in educational administration from St. John's University.



SEAFORD UFSD
District Welcomes New Assistant Superintendent for Curriculum and Assessment

The Board of Education has appointed Amanda Barney as the district's new assistant superintendent for curriculum and assessment, effective July 1. Ms. Barney previously served in the Syosset Central School District, where she was the K-12 coordinator of English for the past six years. She also served as a Washington Teaching Ambassador Fellow for the United States Education Department for one year beginning in July 2016. She earned a bachelor's degree in English from Bates College, a master's degree in secondary English education from Dowling College and school district and building leadership certificates from Stony Brook University. She is pursuing her doctorate in transformational leadership from Long Island University.



SEWANHAKA CHSD
District Welcomes New Interim Superintendent of Schools

Following the retirement of Superintendent of Schools Dr. James Grossane, the Board of Education appointed Dr. Thomas P. Dolan as the interim superintendent of schools, effective July 1. Dr. Dolan has more than 40 years of experience in education and retired from his role as superintendent of Great Neck Public Schools in 2015 after serving there for six years. He began his administrative career in the Sewanhaka Central High School District as the administrative assistant to the superintendent and director of personnel. From 1993-2000, he was the principal of H. Frank Carey High School. Most recently, he served as the interim superintendent for North Shore School District. Dr. Dolan also served as the acting superintendent of the Locust Valley School District, from July 2019 to June 2020. Dr. Dolan received an A.B. in history and psychology from Hamilton College, an M.S. in social studies education from Queens College and an Ed.D. from Hofstra University. He also earned a professional diploma in school administration from Queens College. Dr. Dolan will serve the district until an extensive search can be conducted to appoint the

next permanent superintendent of schools.

WYANDANCH UFSD
Board of Education Appoints Interim Superintendent of Schools

The Board of Education has appointed Arlise Carson as the district's interim superintendent of schools, effective Aug. 21, 2023, through June 30, 2024. Before joining the district, Mrs. Carson served in the Roosevelt School District as the assistant superintendent for central office data, assessment, attendance and registration. She also fulfilled the duties of assistant superintendent for pre-K-12 curriculum and instruction. Prior to that, she served as central office director of curriculum and instruction, grades 3-6. Mrs. Carson earned a Bachelor of Arts in political science/prelaw from Norfolk State University; a Master of Professional Study, urban focus, from Nyack College; and a Master of Science in general and special education, grades 1-6, from Touro College. She has also earned certifications in school building leadership and school district leadership from The College of Saint Rose.



BALDWIN UFSD

Baldwin High School Wins First Place in EPA's Pollution Prevention Works: A Storytelling Challenge for Students

Baldwin High School was among the top four winners in the U.S. Environmental Protection Agency's Pollution Prevention Works: A Storytelling Challenge for Students, taking home a \$5,000 prize. The high school was the only school on Long Island to win and one of just two schools in New York to place in the national competition. Students Jordyn Faria, Samaya Lindo-Smellie, Annaliese Persaud, Francisco Suriel and Jasmin Tiong-Smith won for their mock newscast that highlighted the pollution prevention practices implemented at the Ravenswood Generating Station in Long Island City.



BAY SHORE UFSD

Raising Awareness of Childhood Cancer

The Bay Shore girls volleyball program dedicated its game on Sept. 22 to bringing awareness to the fight against childhood cancer. The team joined with Sachem East's girls volleyball program to raise money for the Daniela Conte Foundation. Bay Shore's teams have been wearing gold laces during September in recognition of Childhood Cancer Awareness Month.

CARLE PLACE UFSD

Carle Place Third Graders Honor Patriot Day

In honor of the 22nd anniversary of Sept. 11, 2001, Carle Place third graders from Rushmore Avenue School read "30,000 Stitches: The Inspiring Story of the National 9/11 Flag" by Amanda Davis. The book helped the students understand how the United States banded together during a time of hardship. The classes also worked together to construct their own American flags, and some students wore red bandanas to honor the heroic actions of Welles Crowther, known as the Man in the Red Bandana, whose bravery saved many lives 22 years ago at the World Trade Center.



COLD SPRING HARBOR CSD

Students Learn From World-Renowned Artist

It was a once-in-a-lifetime memorable experience as students in the Cold Spring High School AP Art class met and painted with world-renowned artist Domingo Zapata. Zapata, who is one of only seven living artists featured in the Louvre, also spoke with students in grades 10-12. Beyond his lecture and mesmerizing demonstration of his artistic talents and techniques, his spiritual messages encouraged the students to reflect on their own painting styles and inspirations. He also met with the district's third grade students and drew his own version of a Seahawk, the school district's beloved mascot.

EAST ISLIP UFSD

East Islip's LEGO Girls Take on Innovation Challenge

The LEGO Girls, East Islip's FIRST Lego League competition team, comprised of John F. Kennedy Elementary School fifth graders Jayne Elliott, Sonali Kamath and Antonia Rezza, started their season by researching this year's FIRST Innovation Challenge, showcasing how best to create an immersive report on a topic they are passionate about. The team chose to explore how museums and theaters work cohesively to tell a grand story. Their research began with a trip to the Oakdale Performing Arts Center where they met with several members of the cast and crew, including the stage manager and music and set directors of "Into the Woods."



EAST ROCKAWAY UFSD

East Rockaway STEM Students Participate in Simulated Oil Spill Cleanup

Students in the East Rockaway Summer Climb STEM program participated in an oil spill cleanup activity by simulating an oil spill and using

scientific methods to determine the best way to clean it up. They tested several different methods, took notes on what happened and analyzed the results. This hands-on experience helped them understand how to solve environmental problems and taught them to think critically and scientifically. They learned how to take care of the planet and how to be more aware of the environment around them.



EASTPORT-SOUTH MANOR CSD

Waves of Patriotism Fundraiser Project

Eastport Elementary School students, whose parents purchased American flags during the school's inaugural Waves of Patriotism Fundraiser Project, placed them along Montauk Highway in commemoration of those affected on Sept. 11. Each flag purchased was \$50, and approximately \$1,500 was generously donated to the Tunnel to Towers Foundation.



FREEPORT UFSD

Students Meet Mentors Through Northwell Community Scholars Program

Freeport High School 10th and 11th grade students participating in the Northwell Community Scholars program met their mentors at this year's kickoff meeting to get better acquainted while they discussed the details of the program. Throughout the program, which will see the students through to graduation, they will

NEWS INSIDE OUR SCHOOLS

be mentored and learn about employment available at a health system, including clinical careers, health care administration, information technology, operational support, and care coordination. The students participating in the Northwell Community Scholars program were selected by a committee comprised of representatives from Freeport High School, community colleges and the Long Island Community Foundation.



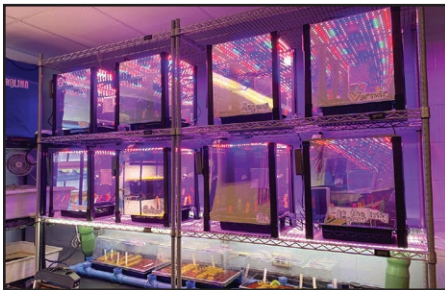
GARDEN CITY UFSD Garden City High School Rising Senior Attends Prestigious Research Program

James Nagler, a rising senior at Garden City High School, participated in the Center for Excellence in Education's 40th annual Research Science Institute held at the Massachusetts Institute of Technology. RSI is the most prestigious international science, technology, engineering and mathematics summer research program for 100 of the world's most accomplished high school students. It is cost-free to students, collaboratively sponsored by MIT in addition to over 75 different corporations, sponsors and donors. The heart of RSI is the five-week research internship where students conduct individual research projects under the tutelage of mentors who are experienced scientists and researchers.

HALF HOLLOW HILLS CSD Ag-Tech Initiative Launches at Half Hollow Hills in Partnership With Island Harvest

For the 2023-2024 school year, the Half Hollow Hills science department is introducing a new Agricultural

Technology program for students in grades 8-12. This program will consist of outdoor raised garden beds at Hills West and an indoor, programmable hydroponic growing system to mimic extraterrestrial scenarios at Hills East. The indoor space will include various high-tech systems, allowing students to test for optimal conditions to grow various types of cultivars. This program will also partner with Island Harvest by donating all the food produced each season.



HARBORFIELDS CSD Middle Schoolers Get Acquainted via "Bio- Poems"

As an introduction to their poetry unit as well as a get-to-know-you activity, students in Dr. Monica Zenyuh's English language arts classes at Oldfield Middle School wrote "bio-poems" about themselves and shared them with their classmates in small groups. Bio-poems provide a format for students to follow and include information such as their likes, fears, needs and wants.

HERRICKS UFSD Students Shine in Summer Music Program

Herricks Summer Music Program completed another successful summer with 100 student musicians entering grades 4-9 joining together for four weeks of music making and friendship building. The program is overseen by the

district's music teachers with support from the high school's Tri-M Music Honor Society who serve as counselors and mentors. Campers have the option to join band or orchestra ensembles, perform with a chorus and engage in unique electives, including ukulele classes. They were able to focus on their instruments of choice in small group lessons with the volunteer counselors. The program concluded with concert performances for family and friends.



LONGWOOD CSD Fourth Graders Participate in a Day in the Life of the Carmans River

Fourth grade students at Charles E. Walters Elementary School conducted hands-on investigations to determine the health of our local waterways as part of the Day in the Life of the Carmans River. Working with environmental experts from Brookhaven National Laboratory, the Central Pine Barrens Commission and the DEC, students conducted various activities, including seining, water sampling,

catching banded killifish, and determining tides, wind speed and direction.



MALVERNE UFSD Select Choir Tours and Performs in Ireland

Students in the Malverne High School Select Choir embarked on a once-in-a-lifetime tour of Ireland where they enjoyed the sights and shared their soaring voices with appreciative audiences throughout the Emerald Isle. During the seven-day trip visiting Cobh, Cork, Dublin and Killarney, the students visited the Blarney Castle, the ruins of the Muckross Abbey and the city of Dublin. They also performed many planned and impromptu concerts, including a gala performance at the historic Christ Church Cathedral in Dublin.



MASSAPEQUA UFSD Summer Fine Arts Camp Huge Success

The Summer Fine Arts Camp drew more than 330 students, who participated in at least one session during the five-week program. There were dozens of courses in music, theater and visual arts. In music, students practiced their instruments under the tutelage of teachers and student assistants, or learned a new instrument including the guitar, ukulele or tin whistle. Art classes ranged from drawing

NEWS INSIDE OUR SCHOOLS

and painting to fiber arts to iPad Claymation. Each two-week musical theater camp ended with a choreographed performance.



MATTITUCK-CUTCHOQUE UFSD

Ribbon-Cutting Ceremony Opens New Playgrounds

It was an exciting and memorable occasion as the long-awaited ribbon-cutting ceremony took place on the new playgrounds at Cutchoque East Elementary School. This momentous occasion marked the introduction of a vibrant space for play and exploration, and reflected the very essence of the mission that defines the district. The main playground was designed as a joint effort by the playground committee and the voices of the greater Cutchoque East student body. A second playground was also built with the help of Just Kids which will be used by the UPK program, with kindergarten and first grade students also able to enjoy it. Both playgrounds are ADA compliant.



MERRICK UFSD

Chatterton Celebrates 100th Birthday

The Chatterton PTA, faculty and staff welcomed families back for the new year with a picnic. Popcorn and cotton candy,

carnival and giant lawn games, a DJ and dancing were all part of the afternoon's festivities. Celebrating the school's 100th birthday, students wore special T-shirts gifted by the PTA, sang "Happy Birthday" and even had a special cake. More events are planned around the milestone for the current school year.

NORTHPORT-EAST NORTHPORT UFSD

Northport Middle School Students Advance to Nationals in Project Citizen

Congratulations to Northport Middle School sixth graders Isaac Aibel, Timmy McAuley and Ellie Triolo, whose public policy and advocacy project on school cafeteria food waste won the New York State Project Citizen competition. The Investigate Program students were led by teacher Adam Wessinger and Law Program Coordinator David Scott. Their project was selected by state-level judges, and they will represent New York State at the National Level Showcase in the middle school competition. The students researched food waste in school cafeterias as a national problem and developed public policy solutions to reduce cafeteria food waste.



OYSTER BAY-EAST NORWICH CSD

A Perfect Homecoming Weekend to Remember

Members of the Oyster Bay-East Norwich Central School

District proudly showcased their school spirit during the district's homecoming parade and football game. Students and staff from all grade levels participated in the parade and carried decorated banners. During the football game, the cheerleaders performed a spirited routine and members of the senior class showcased their winning lip sync performance. Homecoming ended on a high note as the Oyster Bay Baymen came out victorious.



PATCHOGUE-MEDFORD UFSD

Patchogue-Medford High School Senior Selected to Bezos Scholars Program

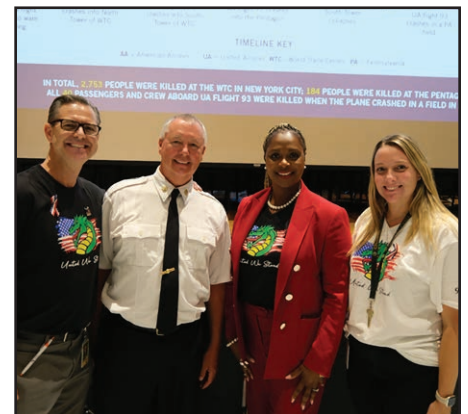
Rising Patchogue-Medford High School senior Rithika Sivapokaran was selected as a member of the prestigious 2023 Bezos Scholars Program. Rithika is one of the first students from New York to ever be selected for this high honor and is one of only 12 students from the United States in this year's class. Rithika traveled to Aspen, Colorado, for this amazing experience with Patchogue-Medford alum Emily Rohme as her mentor and interacted with students from across the world and inspirational leaders in education, mental health and business.

WESTBURY UFSD

Remembrance Day to Honor Heroes of Sept. 11

Westbury High School held a powerful Remembrance Day to pay tribute to the brave first responders of 9/11. District administrators and Westbury

High School students, faculty and staff proudly wore school district shirts decorated with American flags and heard from former FDNY Battalion Chief Jimmy Jacobs. The high school students also fundraised for the New York Police and Fire Widows' & Children Benefit Fund, also known as Answer the Call.



WYANDANCH UFSD

Senior Scholar and Class President Selected to Visit Prestigious Universities

Wyandanch Memorial High School Class of 2024 class president Carlos Diaz Sanchez has been selected from among a pool of applicants worldwide to participate in an expense-paid academic recruitment visit to both the California Institute of Technology and Columbia University. Both institutions are private, prestigious research universities globally known for their Nobel laureate faculty, challenging curriculums and highly competitive low-acceptance rates. The engineering programs at both universities are second to none.





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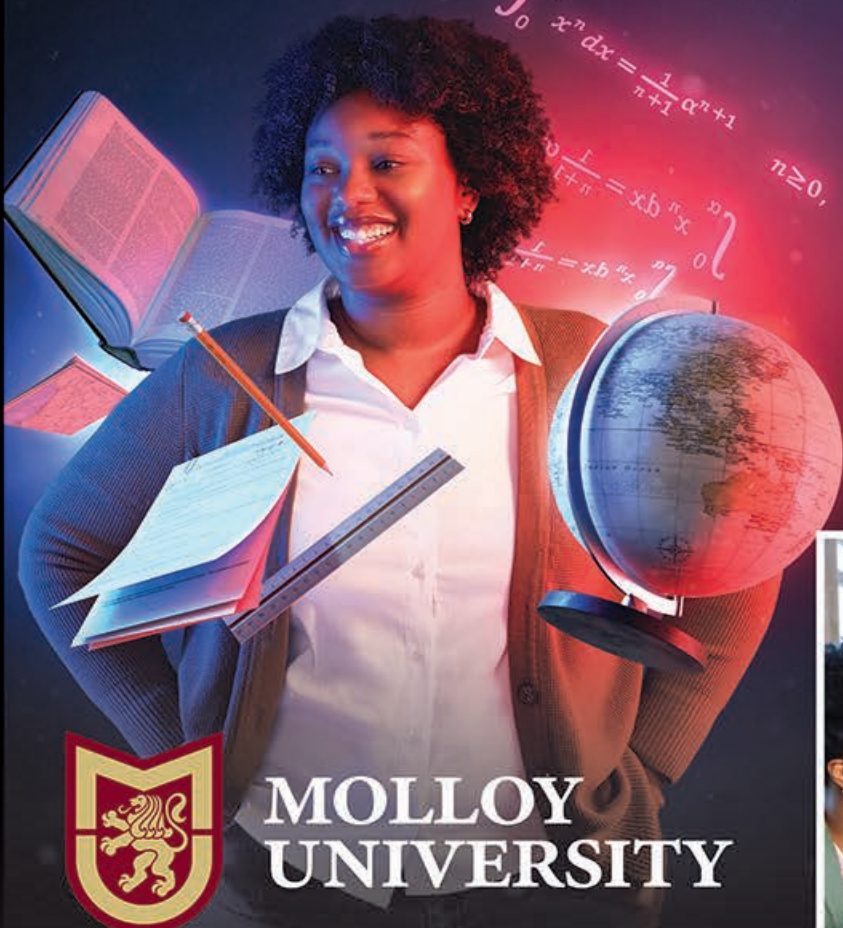
To learn more and apply, visit teachersfcu.org, call 1-800-341-4333 or scan the QR code.



*APY = Annual Percentage Yield. Qualified APY of 3.00% is for balances up to \$15,000.00 only. Balances \$15,000.01 or above will receive an APY of 0.10%. APY accurate as of 09/06/2023. We will use the daily balance method to calculate the interest on your account. We may change the interest rate paid for products and services used and the annual percentage yield at the Credit Union's discretion at any time without notice. Fees may reduce earnings. You will earn the qualified APY and ATM rebate benefits when you do at least one of the following each monthly statement cycle: Option #1: Maintain an average monthly balance of at least \$5,000.00 in the Smart Checking account OR Option #2: Have \$20,000.00 in combined end of month deposit balances OR Option #3: Maintain direct deposits of at least \$500.00 per month AND complete 10 debit card purchases. The average monthly balance is calculated by adding the closing balance at the end of each day and dividing it by the number of calendar days in a given statement cycle. Combined month-end deposit balances represent the total amount of balances in all applicable deposit accounts at the end of a statement cycle. Qualifying direct deposits include payroll or government benefits. Transactions that will not count towards direct deposits include external transfers, point of sale credits, and in-person check or cash deposits. Direct deposits and debit card purchases must post and clear the account during the statement cycle. Limited to one product per primary owner. Members must enroll in Online Banking and eStatements in order to remain eligible. If you do not meet the requirements for a qualification period, you will earn interest and receive the ATM fee rebates for the current statement cycle but you will not earn interest or receive ATM fee rebates for the next statement cycle. You must requalify to earn interest and receive benefits. You will begin earning interest and receiving ATM fee rebates the statement cycle after you requalify. Non-Teachers FCU and out-of-network fees charged at U.S. ATMs will be refunded up to \$15 per month. Eligible ATM fees will be credited at the end of the statement cycle to the Smart Checking account that incurred the fee(s). Members cannot be enrolled in the Educated Choice program and have a Smart Checking account. We reserve the right to modify or change this agreement at any time. Dividends earned will be reported as interest on IRS Form 1099-INT (or Form 1042-S, if applicable). For more information, please see a Teachers representative or call 1-800-341-4333.

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