



Over 50 Years of Service

Forum

Save the Date

**CHILD ABUSE AND
MALTREATMENT
PREVENTION CLASS**
TUESDAY, JUNE 28;
TUESDAY, JULY 19;
TUESDAY, AUG. 23

VIOLENCE PREVENTION
THURSDAY, JULY 21;
THURSDAY, AUG. 25

**DASA DIGNITY FOR ALL
STUDENTS CLASS**
WEDNESDAY, JULY 20;
WEDNESDAY, AUG. 17

**SCOPE ANNUAL DINNER
MEETING**
TUESDAY, AUG. 16,
BOURNE MANSION, OAKDALE
5-9 PM

Dear Readers,

It seems like only yesterday that I wrote the fall letter for the Forum. This year, which seems to have flown by, has continued to bring challenges to public schools in Nassau and Suffolk counties. Our school district leaders, teachers and support staff, school board members and, most importantly, the public-school children have navigated the many obstacles placed in their path and achieved many great successes. COVID-19 and its variants have not dampened the spirits of our school districts, but have instead caused all of those involved to work even harder to reach success. As we finish this year and move forward to the summer months, I am thankful for the many school districts that continue to select SCOPE Education Services as a partner in providing services to their communities.

This year, SCOPE has experienced record numbers of students taking part in our many programs. SCOPE's before- and after-school child care, Universal Pre-Kindergarten (UPK) classes and student enrichment programs have met with great success. These experiences continue to provide opportunities for children to expand their learning in safe, enjoyable, fun and age-appropriate programs which are specifically designed to meet the needs of the children.

School-age child care provides a before- and after-school program for children in grades K-6 where parents know their children are supervised by trained child care professionals and are safe while their parents are working.

The UPK programs provide the district's youngest learners, ages 3 and 4 years old, with their very first public-school experience. UPK teachers and teacher assistants are specially trained to meet the learning needs of these children and prepare them for their entrance into kindergarten.

Finally, SCOPE enrichment programs provide enhanced learning opportunities for children. SCOPE, working in coordination with the child's school district, develops opportunities to expand upon the learning that takes place in the classroom while providing a fun and rewarding experience for the students. Further information regarding these programs may be found in this edition of the Forum.

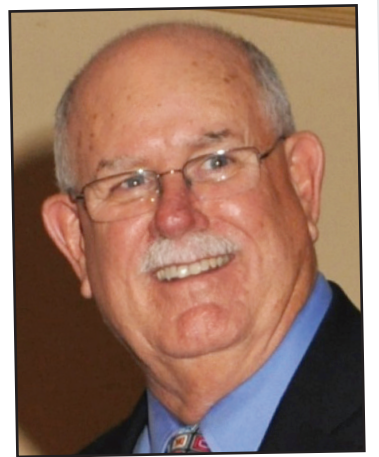
SCOPE Education Services remains committed to our mission of providing programs and services to meet the many diverse needs of the families, children, educational professional/paraprofessional staff and school districts located on Long Island and New York State. SCOPE helps to ensure that all children meet with success. Additional information regarding SCOPE may be found by visiting our website at www.scopeonline.us or by following us on Facebook.

SCOPE is always looking for individuals interested in working in our many programs, particularly the before- and after-school child care and UPK programs. Anyone interested should visit our website or contact us at SCOPE for further information. SCOPE employees earn competitive salaries and are provided with ongoing and paid training and scholarship opportunities which may be used to further their education.

I wish each of you a successful end to the school year. Hope you all get a chance to enjoy the beautiful spring and summer weather that is heading our way!

Sincerely,

George L. Duffy
Executive Director/CEO



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"SCOPE Education Services, a not-for-profit organization currently celebrating our 57th year, is permanently chartered by the New York State Board of Regents to provide services to public school districts on Long Island and in New York State."

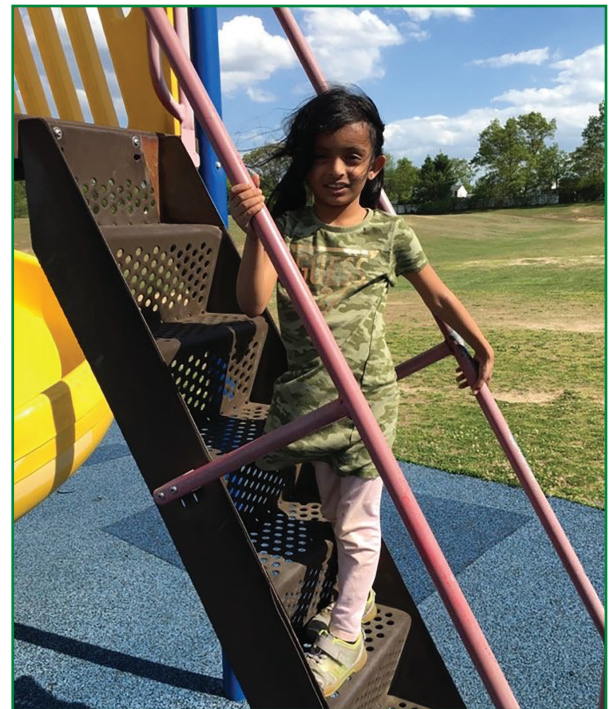
George L. Duffy, Executive Director

The Benefits of SCOPE School-Age Child Care

Social Awareness, Academic Preparedness, Personal Confidence

SCOPE Education Services is a not-for-profit organization chartered by the New York State Board of Regents to provide services to school districts. Those services include programs that support parents, teachers, students and school districts.

- SCOPE's School-Age Child Care programs are established within the child's home school whenever possible. That way, your child never has to leave his/her home school throughout the day, and families can rest assured knowing that security and safety is SCOPE's highest priority.
- Your child is familiar with his/her school building, and the SCOPE staff is trained to manage the safe transitions from your hands to the child care program in the school; from the child care program to the school program at the start of the school day; from the school program at the end of the day to the child care program in the building and, ultimately, from the child care program to approved adults at the end of the day.
- The SCOPE staff is trained to supervise and monitor routines and activities that keep your child engaged throughout his/her time in the program. Proper hygiene, such as handwashing, is employed before and after activities and bathroom visits are strictly monitored.
- Throughout your child's time in the before- and/or after-school child care program, multiple opportunities for engagement in fun activities are planned that are STEAM related (science, technology, engineering, the arts, mathematics), arts and crafts connected to holiday celebrations or theme events, and indoor gym or outdoor play experiences. Time for homework completion is also arranged. There is no down time in SCOPE's before- and after-school child care program.
- Under the oversight of both SCOPE and the Office of Children and Family Services, regulations regarding adult-to-student ratios, environmental precautions, behavior management and safety guidelines are strictly enforced. Entry and exit to the SCOPE program is carefully monitored, and no exceptions are made regarding the safety protocols that are in place.
- While the SCOPE School-Age Child Care Program registers children from kindergarten through sixth grade (and prekindergarten when the numbers and space permit), age groups are divided, keeping younger and older children in separate groups where they can participate in and enjoy age-appropriate activities.
- Daily nutritious snacks and water are provided for both the before- and after-school programs. Handwashing is a frequent routine and every effort is made to engender a fun and enjoyable time. Children tend to look at their time in a SCOPE program as organized and varied play experiences supervised by adults who keep them safe. The play engagement with same-age peers is invaluable, especially when these opportunities are so limited at home.



The Benefits of the SCOPE Prekindergarten Program

Social-Emotional Learning, Academics, Music, Play Time

The SCOPE Prekindergarten Program has been in place for more than 12 years. Starting small with only a few half-day classes, SCOPE now oversees 140 classes in 27 school districts. Firmly established in both Nassau and Suffolk counties, nearly all of SCOPE’s 140 classes are now full-day, five-hour programs.

Housed in the child’s home school district and often in the school where the child is expected to attend kindergarten, the relationship between the child and the school is established even before entry into kindergarten. Older students walking the hallways serve as role models and encourage the preschoolers to be a part of the school family.

Focused on the unique developmental stages of the 3-, 4- and 5-year-old child, SCOPE staff is trained in marking individual progress in the areas of motor development (fine and gross), cognition (gleaning and expressing meaning), language (both receptive and expressive) and social-emotional learning. Learning activities, including play, serve as the vehicles to observe growth and inform instruction.

SCOPE supplies each classroom with the furniture to create learning centers. This furniture includes easels for artwork, kitchen play stations, sandboxes for tactile exploration, and charts and collection centers for center learning. Daily routines include musical tunes and lyrics that support learning and help children transition from one activity to another. Gross motor skills are observed through outside play and navigation of the student’s body through the space of the classroom. Fine motor skills are demonstrated and shaped using writing and coloring utensils, scissors, manipulation of objects (such as Legos) and facility with zippers, laces, buttons and snaps. Multicultural items are reflected in the dolls, costumes and celebrations discussed.

The establishment of routines sets the stage for attention to task and the sequence of events throughout the day. Starting with getting settled in the room, followed by whole-group recital of the pledge to the flag, the group is brought together to witness and participate in the daily calendar activity that includes

a focus on day of the week and month in the year. The daily weather is also highlighted. Each of these ritual activities sets the tone for understanding sequence and verbalizing understanding. Concepts of observation, before and after, and taking turns are embedded in everything that is done in the classroom.

A progress report on every child is developed four times throughout the year. In the form of a developmental checklist, each of the major categories of cognition, language, motor and social development include multiple discreet skills that are used to help guide instruction. Each child’s performance is noted and at year’s end, articulation cards noting strengths and weaknesses are passed on to the kindergarten level. This provides the kindergarten teachers with a tremendous head start in implementing the kindergarten curriculum. More importantly, the children involved in the SCOPE pre-K program are certainly prepared for kindergarten, and their first experiences with school are positive ones.



The Benefits of SCOPE Enrichment Grades K-12

Student Focused, Enhanced Learning, Collaborative Activities

Everyone at SCOPE is very excited to be offering quality enrichment opportunities for students throughout the pre-K-12 landscape. Scheduled in numerous school districts throughout the school year, SCOPE's summer enrichment offerings extend learning to take advantage of multiple student interests and the outdoor world. The benefits of these opportunities speak for themselves.

The length of most courses is 90 minutes per day, Monday through Friday, throughout the month of July. The specific times, cost and locations can be viewed on the SCOPE website at www.scopeonline.us. Just click Enrichment and you will be led to your school district and the offerings in place.

The following are examples of courses SCOPE has to offer:

- Sensational Science – Grades 2-4: Students work together to solve a crime.
- Sports and Scavenger Hunts – Grades K-2: Relay races, obstacle courses and teamwork.
- Broadway and Theater – High School: Learn Broadway songs and acting techniques.
- College Essay Writing and College Applications – Grades 10-12.
- Comic Books and Graphic Design – Up to Grade 5: Writing and sketching.
- Disney Music and Arts – Grades K-2: Songs and art from Disney blockbuster musicals.
- ELA and Math Support: All grade levels.
- STEAM Chocolateering – Up to Grade 8.
- Sculpting and Clay Creations – Grade K-2: Focus on artistic expression.
- Shark Tank and Entrepreneurship – High School: Learn the ways of the deal.
- Upcycle Art – Up to Grade 8: The importance of recycling.
- World Basketball Clinic – Up to Grade 5: Master the sport of basketball.
- Magic Masters – Grades K-2: The art of illusion.
- Rocketry and Retro Science – Up to Grade 5: Newton's Laws of Motion and Build.
- SAT Preparation – Grades 10-12.
- Edible Science – Grades K-2: Eat what you learn.
- Jewelry and Fashion Design – Up to Grade 5.
- LEGO Engineering – Up to Grade 5.
- World Class Soccer Clinic – Grades K-2.
- Chess Academy – Grades 2-8.
- Dungeons and Dragons Epic Classic – Grades 4-12.
- Electrical Coding and Robotics – Grads 6-8.
- Japanese Anime and Origami – Grades 2-3.
- Movie Making and Cinematography – Grades 6-12.
- Orchestra Boot Camp – Grade 4.
- Enrichment Speed Cubing – Grades 2-8: Learn to solve a Rubik's Cube.
- Virtual College Application Process – Grades 11-12.



*Challenging Courses, Valuable Skills,
Professional Growth*

The current Summer 2022 catalog of courses reflects myriad personal and professional interests uniquely rolled into exciting and challenging coursework. Designed as one-, two- or three-credit courses, the enrollee time commitment climbs from 15 hours (for one credit) to 45 hours (for three credits). All summer courses are available online from June 27 through August 15. Summer 2022 courses offered include:

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| <ul style="list-style-type: none"> • America's Treasures: National Parks as Classrooms – 3 credits. • Beyond Bloom – Building Critical Thinking Skills – 3 credits. • Building Positive Relationships With Parents – 3 credits. • Bullying – Strategies for Teachers K-12 – 3 credits. • City With a Sea! – 3 credits. • Developing a College/Career-Ready Student – 3 credits. • Digital Tools to Enhance Learning – 3 credits. • Down Syndrome and Autism Spectrum Disorders – A Speech and Language Perspective – 3 credits. • Educational Neuroscience – 3 credits. • Elementary and Secondary Language Literacy Toolkit – 3 credits. | <ul style="list-style-type: none"> • Engaging the Math Learner with Games K-6 – 3 credits. • Exploring Google for Education K-12 – 3 credits. • Gamifying Your Classroom – 3 credits. • How to Teach Research Paper Writing at All Levels – 3 credits. • Hyped for Hyperdocs K-12 – 3 credits. • Implementing Helpful Strategies for Working with Speech and Language Students – 3 credits. • iPad Apps and Websites to Help Struggling Readers and Writers – 3 credits. • Meander the Coastline and Inland Local Rivers – 3 credits. • Mindfulness for Positive and Productive Classrooms – 3 credits. | <ul style="list-style-type: none"> • Multiculturalism in the K-12 Classroom – 3 credits. • Oppositional Defiance Disorders – Strategies for Teachers and Parents K-12 – 3 credits. • Smartphone Photography and Editing for the Educator – 3 credits. • Spanish in Our Classrooms – 3 credits. • Teaching Tolerance and Unification in a Polarized and Divided Nation – 3 credits. • The Musical Brain – 3 credits. • The Power of Teacher Language – 3 credits. • Totally Twitter – 1 credit. • When Students Are in Crisis – 3 credits. |
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Congratulations Are in Order

APPOINTMENTS AND ANNOUNCEMENTS



CENTRAL ISLIP UFSD Board of Education President Recognized

Board of Education President Norman A. Wagner was inducted into the Board of Education's Hall of Fame. Mr. Wagner was recognized for nearly 40 years of school board service, many of those years serving as vice president and president of the Board. He has been president of the Central Islip Public Library and co-chair of the Central Islip Memorial Day Parade since 1996, and has served on the New York State Advisory Committee to the U.S. Commission on Civil Rights. He is Past Grand Knight of the local Knights of Columbus Council #1816 and Council #4752.



COLD SPRING HARBOR CSD New Business Administrator Welcomed

The Board of Education unanimously approved the appointment of Christine Costa as assistant superintendent for business effective July 1. Ms. Costa joins the Cold Spring Harbor Central School District with more than 30 years of financial experience, including 20 years serving in

public education. Ms. Costa worked on Wall Street for J.P. Morgan Securities Inc. and in public accounting for Coopers & Lybrand, now known as PricewaterhouseCoopers. Most recently, she was assistant superintendent for finance and management services at South Country Central School District. Ms. Costa received a Bachelor of Science degree in accounting from Binghamton University and a master's degree in human resource management from Stony Brook University. In addition, Ms. Costa received her school district business leader certificate from SUNY New Paltz. She is also a New York State-licensed certified public accountant and has been designated a Chartered Global Management Accountant by the American Institute of Certified Public Accountants.

COMMACK UFSD New Superintendent Announced

The Board of Education has selected Dr. Jordan Cox as its new superintendent of schools, effective July 1. Dr. Cox brings more than 20 years of experience in public education, and has worked as the district's executive director of instructional services since joining Commack Schools in 2018. Dr. Cox began his educational career in the Harborfields Central School District, where he served as a teacher, building administrator and a member of the cabinet, holding the central office position of executive director for instructional services. Dr. Cox completed his undergraduate work at LIU Post and his post-graduate work by earning a master's degree and advanced graduate certificate from Stony Brook University.

He earned his doctorate in educational administration and instructional leadership from St. John's University.



HALF HOLLOW HILLS Three New Administrators Appointed

The district is proud to announce the appointments of three new administrators: Jeanne Zodda as the elementary language arts and reading coordinator, Steve Carmichael as an assistant principal at Half Hollow Hills High School West and Maria Belfiore as an assistant principal at Half Hollow Hills High School East. Mrs. Zodda joins the district after serving as an AIS reading teacher in the Bayport-Blue Point UFSD. Mr. Carmichael joins the district after serving as a school counselor at Smithtown High School West, and Mrs. Belfiore previously served as a special education teacher at Half Hollow Hills High School East.



LINDENHURST UFSD New Superintendent of Schools

The Lindenhurst Union Free School District is pleased



to announce that Anthony Davidson has been appointed as superintendent of schools, effective July 1. Throughout the tenure of his career, Mr. Davidson has served students at every professional level. He began his career in education as a teacher of English language arts in the Commack School District and then went on to become the Commack chairperson of English language arts. From there, he held the positions of assistant principal and principal of Commack High School and Commack Middle School, respectively. He most recently served as assistant superintendent for curriculum and instruction in the Locust Valley Central School District. Additionally, Mr. Davidson serves as an adjunct professor at the State University. He earned a Bachelor of Arts in English from Hofstra University, a master's degree in liberal studies from Stony Brook University, a professional diploma in school administration from Touro College and graduated from the Administrative Certification Program at The College of Saint Rose.

MANHASSET UFSD District Appoints Assistant Superintendent for Curriculum, Instruction and Personnel

The district is excited to welcome Dr. Donald Gately to Manhasset as assistant superintendent for curriculum, instruction and personnel, as

Congratulations Are in Order

APPOINTMENTS AND ANNOUNCEMENTS

he has a decorated career in education that spans nearly four decades. Currently, Dr. Gately serves as the principal of Jericho Middle School, which has been named a New York State School to Watch five times. Dr. Gately's administrative experience began as an assistant principal in the Valley Stream Central High School District before becoming a principal in the Plainview-Old Bethpage Central School District. Earlier in his career, Dr. Gately spent 10 years as a classroom teacher, and in 2016, Dr. Gately was named the New York State Principal of the Year. He holds a Doctor of Education degree in educational leadership from Concordia Lutheran University, a Master of Arts in English literature and a professional diploma in supervision and administration from CUNY Queens College, and a Bachelor of Arts in English from Marist College.



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MASSAPEQUA UFSD Next School Leader Appointed

Following an extensive search, the Massapequa School District Board of Education has appointed veteran educator Dr. William Brennan as the next superintendent of schools, effective July 1. With more than 22 years of educational

experience, including 10 as a central office administrator, Dr. Brennan joins Massapequa from the Farmingdale School District, where he serves as the assistant superintendent for innovation and organizational development. Through his years as an educator, he has served as a science teacher, professional developer, athletic coach, district administrator, leadership coach and adjunct professor. Dr. Brennan received his Doctor of Education from Fordham University, his Master of Science from Long Island University and his Bachelor of Science from Marist College.



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NASSAU BOCES Retired NYPD Detective Appointed to Nassau BOCES

Retired New York Police Department Detective Second Grade Patrick DeCanio brings nearly 30 years of law enforcement training and teaching experience to the faculty of Nassau BOCES GC Tech. Det. DeCanio has earned more than 30 certifications during his distinguished career. He is certified as a master



instructor by the New York State Division of Criminal Justice Services and has been certified by the Federal Bureau of Investigation, the Suffolk County Police Department and the United States Army. He holds certification in a wide spectrum of law enforcement fields from the NYPD. He is a graduate of the New York City Police Academy.



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SEWANHAKA CSHD Deputy Superintendent Appointed

Sewanhaka Central High School District Assistant Superintendent for Pupil Personnel Services Regina Agrusa has been promoted to the role of deputy superintendent. Ms. Agrusa has been with the district since 1997, serving as a school counselor at Elmont Memorial High School. In 1999, she was named pupil personnel chairperson at the school. She also served as the varsity lacrosse coach, earning Coach of the Year honors during the 2003 conference championship season. She was promoted to district director of pupil personnel services in 2004, supervising all district PPS staff. She began her most recent role as assistant superintendent in 2013 and was responsible for student support services and special education instruction and programs.

She has earned a bachelor's degree in psychology and education from Villanova University, a master's degree in

human resource management from New York University, a master's degree in school counseling from LIU Post and advanced certification in school district and building-level leadership.

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VALLEY STREAM UFSD 30 Returning as the Next Superintendent

Following four years as associate superintendent for curriculum, instructional and educational services at Nassau BOCES, Dr. Roxanne Garcia-France is returning to Valley Stream Union Free School District 30 as the next superintendent of schools, effective July 1. A veteran educator with more than 30 years of experience, in addition to her most recent role at Nassau BOCES, Dr. Garcia-France has held assistant superintendent positions in the North Bellmore, Roosevelt and Valley Stream 30 school districts. She has also worked as a special education teacher and began her educational career as a paraprofessional in the Uniondale School District. Dr. Garcia-France received her Doctor of Education in educational leadership and policy, a Master of Science in special and elementary education and a certificate of advanced study in educational administration from Hofstra University. She holds a Bachelor of Business Administration in marketing management from Baruch College.



BALDWIN UFSD

Baldwin High School Takes Top Honors at Feinstein Institutes' 10th Annual Science Competition

Baldwin High School took home the title of Medical Marvels in this year's 10th annual science, technology, engineering and math research competition, hosted by The Feinstein Institutes for Medical Research, Northwell Health's Center for Workforce Readiness and Northwell Health Talent Acquisition. Regional high school freshmen and sophomores were asked to address in virtual video presentations and via a scientific poster the issue of stopping human trafficking and helping its victims. This is the second year in a row Baldwin High School won the competition, with 2021's competition theme centered around gun violence prevention. The winners – an all-girls sophomore team – were Kaylah Deriphonse, Thalia Kontoleon, Reyna Palmer, Chelsea Panky and Bianca Samedy. More than 140 students participated this year.



BELLMORE UFSD

Celebrating Earth Day

Earth Day was a big celebration at Reinhard Early Childhood Center as students planted a tree and gave musical performances. A new, young tree now stands in the playground after students took turns placing a shovelful of dirt around the base of the tree. They also sang songs and recited poems about preserving the planet for their peers and Reinhard families.

COLD SPRING HARBOR CSD

A Day at the Fish Hatchery

What better way to spend a beautiful day than to visit the Cold Spring Harbor Fish Hatchery and Aquarium? Students from Goosehill Primary School had an enjoyable and educational opportunity to learn from the experts as they observed ponds filled with brook trout and tanks housing snakes and frogs. A tour of eight outdoor ponds and two aquarium buildings provided fascinating observations of wildlife with a focus on inquiry-based learning. A highlight of this memorable field trip was feeding the brook trout fish kibbles tossed into the pond all at once so students could witness a frenzy of feeding at the surface.



COMMACK UFSD

Research Students Compete at International Science and Engineering Fair

Three Commack High School research students were selected as finalists to compete at the International Science and Engineering Fair held in Atlanta, while one finalist earned third place in her respective category during the prestigious international event. Prior to ISEF, Ashley Hsu won the first-place Grand Award in the Computational Biology category for her project, "Improved Visualization of Dimensionality Reduction Plots with Controlled Downsampling," while competing at the New York State Science and Engineering Fair. Soyoun

"Ashley" Moon won the first-place Grand Award in the Animal and Plant Science category for her project, "Exploring Sexual Dimorphism and Sex Hormone Receptor Expression in the Bed Nucleus of the Stria Terminalis (BNST) in the Monogamous Prairie Vole"; and Lakxshanna Raveendran won the first-place Grand Award in the Biochemistry and Microbiology category for her project, "Characterizing the Secretion of the Francisella tularensis Protein FTL_1123" while competing at the Long Island Science and Engineering Fair. At ISEF, Lakxshanna would go on to win third place in the Biochemistry and Microbiology category, competing against student researchers from across the globe.



COPIAGUE UFSD

Student Council Beautifies School Grounds

The student council members at Susan E. Wiley Elementary School participated in an Earth Day planting to help beautify the grounds of their school. Thanks to a donation from the local Ace Hardware, students worked together to fill the 12 planters with geraniums and greenery. The colorful planters now line the entrance to the school.



EAST WILLISTON UFSD

Honors Musicians Perform and Excel

The Wheatley School Honors Strings Ensemble, under the

direction of John D'Onofrio-Watts, performed and won first place in the High School Orchestra category in the Music in the Parks Festival. The festival, held in Six Flags Great Adventure, is an educationally focused music event that provides school performing ensembles the opportunity to showcase their musical talents and to learn from exceptional conductors in the field of music education.

EASTPORT-SOUTH MANOR CSD

South Street Celebration Fosters a Love for Literature

Second grade students at South Street Elementary School shared their love of reading during a Book Character Day celebration in recognition of the completion of their first unit in the Readers Workshop on fictional characters. As part of the workshop unit, students learned to describe characters and gain a deeper understanding of story elements such as plot and setting.



FREEPORT UFSD

Students Recognized for Academic Excellence

Juniors and seniors from Freeport High School were recognized for their determination and academic excellence throughout the school year during the school's annual Academic Awards Breakfast. Awards and scholarships were given to students who demonstrated academic excellence, achievement, community service, leadership and educational growth in a

variety of areas including science, social science, American history and more. The awards were provided by Nassau County, New York State and the Town of Hempstead. Many universities, organizations and institutes also offered awards, including the Rochester Institute of Technology, Saint Michael's College and the University of Rochester.



HALF HOLLOW HILLS CSD Elementary Students Perform in Districtwide Theater Program

Fifth grade students in the Hills on Stage theater program held a screening of their "Anything Goes" Young Performers' Edition movie for their families. The screening featured a cast party with raffles, pizza, cupcakes and lots of fun. The Hills on Stage program invites fifth graders from each of the five elementary schools to rehearse and perform in a production on the Broadway-like stage in the Eugene Orloff Auditorium at Half Hollow Hills High School East. For many students, Hills on Stage marks the beginning of a lifelong love for theater and stage acting.



HERRICKS UFSD Students Bring Joy Through Toys

Students at Searingtown Elementary School collected close to 350 gently used plastic toys to donate to the Second Chance Toys organization. Their

efforts were spearheaded by the school's Global Awareness Club in honor of Earth Day. Fifth grader Zayd Ashfer researched the organization, initiated the idea and shared it with fellow club members.



MALVERNE UFSD ERASE Racism Essay Contest Winner

The Malverne High School is proud to announce that student Annika Duhaney was recognized for her winning essay during ERASE Racism's 20th Anniversary Celebration and Benefit. She was one of four students across Long Island to receive this honor, which included a \$500 prize. The Malverne Union Free School District applauds Annika's inspirational essay and congratulates her on this wonderful achievement.



MATTITUCK-CUTCHOGUE UFSD TV Production Students Excel in Competition

Mattituck High School's TV Production class competed in the Broadcast Awards for Senior High competition held at Stony Brook University and sponsored by Newsday and the SBU School of Journalism. The event, known as B.A.S.H., showcases student broadcasting and video productions from various high schools across Long Island. Mattituck High School won two first-place awards in the

Best Opening Segment and Best School News Package categories. Seniors Vincent Imbriano and Anna Szarka created the Best Opening Segment video, and seniors Joe Aiello, Ryan Bordsen and Francis Buonaiuto earned the top honor for Best School News Package. These award-winning students are part of a team who produce Mattituck High School's live daily morning news show, which has been running for more than 20 years.

MERRICK Students Display Skills at Drone Olympics

Sixth graders at Chatterton Elementary School competed in various stations at the annual Drone Olympics. Students began practicing and perfecting their skills by learning the language of coding and used mathematics to study different code patterns to make their drones move. Led by technology teacher Andrea McCabe, the teams worked together to code and debug their drone to perform tricks and score points.



their digital persuasive pieces in iMovie, where they could add a background, text and sound effects. Each group was assigned a different area to research, including the human impact on the air, land, water, space and vegetation.

NORTH SHORE CSD Students Learn About Schools From Long Ago

As an extension of the social studies curriculum, elementary students at Glen Head School dressed as students of long ago and studied how school differed from today versus more than 100 years ago. In addition, the students had the unique opportunity to learn all about the one-room schoolhouses built in the 19th and 20th centuries. North Shore Schools' one-room schoolhouse, a historic replica of the one built in Glenwood Landing in the 1800s, is located on the North Shore High School campus and was built by North Shore seniors in the Long Island Studies Program.



NORTHPORT-EAST NORTHPORT UFSD First Graders Bring Robot Designs to Life

Ocean Avenue Elementary School first graders partnered with Northport High School media arts students to have their one-of-a-kind robot designs

NORTH BELLMORE UFSD Creative Use of Technology

Fifth graders at Park Avenue Elementary School have been studying the impact of humans on the environment and are using technology to advocate for change. Students used green-screen technology to create public service announcement videos. They wrote scripts and created



3D printed. The first grade art students each designed a unique robot and sent their design to Northport High School where students transferred the designs into a computer, converted them into 3D, printed them and sent them back to their new friends at Ocean. Students also wrote letters to their high school pen pals to explain their robot design. The first graders were thrilled to see their designs come to life, and the high school students were able to gain experience with 3D printing and design.



ROCKY POINT UFSD First Poetry Night

The Rocky Point High School chapter of the National English Honor Society hosted its first Poetry Open Mic Night. The event, held during National Poetry Month, was the result of a project grant award that club advisers Ms. Christine Blume and Mrs. Rachel Hludzinski facilitated. Club officers President Ella Bottacelli, Vice President Kalena Prendergast, Treasurer Jessica Zoll, Secretary Eva Edery and Public Relations Chair Ava Lulenski wrote and submitted the grant proposal to the national organization.



SACHEM CSD Students Showcase Research Skills

Fifth grade students at Waverly Avenue Elementary School

completed a research project led by library media specialist Louann Cronin in which they learned the intricacies of research and gathering important information using the variety of tools available to them.



SAG HARBOR UFSD Students Protect Local Beaches From Erosion

Students from Pierson High School's Environmental Club joined together at Foster Memorial Beach, also known as Long Beach, in Noyac to help plant native coastal grasses. The event was hosted by Cornell Cooperative Extension. Together the volunteers planted beach grass, high marsh grass and small shrubs, which all help anchor local beaches in place, prevent erosion, serve as wildlife habitat, filter runoff and preserve the natural beauty of the landscapes.



SHOREHAM-WADING RIVER CSD County Honors High School Students

Four Shoreham-Wading River High School students were honored by the Suffolk County Legislature for their creation of the first-place video in the Suffolk County Bicycle Safety Video Contest. Students Jack D'Andrea, Nicholas Friedlander, Chris Vignola and James Wicks were congratulated along with Shoreham-Wading River High

School Media Production Club advisers Vinny Ball and Brendan Gilley.



SMITHTOWN CSD Work of Medevac Helicopter Shared

The Suffolk County Police Department's medevac helicopter made a prearranged landing at Smithtown High School East to teach biomedical science students from both high schools in the district about their work. The visit continued a close partnership between the Smithtown Central School District and the Suffolk County Police Department.



SOUTH COUNTRY CSD Students Recognized for Service

For its exemplary record of leadership, service and activities that serve to improve the school and community, the Bellport High School Student Council has been recognized as a gold-level winner of the 2022 National Council of Excellence Award by the National Student Council. This school year, the Bellport High School Student Council hosted a variety of unifying, schoolwide pride events and held several fundraisers, including a food drive for local food pantries and a collection for Ukraine.



VALLEY SREAM UFSD 30 Learning and Celebrating Different Cultures

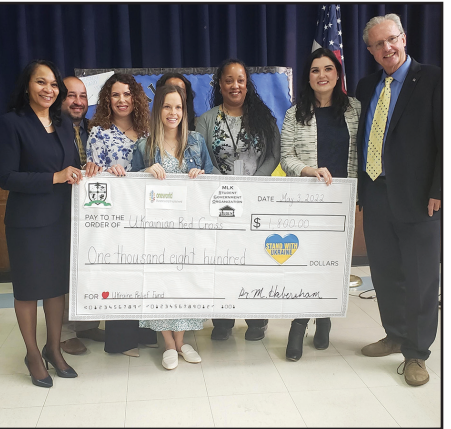
Kindergartners at Clear

Stream Avenue Elementary School celebrated Eid al-Fitr. Kindergarten aide Rabia Maqbool drew henna art on students' hands, a tradition associated with Islamic culture. Students learned about Ramadan and Eid throughout the month, and staff dressed in traditional Islamic clothing for the special occasion.



WYANDANCH UFSD Students Raise Funds for Ukraine Relief

Students in Martin Luther King Jr. Elementary School raised \$900 to donate to Ukrainian relief efforts through the Ukrainian Red Cross. The fundraiser was facilitated by the school's One World Club and Student Government. The event concluded with a ceremony in which Mr. Joe Carvin, founder and executive director of One World United, recognized the students and teachers for their efforts and gave special thanks to the class which raised the most money. Mr. Carvin then announced he would be matching the donation for the Ukrainian Red Cross, bringing the total amount to \$1,800.



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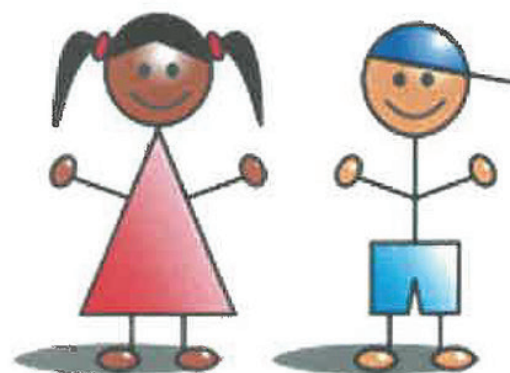


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