



Over 50 Years of Service

# Forum

## Save the Date

### CHILD ABUSE WORKSHOP

Tuesday, May 4, 2021

Tuesday, June 8, 2021

### VIOLENCE PREVENTION WORKSHOP

Tuesday, May 11, 2021

Tuesday, June 11, 2021

### ANNUAL DINNER

Bourne Mansion, Oakdale

Thursday, Aug. 19, 2021

Dear Readers,

Spring has finally arrived and the end of the school year is rapidly approaching. I hope this edition of The Forum finds you and your families well and safe. This past year has been an extremely challenging one for public school districts on Long Island and for the children and families they serve. With COVID-19 numbers declining and more vaccines being administered, I hope that each of us will be able to return to a more normal lifestyle.

Currently, we at SCOPE are busy planning for the next school year. Registration for many of our programs, including before- and after-school child care, pre-K/UPK, enrichment classes and summer fun programs, is already well underway. We will continue to follow all protocols and safety procedures as recommended by the New York State Department of Health, New York State Office of Children and Family Services and the public school districts in which we operate. It is a priority for us at SCOPE to maintain safe, healthy and appropriate programs for the children placed in our care.

This edition of The Forum is focused on those programs operated by our Instructional Services Department, which offers pre-K/UPK programs, enrichment classes and SAT/ACT preparation programs. These programs are overseen by SCOPE associate directors Mr. Michael O'Brien and Dr. Charles Russo and Assistant Director Ms. Mellisa Krauss. Each of these programs offers children well-planned and age-appropriate learning experiences that will assist them with the development of skills essential to success in the classroom and beyond.

Pre-K/UPK classes are offered in numerous school districts in both Nassau and Suffolk counties. These classes, designed for children ages 3 and 4, are taught by New York State-certified teachers and teacher assistants. The curriculum for each of these classes is carefully aligned with the New York State Learning Standards and also carefully coordinated with the school districts in which they are offered. These classes will assist in preparing children for entrance into their districts' kindergarten classrooms.

SCOPE enrichment classes are also offered in numerous districts in both counties. SCOPE works closely with each school district to develop age-appropriate, interesting and fun enrichment classes. These classes provide children with the opportunity to expand their knowledge, interact socially with their peers and have fun while they are learning and growing.

Should you have any questions regarding these programs, I encourage you to contact those individuals listed above and we will be happy to assist you. Additional information regarding any of SCOPE's programs and/or contact information may be found on our website at [www.scopeonline.us](http://www.scopeonline.us).

Enjoy the warm days of spring and please stay safe and well!

Sincerely,

George L. Duffy  
Executive Director/CEO



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Smithtown, NY 11787



SCOPE Education Services  
100 Lawrence Avenue  
Smithtown, New York 11787

*"SCOPE Education Services, a not-for-profit organization currently celebrating our 56th year, is permanently chartered by the New York State Board of Regents to provide services to public school districts on Long Island and in New York State."*

—George L. Duffy, Executive Director/CEO

# SCOPE *Services for* Children and Students

## FOCUS ON CHILDREN

**Nothing is more important to SCOPE Education Services than the well-being of the children of Long Island. SCOPE is a not-for-profit organization that has provided services to school districts since 1964. SCOPE has been a pre-K provider since 1992 with a wide array of programs to serve children and their families. Child care and education programs are designed to help children thrive academically, emotionally and physically in a safe, enjoyable environment. For more information about any SCOPE child care program, please contact: Mindy Labriola at 631-360-0800, ext. 164, or Dina Pendel at 631-360-0800, ext. 120.**

### SCOPE PRE-K/UPK PROGRAM

**Growing, Learning and Playing Together  
to Build a Strong Foundation for Kindergarten**

#### PROGRAM OVERVIEW

The Pre-K/UPK program provides eligible children ages 3 and 4 with a wonderland of opportunity and discovery that builds on their natural curiosity and eagerness to learn. The curriculum is aligned with the New York State Learning Standards and is designed to successfully transition students into kindergarten. Using individual, small and large group instruction, the program focuses on meeting each child's total developmental needs while embracing parents as learning partners. Social, emotional, motor and cognitive growth are fostered through arts and crafts, creative expression, dance, large and small motor coordination activities, math, music, reading readiness, science and much more.

#### OUR TEACHING STAFF

All SCOPE teachers are New York State certified with certification in Birth-Grade 2 or Pre-K-Grade 6 and specialize in early childhood education. SCOPE teachers participate in professional development workshops to ensure they are aware of and implementing the newest trends in education. Teachers are trained to be mindful and sensitive to the needs of each child. Teachers are teamed with trained assistants, who are also sensitive to the unique qualities of each child. Staff meetings are held weekly to create a collaborative environment.

#### HEALTH AND SAFETY PROTOCOLS

SCOPE adheres to school district health and safety protocols and the guidelines established by the Centers for Disease Control and Prevention

and the Department of Health. SCOPE is a peanut-free environment where social-distancing protocols and personal hygiene are maintained. All SCOPE staff attend mandated training in first aid and CPR. Children are supervised by two staff members at all times.

#### PARENTS AS LEARNING PARTNERS

SCOPE believes that family communication and collaboration are the keys to student success. Each classroom is equipped with a SCOPE cell phone. To keep parents up to date about what is happening in their child's program SCOPE provides monthly newsletters. Teachers hold annual parent-teacher conferences and are readily available to discuss your child's adjustment to their program and progress. Families are invited to come in for celebrations and activities.

#### WHO IS ELIGIBLE TO ATTEND

Admission is open to all eligible children ages 3 and 4 residing in the school district. School district transportation restrictions may apply. To attend the Universal Pre-K program, students must be eligible to attend kindergarten the following school year. Enrollment is limited to 18 students, who must be enrolled within the school district. If there are more eligible students than available spots in the program, the school district must hold a lottery and create a waiting list.

#### PROGRAM TUITION

Universal Pre-K programs are funded through school district state aid designated for that purpose. There is no cost to parents for children enrolled in this program. In districts where there is no funding for Universal Pre-K, SCOPE provides a parent-paid, tuition-based program.

### SCHOOL DISTRICTS OFFERING SCOPE PRE-K/UPK PROGRAMS

Currently, SCOPE has Pre-K/UPK programs in 17 school districts serving more than 1,300 students.

- |                         |                                   |                      |
|-------------------------|-----------------------------------|----------------------|
| • Commack.              | • Hampton Bays.                   | • North Babylon.     |
| • Comsewogue.           | • Hauppauge.                      | • Patchogue-Medford. |
| • Connetquot.           | • Huntington.                     | • Riverhead.         |
| • East Meadow.          | • Miller Place.                   | • Sachem.            |
| • East Moriches.        | • New Hyde Park-Garden City Park. | • Southold.          |
| • Eastport-South Manor. |                                   |                      |





# SCOPE EDUCATION SERVICES ENRICHMENT PROGRAM

## From Learners to Leaders

### SCOPE...A Path to Endless Possibilities

SCOPE Education Services is the largest child care provider in the state of New York. All SCOPE child care programs are licensed by the New York State Office of Children and Family Services and are operated in public schools on Long Island. SCOPE Enrichment Programs provide school-aged children the opportunity to participate in engaging and educational programs, including drama, foreign language, recreation activities and STEAM.

### SCOPE Provides the Following:

- Hiring and compensation for all staff.
- Registration and collection of fees.
- Materials and equipment.
- Assigns a director for each site.
- Liability insurance.

FOR MORE INFORMATION,  
PLEASE CONTACT SCOPE AT  
631-360-0800, EXT. 146,  
OR VISIT OUR WEBSITE AT  
WWW.SCOPEONLINE.US.








## SCOPE Education Services

# SUMMER ENRICHMENT

WITH OPTION FOR BEFORE AND AFTER CHILD CARE

For Students in Grades K-6

TUESDAY, JULY 6-FRIDAY, JULY 30, 2021

	Period A 8:45 a.m.-10:15 a.m.	Period B 10:30 a.m.-12 p.m.
<b>Session 1</b> <b>July 6-July 16, 2021</b> <b>(9 days)</b> <b>\$157.50 per period</b> 	K: Read All About It 1-3: Upcycling Art 1-3: Fitness Fun in the Sun 4-6: Taste the Rainbow 4-6: Travel the World 	K: Kindergarten STEAM 1-3: Travel the World 1-3: Taste the Rainbow 4-6: Creative Coding and Technology 4-6: Upcycling Art 
<b>Session 2</b> <b>July 19-July 30, 2021</b> <b>(10 days)</b> <b>\$175.00 per period</b> 	K: Read All About It 1-3: Taste the Rainbow 1-3: Travel the World 4-6: Creative Coding and Technology 4-6: Fitness Fun in the Sun	K: Primary STEAM 1-3: Upcycling Art 1-3: Creative Coding and Technology 4-6: Makerspace-STEAM 4-6: Travel the World 

For more information, call 631-360-0800, ext. 129, or email [bwestcott@scopeonline.us](mailto:bwestcott@scopeonline.us).

Course descriptions available at [www.scopeonline.us](http://www.scopeonline.us)

### CHILD CARE PROGRAM

The SCOPE Extended Day Program is licensed by the Office of Children and Family Services. The children will be offered opportunities for additional fun through daily activities such as arts and crafts; indoor and outdoor organized active play; and recreational, educational and quiet games and events with weekly themes!

Our highly experienced and dedicated staff is committed to providing a welcoming environment of wonderful experiences which emphasize friendship and fun in addition to promoting teamwork, fostering new interests and expanding creativity.

Child Care	Session 1 July 6-July 16 ( 9 days)	Session 2 July 19-July 30 ( 10 days)
AM Session	\$139.50	\$155.00
PM Session	\$231.30	\$257.00

(BRING A BAG LUNCH EACH DAY. A USDA SNACK WILL BE PROVIDED DAILY)

For more information call 631-360-0800, ext. 100, or email [breale@scopeonline.us](mailto:breale@scopeonline.us).



REGISTER HERE!

[www.scopeonline.us](http://www.scopeonline.us)

Click on the Summer 2021 Programs tab.

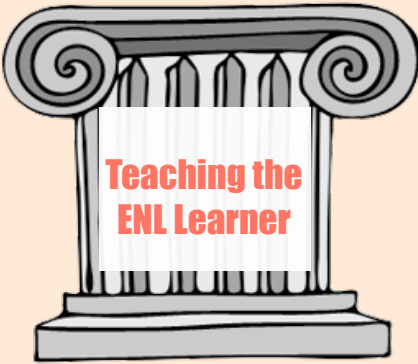
20% sibling discount



SCOPE SUMMER 2021 PROFESSIONAL DEVELOPMENT PROGRAM

Courses That Teachers Are Asking For and Need To Help Students

SCOPE’S FOUR PILLARS OF PROFESSIONAL DEVELOPMENT ARE CTLE APPROVED



SCOPE is a New York State-approved sponsor of Continuing Teacher and Leader Education (CTLE). All courses are carefully structured and designed to satisfy the needs of those educators seeking quality professional development. Courses are taught by New York State-certified teachers, most with many years of classroom experience.

SCOPE is offering 85 Summer 2021 Professional Development courses. Each course is designed to represent at least one of the SCOPE Four Pillars of Professional Development. Below is an overview of some courses being offered. For a complete list of available courses and bios on the presenters, visit the SCOPE website at [www.scopeonline.us](http://www.scopeonline.us).

- Identification and Prevention of Teenage Addiction – Identify physiological and psychological addictions, examine causes and explore prevention and intervention strategies. (3 credits)
- Teaching Tolerance and Unification in a Polarized and Divided Nation – Supporting schools in advancing antibias

education, inclusion and equity. This course explores causes of division and offers hands-on lesson plans and resources to open up dialogue. (3 credits)

- Succeeding With Difficult Students – Focusing on techniques from Fred Jones and Canter, topics such as assertive discipline, ODD and parental involvement are explored.
- Building Student Resiliency K-12 – Strategies to create a culture to combat trends of students struggling with independence and self-reliance, decision-making, responsibilities and coping skills. (3 credits)
- Spanish in Our Classrooms – Giving teachers the basics of the Spanish language and culture as they deal with conferences, letter writing, phone calls and CSE meetings. (3 credits)
- Whetting Your Appetite: Top Free Apps for Educators – Learn how to integrate the best free apps available in your instruction and assessments. Learn how iPads can help students learn through

multimedia and collaboration – useful for all grade levels, abilities and content areas.

- Meaningful Remote and Technology Learning Experiences – Informs teachers of tools to help them with their curriculum and develop remote learning experiences that meet the needs of all learners. Learn to use platforms such as Flipgrid, Google, Nearpod, Pear Deck, Zoom and many others. You will learn to take created lessons and turn them into digital reality. (Separate beginner and intermediate courses. Beginner course = 3 credits/ Intermediate Course = 3 credits)
- IPAD Apps and Websites to Help Struggling Readers and Writers K-12 – Add more to your RTI toolbox, familiarize yourself with common reading and writing difficulties and explore websites that address them. (3 credits)
- Making Math Meaningful – Participants will explore articles, multimedia and internet resources to help make math meaningful and fun. (3 credits)

- Creative Ways to Teach Kids to Make Inferences – You will discuss what inferences are and how they directly relate to the Common Core. Learn fun ideas and/or sample lessons utilizing different techniques, including the use of technology, movies, pictures, books, websites and apps. (3 credits)
- Teaching Students to Avoid Sexist Language Fostering Ethical Communications – Language impacts social realities. Sexist language communicates unfair inaccuracies and judgments. We will explore, examine, learn and gain solutions for students of all ages. (3 credits)

- Responses to Frequently Asked Questions**
- SCOPE is an approved sponsor of Continuing Teacher and Leader Education.
  - SCOPE InService Course registration is available online at [www.scopeonline.us](http://www.scopeonline.us).
  - SCOPE courses can be tailored to meet the needs of your school district.
  - Many courses are designed for distance learning.

REGISTRATION INFORMATION

Registration Fees:	MEMBER District	NONMEMBER District
1 Credit Course	\$135.00	\$145.00
2 Credit Course	\$270.00	\$290.00
3 Credit Course	\$405.00	\$435.00

Online Courses Start  
June 28-Aug. 15

Each credit is equal to 15 hours of Professional Development.  
SCOPE Online InService Course Standards can be found on the SCOPE website: [www.scopeonline.us](http://www.scopeonline.us)

If you have any questions, please call SCOPE at 631-881-9651 or email Coordinator of Professional Development Betty Westcott at [bwestcott@scopeonline.us](mailto:bwestcott@scopeonline.us).

# SCOPE

## SPEAKERS BUREAU



SCOPE Speakers Bureau offers services to school districts and community organizations looking for workshop presenters to provide information and/or work with constituent groups to raise their level of awareness and responsibility. SCOPE professional speakers work with children, teachers, parents and community workers.

Where a problem exists and the need to address it is evident, SCOPE will work with you to identify the problem and explore ways to inform and

approach changes. Since the experiences of the last year have shifted priorities and highlighted behaviors that cause concern, the SCOPE Speakers Bureau is poised to help in any way we can.

Relationship challenges and expectations have taken center stage, and every age group is confronted with a world that is remarkably different than it was. SCOPE is eager to provide you with the resources you may need to make the course corrections we all face.

### SCOPE Speakers Bureau Can Address a Wide Variety of Topics Including Those Listed Below:

**Violence Prevention** – United States Secret Service Study; risk factors for youth violence; threat assessments – know the levels of risk; early warning signs starting in pre-K and knowing how to connect with kids.

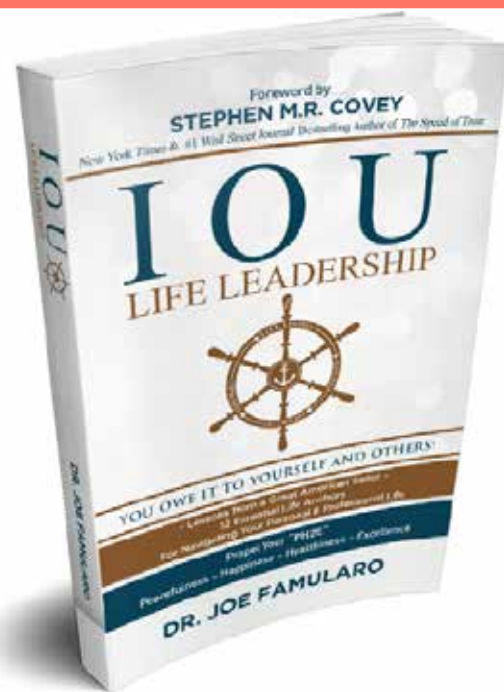
**Bullying** – Bullying behaviors in boys and girls; identifying passive and provocative victims of bullying; cyberbullying and more.

**Child Abuse and Maltreatment** – Types of abuse and what to look for; causes for abuse; know the law and reporting responsibilities and protocols.

**Managing Stress in a School Environment** – The many roles and characteristics of a good administrator; interacting with other administrators, teachers, parents and students; understanding your basic human needs and the needs of others; the Ten Axioms of Choice Theory; the Seven Deadly Habits and the Seven Caring Habits.



*President of the SCOPE Board of Directors, Dr. Joe Famularo, has published a book, IOU Life Leadership.*



### ABOUT THE AUTHOR

Dr. Joe Famularo has been an educational leader, presenter and teacher for more than 30 years and has dedicated his life to helping others achieve ultimate fulfillment by finding and living a life of purpose and learning.

Visit [iouliving.com](http://iouliving.com) for more information.

### Other SCOPE Speakers Bureau Topics Include:

- Bias Awareness.
- Sexual Harassment.
- Social-Emotional Learning.
- Inclusion.
- Mindfulness.
- Classroom Modifications and Accommodations.

**For more information about the SCOPE Speakers Bureau, visit the SCOPE website at [www.scopeonline.us](http://www.scopeonline.us).**



# Congratulations Are in Order

## APPOINTMENTS AND ANNOUNCEMENTS

### BALDWIN

#### Superintendent Elected as AASA Future President

Superintendent of Schools Dr. Shari L. Camhi has been voted the 2021-22 president-elect of AASA, the national School Superintendents Association. She will represent more than 13,000 public school superintendents from across the country. Selected as a prestigious "Leader to Learn From" by Education Week, Dr. Camhi is a recipient of the International Society for Technology in Education's Sylvia Chorp Award for district innovation in technology. She has also been recognized as a "New Superintendent to Watch" by the National School Public Relations Association, selected among only 25 nationwide for her efforts in technology and communication. Dr. Camhi earned her doctorate from Teachers College at Columbia University and two master's degrees – one from Long Island University and another from Adelphi University. Currently a member of the AASA Governing Board, she is also a graduate of the AASA National Superintendent Certification Program. Dr. Camhi and other newly elected AASA governance members will begin their terms on July 1.



### EAST ROCKAWAY

#### New Director of Technology

The district is proud to announce that Ryan Fisk was appointed the district's new executive director of instructional technology, effective March 22. He brings a diverse educational background to the district, serving previously as an educational technology specialist with Nassau BOCES' Model Schools. He was also the director of instructional technology at North Shore Hebrew Academy High School and earlier held health education director and teaching positions at three other districts. Ryan is also an assistant professor at Manhattanville College. He earned his Bachelor of Science in physical education and his Master of Science in health education from Hofstra University. In addition, he is dual certified in health and physical education and holds building- and district-level administrative certifications.



### FREEPORT

#### New Assistant Superintendent for Pupil Personnel Services and Special Education

The Board of Education has appointed Director of Pupil Personnel Services Dr. Helen Kanellopoulos to the position of assistant superintendent for pupil personnel services and special education. Dr. Kanellopoulos has served as the district's director of pupil personnel services since July 2017 and has been an educator and administrator for 15 years. Prior to working for the Freeport Schools, Dr. Kanellopoulos served as an assistant director of pupil personnel services in the Bellmore-Merrick Central High School District and as a special education teacher within the Baldwin Schools. Dr. Kanellopoulos earned her Doctor of Educational Administration degree from St. John's University, a certificate of advanced studies in educational administration from Long Island University and both a Master of Education and Bachelor of Arts degree in English from Molloy College. Dr. Kanellopoulos also serves as an adjunct professor at Adelphi University.



### HALF HOLLOW HILLS

#### New Director of Instructional Technology, Business Education and Secondary Librarians

Mrs. Nicole Alexander has been appointed as the new director of instructional technology, business education and secondary librarians. She joins the district's talented technology team after spending 15 years at Great Neck Public Schools where she served as a technology staff developer. She earned her graduate degree from Hofstra University in administration, and holds an advanced certificate from Hofstra University in the integration of science, technology, engineering and mathematics (STEM).



### ISLIP

#### New Facilities Director Named

Andrew Scimeca has been named the district's new director of facilities, replacing Brian Graham. He comes to Islip from the New Hyde Park-Garden City Park School District, where he

served as director of facilities and transportation. He previously worked as a custodial supervisor for the Connetquot Central School District, a head custodian for the Miller Place School District and a custodian for the North Babylon School District. He earned his associate degree from Suffolk County Community College, his bachelor's degree in facilities management and industrial technology from Farmingdale State College and his MBA in business management from SUNY Empire State College.



### LONGWOOD

#### Lance Lohman, Ed.D., Named Next Superintendent

The Board of Education appointed Lance Lohman, Ed.D., as the new superintendent of schools, effective July 1. Dr. Lohman replaces Dr. Lonergan, who will retire on June 30. Dr. Lohman joined the Longwood community in 2013 as a math teacher at Longwood High School. Prior to his appointment as superintendent, he served as a high school assistant principal and as the director of curriculum for English language arts, mathematics and science K-12. Dr. Lohman received his bachelor's degree in mathematics from Dowling College and his master's degree in mathematics education from Queens College. He earned his administrative certification from Dowling College and completed his doctoral work in administration and supervision at St. John's University.



### MASSAPEQUA

#### Deputy Superintendent Announces Retirement

First as a student and later as an administrator, Alan Adcock has spent 35 years in the Massapequa School District. The deputy superintendent, who is second in charge of overseeing the entire operation of the school district, will retire at the end of August. Mr. Adcock joined the district's administrative team in July 1999. Prior to his appointment as deputy superintendent, he served as the district's business administrator



and assistant superintendent for business. He is responsible primarily for the entire financial and business operation of the district, including district budgeting, the Business Office, Facilities Office, Transportation Office and School Lunch Office. During his tenure, the Business Office upgraded to a computerized accounting system and the district adopted long-term financial and reserve plans. He is responsible for the establishment of district reserve accounts, maintaining adequate fund balances and establishing a new security model, including hiring active and retired law enforcement professionals. In the last 22 years, the district completed more than \$100 million in capital improvement projects, through voter-approved bond referendums, energy performance contracts and capital reserve fund allocations. The district also sold the Carman Road School building to Nassau BOCES, creating a 10-year fund to offset property taxes.

### NASSAU BOCES

#### Nassau BOCES and CCA Appoint New Assistant Director of Special Education and Assistant Principal



The Nassau BOCES Board of Education has named Joanna H. Malament as assistant director of the department of special education, starting April 12, 2021. She joins the leadership team of Nassau BOCES' largest department, serving more than 1,500 students with special needs in center- and district-based programs throughout Nassau County. Ms. Malament joined Nassau BOCES in 2018 and has more than a decade of experience as an educational administrator. She is principal of the Robert Williams School in Jericho, which serves students in grades 6-9 with learning, behavioral, emotional and developmental disabilities. Prior to joining Nassau BOCES, Ms. Malament was the assistant principal for special education at John Adams High School in South Ozone Park for five years, where she supervised all aspects of the special education program. She holds a master's degree in educational leadership from Baruch College, a master's degree in education/



# Congratulations Are in Order

## APPOINTMENTS AND ANNOUNCEMENTS

special education from Touro College and a bachelor's degree in childhood education from SUNY Old Westbury. She has several New York State school certifications, including school district leader, school building leader, special education, childhood education and applied behavior analysis. Ms. Malament is studying for a doctorate in education in instructional leadership at the American College of Education.

Jessica Pugliese has joined the administrative team of the Nassau BOCES Center for Community Adjustment. Mrs. Pugliese brings a wealth of hands-on experience and a commitment to collaboration to the role of assistant principal. She comes to the Center for Community Adjustment after more than a decade of service to District 75 in the New York City school system. She began her educational career in early childhood education for the boroughs of Brooklyn and Queens. She served as a special education teacher, inclusion teacher and assistant teacher. From there, she went on to serve the children of all five boroughs at the Office of Early Childhood and Response to Intervention.

As a positive behavioral intervention and supports district coach, she trained school staff in providing specialized crisis intervention and behavior support. Finally, Mrs. Pugliese served P256Q in Rockaway as a behavior support coordinator. Mrs. Pugliese holds New York State certification in school building and school district leadership, early childhood education and teaching students with disabilities. She holds certification as a trainer in therapeutic crisis intervention from Cornell University in multiple arenas, including conflict resolution, postcrisis response and developmental disabilities. Mrs. Pugliese has an advanced certificate in educational leadership and administration from The College of Saint Rose, a master's degree in early childhood and special education from Touro College and a bachelor's degree from Queens College.

### NEW HYDE PARK-GARDEN CITY PARK

#### New Hyde Park-Garden City Park Welcomes New Director of Facilities

The district has announced that John Moran has been hired as its new director of facilities. Moran is a seasoned custodial worker with 17 years of experience in the field. He worked as the head custodian for

several Long Island school districts and, most recently, served as the chief custodian and assistant plant facilities administrator for the Northport-East Northport Union Free School District. Moran is a certified mold assessor and an asbestos inspector and holds a building operator certification. He earned his school facilities management certificate from Hofstra University and his Bachelor of Science in business administration from SUNY Empire State College.



### NORTH BELLMORE

#### Two District Administrators Take on New Roles



Beginning in the 2021-22 school year, Martin Avenue Elementary School Principal Leyna Malone will move to the district office as the executive director of pupil personnel services and special education. In her new position, she will oversee the special education program as well as the district's guidance counselor, nurses, psychologists and social workers. Ms. Malone joined the district in 2015 as Saw Mill Road's assistant principal before moving on to Martin Avenue a year later. Prior to that, she was a teacher in New York City. Replacing Ms. Malone as principal of Martin Avenue will be James O'Brien, the current assistant principal of Saw Mill Road School. Mr. O'Brien returns to the school where he attended kindergarten. He is in his 20th year in the district. He was hired in 2001 as a sixth grade teacher at Saw Mill Road after student teaching there. In January 2019, he became Saw Mill's assistant principal.

### SEAFORD

#### Seaford High School Librarian Earns Sustainable Library Certification

Joanna McCloskey has been designated the first school librarian in the state to complete the

Sustainable Library Certification Program through the New York Library Association. According to the association, librarians receiving the sustainable library certification have demonstrated leadership in program and service design with a critical eye towards environmental stewardship, economic feasibility and social equity. Ms. McCloskey joined the district in 2000 as the librarian at Seaford Harbor Elementary School and moved to the high school in 2002, where she was recognized as the school's teacher of the year in 2013-14. She is the district's library liaison working with other Nassau County school librarians and maintains a strong relationship with the Seaford Public Library. She was extensively involved in the renovation of the district's libraries from 2016 to 2018. Ms. McCloskey now offers online office hours so students can log on through Microsoft Teams with their research questions. She also created an app for students to download to their phones to quickly access library resources.



### SHOREHAM-WADING RIVER

#### Shoreham-Wading River Central School District Boasts Coach of the Year

The Board of Education and administration proudly recognized Joe Condon as the high school wrestling Coach of the Year, an honor bestowed by Newsday. Condon was honored for his efforts in leading the Division II Wildcats to the Suffolk Dual-Meet championship with a 36-32 win over Division I Brentwood. Shoreham-Wading River finished the season with a 9-0 record. Condon was applauded by the Board members and lauded by Superintendent of Schools Gerard Poole as a dedicated, passionate, hardworking and staunch advocate for the program. He was presented with a certificate of excellence for his commitment to the team.



### WILLIAM FLOYD

#### 2020 Elementary Physical Education Teacher of the Year

Moriches Elementary School physical education teacher Ed Noll has been named the Suffolk Zone Elementary Physical Education Teacher of the Year by the New York State Association for Health, Physical Education, Recreation and Dance. This honor is reserved for those who demonstrate excellence in teaching and overall performance in the discipline of physical education. For the past 12 years, Mr. Noll has served as an elementary school physical education teacher at Moriches Elementary School, as well as the head coach for the boys varsity cross-country, winter track and spring track programs. He was selected for his passion, ambition and strong work ethic in teaching his students physical education and for emphasizing sportsmanship, teamwork and respect.



### WYANDANCH

#### High School Principal Honored by Town of Babylon

Wyandanch Memorial High School Principal Mr. Paul Sibblies was honored at the Town of Babylon's 33rd annual Black History Month program and was presented with a Special Recognition award for his unwavering dedication to the Wyandanch Union Free School District and the Wyandanch community. Mr. Sibblies has served Wyandanch schools since 2006, beginning as assistant high school principal and becoming principal in 2009. Mr. Sibblies created the Geoffrey Canada Scholarship Fund with former district alumnus and founder and president of the Harlem Children's Zone Geoffrey Canada. He created the Kappa League, a young men's mentoring program that offers support for social and spiritual well-being, helping students acquire healthy attitudes, behaviors and relationships. Mr. Sibblies mentors wayward youth at the Westbury Juvenile Detention Center and serves as the Sunday School director and praise and worship leader at Ebenezer United Pentecostal Church. Mr. Sibblies received his bachelor's degree from Hofstra University and holds two master's degrees from New York Institute of Technology and The College of Saint Rose in education and educational supervision.







## AMITYVILLE

### Knowledge in a Pot of Gold

St. Patrick's Day served as inspiration for students at Northwest Elementary School to enhance their literacy and math skills. Teachers read aloud several St. Patrick's Day-themed books. Kindergartners created word families based on "at" on green leprechaun hats and completed sentences using prompts such as "I Feel Lucky When..." and "Who Is Worth More to Me Than a Pot of Gold?" First graders wrote sentences describing what they would do with a pot of gold, and second graders solved double-digit equations on coins at the end of a rainbow and wrote two numbers on a pair of shamrocks to equal 10.

## BELLMORE-MERRICK

### Siblings Connect People Seeking COVID-19 Vaccine Appointments



After seeing how challenging it was for their own grandparents to access a COVID-19 vaccine appointment, siblings Ryan and Dylan Levinter assisted at a family-created website that links eligible people to available locations. Ryan, who is a seventh grader at Merrick Avenue Middle School, and Dylan, who is a ninth grader at Sanford H. Calhoun High School, have been helping their cousin with his bar mitzvah project, [www.vaccinehelper.com](http://www.vaccinehelper.com). The overwhelming demand has turned this into a real team effort. The website has been used to book more than 3,000 vaccine appointments.

## BRENTWOOD

### Student-Athletes Take It to the Next Level



The district is proud to celebrate the academic and athletic achievements of two distinguished student-athletes, Norberto Dehoyos and Jordan Riley.

Upon graduation from Brentwood High School, Norberto will be attending Wingate University, where he will study education and athletic training and play on the men's lacrosse team. Jordan, who earned a full scholarship to Georgetown University, will be playing on the men's basketball team.

## BRIDGEHAMPTON

### Students Recognize Women's History Month

Bridgehampton School fourth grade students celebrated Women's History Month by researching extraordinary women who have made contributions to American history and contemporary society. Their research highlighted Sonia Sotomayor's service as the first Latina nominated as a Supreme Court justice; Jane Goodall's groundbreaking work as an anthropologist and primatologist; American aviation pioneer and author Amelia Earhart and her solo flight across the Atlantic Ocean; and Helen Keller, the noted American author, disability rights advocate, political activist and lecturer.



## DEER PARK

### Deer Park High School Boys Basketball Team Achieves Success



The Deer Park High School boys basketball team landed a major success, going 5-0 in League IV play and 6-2 overall en route to earning their seventh league championship since 2012. The team also qualified for the Suffolk County playoffs for the 12th consecutive season. In individual accolades, freshman Preston Edmead was named All-County and League IV Player of the Year, sophomore Anthony Daley was named All-League and Conference 2 All-Tournament, junior Kyle Jefferson and senior Jalen Van Dorn were named All-League, and Van Dorn was named Academic All-County. Senior captain Matt Myrick was honored with the Spirit Award, captain Nahleaj Delbridge was honored with the Coaches Award and Jefferson was honored with the Sportsmanship Award.

## FREEPORT

### Virtual Black History Month Celebration



The district was pleased to virtually share its annual Black History Month celebration with the community, featuring the talents of Freeport students from all grade levels. The compilation video highlighted visual arts, music, movement and poetry that embraced the joy of learning and shared messages of peace, hope and love. Each building presented its own tribute to African culture as it has influenced American life and the world. To view the celebration, please visit <https://youtu.be/PgH9SpqrDg>.

## GARDEN CITY

### High-Stepping Art Student Is Contest Finalist

Denise Holz's Media Arts students have put their best foot forward by participating in the Vans Custom High School Contest. Garden City High School junior Lauren Blum has been selected as a finalist from among thousands of students in 250 schools for her whimsical gummy bear sneaker design. Lauren and her Media Arts 2 classmates are working as a team to create a mini-collection featuring two pairs of Vans; one will represent Hometown Pride and the other features Head in the Clouds. The grand prize winner will receive \$50,000, and four runners-up will receive \$15,000 to support their schools' arts programs. Stay tuned until May when Lauren and her peer designers – Jillian Aprigliano, Emily Besendorfer, Christopher Boyle, Sharon Cunningham, Gabrielle Fecht, Alexandra Hopkins, Eliis Mele, Rebecca Melkonian, Emma Nallan, Samuel Obeck, Sela Scarangella and Leah Steadman – will learn if they are stepping into the limelight.



## HALF HOLLOW HILLS

### Elementary Artists Celebrate Black History and Women's History Months

Student-artists from Signal Hill Elementary School worked with art teacher Mrs. Jackson on Black History Month and Women's History Month projects. The students utilized watercolors to paint in the abstract style of African American artist Alma Woodsey Thomas. They read children's literature that explored famous women achieving their dreams and utilized techniques such as printmaking, collages and oil pastel painting to create their own artwork celebrating the life achievements of these famous women.



## HAMPTON BAYS

### Green Day for a Cause

Hampton Bays Elementary School K-Kids held a Green Day fundraiser on St. Patrick's Day. The altruistic students sold green necklaces and raised \$200 for St. Jude Children's Research Hospital and \$200 for the Ronald McDonald House.



## HARBORFIELDS

### Ancient Greek Olympic Games

On March 17, sixth graders in Taylor Soete's class at Oldfield Middle School built game props, including a javelin and discus, to compete in the Ancient Greek Olympic Games on March 18. As part of a STEAM activity, the students designed these props to travel the furthest distance using materials such as newspaper, paper plates, aluminum foil and plastic straws. The discus throw is thought to have been part of the Olympic Games since their debut in 776 B.C. Originally made from stone, bronze, lead or iron, the discus was designed by competitors to reach the furthest distance. Javelin throwing was one of the pentathlon events in the games, played for the first time in 708 B.C.



## HICKSVILLE

### Students Use Pool Noodles for Safe Gym Activities



At Woodland Elementary School, students are using pool noodles as a creative way to play tag games while avoiding contact and staying socially distanced. Gym classes have used pool noodles in the past, but this year the PTA donated even more to Woodland. The pool noodles are cut in half, allowing more students to be taggers without having to share equipment. After each game or activity, physical education teachers direct students to place the noodles in a sanitizing bin.

## LONGWOOD

### District Hosts Vaccination Clinic for Staff

Through a partnership with Walgreens, approximately 600 district staff members, including administrators, teachers, clerical staff, custodians, food service workers,





security staff and more, received a COVID-19 vaccine. Hosted at Longwood High School and organized by the Middle Island Teachers Association, the event served to vaccinate all eligible employees who signed up to participate.

## LYNBROOK

### Readers Embrace Women's History Month



West End Elementary School reading specialists Debra Aronson and Melissa Kulikowsky celebrated Women's History Month with their fourth and fifth grade students by collaborating and exploring influential women from history. The students were motivated by an EdPuzzle video of famous women in history and selected a historic woman to research, among whom were Coco Chanel, Jane Goodall and Frida Kahlo. The students focused on the women's lives, famous quotes and momentous events. They then decorated biography pendants with important facts about the women they researched and shared the information with their peers.

## MANHASSET

### Shelter Rock Book Buddies Pair Up for Virtual Reading

Students at Shelter Rock Elementary School are helping their peers with their reading and writing skills thanks to a virtual book buddy program. Second graders from Mr. Guerrieri and Ms. Kushner's class met virtually with kindergartners from Mrs. Schwartz and Mrs. Iaquinto's class to share poems, search for sight words and read books together through the remote platform. During the next get-together, the kindergarten students will teach the second graders what they have been learning in nonfiction. The program also allows them to meet virtually with other students in their school while staying socially distanced in their classrooms.



## MATTITUCK-CUTCHOGUE

### DECA Club Winners Moving to International Level



Members of the Mattituck Jr./Sr. High School DECA Club, led by adviser Mrs. LuAnne Nappe, have successfully won awards at the state level, making them eligible to compete on the international level at the International Career Development Conference. They will compete against more than 18,000 DECA contestants from around the world. This is the first time in the club's 19-year history that members have qualified to compete on the international level. In addition, four DECA members were inducted into the DECA Honor Society. Congratulations to seniors Ainsley Brewer, Katie Hamilton, Jada Marine and Emma Reidy.

## MERRICK

### Students Learn Respect at Chatterton School



At Roland A. Chatterton School, kindergarten students in Melissa O'Donnell's class worked on opinion writing and shared their opinions with their classmates by answering the question, which is better, paint or Play-Doh? The students celebrated and respected each of their peers by clapping and cheering for them, regardless of their choice. They realized that all opinions are important and deserve respect.

## ROCKY POINT

### More Pi Please!



The Rocky Point High School math team put the "fun" in fundraiser to raise awareness and money in addition to recognizing March 14 as the annual celebration of the mathematical constant Pi ( $\pi$ ). The students sold paper pizza slices and toppings to students and staff members, which were then hung in the front entrance of the building. Along with math teacher and math team adviser Mrs. Janece Alfredson, students Isabel Bellport, Edward Curley, Abigail Glennon, Ashley Golden, Rosario Orantes and Erin Ward raised \$250, which will be donated to the Madagascar Ankizy Fund, an organization that has built schools in remote areas of Madagascar. Manombo, a two-room schoolhouse

located in southeastern Madagascar, is recognized as the Rocky Point School for the more than a decade of support provided by the district.

## ROOSEVELT

### JROTC Cadets Represent Roosevelt's Best



Roosevelt High School's Team 1 Junior Reserve Officer Training Corps cadets took part in the annual ROTC Army Leadership Bowl, where they participated in activities that tested their leadership skills and academic ingenuity. During training, which is based on the principles of generals George C. Marshall, Douglas MacArthur and Colin A. Powell, Roosevelt's Team 1 members gathered virtually every Saturday. Competing against 1,703 schools, their dedication and hard work earned them an impressive score of 80%, which secured them a spot in Level I of the competition. Congratulations to Colonel Gulley and the members of the JROTC for their focus and determination, and for upholding the tenets that Roosevelt prides itself on.

## SACHEM

### Students Showcase Power of Kindness Through Creativity



Kindness, creativity and an exploration of technology came together for an engaging activity at Tamarac Elementary School as third grade students in Kathleen Devine's class used Ozobots in celebration of P.S. I Love You Day. As part of the activity facilitated by technology integration specialist Claudia Camassa and art teacher Alexis Curcio, students used photographs of their own hands making the peace sign in American Sign Language then color coded a path around the photos to command movements from the Ozobots. Students joined their peace sign photos around a large heart drawing, which connected all of the peace signs, forming a singular path for the Ozobots to travel together.

## SAG HARBOR

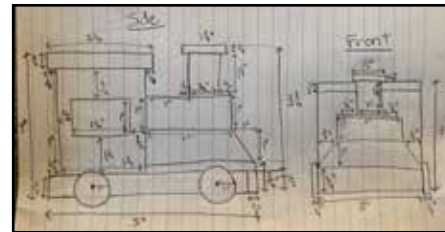
### Sag Harbor Elementary School Creates Cereal Box Chain With Donations



Sag Harbor Elementary School students kicked off a chain reaction of kindness by collecting boxed cereal for local food pantries. Classes accepted the donations and then celebrated with a cereal box domino chain throughout the halls of the school.

## SAYVILLE

### Design Engineers in Training



Sayville High School technology students in Mr. Chad Cross' Design & Drawing for Production classes did not let the weeklong remote-instruction get in the way of completing their assignment – to design and sketch a toy train for children ages 2-5. These aspiring product-design engineers demonstrated what they learned about the six design guidelines (function, honesty, safety, appearance, color and quality) while working virtually. After sketching a working drawing, their next step will be to draw a more technical rendering of their designs.

## SEAFORD

### Music Man Virtually Pays a Visit



Seaford Harbor Elementary School hosted a virtual assembly on music technology for students in grades 3-5. Music producer, composer and sound designer Brett Daniels, who has worked in the entertainment industry for 25 years, showed students the devices he uses to create music and sound. He discussed the relationship between the technology that students use every day and the creation of the music and sound effects they hear in movies and games. At the end of the presentation, the students helped him create an original track. The virtual assembly supported the school's STEAM initiative and connected to Music in Our Schools Month.



## SEWANHAKA

### Floral Park FIRST Lego League Team Wins



The Floral Park Camol Clan #2438 FIRST Lego League team won an award at the remote School-Business Partnerships of Long Island Qualifying Tournament. This year's theme was RePlay, and teams were challenged to get people to be more active. The team's solution was to develop an additional parental control app to be added to video game platforms. The app would add limits and have kids earn more playing time by completing exercises. The Camol Clan received the Engineering Excellence Award, which recognizes an efficiently designed robot, an innovative project solution and great core values, as well as a team that effectively addressed the challenge. They are among one of 10 teams selected to proceed to the remote Long Island FIRST Lego League championships. The team, comprised of students from Floral Park Memorial High School, Floral Park-Bellerose School and John Lewis Childs School, includes eighth graders Ainsley Cunningham, Colin Marsanico and Henry Ragusa and fifth graders Selwyn King, Parker Lee, Leo Ragusa, Grace Sotirhos, Preston Sotirhos and Nicole Ulloa-Nieto. The team is coached by parent volunteers Marina King, Joe Ragusa and Paola Ragusa.

### SHOREHAM-WADING RIVER Students Recognized for Historic Role in Microgravity Experiment



During a Board of Education meeting, fifth grade teacher Tara Constant and Albert G. Prodel Middle School sixth graders Louis Cerniglia, Jeffry Ramirez, Christopher Votruba and Alex Zimmerman shared findings resulting from research that was performed on the International Space Station as part of the Student Spaceflight Experiments Program. The students mirrored professional researchers with their microgravity research mini-laboratory. Research was conducted by an astronaut on the ISS, and the laboratory was returned safely to Earth for harvesting and analysis by the student flight team. The team's research question was, will a mung bean plant take longer to germinate in microgravity than here on earth? Shoreham-Wading River High School junior Lauren DeRosso and sixth grader Ben Evans shared their winning patch ideas and inspirations for their designs. Their artwork entries represented the SSEP Mission 14 to the International Space Station, and they were among only 50 students whose work was selected from more than 20,800 submitted designs from across the country, Brazil and Canada. In addition to Ms. Constant, the school district thanks Shoreham-Wading River High School teacher Kevin Nohejl, Wading River School art teacher Rose Petruzzellis and Shoreham-Wading River High School art teachers Jason Andria and Sam Shepard for continuing to inspire students to learn and create.

## SMITHTOWN

### Literacy Fair Sparks Love of Reading



To coincide with its annual Pick A Reading Partner celebration, Dogwood Elementary School held a literacy fair. Students in grades K-5 showcased their favorite books in a unique way, including posters, models, cereal boxes and dioramas. The purpose of the fair was to inspire a love of reading and encourage students to try new books and genres.

## VALLEY STREAM 30

### Author Inspires Students to Spread the Love



Shaw Avenue Elementary School remote and hybrid students in grades K-6 heard from author Carmen Rubin via Google Meet. While engaging in the virtual read aloud, the students learned that Ms. Rubin's illustrators purposely hide peppermint candy throughout her books. This idea was born from her grandfather, whom she said loves to hand out peppermint candy and asks others to pay it forward with love and kindness. She reminded students that love changes the world.

## WANTAGH

### Wantagh Middle School Hosts Fiddle Days



Wantagh Middle School strings students finally had the opportunity to perform as an ensemble. While maintaining appropriate social distancing protocols, Fiddle Days enabled sixth grade students to demonstrate basic string techniques and seventh and eighth grade students, who have learned more advanced techniques such as time signatures, double stops and slides, to demonstrate their talents during two separate performances. Wantagh Middle School music teacher Courtney Miller thanked high school orchestra teacher Dana Langer, who assisted in rehearsals, and elementary school teacher Eliza DellaMonica, who joined the performances.

## WEST BABYLON

### Celebrating PARP Hollywood-Style

Tooker Avenue Elementary School students participated in various activities and theme days to promote reading during their annual Pick A Reading Partner event. This year's theme was "Tooker Goes to Hollywood." Students read books that



became movies and celebrated Dr. Seuss Day, followed by a Drop and Read Everything Day. Other special days included dressing as their favorite character, Pajama Day and Dress Up to Walk the Red Carpet Day.

## WYANDANCH

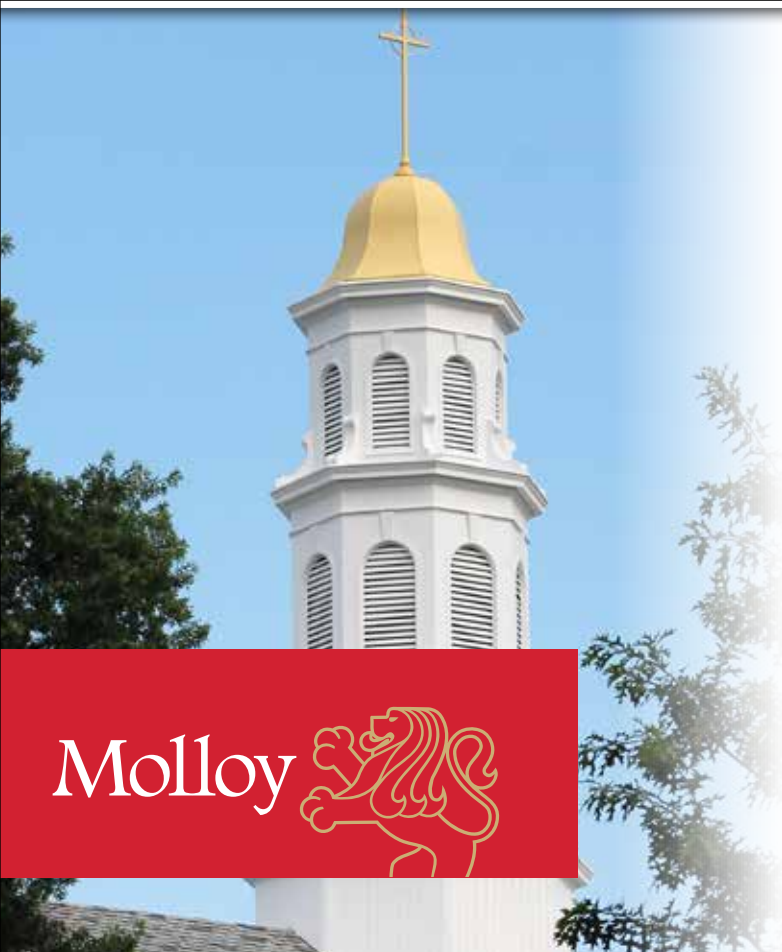
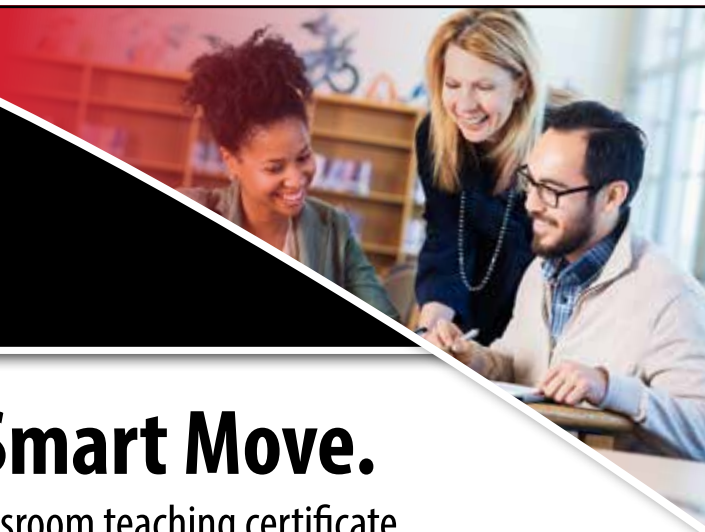
### Students Celebrate World Read Aloud Day



Students, faculty and staff at LaFrancis Hardiman Elementary School joined 173 countries from around the globe to celebrate World Read Aloud Day. This year, the students read "My Very Favorite Book in the Whole Wide World" by Malcolm Mitchell. School librarian Ms. Pamela Calandra organized the event with multiple virtual readings throughout the day, followed by a drawing activity in which students were tasked with drawing the cover of their favorite book and briefly explaining why they enjoy it. Students were given homework, which was assigned to all participants around the globe, to read aloud any book to any audience. The district has been participating in this global initiative for 12 years to inspire students to develop a passion for reading.



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