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## CALL FOR ACTION RESEARCH and “FROM THE FIELD” SUBMISSIONS: LEADERSHIP RESPONSES TO COVID-19

These past nineteen months have posed extraordinary challenges for schooling, challenges that have required heroic leadership efforts in order to meet student, staff, community and organizational needs so that effective instruction can be realized. The “pausing” of in-person schooling, hybrid instruction, political intrusions into schooling, ever changing health and safety guidelines and mandates, heightened social/emotional needs, staffing shortages...are just some of the current realities that require careful attention and strong leadership. In many instances, leadership responses had to be made without contextual supports...COVID-19 schooling was full of unprecedented unknowns so we all became action researchers...we considered the issues, did whatever research we could, and took action that, in many instances, resulted in transformational change.

An upcoming issue of the Journal for Leadership and Instruction will be focused on leadership responses to COVID-19. We invite you to tell your action research story: how did you handle a particular challenge, what research informed actions, what were the findings, what transformational change was initiated, what were your reflections? Your stories will enrich our professional capacity to lead so that students are well-educated...your work is important!

**Submission Deadline:** February 15, 2022

### **Submission Process**

To be considered for publication, all submissions should be double spaced, in 12-point characters, sent by email as a Word document to [ccosme@scopeonline.us](mailto:ccosme@scopeonline.us). Authors should follow the current APA guidelines. The review of related literature should be written in the past tense. Maximum length is 10 pages (double spaced) including Tables, Figures and excluding References.

### **Review of proposals**

The submitted full manuscripts will be sent to external peer reviewers for consideration. Final decisions will be made after the review of full papers through *JLI*'s submission system and after review by the seven co-editors. The editors may choose to insert or delete elements in the manuscript for the purpose of publication. The final decision for all edits will be made within the publication process by the editors.

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