



Over 50 Years of Service

Forum

Save the Date

**TIMES ESTABLISHED BY
PRESENTERS**

**CHILD ABUSE AND
MALTREATMENT
PREVENTION CLASS
FRIDAY, MARCH 25; TUESDAY,
APRIL 5; TUESDAY, MAY 3**

**VIOLENCE PREVENTION
TUESDAY, MARCH 22; TUESDAY,
APRIL 12; TUESDAY, MAY 10**

**DASA – DIGNITY FOR ALL
STUDENTS CLASS
MONDAY, MARCH 7;
WEDNESDAY, APRIL 27;
MONDAY, JUNE 6**

**SCOPE ANNUAL AWARDS
DINNER
MONDAY, MAY 23**

Dear Readers,

It is hard to believe that we are already in the month of February and that spring will soon arrive. Even though the recent blizzard we experienced makes it seem so far away, we will soon be experiencing longer days and milder temperatures. As we face the February winter break, I encourage all of you to continue your efforts to stay COVID-free, safe and healthy. The past two years have certainly been challenging for families across Long Island and our nation. We at SCOPE continue to work diligently to ensure that children attending our programs are provided a safe, healthy and appropriate environment.

This issue of the Forum is focused on a number of programs which SCOPE continues to offer: enrichment programs for children, universal prekindergarten classes and professional development opportunities for teachers, paraprofessionals and administrators.

Student enrichment programs offer children in grades pre-K through high school numerous opportunities to enhance their academic and personal growth and have fun through interactions with their peers. SCOPE works with school districts to create programs that are of interest to the children and take place outside of the school day. SCOPE's enrichment programs operate both in person and virtually, and take place before and after school, on weekends and during vacation periods and the summer months.

Universal prekindergarten and prekindergarten classes provide the school districts' youngest learners with a program that is primarily designed to prepare them to be successful as they transition to kindergarten.

Finally, as a New York State CTLE-approved provider, SCOPE's professional development program offers public school educators courses to enhance their skills and improve their craft. I urge you to investigate these programs. More extensive information on all of our offerings may be found in this edition of the Forum and on the SCOPE website at www.scopeonline.us.

Spring at SCOPE signifies the need to begin planning not only for the completion of the current school year, but also the urgency to start the registration process for the 2022-2023 year. In the very near future, parents with children attending our many programs will receive information regarding registration for the next year. This will include our School-Age Child Care, Prekindergarten, Universal Prekindergarten and our extensive enrichment programs. SCOPE's School-Age Child Care program alone provides before- and after-school care for approximately 6,000 children in Nassau and Suffolk counties daily. All of SCOPE's programs are staffed with highly trained and skilled professionals ready to provide the children with enjoyable, fun, age-appropriate and educationally sound programs at very reasonable cost. No child is ever denied attendance to any SCOPE program based on need. Programs fill quickly and most have capacity limits. Don't have your child left out; register early!

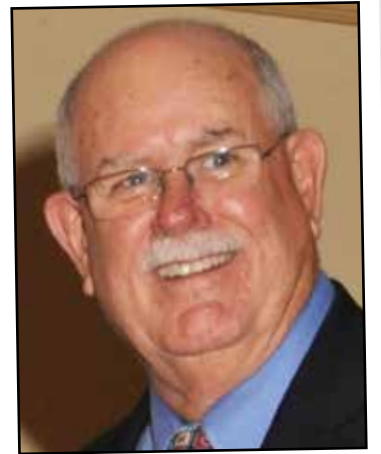
I hope you enjoy the winter/spring edition of the Forum. For the latest news on what's happening in schools all around Long Island, please be sure to read the "Inside Our Schools" section.

Should you have any questions regarding any program, you may obtain further information by referring to our website at www.scopeonline.us or by contacting SCOPE directly at 631-360-0800.

Best wishes to all for a warm, enjoyable and healthy spring.

Sincerely,

George L. Duffy
Executive Director/CEO



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"SCOPE Education Services, a not-for-profit organization currently celebrating our 57th year, is permanently chartered by the New York State Board of Regents to provide services to public school districts on Long Island and in New York State."

George L. Duffy, Executive Director

SCOPE ENRICHMENT PROGRAMS

BRING LEARNING TO LIFE--SCHOOL

SCOPE is Long Island's largest provider of before, after, Saturday and summer enrichment programs for school-age children pre-K through grade 12. During the 2020-2021 school year, more than 8,000 students entering pre-K-12 participated in SCOPE programs hosted in public schools in Nassau and Suffolk counties and through virtual offerings.



This has been an exciting time for students who participate in SCOPE's before- and after-school and/or Saturday enrichment programs. Presently offering courses in 17 school districts spread throughout Nassau and Suffolk counties, SCOPE enrichment courses offer opportunities in coding and technology, cooking, outdoor fitness, theater and so much more.

The following course descriptions are examples of what takes place outside the school day:

- **Bound for Broadway** (grades 2-8): Learn the songs and music of favorite Broadway shows, with acting, improvisation and singing skills practiced.
- **Caribbean Cooking** (grades 3-5 and grades 6-8): Learn Caribbean and Latin American recipes while cooking cold dishes such as gazpachos, guacamole, salmorejo tapas and more.
- **Extreme Sports** (grades 3-5): Learn skills and techniques in team sports such as basketball, hockey, soccer and other gym sports.
- **Fun with Nature** (grades K-2): Explore the nature around us and create art and crafts with your findings – create bird feeders and sun catchers, plant seeds, go on scavenger hunts and so much more.
- **Lego Challenge** (grades 3-5): Lego engineering focuses on laws

of physics through bridge building and skyscrapers. Legos in ice will be used to discover how archeologists uncover fossils.

- **Coding and Technology** (Grades 2-3/4-5/6-8): Students will learn how to problem solve, use logical thinking and practice creativity, resilience and persistence using Frozen, Minecraft and Star Wars block-based tutorial programs.
- **College Application Process** (grades 9-12): Learn how colleges view applications, how to create a résumé and how to respond to other supplemental sections of the college application.
- **College Essay Writing** (grades 9-12): Learn how to create a well thought-out essay showing you are more than just grades and test scores.
- **Rocketry and Retro Science** (grades 4-5): Learn about Newton's Laws of Motion and build and launch your own model rocket.
- **Art Experiences and Creativity:** Through clay, painting and crafts geared for designated grade levels.

Note: Other offerings can include courses such as Chess Academy, Digital Film Production, Graphic Novel Design, Makerspace, Movement and Music, SAT Curriculum, Social-Emotional Wellness and Mindfulness, and Travel the World.

Virtual Winter Enrichment for Students Grades K-8 (Saturday Morning Zoom):

- **World Language** – Introduction to Mandarin Chinese Grades K-8: Join SCOPE's master linguist, Ms. Mao, and take a virtual linguistic and cultural trip to China. Learn to read, speak and write Mandarin Chinese. Chinese calligraphy will be taught too! This is an online, eight-week course.
- **Coding and Technology** – Gaming Coding: Introduction to Coding for Grades K-8: Learn and explore block-based coding and technology through platforms including Frozen, Minecraft and Star Wars.
- **World-Wide Cooking** – Grand Tour of Italy Grades K-8: Young chefs will explore meats, pastries and secret family recipes as they learn to prepare authentic Italian dishes. "Benvenute nella cucina d'Italia!" (Welcome to the kitchen of Italy!)



Programs are open to residents of school districts for eligible grades as determined by the school district. For further information, contact SCOPE Enrichment Coordinator Dan Seid, 631-873-8338 or dseid@scopeonline.us.

SCOPE

EDUCATION SERVICES

Enrichment



SATURDAY

SCOPE can provide your district with a 3 hour Saturday morning program featuring two 1.5 hour classes! Courses can include STEAM, academics, theater, art and many courses designed for your families!



AFTERSCHOOL

SCOPE can design an afterschool enrichment program to provide remediation or enrichment in various academic courses.



SUMMER

Four week programs designed to meet your families summer needs and give students an amazing academic experience.



VIRTUAL/HYBRID

We offer excellent coding, STEAM, cooking and foreign language courses on ZOOM with students from all over NY!



SCOPE can offer your district families rich educational experiences that are parent paid or district sponsored through relief/grant funding.

**CONTACT ENRICHMENT
COORDINATOR DAN SEID
DSEID@SCOPEONLINE.US**

631-873-8338
www.scopeonline.us

***** PHOTOS TAKEN PRE-PANDEMIC *****

SCOPE Universal Pre-k Programs

Where Our Youngest Learners Become Lifelong Learners



The SCOPE Universal Prekindergarten Program is being implemented in 25 school districts during the 2021-2022 school year, an increase from 17 school districts. The program has also been expanded from a two-and-a-half hour daily program in the original districts to a five-hour daily program in most of the 25 districts. This expanded program has placed greater demands on staff and students alike, and throughout the struggles with COVID-19, the consistency in staffing class sections has certainly been challenging.

COVID-19 has brought a whole new set of responsibilities, placing hardships on all involved, especially students and their parents. Throughout this ever-changing turmoil, SCOPE's goal has been to provide as much consistency as possible and to achieve the goal of getting the youngest students acclimated to this new COVID-19 world. Mask wearing, hand washing and social distancing constraints have been rigorously adhered to, and even SCOPE's youngest students, ages 3-5, have learned to accept this reality as their normal school experience. Both fortunately and unfortunately, they don't have any other frame of reference. SCOPE's primary goal has always been to keep the children safe and familiar with as many school routines as possible. To that end, SCOPE has been successful.

Inside the School Environment

Children ages 3-5 absolutely benefit from the structure and socialization opportunities that only the classroom setting can provide. SCOPE's focus has always been mindful of the growth that takes place in gross and fine motor physical development, cognitive literacy and academic development, language development, social-emotional development and the ways in which children approach their learning.

When children interact, especially through play, the teacher sets up language, motor, cognition and social-emotional challenges and opportunities that facilitate growth expectations for this age group. The classroom becomes a world within a world, and every child adapts and makes adjustments in their own way. The magic of learning is orchestrated through this dance.

Physical Development

There are two broad categories of physical development: gross (or whole body) motor skills and fine (eye-hand coordination) motor skills.

Gross or whole body movements are focused on catching, jumping, kicking and throwing a ball in an open space, standing and walking. These movements increase children's fitness, self-confidence and ability to focus and learn. Group games help with crucial social skills, such as following rules, good sportsmanship and taking turns.

Fine motor skills include coloring, cutting, drawing, pasting and the use of hand utensils, such as brushes, markers, pencils and scissors. Expression through letter writing and artwork establishes a basis for communication and builds opportunities for observation and reflection. Learning how to position themselves for letter writing and holding a writing utensil sets the stage to accommodate what children want to say and express.

Social and Emotional Development

For students ages 3-5, the focus is on learning those interpersonal, social skills essential to interacting with others, such as the give and take of being part of a group and the need to sometimes delay your own immediate desires, given the demands of the group.

These goals mark the beginning of developing individuals who are independent and competent and able to assume responsibility for their actions within the context of the group. Children learn to identify emotions by name, learn acceptable methods of expressing frustration and anger, ask appropriately for the help of an adult when needed, learn how to interrupt a conversation between two adults politely, demonstrate observable listening behaviors, follow classroom rules, offer assistance to another child, respect personal belongings and the property of self and others, take turns using toys and sharing materials, accept the consequences of their actions, attempt to solve problems or conflicts using words, express a personal opinion and carry on a conversation with a child of the same age, using their own





comments and responding to the comments of the other child. These are processes that are frequently repeated throughout the day and week.

Cognition, Literacy, Math and Science Concepts

The receptive language skills associated with listening and speaking precedes the more formal expressive language skills connected to reading and writing. Children learn nonverbal features of communication such as eye contact, volume and intonation. They learn to demonstrate temporal and spatial language, form descriptive sentences and describe using sequential explanations. They learn some basic letter and word decoding skills, sight words and familiar labels.

Through story time they learn such concepts as the composition of a book, author, illustrator, setting, characters, plot, cause and

effect, event, problem, solution and description. Center learning is designed for personal exploration with extension activities of the more global concepts introduced to the whole group. Individual student interests are observed and entertained, with the teacher using self-talk to model the thinking process. Teachers also model open questions, parallel talk, expansion and repetition as strategies to model language in multiple scenarios.

Nursery rhymes, poems and songs are used to introduce story lines and transition from one activity to another. The focus on patterns, time and space, classification, geometry and measurement, numbers and numeration and simple computation are often addressed through STEAM activities. These STEAM activities include developmentally appropriate experiences with science, technology, engineering, arts and math.

**Play gives children
a chance to practice
what they're learning.**

Fred Rogers



SCOPE Professional Development – The Possibilities Are Endless

SCOPE is a New York State Education Department-approved sponsor of Continuing Teacher and Leader Education (CTLE). As such, approved courses that address personal growth and classroom instruction are pertinent to classroom instruction and/or teacher development. The courses offered by SCOPE are presented as one-, two- or three-credit offerings, starting with 15 hours of instruction for a one-credit course to 45 hours of instruction for a three-credit course. Each course is taught by a certified

professional teacher who is vetted, interviewed and evaluated through SCOPE.

SCOPE takes pride in the quality of its professional instructors and the courses they teach. Most courses are offered online, with expectations set by the course instructor. Since instructional and individual growth needs differ from one year to the next, SCOPE courses reflect current topics and timely interventions. SCOPE welcomes feedback as well as suggestions for future course topics.

Each of the current course offerings can be grouped under one of the following categories.

Social-Emotional Learning:

Identifying and Prevention of Teenage Addiction; Mindfulness for Positive and Productive Classrooms; Adjusting Your Mindset: Be Passionate, Be Patient, Be Persistent and Persevere; The Calm Classroom; When Students Are in Crisis; Teaching in a Post-COVID Classroom; Resources for Enhancing School Climate; Bullying – Strategies for Teachers; Communication Skills for Students Grades K-12; Building Positive Relationships With Parents

Classroom Instruction-General Education/Special Education: Engaging the Math Learner With Games Grades K-6; Making Math Meaningful; Creative Ways To Teach Kids To Make Inferences; Vocabulary Development in Students; How To Teach Research Paper Writing At All Levels; Elementary and Secondary Language Literacy Toolkit; Grammar Gimmicks, Word Usage, Painless Punctuation; Loving Literature; Best Practices in Content Area Literacy; Developing Readers in the Primary Grades K-2; Supporting Struggling Readers Grades K-12; The Benefits, Flexibility and Versatility of Journaling Grades K-12; Beyond Bloom – Building Critical Thinking Skills; Succeeding With Difficult Students; Improving Classroom Instruction; Defining Dyslexia and The Orton Gillingham Reading Methodology Grades K-12; Down Syndrome and Autism Spectrum Disorders – From a Speech and Language Perspective

Personal Development: Educational Neuroscience; Global Climate Change; The Impact of Too Much Screen Time on Language/Brain Development; Character Education; The Power of Teacher



Language; Education and Innovation – Schooling in the Fourth Industrial Revolution; Poverty in Education; Motivating Students to Achieve; Becoming an Innovative Instructor; Auditory Processing Disorders – An Overview of Working With Children With APD

Technology: Gadgets and Gizmos – Cool Web Tools for Digital Creation; Hyped for Hyperdocs K-12; Digital Tools to Enhance Learning Grades K-12; Exploring Google for Education K-12; Creating Online Assignments and Assessments Grades 4-12; Beyond the Basics – Taking Google Apps to the Next Level Grades K-12; Bitmojis in the Physical and Online Classroom; You Made That With Google Slides? Grades K-12; Totally Twitter; iPad Apps and Websites for Struggling Readers and Writers; Everything You Need to Know to 3D Print, Now!; Integrating Technology and Literature into Your Science Curriculum

Classroom Management: Ten Ways to Empower Student Voice in Physical and Online Classrooms; Using Cooperative Learning in the Classroom

Grades K-12; Integrated Co-Teaching – Ensuring Student Success; Differentiation in Action

English Language Learners: Spanish in Our Classroom; Communicating With Our English Language Learners; Best Practices for Teaching Multi-Language Students; Boost and Accelerate Your ELL Students' Learning Through Practical Strategies; Essential Spanish Lessons for Teachers

The Arts: The Musical Brain; Smartphone Photography and Editing for the Educator; Massapequa Philharmonic – Eastern European Orchestral Folk Music

There are more than **80 courses offered in the Winter/Spring 2022 catalog**. As you can see, the current trend for professional teachers leans heavily on information, direction and support in social-emotional learning, classroom instruction, technology in the classroom and personal development areas. The other categories of classroom management, English language learners and the arts, have always addressed a need and continue to do so.

**SCOPE in-service course registration is available online at www.scopeonline.us.
Contact: Betty Westcott at 631-360- 0800, ext. 129 or bwestcott@scopeonline.us.**

Congratulations Are in Order

APPOINTMENTS AND ANNOUNCEMENTS



EAST ROCKAWAY UFSD Superintendent Announces Retirement

After nine years at the helm of the East Rockaway School District, Superintendent of Schools Lisa Ruiz announced her retirement, effective June 30, 2022. With a total of 42 years in education, Ruiz joined the district after serving as the assistant superintendent for curriculum and instruction in Merrick for seven years and director of pupil personnel services in Levittown for five years. During her tenure in East Rockaway, Ruiz increased the percentage of students attending college; increased the Advanced Placement and dual-enrollment college course offerings; proactively managed the COVID-19 pandemic; improved outcomes for students; focused on student mental health and social-emotional learning by adding programs and partnering with Northwell Health Behavioral Clinic; significantly increased the availability of support services for students and increased professional development opportunities for staff. Ruiz has brought innumerable upgrades and innovations to the district's educational technology and has implemented district initiatives such as Visible Learning and Engage Every Family. She provided leadership for reshaping the district's values, vision and goals, along with the development and implementation of its five-year strategic plan. Under her guidance the community has

seen the successful passage of all budgets, with two coming in under the tax levy cap, as well as a \$27.7 million bond project in 2019.



EAST WILLISTON UFSD Retirement Announcement

The Board of Education has accepted a letter of resignation for the purpose of retirement from Superintendent of Schools Dr. Elaine Kanas, effective July 1, 2022. During the COVID-19 pandemic, under her leadership East Williston was one of the few school districts in the nation that achieved full-time, in-person student attendance during the 2020-2021 school year. She worked with the Board of Education to create and implement two five-year strategic plans for 2013-18 and 2019-23; initiated an articulated program of literacy screening and intervention designed to objectively determine student progress and the need for acceleration or support; established a systemic process for the identification and implementation of yearly SMART (Specific, Measurable, Attainable, Relevant and Time Based) goals supporting the district's strategic planning priorities and goals; and introduced the use of capital reserves to support long-range facility improvements at no additional cost to taxpayers.

Board of Education Appoints Next Superintendent of Schools

The Board of Education

has unanimously appointed the district's Deputy Superintendent Dr. Danielle M. Gately as the district's next superintendent of schools, effective July 1, 2022. Prior to serving in her current role, Dr. Gately served the district as school district chief information officer, director of secondary curriculum and social studies and director of district curriculum information and middle school student life. She is also an adjunct professor in the School Building and School District Leadership Program at Molloy College. Dr. Gately holds a Bachelor of Arts in social studies/secondary education and a Master of Science in education/social studies 7-12 from Molloy College; a Master of Science in school building administration from St. John's University; a Doctor of Education in educational leadership from Concordia Lutheran University; and School District Administrator: New York State permanent certification and Social Studies 7-12 New York State permanent certification.



GARDEN CITY UFSD Director of Transportation Retires

The district extends a fond farewell to Director of Transportation Dave Murphy, who began working for the district in 2006. During the past 15 years, he left an indelible imprint on the Garden City community. Mr. Murphy supervised the



transportation department, including drivers, mechanics and attendants, and served as a driver himself as needed. He successfully addressed the challenges associated with the COVID-19 pandemic and driver shortages, ensuring students were transported to and from school safely.



HAMPTON BAYS UFSD Administrator Honored with State Award

Hampton Bays Middle School Assistant Principal Diane Fox has been selected as the 2022 New York State Secondary School Assistant Principal of the Year by the School Administrators Association of New York State. This award is given annually by that association and the National Association of Secondary School Principals to a middle or high school assistant principal who has set the pace, character and quality of education for the students in his or her school. Nominees are administrators who are committed to students, parents and the community and have shown exceptional contributions to the educational process. As

Congratulations Are in Order

APPOINTMENTS AND ANNOUNCEMENTS

the New York State Secondary School Assistant Principal of the Year, Fox is now a candidate for the award of National Assistant Principal of the Year, an award sponsored by the National Association of Secondary School Principals.



LEVITTOWN UFSD Superintendent Announces Retirement

Superintendent of Schools Dr. Tonie McDonald announced her retirement, effective July 4, 2022. Dr. McDonald has led the district since 2014 and has a long history in Levittown schools. She is also a graduate of the district. During her tenure, the district increased its academic offerings, expanded its Advanced Placement opportunities through the district's AP Capstone program; expanded its 1:1 technology initiative; and increased its focus on social-emotional learning. During the 2021-2022 school year, Dr. McDonald also served as the president of the Nassau County Council of School Superintendents.

Board of Education Appoints Next Superintendent of Schools

The district's current Assistant Superintendent for Instruction Todd Winch has been appointed as the district's next superintendent of schools, effective July 5, 2022. In addition to serving as assistant superintendent since 2016, Mr. Winch has also been the

director and assistant director of pupil services and the social studies chairperson. He began his educational career in 1995 as a social studies teacher at Division Avenue High School in Levittown. Prior to joining the district, he served for five years as assistant superintendent for curriculum and instruction in the Plainedge School District. Mr. Winch holds a bachelor's degree in history, a master's degree in liberal studies and a school district administrator certificate from Stony Brook University.



SHOREHAM-WADING RIVER CSD New STEM Director

The Board of Education has appointed Dr. Joseph Paolicelli as the district's new director of STEM. Dr. Paolicelli began his career as an electrician before joining the U.S. Air Force, serving during Desert Shield and Desert Storm as an aircraft mechanic and technical instructor. His career in education started at William Floyd High School, where he

taught mathematics and was department chairperson. In 2008, he joined Shoreham-Wading River High School as assistant principal, where he served until 2012. He moved on to Patchogue-Medford schools, serving as an assistant principal at both middle school and high school levels. Dr. Paolicelli earned an undergraduate degree in computer science and a master's degree in mathematics education from Dowling College and a doctorate in educational leadership from Concordia University.



WYANDANCH UFSD Four New Administrators Appointed

The district is proud to announce the appointments of four new administrators: Alessandro Gallina as director of facilities, Joshua Okpala as director of school safety, Richard Snyder as school business administrator and Rascheda Wallace as assistant to the superintendent for human resources. Mr. Gallina joins the district with more than 32 years of experience in the care and maintenance of educational facilities. Prior to his appointment, he served

as the head custodian in the Copiague School District. He also served in custodial positions in the Sachem Central School District and Eastern Suffolk BOCES. Mr. Okpala joins the district with more than 18 years of experience in the security industry. Prior to joining the district, he served as the supervisor of security in the Syosset Central School District. Mr. Snyder previously served several Long Island school districts, including the Bellmore School District and the Eastport-South Manor School District, and most recently as the assistant superintendent for finance and operations in the Bayport-Blue Point School District. With more than 18 years of experience in the human resources field, Ms. Wallace brings a wealth of knowledge to the district. Prior to joining the district, she served as the assistant business administrator in the Sag Harbor School District, as the human resources/business director for the Long Island Rail Road and the director of human resources for the New York City Department of Education.



BRIDGEHAMPTON UFSD

Students Attend Networking Event

Bridgehampton High School's Virtual Enterprise students attended a socially distanced Virtual Enterprise networking event and trade show for East End schools at East Wind in Wading River. Accompanied by teacher Kameron Kaiser and school counselor Daniel Doscher, the event provided a glimpse of what a business trade show could look like. Students spoke about their company's products, showcased a raffle item, sold their virtual products, made valuable connections with other students and continued trading.



directly with educators from the Cold Spring Harbor Laboratory DNA Learning Center. During sixth grade field trips to the DNA Learning Center, West Side students from Mr. Arloff's and Ms. Piña's classes studied the diversity of life found in animals, plants, fungi, protists and Monera. A second group of students learned more about DNA, human inheritance, understanding genetic ancestry and what makes us human using Otzi the Iceman, a 5,000-year-old mummified man. Otzi's DNA determines his relationship and that of Neanderthals to modern humans.



COMSEWOGUE UFSD

Clay Club Takes Shape at Terryville

Carefully crafted snowmen and beautiful snowflake ornaments were on display in the Terryville Road Elementary lobby after weeks of designing and sculpting. Dr. Jennifer Polychronakos, Comsewogue's assistant superintendent for instruction, invited teachers to think of new ways to reengage students after the challenges of the past few years.

Art teacher Susan Spano proposed the Clay Club where students create different types of clay projects such as coil construction and relief sculpture.



DEER PARK UFSD

First Graders Make Edible Dirt

First graders in Dana Grafstein's class at May Moore Primary School are learning to write how-to books, choosing something they are good at

and writing a book that teaches someone else how to do it. As an introductory lesson, the class collaboratively created the book "How to Make Edible Dirt." They decided what materials were needed, and each student was given individual supplies. As the class wrote each step together, the students performed that step while creating their edible masterpiece.



EAST WILLISTON UFSD

Students Support Those in Need

Willetts Road Middle School student government organized a community service drive to support the Long Island Coalition for the Homeless. The donation drive kicked off with a themed spirit week to remind students to donate much-needed items for those in need, as well as build community spirit. This year's student body co-presidents Thaddeus Bhagan and Michael Bank encouraged students to support the Coalition community service project with daily announcements, led by club advisers Ms. Jane Tracy and Ms. Kasey Caracciolo.



ELMONT UFSD

The Sky's the Limit

Gotham Avenue Elementary School piloted a seven-week Drone Club, the first Drone Club offered in the district, to approximately 30 fifth and sixth grade students. Led by teacher Brian Dolan, the club utilized Holyton HS330 Mini Drones. The beginner remote-controlled drones are easy and safe to operate, as they are equipped with a one-key takeoff button and propellers wrapped with protection guards.

ELWOOD UFSD

Students Use Clues to ID Mammals in Skull Science

Ron Gelardi, an environmental educator from the New York State Department of Environmental Conservation, brought his Skull Science program



to fourth grade classes at James H. Boyd Intermediate School, allowing students to examine the skulls of mammals for clues to determine their role in the environment. Gelardi's collection of more than two dozen mammal skulls native to New York, from red fox and opossum to black bear, allowed students to observe the artifacts hands-on, using classic scientific method techniques of inferential learning.



FRANKLIN SQUARE UFSD

Inspiring an Engineering Design Mindset

This school year, the district introduced the program Compass, which utilizes project-based learning to enrich grade-level content. Created by Assistant Superintendent of Curriculum and Instruction Maura Gallagher and program instructor Maggie Tittler, Compass provides projects that allow students to use an engineering design mindset, which ranges from analyzing problems, predicting obstacles, formulating solutions and evaluating the efficacy of the solutions.



FREEPORT UFSD

Cradle of Aviation Inspires Young Scientists

Second grade students in the Leo. F. Giblyn Elementary School were visited by a representative of the Cradle of Aviation Museum



CARLE PLACE UFSD

Carle Place Honored for Seal of Bilingualism

Carle Place High School has been awarded a gold Veteran Badge from the New York State Education Department for offering the Seal of Bilingualism for five or more years. The district began adding the Seal of Bilingualism to its diplomas in the 2016-2017 school year. Since then, more than 30 students have graduated with the distinction. To be eligible for the Seal of Bilingualism, students must either earn an 80% or higher on the New York State English language arts Regents exam or maintain an 85% or higher average in their English class and must also maintain an 85% or higher average in their world language course(s).

COLD SPRING HARBOR CSD

Partnership with DNA Learning Center Expands Student Learning

Students attending Lloyd Harbor and West Side elementary schools expanded their knowledge by working

to bring to life their science lesson on matter. The students used simple kitchen materials and acted as scientists mixing solids and liquids together to create gas to fill a balloon and mixed other standard materials to create slime. This interactive lesson reinforced the importance of knowing the properties of matter and how identifying them is significant when choosing the right types of materials for a desired outcome.



HARBORFIELDS CSD Creating Cuneiform with Clay

Jennifer Klein's students at Oldfield Middle School created their own cuneiform tablets while studying about life in ancient Mesopotamia. Trying their hands at being scribes, classes used modeling clay and worked to copy cuneiform letters and symbols by carving with wooden styluses.



GARDEN CITY UFSD One Word to Guide Students

Students at Stratford Elementary School kicked off 2022 by selecting One Word they wanted to focus on that will help guide their actions and decision-making throughout 2022. Students first identified a positive word to use as their 2022 theme. After choosing a word, reflecting on its meaning, why they chose it and ways it will help them throughout the year, the students created a visual representation of their One Word to share with their classmates and create a positive vision for the year ahead.



HALF HOLLOW HILLS CSD Four Teachers Achieve National Board Certification

The district is proud to congratulate four teachers who achieved National Board Certification: Camellia Amadio, Lisa Cannata, Caroline Greene and Lauren Ruiz. The process to achieve this certification is long and challenging, and requires teachers to examine best practices in their area of certification and engage in self-reflection on their craft.



HEWLETT-WOODMERE UFSD Erase Racism's Annual Essay Contest Winner

G.W. Hewlett High School senior Gabriela Pesantez raised her voice loud enough to win a scholarship through Erase Racism's annual essay contest sponsored by SCOPE. The contest asked students to use a recent event or personal experience that inspired them to raise their voice. Part of Erase Racism's mission is to increase understanding of how structural racism and segregation impact our communities and region. The contest echoed that sentiment and encouraged students to think how learning about racism will help to build a more racially just Long Island for generations to come. Gabriela is one of four winners who will receive a \$500 scholarship to the college she chooses to attend.

MASSAPEQUA UFSD Making Music and Granting Wishes

Lockhart Elementary School hosted its annual Make-A-Wish fundraiser, which culminated in a concert. They raised \$9,800 this year, one of the highest totals in their 30-plus-year history of fundraising for this cause.



Lockhart will grant three wishes this year.



MATTITUCK-CUTCHOGUE UFSD Indoor Sensory Path

Cutchogue East Elementary School students are benefiting from their newly introduced sensory path. A sensory path is a series of activities shown on the ground, on walls or in a hallway designed to reduce stress by challenging students to complete movements along the path to develop their motor skills, expend excess energy and prepare to better focus on classroom instruction. The sensory path is available for all students in the school.



MERRICK UFSD Students Combine Coding and Reading Skills

Working with a partner, first grade students at Birch Elementary School applied their coding and reading skills to find consonant-vowel-consonant words within the Code Mouse activity. Students were challenged to find

sound blends and four-letter words, then worked together to find a word to code, plan out the correct code and test their ideas to see if they correctly coded the word.



NORTH BABYLON UFSD Student Selected as QuestBridge Scholar

North Babylon High School senior Michael Fuentes was honored by the Board of Education and administrators as the district's first QuestBridge Scholar. Michael has been matched with University of Pennsylvania and will receive a full, four-year scholarship. The scholarship is worth approximately \$300,000 and will cover costs including tuition, room and board, books and supplies, and travel expenses.



PORT JEFFERSON UFSD Fifth Graders Create Save Madagascar Fundraiser

Edna Louise Spear Elementary School students in Paige Lohman and Laura Kelly's fifth grade class learned about the ongoing drought, suffering and famine in Madagascar and decided to help those in need. They created posters, visited the lower grade levels to share their research and made daily announcements to advertise the fundraiser. With an intended goal of \$320 to feed 45 people for one month, the schoolwide fundraising efforts raised \$600 in one week's time.

RIVERHEAD CSD Annual Veterans Wall of Honor Dedication Ceremony

Riverhead High School hosted the second annual PFC Garfield M. Langhorn Veterans Wall of Honor dedication



ceremony, during which 70 Riverhead community veterans who attended schools within the district were inducted into the Wall of Honor for all to see in remembrance of their great sacrifice to our country.

sophomores Ava Dantuono and Ashly Malandrino and seniors Christian Dantuono and Max Marte were among the local students recognized for their participation in the Brookhaven Town Polar Plunge as members of Team ExtraOrdinary. Their efforts helped raise \$13,000 for Special Olympics. Started in 2013 by Robert Fitton to honor his brother who was born with Down syndrome, Team ExtraOrdinary has raised more than \$100,000 that has benefited more than 250 Special Olympians.

Waverly Avenue Elementary School participated in a lesson where they learned interesting facts about Native Americans and the means they used to communicate. As part of the activity, students learned how stories were shared using symbols and drawings to either document an important event or leave information for someone else to find. Additionally, students examined symbols and identified the correlation they have to the way symbols are still used today.

Memorial High School's student groups JROTC, the Kappa League, One World Club, National Honor Society and the varsity track team came together to gather donations for the displaced victims of the tragic Bronx fire. Students in grades 9-12 collected nonperishable food items, clothing, diapers, blankets, pillows and more from classmates, staff and community members, which were boxed for delivery to the victims. Select students from each group and High School Principal Paul Sibblies traveled to a Bronx fire donation drop-off site to hand deliver the items that were collected for the victims.



ROCKY POINT UFSD
High School Students Plunge for a Cause
Rocky Point High School

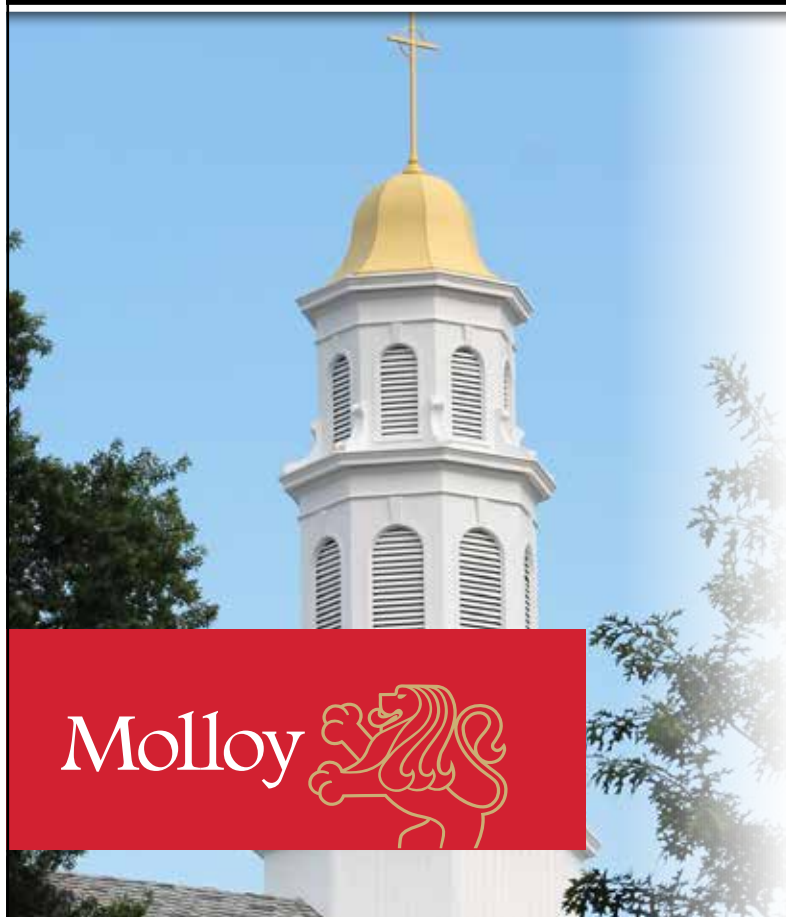


SACHEM CSD
Native American Symbols and Storytelling Come to Life
Fourth grade students at

WYANDANCH UFSD
Working Together to Assist Victims of Bronx Fire
Members of Wyandanch



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The Voice of Long Island Education

WINTER 2022

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