



Celebrating 50 Years of Service

# Forum

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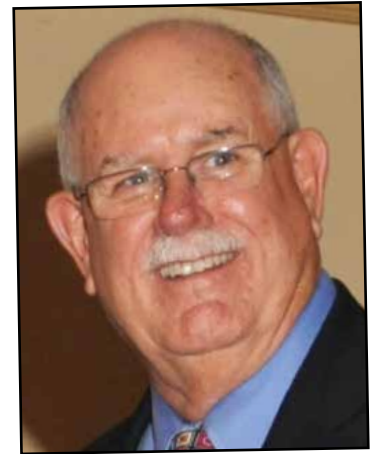
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CURRENT DATES.

Dear Readers,

The 2020 school year is underway, and thus far it resembles nothing our children have ever experienced. Hybrid schedules, remote learning, social distancing and the wearing of masks are all things that are becoming part of the new normal in our schools. The closing of schools last March and the ensuing crisis we have encountered have required that school districts across Long Island, New York State and the country reevaluate instructional methods, use of technology for instruction and how we can safely keep children in our schools. This process has been challenging for school superintendents, principals, school boards, teachers, noninstructional staff and parents, who all worked diligently together throughout the summer months to make this school year a reality. While it was no easy task, we all know schools opened last September and children are now actively engaged in learning. Thank you to all of our school superintendents, school boards, educators and noninstructional staff for your amazing work and your tireless efforts to keep our schools open and maintain a safe learning environment for the children.



During the summer of 2020, SCOPE, in coordination with public schools in Nassau and Suffolk counties, continued to offer emergency child care, free of charge, to the families of medical personnel, first responders and other essential workers engaged in the battle against COVID-19. More than 800 children attended these sites located in 25 school districts. Thank you to more than 200 of SCOPE's front-line child care workers, who placed themselves at risk each day to provide this invaluable service to our Long Island communities. There is no doubt that these employees were also the unsung heroes in the war against COVID-19!

With the reopening of schools, SCOPE began operation of the many services we provide to our public-school districts. School-age child care (before- and after-school child care), Universal Pre-Kindergarten/Pre-K classes, enrichment opportunities for children, ACT test preparation courses for high school students, professional development for teachers and licensure training in DASA, child abuse identification and reporting, and violence prevention are all programs that are currently available. For more information regarding SCOPE or to gain more information on any of the services provided, kindly visit our web site at [www.scopeonline.us](http://www.scopeonline.us).

I hope that you enjoy reading this newsletter and find the information contained in it of value.

Best wishes for a successful school year. Please stay safe and stay healthy, wear a mask when in crowds, wash your hands frequently and comply with all recommended New York State Department of Health guidelines for social distancing.

Sincerely,

George L. Duffy  
Executive Director/CEO

*"SCOPE Education Services, a not-for-profit organization currently celebrating our 56th year, is permanently chartered by the New York State Board of Regents to provide services to public school districts on Long Island and in New York State."*

George L. Duffy, Executive Director

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# SCOPE WAS THERE IN TIME OF NEED

2020 has certainly presented challenges no one could have ever foreseen. From January through most of March, familiar systems to care for children were in place and then, suddenly, that all ended. In late March, New York State Gov. Andrew Cuomo issued Executive Order 202.4, closing all public schools in the state and requiring them to provide emergency child care to essential workers. Throughout the spring and summer of 2020, SCOPE stepped in to ensure school districts in Nassau and Suffolk counties were able to provide these critical services. As the largest child care service provider in New York State, SCOPE had the experience, the approved staff and the equipment to immediately serve this unexpected need. Without pause, SCOPE engaged with the Nassau County Council of School Superintendents, the Suffolk County School Superintendents Association and the county executive offices of both Nassau and Suffolk to create and implement a process for registering and providing free child care to the children of essential workers, first responders, medical employees and transit workers.

From March 23 through Aug. 21, SCOPE served 800 children at 25 different sites strategically located throughout Nassau and Suffolk counties. More than 140 SCOPE staff members stepped up to the plate, putting themselves in harm's way to provide the child care needed. In most cases, child care was provided from 7 a.m. through 6:30 p.m. No parent was ever charged for these services and they were provided free of charge. Staff was compensated through contributions from school districts and SCOPE Education Services. It is important to note that, since none of these unexpected expenditures were

budgeted for either by the school districts or SCOPE, the funding to cover the cost of providing free essential services took away from budget balances and the funding of other needs considered less critical.

SCOPE is known for adhering to strict guidelines when it comes to the health and safety of children. The COVID-19 pandemic has necessitated that SCOPE adhere to even stricter protocols regarding hygiene and protection against airborne disease. These protocols included the reduction in the numbers of children at any one site to ensure social distancing and attention to more frequent hand washing and maintaining a sanitary environment.

SCOPE is also a provider of prekindergarten instruction. Traditional in-classroom instruction ended on March 13 and the SCOPE pre-K staff, under the direction of Mellisa Krauss, spent endless hours putting instruction in place through platforms such as Zoom and Google Classroom. Children without internet access were provided information via text messaging, apps and correspondence delivered by mail. Students with special needs received continued support from their instructional teams. Approximately 1,300 SCOPE pre-K students in 18 Nassau County and Suffolk County school districts participated in this distance-learning endeavor. SCOPE's 53 teachers visited their students via Zoom meetings, YouTube, Google and other platforms. SCOPE was most grateful to those family members who sat beside their children, supporting them through this novel process. As we move into the new school year, we are adhering to all of the protocols necessary to ensure the continued safety and welfare of the children in our care.





**SCOPE WOULD LIKE TO EXTEND ITS SINCERE GRATITUDE AND APPRECIATION TO ALL THE ESSENTIAL WORKERS WHO TIRELESSLY SERVED DURING THE OUTBREAK OF COVID-19. THANK YOU FOR YOUR TRUST AND CONFIDENCE BY ALLOWING SCOPE TO PROVIDE ESSENTIAL CHILD CARE FOR YOUR CHILDREN WHILE YOU WORKED AND PUT THE WELL-BEING OF OTHERS BEFORE YOUR OWN. YOU ARE TRULY HEROES AND ROLE MODELS FOR OUR CHILDREN.**

**THANK YOU TO OUR SCOPE PRE-K STAFF, CHILD CARE STAFF AND ADMINISTRATORS FOR YOUR UNWAVERING COMMITMENT TO ENSURE THE HEALTH AND SAFETY OF THE CHILDREN ENTRUSTED IN OUR CARE IN NASSAU AND SUFFOLK COUNTIES. YOUR EFFORTS MADE A DIFFERENCE.**

**THANK YOU TO THE SCHOOL DISTRICT ADMINISTRATORS AND TEACHERS WHO WORKED TIRELESSLY DURING THE SPRING AND SUMMER TO ENSURE A SMOOTH AND SAFE TRANSITION INTO THE 2020-2021 SCHOOL YEAR. OUR CHILDREN AND FAMILIES ARE THE BENEFICIARIES OF YOUR DEDICATION AND VISION.**

***SCOPE WAS THERE FOR YOU THEN AND IS HERE FOR YOU NOW.***





# Professional Development

**SCOPE is a New York State-approved sponsor of Continuing Teacher and Leader Education (CTLE). All courses are carefully structured and designed to satisfy the needs of those educators seeking quality professional development. Courses are taught by New York State certified teachers, most with many years of classroom experience. The following courses are designed to be useful to teachers in the field:**

- **Exploring Google for Education – Grades K-12:** Components explored include Google Classroom, Docs, Drive, Forms and Sheets. Focus will also be on sharing, collaborating and editing using the features of Google. (3 credits)
- **Creating Online Assignments and Assessments – Grades 4-12:** Adaptable to 1:1 devices such as Chromebooks, iPads, etc. The course will focus on multiple interactive sites, including Google Forms for assignments and assessments, Flubaroo for automatic grading, Quizziz, EdPuzzle and other interactive sites. (3 credits)
- **Beyond the Basics – Taking Google Apps to the Next Level – Grades K-12:** Use Google Slides to create stop motion, games, comic strips, timelines, magnetic poetry and digital escape rooms. You will also learn about Google Keep, sites, add-ons and extensions, and YouTube. (3 credits)
- **Bitmojis in the Physical and Online Classroom:** Bitmojis are those cute caricatures that you share in your texts, emails and social media. Here you will learn to design bitmojis and use them on sticky notes, bookmarks and posters, learning units and virtual classrooms. You will also learn some cool tech tools such as Book Creator, Buncee, Canva, Flipgrid, Google Slides and Wakelet. (3 credits)
- **Meaningful Remote and Technology Learning Experiences – Beginner:** This will help develop synchronous and asynchronous remote learning experiences that meet the needs of all learners in this digital age. Learn the tips and tricks of using Flipgrid, Google, Nearpod, PearDeck, Zoom and many others. This will help you take already prepared lessons and turn them into digital reality. You will be able to create virtual field trips in your content area. (3 credits)
- **Teaching Students to Avoid Sexist Language Fostering Ethical Communications:** Language impacts social realities with connotations having ethical and nonethical repercussions. Sexist language communicates unfair inaccuracies and judgments. This course focuses on teaching students to recognize, understand and avoid sexist language. (3 credits)
- **Essential Spanish Lessons for Teachers:** This course, including 10 lessons, implements the New York State Standards for Languages Other Than English (LOTE). The focus is on communication vocabulary and forms to use in supporting English language learner students. (3 credits)

**For more information, contact [bwestcott@scopeonline.us](mailto:bwestcott@scopeonline.us).**

# Pre-Kindergarten Programs

The SCOPE pre-K programs are structured to meet the requirements of the Universal Pre-Kindergarten (UPK) standards, which focus on areas such as classroom environment, student instruction and assessment, staff development, and parent and community involvement. The class size is set at 18, with one teacher and one teacher assistant, working within a two and a half hour day for 180 school days each year. Teacher-directed learning is minimized, with every effort to shape and encourage individual student exploration and discovery. Daily time is devoted to gross body movement, preferably outdoors, and the ongoing development of receptive language (listening and reading) and expressive language (speaking and writing).

Universal Pre-Kindergarten

classes are funded by New York State, with student selection done through an in-district lottery. The district then solicits an outside agency (through a Request for Proposal) to provide the service. SCOPE is one of a number of competitors that submits a proposal. In the event that SCOPE is selected as the provider, the details of the proposal are then implemented in the district. The SCOPE prekindergarten program is commissioned to prepare children for the school district's kindergarten program. Each school district sets its own demands and expectations and works with SCOPE to ease the transition between pre-K and kindergarten.

All SCOPE pre-K programs follow the same model, with the exception of class selection. In districts that do not receive UPK

funds, the pre-K programs are paid for by the parents, with the school district providing the space at a mutually agreed-upon cost to SCOPE. SCOPE charges parents the same rate that UPK districts receive from the state. Unfortunately, the UPK per student rate of \$2,700 per year has not changed since it was first implemented more than 14 years ago. All SCOPE programs are ultimately forced to set up, staff and manage each classroom program at the same rate we did all those years ago. Teacher and teacher assistant salaries are included under this allocation.

Presently, SCOPE operates pre-K programs in 16 school districts. We have 76 class sections, each one set with social distance protocols, limiting the number of students per class. For information, contact [mkrauss@scope.us](mailto:mkrauss@scope.us).

## SPEAKERS BUREAU

SCOPE has always provided speakers to accommodate the needs of school districts. Whether the topic is bullying, cyberbullying, sexual harassment or site-based teambuilding, SCOPE provides a speaker to address those needs to any population requested, including administrators, teachers, support staff, parents and students.

Social distancing has necessitated a totally different approach to presentation and engagement. Rather than face-to-face, our presentations are being tailored to digital engagement. Zoom meetings are now becoming the temporary sole mode of presentation.

SCOPE provides certification in DASA, Child Abuse and Maltreatment, and Violence Prevention. All of these certification courses are provided by a SCOPE presenter and conducted online through Zoom.

This year SCOPE planned its 20th Annual Teacher Assistant Conference as a Zoom workshop. While face-to-face assures more engagement, or at least confirms such engagement, the Zoom meeting gives more freedom of engagement to the participant, with less direct control by the presenter. Experience will tell us more. For more information, contact Michael O'Brien at [mobrien@scopeonline.us](mailto:mobrien@scopeonline.us).

## Enrichment - Virtual Channels

SCOPE Enrichment programs have been offered before school, after school and on Saturdays. COVID-19 has put a stop to all of that at this time, and we are working hard to set up virtual online experiences to replace the face-to-face opportunities of the past. Several school districts have contacted SCOPE and expressed an interest in setting up those experiences utilizing district staff familiar with digital modes of engagement. The times for these online experiences need to be decided in collaboration with each interested school district. As we move from what was previously offered to something new, SCOPE will keep districts informed of the developments and the services that may be offered.

The benefits of enrichment are clear even if the mode of delivery has changed. Students are the most adaptable. Scheduling with parental presence/supervision and/or oversight is the key change and one that needs to be sanctioned before we move forward. For more information, contact Dr. Charles Russo at [crusso@scopeonline.us](mailto:crusso@scopeonline.us).



# Congratulations Are in Order

## APPOINTMENTS AND ANNOUNCEMENTS



### BALDWIN UFSD District Announces Two New Principals

The Baldwin Union Free School District is announcing the appointments of two new principals, Andrew J. DiNapoli of Baldwin Middle School, effective Nov. 1, and Valerie Paul of Lenox Elementary School, effective Aug. 28. DiNapoli served the district since 2018 as director of curriculum. He came to Baldwin from the Glen Cove City School District, where, after teaching English at the Robert M. Finley Middle School, he was appointed to serve as coordinator of English language arts for K-12 education. DiNapoli holds a bachelor's degree in English and a minor in chemistry from Stony Brook University, a master's degree in the teaching of English from Teachers College, Columbia University, and a post-master's advanced degree in educational leadership from Queens College. Valerie Paul came to Baldwin from Jamaica, Queens, where she was the principal of P.S. 312Q, Jamaica Children's School. Paul holds a bachelor's degree in elementary education and a minor in children's studies from Brooklyn College, a master's degree in school leadership from Touro College, and a master's degree in curriculum and instruction from Concordia University-Portland.

### CENTRAL ISLIP UFSD Sharon A. Dungee Appointed New Superintendent of Schools

The Board of Education has appointed Sharon A. Dungee as superintendent of schools, effective July 1. Prior to her appointment, she served the district in an array of administrative positions,

including assistant principal, principal and, most recently, as assistant superintendent for curriculum and instruction. Dungee earned a Bachelor of Science degree in elementary education from SUNY Old Westbury; a Master of Science degree in early childhood education from LIUPost, formerly known as Long Island University C.W. Post Campus; and a professional diploma in educational administration from Long Island University Brentwood Campus. She is pursuing her doctorate in educational leadership for diverse learning communities from Molloy College.



### FREEPORT UFSD Three New Administrators Appointed

The Board of Education appointed Salvatore Carambia assistant superintendent for business, Gloria Engel as the assistant superintendent for curriculum and instruction and Mary LaMotta as the director of English language arts K-12. Prior to joining Freeport, Carambia served in the North Babylon School District as assistant superintendent for business in 2008 and deputy superintendent of schools in 2015. During that same year, he also served as interim superintendent of schools for a six-month period. Mr. Carambia earned his Bachelor of Science in business administration from Adelphi University and a Master of Science in education from LIUPost, formerly known as Long Island University C.W. Post Campus. He holds NYS certifications as a school

district administrator and as a school business administrator. Prior to her appointment, Ms. Engel served as the director of English language arts K-12. She earned a bachelor's degree in early childhood education from Towson University, a master's degree in literacy studies from Hofstra University and an advanced certificate in educational leadership from Long Island University. LaMotta has served the district for the past 16 years, most recently as the district's literacy coach. LaMotta earned a Bachelor of Science degree in childhood English/special education from Molloy College, a Master of Science degree in literacy studies, birth-grade 6 from Hofstra University and a post-master's advanced graduate certificate in educational leadership, school district and school building levels from Stony Brook University.



### HALF HOLLOW HILLS CSD District Appoints New Coordinator of Middle School Special Education

Michael Truocchio has been appointed the new coordinator of middle school special education. He joins the district's talented pupil personnel administration team after spending 10 years at Half Hollow Hills High School West as a special education teacher. Truocchio earned a Bachelor of Science in biology from Siena College, a master's degree in adolescent education from Dowling College and completed the educational leadership program at Stony Brook University.



### LOCUST VALLEY CSD Board of Education Appoints Superintendent

The Board of Education announces the appointment of Kenneth E. Graham, Ed.D., as superintendent of schools. Dr. Graham comes from Sachem Central School District where he has served as superintendent since 2016. Prior to joining the Sachem schools, Dr. Graham served the Long Beach Public Schools for 19 years. He served as the assistant superintendent for curriculum and instruction, advancing to the central office position after serving as that district's director of science K-12. He has earned a doctorate in education leadership and policy from Fordham University, a certificate in school district administration from Stony Brook University, a Master of Liberal Studies in natural science from Stony Brook University, a Bachelor of Arts in earth and space sciences from Stony Brook University, and certifications as a New York State School District Administrator, Permanent and in New York State Earth Science and General Science 7-12, Permanent.



### MALVERNE UFSD Malverne Announces Dr. Lorna Lewis As Next Superintendent of Schools

The Board of Education has appointed Dr. Lorna R. Lewis as its next superintendent of schools. Dr. Lewis began her career teaching mathematics and Advanced Placement Physics at the Collegiate School in New



# Congratulations Are in Order

## APPOINTMENTS AND ANNOUNCEMENTS

York City. She served in various administrative capacities, including science chair in the Rockville Centre Union Free School District, science director in the Uniondale Union Free School District, deputy superintendent in the Three Village Central School District and superintendent in the East Williston Union Free School District and Plainview-Old Bethpage Central School District. Additionally, Dr. Lewis has been an adjunct professor at Hofstra University. She is the past president of the New York State Council of School Superintendents and also co-chairs its curriculum committee. She is past president of Long Island Association for Supervision and Curriculum Development and the Nassau County Council of School Superintendents, and is on the board of Erase Racism. Dr. Lewis received her bachelor of science in physics from Fordham University and went on to earn three master's degrees before completing her doctorate in science education from Teachers College, Columbia University.



**MILLER PLACE UFSD**  
**Miller Place Administrative Changes Announced for 2020-2021 School Year**

The district appointed Mr. Jeffrey Dimoulas as its humanities curriculum specialist and Ms. Nicole Farley as the

North Country Road Middle School dean of students. Mr. Dimoulas comes to Miller Place from South Country School District after working in Bellport High School as a social studies teacher for seven years and an administrative intern from 2015 to 2016. Dimoulas holds a Master of Science in secondary education from Dowling College and has earned certifications as a school building leader and a school district leader from The College of Saint Rose. Ms. Farley previously worked as a Miller Place special education teacher from 2008-2020 and administrative intern from 2018-2019. Most recently, she served as principal of Eastern Suffolk BOCES Regional Summer Program. Farley earned a Bachelor of Arts from SUNY New Paltz, a Master of Science in education from Dowling College and a certificate of school administration from The College of Saint Rose.



**NASSAU BOCES**  
**Nassau BOCES GC Tech Appoints New Administrator**

Educational leader Caitriona O'Neill has joined the administrative team as program coordinator of Nassau BOCES Gerald R. Claps Career and Technical Education Center. She has served the New York City school system as a teacher, dean of students and academic

intervention services coordinator. A respected professional administrator, Ms. O'Neill holds a degree in educational leadership and administrative programs from The College of Saint Rose, as well as a master's degree in instructional technology and a bachelor's degree in adolescent education from Long Island University. She is certified as a school district leader, a school building leader and a secondary level teacher.



**PLAINVIEW-OLD BETHPAGE CSD**

The Board of Education has appointed Dr. Mary O'Meara, the district's assistant superintendent for curriculum and instruction, as superintendent of schools. Dr. O'Meara brings more than 20 years of distinguished experience in the field of education. Prior to Plainview-Old Bethpage, Dr. O'Meara served as assistant superintendent for curriculum and instruction of the Amityville UFSD. Dr. O'Meara holds a doctorate in educational

leadership and administration from St. John's University, a professional certificate in administrative supervision from the University of Scranton, a master's degree in literacy science from Dowling College and a Bachelor of Arts in English and secondary education from Molloy College.

**SMITHTOWN UFSD**  
**Dr. Mark Secaur Named Superintendent of Schools**

The Board of Education has appointed Dr. Mark Secaur as superintendent of schools effective Sept. 14. Dr. Secaur joins Smithtown from the Hewlett-Woodmere Public Schools, where he has worked since 2013, most recently as deputy superintendent and previously as assistant superintendent for curriculum and instruction. Prior to Hewlett-Woodmere, Dr. Secaur worked in the Oceanside School District as principal and associate principal of Oceanside High School. He began his educational career as a teacher of special education for the New York City Department of Education. Dr. Secaur holds a doctorate in instructional leadership from St. John's University, a master of science in education and an advanced certificate in school administration in supervision from Brooklyn College, and a Bachelor of Arts from SUNY Geneseo.







## BELLMORE-MERRICK CHSD Bellmore-Merrick Broadcasting Maximizes On-Air Capabilities

When schools shifted to online-only learning in March due to the pandemic, the Bellmore-Merrick Broadcasting program kept the cameras rolling. They posted 163 videos, and BMB students volunteered to produce the livestreams of the 18 graduation ceremonies from the district's three high schools. BMB students created a back-to-school special that highlighted the changes students and parents could expect in the district's six buildings. BMB has returned to its studio housed at Wellington C. Mepham High School. They connected the rooms comprising the studio using network technology so it can appear that the hosts are on camera together, when they are actually in separate rooms allowing them both to be unmasked.



## BRENTWOOD UFSD Musicians from Brentwood High School Recognized by NYS

Three Brentwood High School student-musicians

earned themselves a seat in the 2020 New York State School Music Association (NYSSMA) All-State Ensembles as a result of their extraordinary talent and proficiency in music by scoring 98 or higher during their auditions for solo and ensemble festivals. Selectees were Wilmer Lopez, symphonic band (trumpet); Tiana Morris, soprano 2 (mixed chorus); and Chloe Portillo, jazz soprano voice (vocal jazz). This year's performance, which was initially canceled, will take place virtually later in the year.



## EAST MEADOW UFSD Students Return for the 2020-2021 School Year

The district welcomed back students to its nine buildings for the start of the 2020-2021 school year, implementing a hybrid learning model for grades 3-12, with cohorts of in-person students alternating between in-person and distance learning. Superintendent of Schools Dr. Kenneth A. Card Jr., Assistant Superintendent for Curriculum and Instruction Dr. Dave Casamento and other members of central administration and the Board of Education visited the district's schools to extend their good wishes to each group of students for the upcoming year.



## FREEPORT UFSD Freeport Select Chorale Members Chosen for NYSSMA All-State Chorus

Freeport High School Select Chorale members seniors Karla Martinez and Jasmine Quezada, under the guidance of chorale director Monique Campbell Retzlaff, were chosen to participate in the 2020 New York State School Music Association Conference's All-State Chorus. Following virtual rehearsals, the All-State Chorus will record a virtual concert.



## GARDEN CITY UFSD Garden City High School Seniors Earn Leadership Recognition

Six Garden City High School students have been named recipients of the Adelphi University Prize for Leadership. Congratulations to seniors Ian Bailey, Erin Brennan, Adam Hadjipateras, Paige Matarazzo, Timothy O'Hanlon and Ryan Padala for this extraordinary achievement. Each year, Adelphi University recognizes Garden City

students for exceptional academic performance, community service involvement and leadership qualities. Each recipient will receive a monetary award as well as the opportunity to register for two tuition-free courses at Adelphi University.



## HALF HOLLOW HILLS CSD Elementary Teachers Get Creative to Keep Students Connected

Despite the challenges presented by the important health and safety requirements needed during the COVID-19 pandemic, elementary teachers across the district are getting creative in delivering instruction and keeping their students connected. Otsego Elementary School's music education teacher, Mrs. Janice Lucie, took her students outdoors where they practiced steady beat patterns with body percussion from safe social distances. Students in the higher grades transferred the beat to drumsticks, using their chairs as percussion instruments.

## MANHASSET UFSD Recipient of Mask Donation

The district received a generous donation of 50,000 masks from two incoming parents new to the district. Wade Li and Pearl Zheng made the donation as a token



of appreciation for being welcomed into the district with such open arms. Li and Zheng have two children who will attend Manhasset Secondary School and Shelter Rock Elementary School. Virginia McDermott from the district's registration office met with them in late August and made them feel right at home. Li and Zheng wanted to pay the kindness forward, which is what drove them to donate 1,000 boxes of masks.



through competition, which students can use on their Chromebooks. To introduce students to the program, Mr. Kiernan created a Two Truths and a Lie game. Students submitted two truthful facts and one untrue statement about themselves which became the questions for the game. Students competed to see how well they knew their classmates and enjoyed seeing who earned the most points. Moving forward, the program will be used to give students review questions for tests and quizzes.



## MATTITUCK-CUTCHOQUE UFSD

### Board of Education Recognizes Two Commended Students

The Board of Education and administration recognized the outstanding academic achievements of two members of the Mattituck Jr./Sr. High School Class of 2021. Luke Altman and Jillian Tuthill were both acknowledged as commended students in the 2021 National Merit Scholarship Program. Letters of Commendation from the high school and the National Merit Scholarship Corporation were presented to these scholastically outstanding students by High School Principal Shawn Petretti.



## MASSAPEQUA UFSD

### Fairfield Fifth Graders Test Their Knowledge Digitally

Fifth graders in Christopher Kiernan's classroom at Fairfield Elementary School were introduced to Quizizz, an interactive gaming platform that creates engagement

## NASSAU BOCES

### Long Island High School for the Arts Students Named Scholar-Artists

Four talented teens attending Nassau BOCES Long Island High School for the Arts are being recognized by the Long Island Arts Alliance as the best of the best on Long Island, artistically and academically. Dance majors Isabella Craven, Half Hollow Hills CSD; Olivia Freiburger, Harborfields CSD, who starts at the high school this fall; and Shaakirah Nazim-Harris, Amityville UFSD, have all been selected as 2020-2021 Scholar-Artists by the Long Island Arts Alliance. Visual artist Emma Fletcher, Jericho UFSD, was selected as a Merit Scholar-Artist award winner. To earn an award in the Scholar-Artists program, students must demonstrate the highest level of artistic excellence and an academic grade point average of 90% or above.



## NORTH BELLMORE

### Learning in the Great Outdoors

At Park Avenue Elementary School, first grade teacher Robin Obey brings her students out every day for a morning meeting, a math game and

often a special activity. Third graders in Brittany Ciana's class go outside daily for a class read aloud, where they answer prompts after finishing each chapter. A STEAM (science, technology, engineering, arts and mathematics) challenge in which students following the engineering design process made and tested paper airplanes was the perfect outdoor activity for Melissa Danowski's fifth grade class. Melanie Purificato brought her second graders to the community garden where they learned how to identify a weed and if vegetables are ready to be harvested. Ms. Danowski's fifth graders did a scavenger hunt in the garden looking for herbs and vegetables that matched a descriptive hint.



## PORT WASHINGTON UFSD

### Port Leads the Way in STEM

A newly implemented initiative, Project Lead the Way, is a science-based program that encourages students to supplement their scientific interests with hands-on experiences. At Manorhaven Elementary School, third grade teacher



Mrs. Guarneri introduced students to forces, as well as simple and compound machinery, through the unit Stability and Motion: Forces and Interactions. Students constructed wheels and axles, inclined planes, levers and pulleys. Ms. Guarneri's class will culminate their hands-on learning with a project, displaying their understanding of the scientific topic.



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## RIVERHEAD CSD

### CAP Honors Volunteers

Pulaski Street Elementary School accepted a number of social and emotional learning books from the Riverhead Community Awareness Program that paid tribute to its dedicated volunteers. Instead of its annual volunteer

luncheon, it honored its volunteers by purchasing books for the Pulaski Street School library. Each book was dedicated to a volunteer who devoted his or her time to teaching the program's social and emotional learning and Safety and Drug-Free Youth curriculum at Pulaski.

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## SOUTHAMPTON UFSD

### In-Person Learning Kicks Off

Students, who were virtually welcomed back to school on Sept. 14, stepped inside the district's schools for the first time for in-person instruction on Sept. 21. Students beamed from under their face masks as teachers, staff and administrators happily greeted them. The district's efforts these past several months to ensure a smooth transition back to school proved fruitful, with students quickly adjusting to new health and safety protocols and eagerly settling in to begin a year of learning.



## WEST BABYLON

### Feeling Like Fall at Forest Avenue

Students in Mrs. Graziosa's second grade class at Forest Avenue Elementary School officially welcomed in fall and the start of the autumn equinox. During their class with librarian Andrea Francisco, students discussed the lifecycle of a tree followed by an activity to compare and contrast between summer and fall. The class used their five senses to identify the seasons' similarities and differences.



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## WESTHAMPTON BEACH

### Back to the Books

While the first day of school was like no other due to new COVID-19 restrictions, students smiled with their eyes

as they were welcomed back by teachers, administrators and staff. Following health and safety protocols, they quickly adapted to new social distancing procedures and expressed excitement as they met their new teachers and received their first school assignments of the year.

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## WYANDANCH

### Students Welcomed Back for In-Person Learning

Health and safety was the top priority as students safely entered the 2020-2021 school year with excitement for a unique academic journey. Superintendent of Schools Dr. Gina Talbert welcomed students by visiting all of the district's schools to ensure guidelines were being followed. Teachers reviewed safety protocols and showed students how to practice social distancing in a fun and safe way by following markers along the floor and doorways. Soon their first day of learning and the start of another successful school year was underway.





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*Supporting Long Island Education Since 1964*



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SCOPE Education Services, chartered by the New York State Board of Regents, is a private, not-for-profit organization dedicated to supporting schools and education on Long Island.

We employ people of all ages. Retirees, college students and others who love working with children really enjoy working in our SCOPE programs.

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The Forum can be accessed online at [www.scopeonline.us](http://www.scopeonline.us). If you have information about your school district that you would like to share, please send it to Kathy Beatty at [kbeatty@syntaxny.com](mailto:kbeatty@syntaxny.com).