



SUMMER 2022 Professional Development Program

AN APPROVED SPONSOR OF
CONTINUING TEACHER AND LEADER
EDUCATION (CTLE)

SCOPE Inservice Course Registration is
Available Online at www.scopeonline.us

SCOPE courses can be tailored to meet the
needs of your school district.

If you have any questions, please call
SCOPE at 631-881-9651 or email
bwestcott@scopeonline.us

***MANY COURSES DESIGNED FOR
DISTANCE LEARNING***



SUMMER 2022 Professional Development Program

SCOPE'S COURSES
ARE CTLE APPROVED



**Courses designed to energize
today's classrooms!**

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SCOPE is a not-for-profit educational organization permanently chartered by the New York State Board of Regents to provide services to school districts. Founded in 1964 by school superintendents, it is a cooperative venture for sharing resources to deal with common concerns. It is governed by a Board of Directors of school superintendents and college representatives and serves as a regional School Study Council and School Board Institute.

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Ms. Betty Westcott Asst. Director for Instructional Services

S22-12017



CREATING A SUCCESSFUL CLASSROOM FOR CHILDREN WITH DISABILITIES

Kysten Ellison - Kysten@aol.com

3 Credits - Inservice - June 27 — August 15

Students of all abilities and backgrounds want classrooms that are inclusive and convey respect. For those students with disabilities, the classroom setting may present certain challenges that need accommodation and consideration. This course will focus on various types of disabilities, how each disability may impact student learning, the accommodating classroom environment, accessing resources, and explore ways to use this information to better meet the needs of our developing students.

S22-12020



DEFINING DYSLLEXIA & THE ORTON GILLINGHAM READING METHODOLOGY - K - 12

Maureen Hanley - mobrien16@hotmail.com

3 Credits – Inservice - June 27 - August 15

Dyslexia affects 1 out of 5 people. It is the most common reading disability, but many times is undiagnosed and untreated. It does not discriminate between race, ethnicity, or socioeconomic status, but the good news is that people with dyslexia can learn to read and spell. Course participants will familiarize themselves with the definition, causes, symptoms and early detection of dyslexia. They will listen to personal experiences of people with dyslexia. Explore the Orton-Gillingham Multisensory Reading methodology and discover reading and spelling techniques and programs that remediate students of all ages.

S22-12022



DOWN SYNDROME AND AUTISM SPECTRUM DISORDERS—A SPEECH AND LANGUAGE PERSPECTIVE

Linda A. Cohen - lhardmancohen@gmail.com

3 Credits - Inservice - June 27 - August 15

Down Syndrome and Autism Spectrum Disorders are developmental disabilities that cause speech and language difficulties that ultimately affect communication and learning. Learn the speech and language characteristics of these disorders, how to foster communication, dual diagnosis and provide dynamic strategies that will aid in the remediation of working with these students.

S22-12023



AUGMENTED AND ALTERNATIVE COMMUNICATION AND CORE VOCABULARY—WHERE TO BEGIN?

Kristina Giannetti—Kgiannettiscope@gmail.com

3 Credits - Inservice - June 27 — August 15

Do you have a student who uses Augmentative and Alternative Communication to communicate? Have you heard of Core Vocabulary but do not know where to begin? This course will provide you with an introduction to all things AAC and Core Vocabulary. You will be introduced to a variety of activity ideas to implement during your lessons. This course is appropriate for all professionals who work with special needs students.

WITHDRAWAL AND REFUND POLICY

If a course is canceled, the fee will be refunded in full. Registrants may withdraw up to the working day before a course is to begin. AN ADMINISTRATIVE CHARGE OF \$30.00 WILL BE MADE FOR ALL WITHDRAWALS.

No refunds will be made after a course has started.

Courses are limited in size, register early to ensure space availability and to be able to access course on the first day of class. To register online please go to...www.scopeonline.us

S22-12003**DIFFERENTIATION IN ACTION****Gayle Meinkes-Lumia - gmeinkeslumia@bufsd.org****3 Credits - Inservice - June 27 - August 15**

Learn everything there is to know about differentiating your classrooms. Learn the secrets to recognizing and building on the individual talents of each student, while preparing all students for the rigors of new standards and assessments. Learn student centered ideas, lessons that differentiate, challenging ways to motivate students, current research on differentiation, constructivist practices, ideas for putting research into action, examples & strategies that assist in differentiation, assessment & tiered lesson ideas and websites.

S22-12004**IMPLEMENTING HELPFUL STRATEGIES FOR WORKING WITH SPEECH AND LANGUAGE STUDENTS****Linda A. Cohen - lhardmancohen@gmail.com****3 Credits - Inservice - June 27 - August 15**

What exactly is a Speech and Language Impairment? What does this mean for a classroom teacher? Working with students with Speech and Language needs can be challenging depending on the nature of the impairment. Learn what a teacher needs to know about working with students who exhibit Language, Articulation or Fluency Disorders, Auditory Processing weaknesses, higher functioning Autism, Selective Mutism and social issues. In today's highly language based classrooms, learn how to meet these needs.

S22-12005**AUDITORY PROCESSING DISORDERS: AN OVERVIEW OF WORKING WITH CHILDREN WITH APD****Linda A. Cohen - lhardmancohen@gmail.com****3 Credits - Inservice - June 27 - August 15**

What does it mean to have an Auditory Processing Disorder? It is estimated that 5-7% of children sitting in the classroom suffer with APD. That means there is the likelihood of having a student with APD in your current classroom. Learn about the characteristics of an Auditory Processing Disorder and how to work with children that struggle with this disorder. You will also learn about the challenges students with APD face in their reading skills and what you can do as a teacher to help them.

S22-12009**OPPOSITIONAL DEFIANCE DISORDER-STRATEGIES FOR TEACHERS AND PARENTS - (K - 12)****Andrew Paskal - apaskal@juno.com****3 Credits - Inservice - June 27 - August 15**

The mandate of placing children in the Least Restrictive Environment (LRE) has resulted in more inclusion and mainstream students in general education classes. As general education teachers are dealing with new and diverse needs, there exists a need for training. Oppositional Defiance Disorder (ODD) requires training. As a result you will have a better understanding of how to work with these students.

S22-12010**SPECIAL EDUCATION LAW FOR THE CLASSROOM TEACHER****Andrew Paskal - apaskal@juno.com****3 Credits - Inservice - June 27 - August 15**

Learn about special education law and their responsibilities in the classroom. As a result, educators will have a better understanding of the special education process. You will also understand relevant laws, their role, and their implementation.

S22-12015**ASPERGER SYNDROME-STRATEGIES FOR TEACHERS - K-1 2****Debbi Frechtman - deb5474@aol.com****3 Credits - Inservice - June 27 - August 15**

The mandate of placing children in the Least Restrictive Environment has resulted in teachers dealing with children with new and diverse needs. Asperger Syndrome is one such disorder which requires training for teachers and parents resulting in a better understanding of the disorder, and how to effectively work with these students.

Dear Colleague:

Online registration is now available for SCOPE's SUMMER 2022 Professional Development Courses.

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(CTLE)**

Courses are limited in size, register early to ensure space availability. To register online please go to...

www.scopeonline.us

Sincerely,

Betty Westcott

Asst. Director for Instructional Services

Registration Fees: MEMBER District NON-MEMBER District

1 Credit Course	\$ 135.00	\$ 145.00
2 Credit Course	\$ 270.00	\$ 290.00
3 Credit Course	\$ 405.00	\$ 435.00

**= SCOPE ONLINE COURSE**

Online Courses Start - June 27 - August 15

***Each credit is equal to 15 hours of Professional Development**

****SCOPE On-line Inservice course standards can be found on our website at www.scopeonline.us**



S22-01014  **TEACHING TOLERANCE AND UNIFICATION IN A POLARIZED AND DIVIDED NATION**
Kysten Ellison - Kysten@aol.com
3 Credits - Inservice - June 27 — August 15

This course supports schools in advancing anti-bias education, inclusion and equity. It focuses on contemporary human rights struggles and confronting hate and discrimination in schools. Division and polarization have become a serious educational concern that is affecting the social and emotional well-being of our students as well as the entire school community. The objectives of this course are for educators to explore the various causes of division and polarization, such as income inequalities, racial disparities, gender and sexual identity, bullying and bias, cultural and religious differences and how to initiate effective prevention strategies such as safe and appropriate discussions with students. It offers hand-on lesson plans and resources, how to create space for dialogue and rights and activism in our community.

S22-01015  **BALANCE THE MIND AND HEART: CREATING RESILIENT SCHOOLS THAT MEET THE SOCIAL, EMOTIONAL, ETHICAL, AND ACADEMIC NEEDS OF STUDENTS - SEAL**
Cecile Wren - cecile@myeisolutions.com
3 Credits – Inservice - June 27 - August 15

Participants will explore the research-based skills and competencies that have a positive impact on the organizational structure of their school, the delivery of instruction, and student performance. Activities focus on alignment with the district's and/or school's goals, the NYS Learning Standards and Guidelines for Social and Emotional Development and Learning (SEDL). Develop a toolbox of SEAL strategies, and create a SEAL Portfolio that serves as a resource tool and guide for implementation

S22-01019  **MINDFULNESS FOR POSITIVE AND PRODUCTIVE CLASSROOMS**
Patricia Magilligan—magilliganp@gmail.com
3 Credits — Inservice - June 27 — August 15

This course will discuss what Mindfulness is and is not. It will study how Mindfulness works in school communities. It will discuss the benefits of Mindful Practice in reducing teacher and student stress as well as how it can build attention, engagement and resilience in our students. This course will include scientific backing for Mindfulness as well as practical tips and activities to try out. Find out what so many successful people already know!

S22-01025  **ADJUSTING YOUR MINDSET: BE PASSIONATE, BE PATIENT, BE PERSISTENT AND PERSEVERE**
Cecile Wren - cecile@myeisolutions.com
1 Credit – Inservice - June 27 - August 15

Throughout this course participants will be provided with the opportunity for independent inquiry, learning in cooperation with others and reflect practice. Participants will design a toolbox of research-based strategies and competencies that will utilize virtues as a springboard for program design. Additionally, these activities will enhance professional dialogue and effectively blend different, innovative and practical strategies for program implementation.

S22-01088  **THE CALM CLASSROOM**
Kysten Ellison - Kysten@aol.com
3 Credits - Inservice - June 27 — August 15

This class will address the stress and anxiety students incur in the classroom. Examine the causes of stress and anxiety and understand methods to alleviate these issues. This course will also discuss depression and how to recognize the symptoms and indicators as well as effective coping strategies.

S22-11041  **THE EFFECT THAT STRESS HAS ON STUDENT LEARNING**
Richard Faber - Fabes888@gmail.com
3 Credits - Inservice - June 27 - August 15

This course will describe the sources and consequences of stress. Stress is a common problem that will affect almost all of your students at some point in their lives. Learn to identify when a person is under stress, what causes stress, and different ways of coping. Instructional strategies will be taught that can help students self-regulate such as reducing extraneous noise, managing transitions, and understanding mindsets, to name a few.

S22-11042  **UNDERSTANDING GROWTH MINDSET**
Richard Faber - Fabes888@gmail.com
3 Credits - Inservice - June 27 - August 15

Research on the growth mindset shows that students who believe they can grow their basic abilities have greater motivation and higher achievement than do students who believe their abilities are fixed, and that teachers can influence students' mindsets. Course will examine the differences between fixed and growth mindsets and provide educators with the tools to foster grit, determination, and work ethic within students, athletes, and people of all ages. Lesson and unit plans will be examined and developed.

S22-11046  **BECOMING AN INNOVATIVE INSTRUCTOR**
Richard Faber - Fabes888@gmail.com
3 Credits - Inservice - June 27 - August 15

This course is designed to enhance the knowledge base for professionals in an era of school restructuring, technological innovation and social change. Teachers and administrators will learn first-hand about innovative practices and recent research in the field. Topics include: student self-assessment, teacher reflection, cooperative learning, mentoring, the use of technology in schools, home-school communication, inclusion to support learning diversity and the challenge of school restructuring. Also covers the dilemma children face who are experiencing difficulty in learning situations because of ethnic group frustrations in the community, problems of social adjustment, socio-economic inequities and learning gaps. The role of the school in facilitating the program for children of various cultures to become valued members of the community is discussed. Activities, content and material are related to current and relevant frameworks and standards.

S22-11047  **SKILLS THAT WILL BENEFIT ALL STUDENTS**
Joseph Bienz—jbienzscope@gmail.com
3 Credits—Inservice—June 27—August 15

This course is designed to help teachers at every grade level and will focus on dealing with difficult parents and students, different classroom situations and effective teaching techniques. Teachers will create and design multiple lessons that they will use in their own classrooms and leave with many new strategies to they can share. The knowledge gained will benefit every teachers from the beginner to the veteran to enhance their own teaching abilities..

S22-12002  **INTEGRATED CO-TEACHING: ENSURING STUDENT SUCCESS**
Anthony Auciello - scopeauciello@aol.com
3 Credits – Inservice - June 27– August 15

Participants will be given the opportunity to learn about the various aspects of integrated co-teaching (ICT). In addition to learning the fundamentals, participants will learn how to use many techniques to foster a positive relationship with their co-teaching partners, while ensuring students grow, both socially and academically.

S22-11005  **POVERTY IN EDUCATION**
Michael Sims - mikesimsduke1@yahoo.com
3 Credits – Inservice - June 27 - August 15

Participants will examine the relationship between poverty and learning. You will explore how poverty is truly defined and discover the different levels of poverty that exists in school districts we work and live in. You will develop effective ways to help students overcome the barriers to learning that result from enduring poverty. Since there is poverty in every town and district, this course is applicable for all educators.

S22-11006  **MOTIVATING STUDENTS TO ACHIEVE:ENSURE STUDENT SUCCESS**
Anthony Auciello - scopeauciello@aol.com
3 Credits – Inservice - June 27—August 15

Participants will learn not only about motivating their students, but also teaching their students to motivate themselves. Identify students who need motivating. Develop, utilize, and analyze strategies that will help you teach students how to self-motivate and succeed. Participants will utilize the internet to build a large foundation of information that can be used at any grade level. This course will be the missing piece to any teacher's bag of tricks!

S22-11014  **BUILDING STUDENT RESILIENCY—K—12**
Michael Sims - mikesimsduke1@yahoo.com
3 Credits – Inservice - June 27 – August 15

Teachers today have to manage students that struggle with independence & self-reliance. This stems from many factors, like bulldozer parents smoothing the road so they don't encounter difficulties. Though their intentions are well placed, parents are actually denying opportunities for their kids to learn critical life skills like decision making, responsibility and coping strategies. Colleges have begun reporting students are not equipped to handle the rigors that come at the university level. To combat these trends, we will explore ways to create a culture where your students will learn resiliency & how to be independent thinkers.

S22-11019  **SUCCEEDING WITH DIFFICULT STUDENTS**
Joseph Bienz—jbienzscope@gmail.com
3 Credits—Inservice—June 27—August 15

In education, we can't pick our students. You have students that are difficult and need special attention. This class will help you develop these students to succeed. You will discuss techniques from educators such as Fred Jones and Lee Canter. Topics include: Assertive Discipline, ODD,, strategies and ways to enhance classroom management and parental involvement.

S22-11032  **BUILDING POSITIVE RELATIONS WITH PARENTS**
Michael Sims - mikesimsduke1@yahoo.com
3 Credits – Inservice - June 27 - August 15

Explore the fundamental importance of encouraging real collaboration between schools and families. Developing good relations with parents is an essential tool for creating an optimal working environment for students. Construct materials, examine how to communicate proactively with parents, develop strategies for communicating negative information and how to remain professional with confrontational or hostile parents.

S22-11038  **ENGAGING ACTIVITIES!**
Deirdre Cerrito - deirdrecerrito@yahoo.com
3 Credits - Inservice –June 27 - August 15

NEW!

As classroom teachers, it is really our responsibility to engage our students in every step of the learning process. Active learners are happy and motivated, and they learn more. In this class you will read professional articles, create lesson plans and design fun activities to bring back to your students – all while strengthening your students' skills for the NYS Assessments and supporting the NYS Next Generation Standards.

S22-01131  **INSPIRING YOUNG MINDS—K—12**
Amy Miller—amillerteach10@gmail.com
3 Credits—Inservice— June 27 — August 15

Teachers will be asked to read picture books that promote mindfulness, empathy, and social/emotional learning (can be used in all grade levels), view TED talks, and explore videos & articles. Learn to navigate the website GoNoodle.com, to help students cope with things that may arise in their daily lives. Teachers will participate in breathing and meditation exercises using the Insight Timer (this is a free app), which is for both the teacher and the student. Each assignment will explore a new aspect of mindfulness, social/emotional learning, and empathy and can be used in many subject areas. All material accessed from links provided.

S21-01200  **WHEN STUDENTS ARE IN CRISIS**
Richard Faber—Fabes888@gmail.com
3 Credits—Inservice— June 28— August 15

Schools experience a wide variety of crises that have the potential to harm the mental and physical health, learning environment and safety of students and educators. A school crisis is any traumatic event that seriously disrupts coping and problem-solving abilities of students and school staff. It is typically sudden, unexpected, dramatic and forceful and may even threaten survival. This change is generally overwhelming and uncontrollable as well as unwanted and frightening. This course will provide resources, tools, recommendations, and evidence-based practices for incorporating best practices in school mental health into school crisis plans. Suitable for all grade levels.

S22-01205  **TEACHING IN A POST COVID CLASSROOM**
Kysten Ellison - Kysten@aol.com
3 Credits - Inservice - June 27 — August 15

This course will focus on teaching in the Post-Covid Classroom such as developing Mindsets and Strategies to Cultivate Connection, Manage Behavior and Reduce stress in the classroom. It addresses Distance and Blended Learning, and explains the mindsets and strategies needed to move forward in this new educational environment. The information will help you address the fundamental challenges of in class and online education and various health issues that affect our youth such as mental and emotional repercussions.

S22-02006  **ENGAGING THE MATH LEARNER WITH GAMES—(K-6)**
Jill Cohen—jilly119@gmail.com
3 Credits – Inservice - June 27 — August 15

Learn to maximize the teaching & learning of math, by making it an engaging and exciting experience. Explore a variety of classic games, dice games, card games, board games, in non-electronic form, unless otherwise stated. Who doesn't love games? Games spark interest, enthusiasm for learning and help students to remember what was learned. The overall objective should be to help each child understand math concepts, enabling them to become mathematically literate. What better way to do that than through math games?

S22-02012  **MAKING MATH MEANINGFUL**
Danielle Waitz - dwaitz@hotmail.com
3 Credits – Inservice - June 27 – August 15

Do you feel like your math lessons are mundane? Do you feel like you can't motivate yourself to teach meaningful yet fun math lessons? Class will help teachers to make math more meaningful while keeping students interested by incorporating accessible resources. Participants will explore articles, multimedia and internet resources.

S22-02512  **EDUCATIONAL NEUROSCIENCE**
Dr. Peter A. Pece - doctorpece@icloud.com
3 Credits – Inservice - June 27 — August 15

Neuroscientists and Educators were totally separate entities for many years. Then, each discipline realized that they needed the other. Educators realized that Neuroscience held many answers for them, and Neuroscientists realized that educators possessed knowledge that they could utilize in their research. This course will examine many different avenues of exploration for those in Education to have some questions answered regarding the brain and how they can use findings of Neuroscience in their classrooms.

S22-02627 **CITY WITH A SEA!**
Vincent Cericola - vcericola@gmail.com

NEW!

3 Credits – Inservice—Various
5 SESSIONS - July 5 — 9, 8:00 AM – 6:00 PM

This course will provide educators an opportunity to establish a firm link between curriculum and local marine environs. Opportunities to experience how the development of the metropolitan area has impacted the surrounding region and what is being done to improve the damage that has been caused. This is significant as many curricula possess standards that emphasize connecting their content with the “real world.” This includes: visits to urban marine environments such as Jamaica Bay, NY Harbor School, NY Aquarium, Coney Island. At each site, participants will become submerged in the habitat's history, resident organisms and ecological significance. You will get a tour of a sewage treatment plant and the New Fulton Fish Market which will enlighten enrollees to how humans depend upon and influence the marine world. **Materials and Supplies Fees:** : Kayak/Canoe Rental (\$40), NY Aquarium (\$23) NY Harbor School(\$20) . Lunch/beverages could also be purchased.

S22-02628 **MEANDER**
Vincent Cericola - vcericola@gmail.com

NEW!

3 Credits – Inservice—Various
5 SESSIONS - July 11 — 15, 8:00 AM – 6:00 PM

Track the Connetquot, Nissequogue & Peconic Rivers from their uplands to the bays in which they spill and experience the connection between fresh and saltwater. This is critical to the health of coastal environments as it is what binds the residents of Long Island to the aquatic world surrounding them. Experience a source of real world phenomena to engage students. Applicable, aligned & connected to STEM & NYSSLs approaches to learning. **Materials and Supplies fees** (\$120.00) Covers: Long Island Aquarium. (\$40), Blue Island Oyster Farm @ Captree Island. (\$75), Theodore Roosevelt Nature Center. (\$5.00)

S22-03011  **WHETTING YOUR APPETITE - TOP FREE APPS FOR EDUCATORS**
Kristina Holzweiss - lieberrian@yahoo.com
3 Credits – Inservice - June 27 - August 15

This course will give you the opportunity to integrate the best free apps available in your instruction and assessments. You will learn how iPads can help your students learn through multimedia and collaboration. Whether you have one iPad or a class set, these essential apps are useful for all grade levels, abilities, and content areas.

S22-03017  **WORD PROCESSING FOR TEACHERS USING MICROSOFT WORD AND GOOGLE DOCS**
Tracy Toth-tracy764@gmail.com
3 Credits – Inservice – June 27 - August 15

Word Processing is an old term, but one that most teachers use daily. From creating lesson plans to drafting letters to designing handouts, we cannot seem to get away from it. Learn about the similarities and differences between Google Docs and Microsoft Word, how to create eye-catching handouts including graphic organizers, tables, images and more. See how easy it is to convert both types of documents and the ways they can be used.

S22-06033 **MULTIMEDIA BACKGROUND DESIGNS AND JOURNALING**

Eric Fox—efox@lbech.org

3 Credits—Inservice—LONG BEACH

5 SESSIONS—July 11—15—8:00 AM—5:30 PM

NEW!

This course is designed to introduce various ways to create backgrounds and surface treatments that can be used for journals, and fully resolved pieces of artwork. Participants will explore working with traditional and non-traditional methods of surface treatments. Meets NYS Learning Standards: The Arts: 1,2,3,4

S22-06044  **CREATING AN ePORTFOLIO:IMPROVING YOUR PHOTOGRAPHIC PROCESS**

Sue Presberg—spresberg@gmail.com

3 Credits - Inservice - June 27 – August 15

Course designed to improve your photographic skills as you develop your artistic capabilities to create a final portfolio to use in any curriculum. Use art and design to communicate ideas through digital media. Leave with a digital portfolio that you can use as an example for your class to create. Course will emphasize digital photography and media use on the computer. Photoshop will be incorporated to improve your photographs. Proficient computer use is necessary but **no** knowledge of photography or Photoshop needed. Digital camera or cell phone camera required. Adobe Photoshop, Pixir (free online) will be used.

S22-06045  **DESIGNING WITH PHOTOSHOP 1, CREATIVE PHOTO PROCESS**

Sue Presberg—spresberg@gmail.com

3 Credits - Inservice - June 27 - August 15

This course is designed to improve your ability to communicate ideas photographically through print and digital media, so you can incorporate it into your curriculum. This course will emphasize digital photography and digital editing on the computer. You will be able to use Adobe Photoshop or a similar online site by the end of this course.

S22-06047  **SMARTPHONE PHOTOGRAPHY & EDITING FOR THE EDUCATOR**

Sue Presberg—spresberg@gmail.com

3 Credits - Inservice - June 27 – August 15

Want to learn how to create stunning presentations and displays by taking photos with your Smartphone camera? Understand the techniques needed to take amazing photos! You will learn how to use apps on your cell phone to create quality, esthetically pleasing photographs. You will be able to edit those photos to use in a classroom to enhance presentations, displays and student work, and in turn, teach your students to do the same.

S22-07001  **DEVELOPING A COLLEGE/CAREER READY STUDENT**

Francesca Reardon - fncavallaro@gmail.com

3 Credits - Inservice - June 27 - August 15

This course is geared towards making students more college and career ready. This can be accomplished by impeding a college/career focus in curriculum, through lessons and by exposing students to different opportunities that foster growth and awareness of the different colleges and careers available. Schools exposing students to a wide variety of supports will provide students with an opportunity to set individual postsecondary goals for themselves. This course aims to bring to light the different local opportunities, online resources and potential field trips schools can implement within their school.

S22-05003  **COMMUNICATING WITH OUR ENGLISH LANGUAGE LEARNERS**
Francine Voulo - favoulo@aol.com
3 Credits - Inservice - June 27 - August 15

This course will help educators and all staff members to communicate better with their students. Participants will explore and research the Spanish Language. Many of the following topics will also help physical/occupational therapists and school nurses assist their students. Lessons will cover culture, traditions, careers, job opportunities, health, foods, holidays, art, music and extraordinary Hispanic Americans.

S22-05004  **BEST PRACTICES FOR TEACHING MULTI-LANGUAGE STUDENTS**
Deirdre Cerrito - deirdrecerrito@yahoo.com
Jully Williams - gina102105@gmail.com
3 Credits - Inservice - June 27 - August 15

CTLE regulations require teachers apply 15% of their required hours toward enhancing language acquisition skills for ENL and ELL students. For ELL teachers, the percentage is 50%. This class provides instruction in best practices as outlined by NYSEDF. Learn best practices in scaffolding, literacy development, aligning instructional resources & academic language. A must for teachers hoping to help their ENL, ELL & MLL students learn English & succeed.

S22-05006  **BOOST AND ACCELERATE YOUR ELL STUDENTS LEARNING: ENSURE STUDENT SUCCESS WITH PRACTICAL STRATEGIES!**
Anthony Auciello - scopeauciello@aol.com
3 Credits - Inservice - June 27- August 15

Participants will be given the opportunity to learn about the various aspects of not only improving their ELL student's participation and achievement in class, but also how to engage their families in the classroom and the school as a whole. Learn strategies that will help students learn in all areas of the classroom. You will finish the class with a wealth of strategies, understand when and where to employ them, and the reasoning behind selecting each strategy. Participants will be prepared to work with any child in any grade!

S22-05007  **ESSENTIAL SPANISH LESSONS FOR TEACHERS**
Francine Voulo - favoulo@aol.com
3 Credits - Inservice - June 27 - August 15

This course will consist of ten lessons. Each lesson will implement curriculum and NYS standards for Languages Other than English (LOTE). Teachers will have the opportunity to advance in the target language as well as adding communication essential to their professional development portfolio. Lessons include and assessment of the target language, communication vocabulary and forms for teachers, nurses and staff, field trip permission forms and technology to support your English Language Learners.

S22-06010  **THE MUSICAL BRAIN**
Dr. Peter A. Pece - doctorpece@icloud.com
3 Credits - Inservice - June 27 - August 15

The Brain is most complex organ in the human body, and Music is the most complex of all the arts. Put them together and you will ultimately get more questions than answers. In this course "The Musical Brain" we will examine many different aspects of music and how it affects the brain. Some of the interesting topics explored will be: The Effects of Music on the Brain, Synesthesia, Why Sad Songs make us happy (in a way), Amusia and Musical Savants among others.

S22-03019  **HYPED FOR HYPERDOCS—K—12**
Danielle Pallatto - dpallattoscope@gmail.com
NEW!
3 Credits - Inservice - June 27 - August 15

Do you know what a hyperdoc is? Do you want to learn? Do you want to take hyperdocs you already have to the next level? Simply stated, hyperdocs are documents with embedded links. It may sound simple, but hyperdocs are so much more! They can replace worksheets and create interactive learning opportunities for students. They can be used for a whole group, small group or individualized instruction. These interactive documents can be differentiated, modified and created for all learners.

S22-03021  **TECHNOLOGY IN THE CLASSROOM: APPS, QR CODES, KAHOOT, QUIZLET AND PLICKERS - K - 6**
Christina Sciarrotto - cmes724@yahoo.com
1 Credit - Inservice - June 27 - August 15

Participants will explore apps, create QR codes, and learn to use Kahoot, Quizlet and Plickers for assessment. Educators will feel empowered after learning the latest in technology. An iPad is recommended for participants taking this class.

S22-03022  **DIGITAL TOOLS TO ENHANCE LEARNING - K - 12**
Lindsay Audiino—lindsayaudiino@gmail.com
3 Credits—Inservice - June 27 —August 15

Formative assessment is an important part of effective instruction. This class will give teachers the opportunity to explore several online teaching tools that will help manage the organization of data collection and make analyzing data fun, exciting and meaningful. By the end of this course, participants will have created a portfolio of formative assessment tools and lessons that are a right fit for his/her classroom and student population. This portfolio of ideas can be used to differentiate and personalize instruction.

S22-03023  **EXPLORING GOOGLE FOR EDUCATION - K - 12**
Christina Sciarrotto - cmes724@yahoo.com
3 Credits - Inservice - June 27- August 15

This course will examine the components of a Google for Education including Google Drive, Docs, Sheets, Forms, Classroom, Calendar and Meet. Additionally, you will learn how to share, collaborate and edit using the features of Google.

S22-03024  **CREATING ONLINE ASSIGNMENTS AND ASSESSMENTS—4—12**
Tracy Toth-tracy764@gmail.com
3 Credits - Inservice - June 27 - August 15

Do your students have 1:1 devices? Do you use Chromebooks, iPads, or other devices in the classroom? Learn how to create online assignments and assessments that can be automatically or easily graded. This course will focus on using multiple interactive sites, including Google Forms for assignments/quizzes, Flubaroo for automatic grading, Quizzizz, EdPuzzle and other interactive sites.

S22-03026  **BEYOND THE BASICS: TAKING GOOGLE APPS TO THE NEXT LEVEL—K—12**
Christina Sciarrotto - cmes724@yahoo.com
3 Credits - Inservice - June 27- August 15

Participants will engage in activities that are beyond the basic Google Apps. You will take Google Slides to the next level by creating Stop Motion, Games, Comic Strips, Timelines, Magnetic Poetry, Digital Escape Rooms and Jamboards. You will also learn about Google Keep, Sites, Add-ons and Extensions, and YouTube.

S22-03030  AMERICA'S TREASURES: NATIONAL PARKS AS CLASSROOMS**Chris Visco - cvisco@optonline.net****3 Credits – Inservice - June 27 - August 15**

There are over 360 National Parks scattered across the US. No matter where you live, whether it is in the city or the country, there is probably a National Park Site near you. Hidden within each National Park is a exciting story waiting to be discovered. It would be impossible for a teacher to bring his or her class to visit all of them, but thanks to the World Wide Web, it is now possible to take virtual field trips without ever leaving the classroom.

S22-03041  FAKE NEWS VS REAL NEWS: DETERMINING THE TRUTH**Chris Visco - cvisco@optonline.net****3 Credits - Inservice - June 27 - August 15**

Many students can't tell the difference between a reported news article, a persuasive opinion piece, and a corporate ad. This lack of media literacy makes young people vulnerable to getting duped by "fake news" - which can have real consequences. Our students use the web every day — shouldn't we expect them to do better at interpreting what they read there? This course will have teachers explore the many tools that their students can use to search for the truth.

S22-03042  GAMIFYING YOUR CLASSROOM**NEW!****Tracy Toth-tracy764@gmail.com****3 Credits – Inservice – June 27 – August 15**

Do you have a hard time getting students to participate? Increase your class participation by gamifying your classroom. Learn how to find and access digital breakouts and then create your own digital breakouts. Learn how to use Goosechase EDU to set up simple and engaging scavenger hunts that can be done right in your classroom. These games can be done as a group or individually. Learn about some new whole-class "gaming" sites. This course is recommended for all grade levels and course subjects.

S22-03066  YOU MADE THAT WITH GOOGLE SLIDES ?!? — K—12**Kristina Holzweiss - lieberrian@yahoo.com****3 Credits – Inservice - June 27 - August 15**

Google Slides is one of the most use web tools in Education. Everyone from kindergarten through higher education can use Google Slides to demonstrate their understanding in a variety of subject areas. But are you looking for new ways to integrate this tool that you already use into your classroom? You will learn tips, techniques, and tricks to make your lessons more interactive, and you will create assessments that engage your students to think critically and creatively. Some of the activities you will enjoy creating are comic books, interactive maps, GIF's, choice boards and hyperdocs.

S22-03067  CONTENT CREATION AND COMMUNICATION WITH CANVA**NEW!****Kristina Holzweiss - lieberrian@yahoo.com****3 Credits – Inservice - June 27 - August 15**

With Canva, you won't need a degree in graphic design to create content to support student learning, and to communicate with your colleagues. Learn the basics of Canva as well as how to animate GIFs, create videos, design learning materials, collaborate with other users, and to schedule social media posts. Participants will learn how graphic design is an "on ramp" for reluctant writers and speakers. You will learn about the different templates offered by Canva, how to modify them, and how to creating teaching resources from scratch.

S22-04163  EMBRACING, YET ADDRESSING THE CONSEQUENCES OF THE EVOLUTION OF COMMUNICATION - K - 12**Jean Galima - jeangalima@yahoo.com****3 Credits - Inservice - June 27 — August 15**

Much has been gained; however, much has been lost during society's growing dependency (statistics are staggering) with the technological evolution of communication. Face to face, interpersonal and conversational skills have diminished, grammar, vocabulary and writing proficiencies have suffered, and distractions with communication patterns and behaviors have had other negative repercussions. Embrace, yet explore solutions and strategies for healthier, more socially productive balance of communications

S22-04164  ACCELERATE LITERACY SUCCESS WITH CONFERRING & SMALL GROUP INSTRUCTION**Patricia Magilligan—magilliganp@gmail.com****3 Credits — Inservice - June 27 — August 15**

Examine how Conferring with Students and Small Group Instruction can improve efficiency & accelerate literacy success. Designed to examine conference models, understand the benefit of individual & small group work, learn how to manage conferences within the literacy block, and efficiently address student needs. Upon completion, teachers will have an understanding and practical tools to make the most valuable literacy instructional time.

S22-04167  THE BENEFITS, FLEXIBILITY AND VERSATILITY OF JOURNALING FOR ALL STUDENTS IN ALL SETTINGS - K-12**Jean Galima - jeangalima@yahoo.com****3 Credits - Inservice - June 27 — August 15**

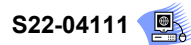
With changing educational platforms due to the Pandemic, journaling remains an adaptable constant for ALL teachers of ALL students (beginning with emergent learners' doodling) in ALL areas. Yes, it is perfect for Physical ed and ENL. Fluidity and organization of thought, self-expression, providing a sense of comfort, connectivity, questioning and critical thinking, increase self-directed learning and foster self-confidence. These are just a part of the endless benefits of journaling.

S22-04502  BEYOND BLOOM-BUILDING CRITICAL THINKING SKILLS**Gayle Meinkes-Lumia - gmeinkeslumia@bufsd.org****3 Credits — Inservice - June 27 - August 15**

The Common Core requires educators to infuse a plethora of higher order skills, as well as deductive reasoning techniques into the classroom. This course will enable educators to comprehend the cognitive domains of Bloom's taxonomy and subsequently move further and develop mastery level thematic strategies that guide students on their journey to success. Cross curricular teaching, interdisciplinary applications, analytic, philosophical and productive reasoning techniques will be addressed.

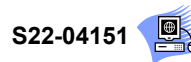
S22-05002  SPANISH IN OUR CLASSROOMS**Francine Voulo - favoulo@aol.com****3 Credits - Inservice – June 27 — August 15**

Teachers often need a translator to communicate with Spanish speaking students and their families. Conferences, letter writing, phone calls and CSE meetings can be more comfortable and productive if teachers know the basics of the Spanish language and cultural awareness. Learn letter writing, phone call language, simple lessons in Spanish & explore cultural issues for a better understanding of your ELL students.



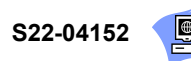
S22-04111 LOVING LITERATURE
Danielle Waitz - dwaitz@hotmail.com
3 Credits – Inservice - June 27 - August 15

With so much emphasis on the NYS Exams, it's hard for students to look at literature as something enjoyable. This course will emphasize the importance of differentiating instruction, modeling and teaching reading strategies to help students not only become better readers but to enjoy reading. Teachers will create graphic organizers, activities and lessons that they will utilize in their classrooms to enhance their existing literacy program.



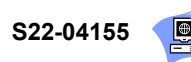
S22-04151 THE POWER OF TEACHER LANGUAGE
Emily Eich—eeich@emoschools.org
3 Credits - Inservice - June 27 - August 15

This course is designed to show teachers how to use their most powerful teaching tool—their words—to influence learning and create the best learning environment we can. Teacher language helps children develop self-control, build their sense of community and gain academic skills and knowledge. The course will explore three major types of teacher language: reinforcing language, reminding language and redirecting language. Course will encourage teachers to take the steps that will allow them to make a change, catch themselves when using unproductive language & begin to think in new language patterns.



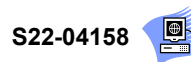
S22-04152 BEST PRACTICES IN CONTENT AREA LITERACY
Gayle Meinkes-Lumia - gmeinkeslumia@bufsd.org
3 Credits — Inservice - June 27 - August 15

Literacy is at the forefront of education today. All teachers are expected to be “teachers of reading,” no matter what their subject area may be. Teachers need a repertoire of lessons and ideas to motivate learners and elevate student abilities. This course provides a plethora of lessons, graphic organizers, best practice techniques, strategic thinking skills, collaborative, small group activities and models that enhance student learning. In the end you will walk away with a literary bag of tricks!



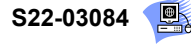
S22-04155 DEVELOPING READERS IN THE PRIMARY GRADES - K - 2
Christina Sciarrotto - cmes724@yahoo.com
3 Credits - Inservice - June 27 – August 15

Examine the components of a successful reading program to teach students how to read. Learn and create lessons on each of the components of reading instructions: phonemic awareness, phonics, word study, vocabulary, sight words, fluency and comprehension.



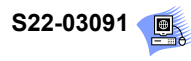
S22-04158 SUPPORTING STRUGGLING READERS - K - 12
Jaclyn Graham—jgraham.scope@gmail.com
3 Credits — Inservice - June 27– August 15

This course is designed to provide teachers with meaningful reading strategies that will benefit all types of learners. Learn how to get to know your readers really well so that you can use easy-to-implement strategies. Teachers will have access to printable activities and educational websites that will enhance their reading instruction. Most importantly they will have a greater understanding of how to turn struggling readers into successful ones.



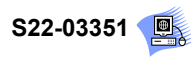
S22-03084 TOTALLY TWITTER
Emily Eich - eeich@emoschools.org
1 Credit — Inservice - June 27 - August 15

Welcome to #tctwitter Totally Twitter. Twitter is a social medium that has become mainstream! We see # (hashtags) everywhere we go. What does Twitter have to do with education you ask? A Lot! Are you interested in learning more about academic vocabulary? You will find it on Twitter. Are you interested in how others are feeling about high stakes testing? Take this course and find out what Twitter can do for you.



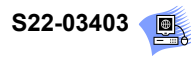
S22-03091 IPAD APPS AND WEBSITES TO HELP STRUGGLING READERS AND WRITERS - (K-12)
Maureen Hanley - mobrien16@hotmail.com
3 Credits – Inservice - June27 - August 15

Add more to your RTI toolbox! Participants will familiarize themselves with common reading and writing difficulties, students experience and “The Big 5 Ideas of Reading.” Explore free and purchasable apps and websites for Phonemic Awareness, Alphabetic Principle, Reading Fluency, Vocabulary, Comprehension, Spelling, Writing & Notetaking.



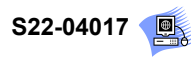
S22-03351 EVERYTHING YOU NEED TO KNOW TO 3D PRINT, NOW!
Vincenzo La Ruina—vincenzoLaRuina@gmail.com
3 Credits – Inservice—June 27 - August 15

Whether or not you have access to a 3D printer, you will learn how to use them, how they can be used in your classroom (for any subject), and you'll even be able to print files without a 3D printer. This class makes 3D printing simple & it includes free PDF versions of the books you will need. Appropriate K-12 teachers, including art and technology.



S22-03403 INTEGRATING TECHNOLOGY AND LITERATURE INTO YOUR SCIENCE CURRICULUM
Danielle Waitz - dwaitz@hotmail.com
3 Credits – Inservice - June 27 - August 15

Does science get put on the back burner? Do you feel like there is not enough time in the day to teach science? Do you feel like you can't motivate yourself to teach fun science lessons? This class will help you to make science fun and interesting through incorporating literature and technology into your science curriculum. You will explore articles, multimedia and internet resources.



S22-04017 HOW TO TEACH RESEARCH PAPER WRITING AT ALL LEVELS
Deirdre Cerrito - deirdrecerrito@yahoo.com
3 Credits - Inservice –June 27 - August 15

The Next Generation Learning Standards have made students at all levels more responsible for directing their own learning, especially in the areas of science and social studies. Knowing how to conduct research responsibly is an essential skill that all learners need. When this class is complete, you will have all the lessons and materials needed to help your students write great research papers. No more non-informative, unfocused or plagiarized papers to grade!

W22-04024  **USING COOPERATIVE LEARNING IN THE CLASSROOM– K-12**
Marina Poulis - mpoulis100@gmail.com
3 Credits - Inservice - February 2 - April 6

Students too often are required to sit, listen and reiterate in the classroom. Outside the classroom, socialization has decreased, as technology has increased. In today's world, students need to learn socialization, cooperation & collaboration. Learn how to use the cooperative learning method to teach students how to help each other work together.

S22-04031  **ELEMENTARY AND SECONDARY LANGUAGE-LITERACY TOOLKIT**
Michele Pepey - mpepey@gmail.com
3 Credits - Inservice - June 27 - August 15

Children with language disorders are at a higher risk for developing reading difficulties. In this course, you will learn how language and literacy intersect. Learn the importance of developing word knowledge for reading and spelling in today's classroom. You will learn some evidence based practices and strategies to add to your literacy toolkit.

S21-04032  **ACTIVE LISTENING FOR POSITIVE, PRODUCTIVE, ENGAGED LEARNING**
Patricia Magilligan—magilliganp@gmail.com
3 Credits — Inservice - June 27 — August 15

The 21st century has brought many new opportunities and challenges for learning. Multitasking and distracted communication has become commonplace. Some research indicates that most people recall only 25% of a conversation only minutes after it occurs. The implication for learning can be staggering. Active listening and Accountable Talk can help us create the positive, productive learning environment that we all strive to have. Creating active learners who are motivated, engaged, nonjudgmental and compassionate should be a goal for all our schools. This course will go beyond active listening to include mindful listening, accountable talk, and creating responsive compassionate environments.

S22-04033  **THE IMPACT OF TOO MUCH SCREEN TIME ON LANGUAGE/ BRAIN DEVELOPMENT**
Michele Pepey - mpepey@gmail.com
1 Credit - Inservice - June 27—August 15

Now, more than ever, children are spending a significant amount of time on screens. Technology is a wonderful tool and educators are using it now more than ever. In this course, you will learn the negative impact of screen time on child language and brain development. Learn the importance of balancing the amount of screen time we are exposing children to at home and school.

S22-04040  **TEACHING STUDY SKILLS (K – 12)**
Dr. Peter A. Pece - doctorpece@optonline.net
3 Credits – Inservice - June 27 - August 15

Every person who has ever taken a course has had to learn and develop good study habits, organizational skills and ways to memorize and understand concepts, ideas and abstract theories. This course is for everyone in an educational setting to encourage and foster good work/study habits in their students. Learn about memory, techniques we can utilize for productive note-taking and study habits.

S22-04056  **CHARACTER EDUCATION – (K – 12)**
Andrew Paskal - apaskal@juno.com
3 Credits – Inservice - June 27 - August 15

Character Education is one 'hot issue' in education today. It is consistently being debated in households, classrooms, boardrooms and faculty rooms. Participants will be discussing the meaning of character education and whether it can be taught, and if so, how and by whom. Develop 6 lessons on the six pillars of character education.

S22-04058  **BULLYING – STRATEGIES FOR TEACHERS – (K – 12)**
Debbi Frechtman - deb5474@aol.com
3 Credits – Inservice - June 27 - August 15

Participants will learn about children who bully and those who are bullied. This course will also help teachers and parents to have a better understanding of the many forms of bullying and how to effectively work with children who experience bullying.

S22-04098  **MULTICULTURALISM IN THE K-12 CLASSROOM**
Gayle Meinkes-Lumia - gmeinkeslumia@bufsd.org
3 Credits - Inservice - June 27 - August 15

Students who enter LI Schools systems from foreign countries need to learn to assimilate into a very different culture. What do educators need to know in order to promote success? Lessons on culture, respect, vocabulary, reciprocal reading, diversity, as well as various strategies to enhance respect and learning for all in the multicultural process.

S22-04101  **COMMUNICATION SKILLS FOR STUDENTS—K—12**
Jean Galima - jeangalima@yahoo.com
3 Credits - Inservice — June 27—August 15

Providing students with the application of the elements of good communication skills, not only improves their self-image, but also raises their self-confidence level, assertiveness and respect for others' ideas. All teachers will have opportunities to explore and expand their repertoire of activities to give students experiences to sharpen their communication skills, share learned knowledge and become more effective, respectful communicators and listeners.

S22-04102  **GRAMMAR GIMMICKS, WORD USAGE, PAINLESS PUNCTUATION**
Jean Galima - jeangalima@yahoo.com
3 Credits - Inservice - June 27 — August 15

Participants will learn to help their students eliminate frequent errors in speaking and writing by utilizing gimmicks that work. This course will bridge the connection between oral language and written communication more effectively with successful writing strategies that students will remember and apply. Learn fascinating language facts to enhance your teaching experiences. Gather activities, techniques and resources that will transgress across all curriculum areas. Suitable K—12.