



Over 50 Years of Service

# Forum

## Save the Date

**DASA – DIGNITY FOR ALL  
STUDENTS CLASS  
MONDAY, DEC. 6, 2021  
TIMES ESTABLISHED BY  
PRESENTERS.**

**CHILD ABUSE AND  
MALTREATMENT PREVENTION  
CLASS  
WEDNESDAY, JAN. 12, 2022  
4-6 P.M.**

**VIOLENCE PREVENTION CLASS  
WEDNESDAY, JAN. 19, 2022  
4-6 P.M.**

**ANNUAL SCHOOL DISTRICT  
AWARDS DINNER  
MONDAY, MARCH 21, 2022  
MORE DETAILS COMING SOON.**

Dear Readers,

Welcome to the first edition of The Forum for 2021-2022. SCOPE publishes this newsletter several times per year, and it is distributed to every public school district on Long Island in printed hard copy. The newsletter is also sent to school districts in a digital form for distribution as determined by the superintendent of schools. The Forum is printed in black and white and the digital edition is in color. Should you ever wish to have a copy of the digital edition, you may contact us at SCOPE Education Services and we would be very pleased to email it directly to you.

The past two years have been most difficult ones, particularly for the children attending public schools and school district employees. The constant threat of COVID-19 and learning under difficult conditions involving virtual instruction, hybrid classrooms, inability of students to participate in extracurricular activities, mandates involving social distancing, quarantining of students/staff and many other issues have directly impacted our children and learning.

With the availability of the vaccines and larger percentages of individuals becoming vaccinated, the numbers seem to have been steadily improving, although vacation periods and the holidays have tended to result in spikes in the rate of infections. We all hope that, working together, we will soon learn to live with and manage COVID-19 as we resume a more normal schedule. Many thanks to our public school superintendents and their administrative teams, members of the boards of education, teachers and staff for everything they have done to overcome these obstacles and provide the children with the safest and highest-quality programs possible.

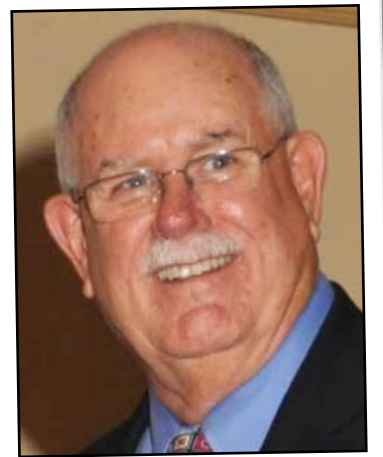
This year, SCOPE has implemented record numbers of programs in public schools on Long Island. Enrollment in our School Age Child Care (before- and after-care) programs, universal pre-K programs and enrichment programs offered over the summer and during the school year have all seen major increases in registration and attendance. As a result, we are continuously searching for workers interested in becoming a member of our team. If you have any interest in working with children in before- or after-school child care or perhaps working in early childhood education as a member of our universal pre-K staff (teachers and assistant teachers), please contact us at SCOPE and we would be happy to discuss the many rewarding employment opportunities available.

We offer full- and part-time employment, flexible schedules, competitive salaries (above the minimum-wage level), tuition reimbursement for attending college or postsecondary training programs, free child care for children of employees, scholarships for college and high school students and many other employee benefits. If you have any interest in working for SCOPE Education Services, one of the largest providers of education support services in New York State, we would love to talk to you and discuss these opportunities. Kindly contact SCOPE at 631-360-0800 to schedule an appointment. Further information regarding SCOPE may be found on our website at [www.scopeonline.us](http://www.scopeonline.us).

I wish you and your children a very safe, healthy and productive school year!

Sincerely,

George L. Duffy  
Executive Director/CEO



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*"SCOPE Education Services, a not-for-profit organization currently celebrating our 57th year, is permanently chartered by the New York State Board of Regents to provide services to public school districts on Long Island and in New York State."*

George L. Duffy, Executive Director



# SUMMER ENRICHMENT MAKES YEARLONG LEARNING *Fun*

SCOPE summer programs included full-day Summer Fun child care in five school districts and Summer Enrichment programs in 15 school districts. Several school districts seized the opportunity to continue support programs for English language arts and math along with more traditional programs of interest. Other school districts extended program offerings to the secondary level, satisfying older students' interests as well as preparing them for college entry by perfecting their writing skills. Most summer enrichment programs started on July 6 and ran through July 30, with some programs starting in early August and ending Aug. 20.

The following five school districts offered full-day SCOPE Summer Fun programs:

- Lindenhurst UFSD.
- Hampton Bays UFSD.
- Middle Country CSD.
- Miller Place UFSD.
- Sachem UFSD.

The following 15 school districts participated in SCOPE's extensive enrichment offerings throughout the summer of 2021:

- Babylon UFSD – K-6.
- Center Moriches UFSD – ENL students.
- Connetquot UFSD – ELA and Math K-5.
- East Moriches UFSD – K-6.
- Garden City UFSD – K-12.
- Huntington UFSD – K-6.
- Island Trees UFSD – K-6.
- Islip UFSD – K-6.
- Middle Country CSD – Pre-K-Grade 8.
- North Bellmore UFSD – K-6.
- North Merrick UFSD – K-6.

- Riverhead CSD – K-6.
- Sachem CSD – K-12.
- Shelter Island UFSD – K-8.
- Smithtown CSD – K-12.

Each school district offered an array of interesting and engaging topics suited to meet the needs and interests of the students in the district.

The Summer Fun programs focused on providing creative and recreational activities designed to keep children engaged for the full day throughout the summer. The enrichment classes were scheduled in two-week periods, with two periods per day. Parents had the option of registering for either both periods or just one period. Student support programs for English language arts and math were free of charge, while interest programs were charged a per-period fee.

Interest topics offered experiences in the arts, Lego challenges, music, physical fitness, STEAM, technology and theater. Secondary students were offered free basic review programs in algebra, geometry, earth science, global history, Spanish language and English, as well as SAT prep in verbal and math, while enhancement experiences in these topics were offered for a fee. High school students were offered courses in Writing for College Applications and Navigating the College Application Process.

Needless to say, this was a very busy summer for SCOPE! More than 300 students were registered for SCOPE's Summer Fun programs, and more than 8,000 students participated in SCOPE's summer enrichment courses created in collaboration with these 15 school districts.





# SCOPE ENRICHMENT PROGRAMS

**SCOPE is Long Island's largest provider of Before, After, Saturday and Summer Enrichment programs, servicing more than 8,000 pre-K-12 students in Nassau and Suffolk counties throughout the calendar year.**



## SCOPE In-Person Enrichment Classes

Offering a wide variety of classes from coding to cooking and technology to theater, SCOPE's programs are collaboratively designed with school districts to address the needs and interests of the students and do so in a safe and secure environment. Eligibility is determined by each school district and some virtual offerings are open to all.

The following school districts have collaborated with SCOPE to offer enrichment programs open to the students in their respective districts:

- Bay Shore UFSD.
- Bellmore UFSD.
- Commack UFSD.
- East Islip UFSD.
- Garden City UFSD.
- Great Neck UFSD.
- Hauppauge UFSD.
- Jericho UFSD.
- Kings Park CSD.
- Lindenhurst UFSD.
- New Hyde Park-Garden City Park UFSD.
- North Merrick UFSD.
- Sachem CSD.
- Sayville UFSD.
- Smithtown CSD.
- West Babylon UFSD.

## SCOPE Virtual Fall Enrichment Classes

Virtual fall enrichment classes are open to students in grades K-12 throughout New York State. Eight one-hour classes via Zoom are taught by skilled and certified instructors and offered on Saturday mornings and weekday evenings as a way to continue children's learning at home. Courses such as Coding (K-3 and 4-8), Culinary Arts K-8, Extreme STEAM K-8, Japanese Language K-8, Mandarin Chinese K-8 and are just some of the course choices offered.

High school and middle school virtual fall enrichment classes include courses in SAT Prep grades 11-12, College Application Process grades 11-12, College Essay Writing grades 11-12, Electrical Coding and Programming grades 7-12 and Paint Nite grades 7-12. Recordings of these courses will be included in case students need to miss a class.

More detailed enrichment course descriptions are available on the SCOPE website, under Enrichment, at [www.scopeonline.us](http://www.scopeonline.us).

*Photos taken pre-COVID-19.*





# Professional Development *The Key to Success*

**SCOPE is a New York State-approved sponsor of Continuing Teacher and Leader Education (CTLE). All courses are carefully structured and designed to satisfy the needs of those educators seeking quality professional development. Courses are taught by New York State-certified teachers, most with many years of classroom experience. The following courses are designed to be useful to teachers in the field.**



The 1- to 3-credit courses provided through SCOPE are New York State CTLE-approved and serve to inform and educate professionals seeking to improve their awareness and skills. The present course catalog is separated into five distinct categories for ease of selection. These broad-based categories reflect current needs, both for individuals and the systems that employ them.

Credit	Member District	Non-Member District
1-Credit Course	\$135.00	\$145.00
2-Credit Course	\$270.00	\$290.00
3-Credit Course	\$405.00	\$435.00
Each credit = 15 hours		

The five course categories are as follows:

- 1. Social-Emotional Learning
- 2. Spanish for Teachers
- 3. Teaching in the Virtual World
- 4. Teaching the ENL Learner
- 5. Other More Specific Courses

**Sample Courses Include:**

**SOCIAL-EMOTIONAL LEARNING**

- Building Student Resiliency K-12 (3 credits).
- Educational Neuroscience (3 credits).
- Identification and Prevention of Teenage Addiction (3 credits).
- Inspiring Young Minds (3 credits).
- The Impact of Screen Time on Language and Brain Development (1 credit).

**SPANISH FOR TEACHERS**

- Essential Spanish Lessons for Teachers (3 credits).
- Spanish in Our Classroom (3 credits).

**TEACHING IN THE VIRTUAL WORLD**

- Bitmojis in the Physical or Online Classroom (3 credits).
- Digital Tools to Enhance Learning (3 credits).
- Exploring Google for Education K-12 (3 credits).
- Ipad Apps and Websites to Help Struggling Readers (3 credits).
- Meaningful Remote and Technology Learning Experiences – Beginner (3 credits).
- Ten Ways to Engage Students in Physical and Online Classrooms (3 credits).

**TEACHING THE ENL LEARNER**

- Best Practices for Teaching Multilanguage Students (3 credits).
- Boost and Accelerate Your ELL Students’ Learning (3 credits).
- Communicating With Our English Language Learners (3 credits).

**Additional Professional Development Course Offerings Include:**

- Active Listening for Positive Engaged Learning (3 credits).
- America’s Treasures: National Parks as Classrooms (3 credits).
- Becoming an Innovative Instructor (3 credits).
- Bullying – Strategies for Teachers (3 credits).
- Creative Ways to Teach Kids to Make Inferences (3 credits).
- Differentiation in Action (3 credits).
- Engaging the Math Learner with Games – K-5 (3 credits).
- How to Teach Research Paper Writing at All Levels (3 credits).
- Integrating Technology and Literature into Science Curriculum (3 credits).
- Oppositional Defiant Disorder Strategies for Teachers and Parents (3 credits).
- Smartphone Photography and Editing for Educators (3 credits).
- Succeeding With Difficult Students (3 credits).
- The Power of Teacher Language (3 credits).

**SCOPE in-service course registration is available online at [www.scopeonline.us](http://www.scopeonline.us).  
Contact: Betty Westcott at 631-360-0800, ext. 129 or [bwestcott@scopeonline.us](mailto:bwestcott@scopeonline.us).**

# SCOPE Universal Pre-k Programs

## Early Learning Provides the Foundation for Student Success

The 2021-2022 school year signaled a paradigm shift in the entire structure of many of the prekindergarten programs in operation under SCOPE. With the introduction and dissemination of extended universal prekindergarten funding to school districts, SCOPE was approached and secured as the community-based provider in 25 school districts throughout Nassau and Suffolk counties.

This was an increase of 10 school districts from the 2020-2021 school year and the acceptance of SCOPE to create and support the extension of half-day programs into full-day programs, with many more seats becoming available in existing districts. In the short time of one school year, SCOPE's classroom and student numbers increased from 47 classrooms

(many with two half-day sections) to 136 full-day classes, and student enrollment increased from 1,300 students to 2,500 students. The instructional UPK day was expanded from 2.5 hours to 5.0 hours, a quantum leap for students, staff and the schools where these programs are housed.

The extended hours of the SCOPE UPK day includes the provision of two snack times and a lunch. The time extension and added responsibilities are happening while all district COVID-19 restrictions, including mask wearing, more frequent hand washing and social distancing, are adhered to. Instruction while wearing masks has been a challenge and our staff works hard to introduce new processes in seamless ways. Our pre-K students don't come to

school with the frame of reference we have. They only know COVID-19 restrictions.

Needless to say, each day brings different challenges, especially with staffing, parental concerns and student adjustment to restricted socialization. Schools have also had to adjust to having another full-day instructional level in their schools.

We have witnessed much student growth in our SCOPE UPK classes over the course of several very difficult months. First and foremost, tributes must be paid to the SCOPE staff who, along with the school staff and the elementary principals, have taken on the added responsibility of ensuring the safety and welfare of the UPK students who will become their kindergarten students in the 2022-2023 school year.

### SCOPE Works in Partnership With LI School Districts

SCOPE is very proud to be a part of this amazing endeavor in the following 25 school districts:

- |   |   |   |
|---|---|---|
| <ul style="list-style-type: none"><li>• Center Moriches</li><li>• Comsewogue</li><li>• Connetquot</li><li>• East Meadow</li><li>• East Moriches</li><li>• East Rockaway</li><li>• Eastport-South Manor</li><li>• Hampton Bays</li><li>• Hauppauge</li></ul> | <ul style="list-style-type: none"><li>• Huntington</li><li>• Kings Park</li><li>• Lindenhurst</li><li>• Miller Place</li><li>• Mt. Sinai</li><li>• New Hyde Park-Garden City Park</li><li>• North Babylon</li><li>• Patchogue-Medford</li></ul> | <ul style="list-style-type: none"><li>• Riverhead</li><li>• Sachem</li><li>• Smithtown</li><li>• Southold</li><li>• South Huntington</li><li>• Springs</li><li>• Wantagh</li><li>• West Babylon</li></ul> |
|---|---|---|

Each of these 25 school communities brings its own culture and experiences, and at SCOPE we are working to tailor our programs to meet the needs and expectations of each district and each school. SCOPE welcomes all district collaboration opportunities to better address the mutual challenges we face.

Guided by the New York State Education Department and the new universal pre-kindergarten regulations, SCOPE's overall mission is to provide the 2,500 children in our programs with the academic knowledge and social skills needed to be successful when they enter kindergarten in the 2022-2023 school year.





# SCOPE's Before- and After-School Child Care Programs

## Providing Continued Learning Opportunities in a Fun and Secure Environment

The SCOPE Before- and After-School Child Care Program has been in place for many years. Housed in school within the SCOPE partner district schools, the SCOPE program offers the comfort of providing school-age child care in a setting that is familiar to the children and their parents. Viewed as an extension of the school day, our programs provide a respite from the demands of the school structure. Games and other fun activities fill the daily calendar, and time is set aside for the completion of homework assignments from school. While our SCOPE staff are not trained teachers, they can set up a quiet time and space and assist with homework tasks to the best of their ability.

COVID-19 has certainly changed the landscape in all settings, and SCOPE programs have not been spared. Wearing masks, maintaining social distancing and frequent handwashing are routine. Staffing, as in most workplaces, has become problematical. In addition to finding willing employees, stringent background and reference checks are completed on each person working with children. SCOPE strictly adheres to the rules and regulations set forth by the Office of Children and Family Services requiring set adult-to-student ratios based on age. All protocols regarding access to bathrooms and outdoor facilities are also carefully enforced. Board games, motor activity equipment and craft supplies are provided at every building site. Snacks and bottled water are a part of the daily routine. SCOPE works diligently to ensure compliance with OCFS regulations, and student wait lists are formed until adequate staffing is in place.

Presently, SCOPE is staffing 200 Before- and After-School Child Care programs in 38 school districts throughout Nassau and Suffolk counties. SCOPE is providing programs in 115 school buildings and is responsible for the safety and welfare of 5,750 students.

For more information on school-age child care, contact Dina Pendel at 631-360-0800, ext. 120, or Mindy Labriola at 631-360-0800, ext. 164.





# Congratulations Are in Order

## APPOINTMENTS AND ANNOUNCEMENTS



### BRIDGEHAMPTON UFSD District Appoints New Superintendent of Schools

The Board of Education appointed veteran educator Dr. Mary Kelly as superintendent of schools, effective July 1. An educator for more than 25 years, Dr. Kelly previously served the Amityville School District as superintendent since 2014 and prior to that served as assistant superintendent for six years. Dr. Kelly earned a doctorate in educational administration and a professional diploma in educational administration from Dowling College. She received a Master of Science in education with distinction and a Bachelor of Arts in political science from Hofstra University. She holds licenses as a New York State school district administrator and a New York State school administrator and supervisor and has a permanent New York State teaching certificate for grades 7-12 social studies. Photo: Bridgehampton

### COLD SPRING HARBOR CSD District Welcomes New Superintendent

The Cold Spring Harbor Board of Education appointed Ms. Jill Giersch as the new superintendent of schools, effective June 30. Before joining the district, she served as the superintendent of schools in the Mattituck-Cutchogue School District. Prior to this appointment, she served in the Plainview-Old Bethpage School District for 10 years both as

the deputy superintendent and assistant superintendent of curriculum. She earned a bachelor's degree in elementary education from Salisbury University and a master's degree in literacy K-12, and school building leadership and school district leadership certifications from Dowling College.



### CONNETQUOT CSD New Assistant Superintendent for Business and Operations

The district has appointed Robert Hauser as assistant superintendent for business and operations, effective July 19. Mr. Hauser came to Connetquot from the Bridgehampton School District where he served as superintendent of schools for the past three and a half years and prior to that served the district as assistant superintendent for finance and operations.

### COPIAGUE UFSD New Assistant Superintendent for Student Services

The Copiague School District has named James

McCabe as assistant superintendent for student services, effective July 1. He previously served the district as director of guidance since 2016. He also served as assistant dean of admissions and senior assistant dean of admissions at Hofstra University. He holds a Master of Education in school counseling and a Bachelor of Arts in psychology from Hofstra University and an advanced graduate certificate in school building leadership and school district leadership from Long Island University.



8. He began his 28-year career in education at East Rockaway Junior-Senior High School as a special education teacher and coach for the varsity football and lacrosse teams. He also served as dean of students and assistant principal for 15 years. For the past three years, he served as the principal of West Hempstead High School. He earned a master's degree in special education and a professional diploma in education administration from LIU Post and a Bachelor of Arts degree in social sciences from Johns Hopkins University.



### FREEPORT UFSD New Assistant Superintendent for Finance

During the district's annual reorganization meeting, the Board of Education appointed James Pappas as assistant superintendent for business, effective July 20. Mr. Pappas joins the district with more than 30 years of experience in the business field as a certified public accountant providing auditing, accounting and consultation services to school districts. In addition to being a certified CPA, Mr. Pappas holds a bachelor's degree in business administration from LIU Post, a master's degree in business administration from Hofstra University and a New York State school district business leader certificate from LIU Post.



### EAST ROCKAWAY UFSD New Assistant Superintendent for Curriculum and Instruction Appointed

The East Rockaway School District is proud to announce that James DeTommaso has been appointed by the Board as the district's new assistant superintendent for curriculum and instruction, effective July



# Congratulations Are in Order

## APPOINTMENTS AND ANNOUNCEMENTS



**HARBORFIELDS UFSD**  
**New Assistant**  
**Superintendents Appointed**

Dr. Danielle DeLorenzo has been appointed as the assistant superintendent for curriculum and instruction. With two decades of experience as an educator in New York City and Sachem Central School District, Dr. DeLorenzo brings a plethora of experience to her new role. She served as an elementary principal in Sachem for 12 years and prior to that was a fourth and fifth grade teacher and literacy coach.

Newly appointed Assistant Superintendent for Human Resources and Administration Denise Campbell has more than 25 years of experience. She began her career as a speech-language pathologist and served for 13 years in a neighboring school district overseeing special education, student services and human resources.



**ISLIP UFSD**  
**District Welcomes New**  
**Superintendent**

Dr. Dennis O'Hara was appointed superintendent of schools by the Board of Education effective July 1. Dr. O'Hara joins the Islip School District from the Hauppauge School District, where he served as superintendent of schools since 2016. Prior to his service in Hauppauge, he served as the principal of the nationally ranked Oyster Bay High School for 13 years. Dr. O'Hara received his Doctor of Education degree from the University of Pennsylvania, his Master of Science degree from Stony Brook University and his Bachelor of Science degree from SUNY College at Old Westbury.

**RIVERHEAD CSD**  
**District Appoints New**  
**Superintendent**

The Riverhead School District Board of Education announced during a special Board meeting on April 27 that Dr. Augustine E. Tornatore would take the helm as the next superintendent of schools, effective July 1. He joins the district from

the Liberty Central School District in Liberty, New York, where he served as superintendent since 2018 and as assistant superintendent starting in 2016. Prior to Liberty, he served as the director of social studies for grades K-12 in the Newburgh Enlarged City School District in Newburgh, New York. He holds a bachelor's degree in economics from Stony Brook University; a master's degree in secondary education/English and a professional diploma in school administration and supervision from Queens College; and a Doctor of Education in administration and supervision from St. John's University.



**SMITHTOWN CSD**  
**New Assistant Superintendent**  
**for Instruction and**  
**Administration**

The Smithtown Board of Education approved Dr. Kevin Simmons as its new assistant superintendent for instruction and administration. Dr. Simmons has served as Smithtown High School East principal since July of 2016 and previously served as principal of Nesaquake Middle School.



**WANTAGH**  
**District Welcomes New**  
**Assistant Superintendent**  
**for Pupil Personnel Services**

The Wantagh School District announces the appointment of Stephen Moran as the new assistant superintendent for pupil personnel services. Prior to joining the district, he served the Oceanside School District as acting executive director of special education and prior to that served as director of secondary special education. Mr. Moran holds a bachelor's degree in history from SUNY Oswego, a master's degree in special education from Dowling College and administrative certification from Stony Brook University.





## AMITYVILLE UFSD National Junior Honor Society Members Share Information With Classmates

Members of the National Junior Honor Society at Edmund W. Miles Middle School designed and delivered a presentation for their fellow sixth grade classmates to introduce them to clubs, activities, school rules and procedures at the start of the new school year.



the 20th anniversary of Sept. 11. At John F. Kennedy High School, students raised funds for the Tunnels to Towers Foundation via a flag sale. Flags were dotted along the front lawn throughout the day on Sept. 10.

## COLD SPRING HARBOR UFSD

### Class of 2022 Achievements Worth Noting

Thirty-one members of the Class of 2022 were inducted into the prestigious Tri-M National Music Honor Society. This year's number of inductees breaks the district's record and raises the bar for student-musicians aspiring to achieve the same honor in the future. The inductees were chosen based on the following criteria: participation in a district music program and a four-year commitment to scholarship, character, cooperation, leadership and service.



## CONNETQUOT Bridging the Generations

Idle Hour Elementary School fourth grade students visited with residents of The Arbors Assisted Living where they chose a pumpkin from the facility's pumpkin patch, played lawn games with the residents and got to know the seniors better with lively conversation.

## DEER PARK UFSD First Graders Show Off Their Positivity

First graders at John Quincy Adams Primary School proudly wore shirts bearing positive messages for PositiviTee Shirt Day.



## EAST WILLISTON UFSD Record-Breaking Academic Achievement at The Wheatley School

One hundred seventy students at The Wheatley School have been awarded the designation of AP Scholar by the College Board's Advanced Placement Program following their exceptional achievement on the AP exams. In addition to these highly coveted recognitions, 19 students earned the prestigious AP Capstone Diploma by completing the AP Seminar and AP Research courses and passing four additional AP examinations.

## ELWOOD UFSD Boyd Students Learn With Lab Lesson on the Water Cycle

Students at the James H. Boyd Intermediate School were visited by Ron Gelardi, an environmental educator from the New York State Department of Environmental Conservation. Gelardi ran a water cycle lab for Boyd's fourth and fifth graders as part of the Incredible Journey project through an international program called Project Wet, which works to help create a water-literate world.



## FREEPORT UFSD Spreading the Message of Peace and Unity

Several hundred members of the Freeport School District and community gathered together to spread a message of peace in honor of International Day of Peace and International Day of Non-Violence by participating in the seventh annual Peace Walk. Those joining in the peace walk started at Freeport High School and walked throughout the community. They returned to the high school where everyone was invited to enjoy a Family



Fun Day filled with rides and activities provided by the Freeport Education Foundation.



## HALF HOLLOW HILLS CSD Hills East Football Team Hosts Autism Awareness Day

The Half Hollow Hills High School East football team dedicated their game on Sept. 25 to autism awareness. Both players and coaches shared game jerseys with students in Ms. Guarriello, Ms. Jarvis and Ms. Ruiz's classes and joined them for a pizza party the day before the game. On game day, the students joined the players on the sideline and field before the game, and the announcer shared an important message about autism awareness



## HAMPTON BAYS UFSD Another Outstanding Academic Achievement

Five members of the Hampton Bays High School Class of 2022 are the first in the school's history to earn the prestigious AP Capstone designation on their diplomas. The district began offering the AP Capstone program in 2020. Through the course of study, students perform college-level work, delve deeply into a research project and write a research paper, all while earning college credit.

## HARBORFIELDS CSD Staring at the Sun (Safely) at Oldfield Middle School

Young engineers in Brittany Rae's earth science classes at Oldfield Middle School designed

## BALDWIN UFSD NYSSBA Champion of Change Award Presented to Baldwin

The New York State School Boards Association recognized Baldwin School District as a "Champion of Change" for its Hello Neighbor Project. The award celebrates programs that optimize resources to address issues of equity, demonstrate strong student academic performance and introduce unique learning environments that are cutting edge and future oriented.



## BAYPORT-BLUE POINT UFSD

Academy Street first graders and their guests cozied up to a proverbial campfire during the school's Campfire Storytime, an annual reading celebration.



## BELLMORE-MERRICK CHSD

### Bellmore-Merrick CHSD Marks 20th Anniversary of 9/11

A multitude of learning lenses were utilized as part of the district's efforts to commemorate





their own safe sun viewers and built their designs using common objects. The students then tested their sun viewers and made modifications as needed to their designs to make their safe sun viewers more effective.



## HICKSVILLE UFSD

### Skype a Scientist

Students in Mr. Moshoyannis' fourth grade class at Lee Avenue Elementary School learned all there is to know about bats through the program "Skype a Scientist." Students virtually connected with animal biologist Elène Haave-Audet from the Mathot Lab, Biological Sciences, University of Alberta. Haave-Audet spoke about the differences between species of bats, how scientists track bats and which ones are the most common in New York. Students gained knowledge that aligned with the requirements for the New York State Science Assessment and their current curriculum.



## ISLIP UFSD

### Biography Parade Comes to Life

Fifth grade students at Sherwood Elementary School researched a famous person, created a trifold-shaped puppet incorporating a report on their subject and dressed in his/her likeness during the school's annual Biography Parade.



## LYNBROOK UFSD

### A Memorable Unveiling

It was a monumental evening as the Lynbrook Board of Education and central administrators officially unveiled the name of Lynbrook High School's new wing, the "Alicemarie Bresnihan Wing." It was dedicated to the late Lynbrook Board trustee Alicemarie Bresnihan, who was a staple in the school community and served on the Board of Education for 45 years. The long-anticipated wing, which was part of the district's 2017 bond referendum, officially opened before the first day of the 2021-2022 school year.

## MANHASSET UFSD

### Science Museum Pays a Visit

First graders at Shelter Rock Elementary School got an up-close look at some reptiles and amphibians when representatives from the Science Museum of Long Island visited their school. Students learned about the different characteristics of the two animal groups and what makes them unique. Students were able to observe and touch animals including a turtle, tortoise, gecko and frog during the interactive experience.



## MATTITUCK-CUTCHOGUE UFSD

### A Halloween to Remember

Students in grades K-4 at Cutchogue East Elementary School celebrated Halloween in a memorable way this year. Thanks to the PTA, students

and their families participated in an outdoor Trunk or Treat Halloween social where everyone decorated their trunks in a variety of exciting themes and distributed candy. There were also crafts, games and activities for everyone to enjoy.



## MERRICK UFSD

### Levy Lakeside Boosterthon Raises \$35K for Recess Equipment

Levy Lakeside School hosted its Fun Run, culminating an eight-day, PTA-sponsored Boosterthon. Each day, students watched character videos and were given fitness activities, nightly challenges and character lessons. At the Fun Run, each class ran 35 or more laps that were tallied on the back of the Lakeside Boosterthon t-shirts. More than \$35,000 will be used in combination with money raised from other events to provide additional recess equipment on school grounds.



## MINEOLA UFSD

### Student Volunteers Offer Free Technology Training

Students in Mineola High School's Computers Club dedicated their time to help community members learn about technology by offering a free technology training course for adults. During after-school sessions, student volunteers provided one-on-one instruction on a variety of topics, including how to use smartphones, iPads, tablets, e-readers and personal computers.

## NORTHPORT-EAST NORTHPORT UFSD

### Spreading the Message of Peace

Students in Northport Middle School's Community Service Club took part in



assembling the world's longest paper chain through the global organization Kids for Peace. Students wrote messages of love and peace on strips of recycled cardboard, which were mailed to the organization and included in the paper chain.



## OYSTER BAY-EAST NORWICH CSD

### Celebrating Theodore Roosevelt's Birthday

Theodore Roosevelt Elementary School students celebrated their school's namesake's birthday on Oct. 27 by participating in activities to honor the 26th president of the United States. Some classes watched videos about Roosevelt's life, kindergarten students created paper teddy bears and second grade students visited Roosevelt's gravesite at Memorial Cemetery, where they sang "America the Beautiful" during a ceremony led by the town historian.



## SAG HARBOR UFSD

### Students Promote School Theme

Through the first few weeks of school, students at Sag Harbor Elementary School discussed their school theme, "Attitude of Gratitude," and engaged in activities to show their support and teamwork.





## **SOUTH COUNTRY CSD** **Uniting Students Through Gaming**

A new gaming team at Bellport High School, Bellport eSports, is providing students with an opportunity to be part of a unified competitive team. Three days a week, after school, team members vie against schools from around the country in games such as Rocket League and Valorant. The team boasts 20 students who are participating in the gaming contests on a rotating basis using gaming computers donated by the South Country Public Library.



## **SOUTHAMPTON UFSD** **The Making of a Doctor**

The importance of persistence and determination was driven

home for Southampton High School students who participated in a special luncheon with resident doctors from Stony Brook Southampton Hospital. Students asked questions and learned about a day in the life of a resident doctor and the paths they took to arrive at medical school.

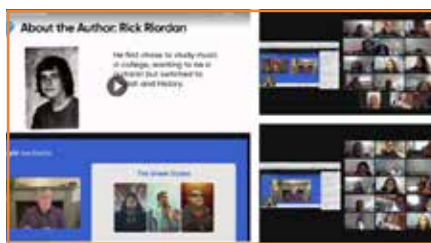


## **SPRINGS UFSD** **Award-Winning Hydro Action System**

H2M and Springs School received the Diamond Award from the American Council of Engineering Companies of New York Engineering Excellence Awards for its septic system. The hydro action system is the only one of its kind in New York State.

## **VALLEY STREAM 13 UFSD** **Flipgrid Event**

Ms. Cassano's sixth grade class at Wheeler Avenue Elementary School attended their first live event through Flipgrid, an online technology that is frequently used



to augment students' education. Featuring Rick Riordan, an American fiction author most known for his book series "Percy Jackson and the Olympians," the event gave the students the opportunity to interact and learn directly from the author.



## **WEST ISLIP UFSD** **A Day in the Life of a River**

West Islip High School science students participated in a hands-on lesson during their "A Day in the Life of a River" study at Heckscher State Park. Teachers Mary Kroll, Brian Haldenwang and science director Debbie Langone accompanied students from the Skills in Science Research and Biotechnology

Research classes, International Baccalaureate Biology and Environmental Systems and Societies courses, and the ninth grade STEM Academy. Students conducted research to monitor the health of the local ecosystem, conducted water quality testing, seined for fish identification and gathered other scientific data.

## **WYANDANCH UFSD** **School Year Starts With Caring for Others**

On the first day of school, as the buses rolled up to Wyandanch Memorial High School, students were focused on helping others and generously donated much-needed items to assist in the Haiti Relief effort. Once inside, the students were offered either a free backpack or tote bag generously donated by the high school principal. Members of the National Honor Society were available to answer questions and to direct students to their homerooms.



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