



Celebrating 50 Years of Service

Forum

Save the Date

VIOLENCE PREVENTION CERTIFICATION

Tuesday, April 16, 2019, 4-6 p.m.

Tuesday, June 11, 2019, 4-6 p.m.

Tuesday, Aug. 6, 2019, 11 a.m.

CHILD ABUSE CERTIFICATION

Wednesday, April 17, 2019, 4-6 p.m.

Monday, June 10, 2019, 4-6 p.m.

Tuesday, Aug. 6, 2019, 12-2 p.m.

DASA CERTIFICATION

Wednesday, May 8, 2019, 4-7 p.m.

Wednesday, June 5, 2019, 4-7 p.m.

Tuesday, July 9, 2019, 9 a.m.-12 p.m.

For more information, call Jennifer at
631-881-9646
or visit www.scopeonline.us.

Dear Reader,

Spring has arrived and we are welcoming the warmer temperatures and longer days. We at SCOPE are busy providing services to thousands of public school students each day, including before- and after-school child care, universal/pre-kindergarten classes, student enrichment programs and PSAT/SAT and ACT classes.

SCOPE's before- and after-school child care programs serve approximately 7,000 children each day. Children attending these programs are provided with a safe and appropriate environment where they can socialize with friends; complete their homework; participate in games, crafts and theme-based activities; take part in enrichment experiences (STEAM activities); participate in daily physical activities and enjoy a snack and drink each day.

The SCOPE before- and after-care staff are trained professionals dedicated to providing a quality program to the children attending our programs. This year, National After-School Professionals Appreciation Week is April 22-26. Please join me in thanking the more than 600 SCOPE employees who work so diligently, providing our children with outstanding programs each day. We at SCOPE are proud of these programs and so very grateful to our employees for all they do for the children and families we serve.

In addition to the before- and after-care programs, SCOPE provides approximately 1,400 children each day with quality pre-kindergarten experiences. Highly qualified, New York State-certified teachers and teacher assistants provide our youngest learners with opportunities that prepare them for the start of kindergarten. The SCOPE curriculum is New York State approved and addresses the social, emotional and instructional needs of these children.

SCOPE's enrichment programs are offered to children in grades K-6. Enrichment programs operate in public schools across Nassau and Suffolk counties and may be held after school, on weekends and during the summer. Each year, more than 5,000 children attend these programs. Enrichment programs may include music, art, science, robotics, foreign language and other topics. Each enrichment program is tailored to meet the needs and interests of the children attending each particular school district.

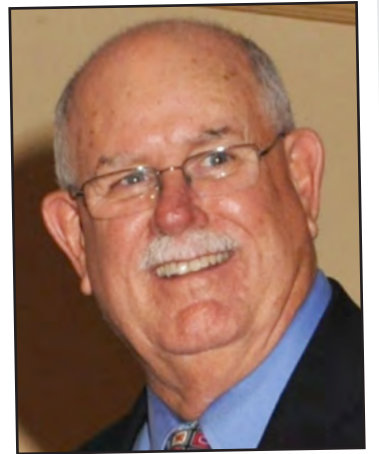
I would like to thank all of Long Island's public schools that invite SCOPE to offer programs to the families and children of their districts, and a special thank-you to the families that entrust their children to our care. It is a privilege and pleasure to work with your children.

SCOPE is currently planning for the 2019-20 school year. Registration is underway for all of our programs. We hope that the new online registration program is easier for our parents. As our programs grow, SCOPE is always hiring new employees. Information regarding employment may be found in this edition of The Forum, or you may find information on our website at www.scopeonline.us. Please follow us on Facebook or Instagram for the most current information.

Wishing each of you a warm and pleasant spring and a successful completion of the school year.

Sincerely,

George L. Duffy
Executive Director



Non Profit Organization
U.S. Postage
PAID
Permit No. 322
Smithtown, NY 11787



SCOPE Education Services
100 Lawrence Avenue
Smithtown, New York 11787

"SCOPE Education Services, a not-for-profit organization currently celebrating our 55th year, is permanently chartered by the New York State Board of Regents to provide services to public school districts on Long Island and in New York State."

George L. Duffy, Executive Director



NATIONAL AFTER-SCHOOL PROFESSIONALS APPRECIATION WEEK

April 22-26, 2019

SCOPE Education Services

We want to take this opportunity to gratefully acknowledge all of the SCOPE employees who tirelessly work to ensure the safety and well-being of children entrusted to us by parents from school districts across Long Island.

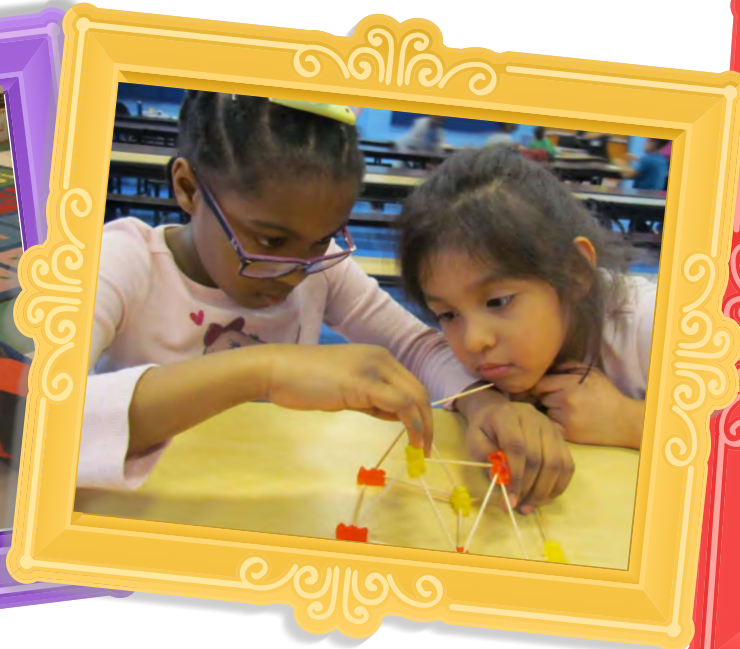
Children in our Before- and After-School Child Care programs benefit from a staff that is dedicated to providing safe, quality programs that meet their needs.

We are very proud of the people employed by SCOPE, and we look forward to continue working with them in becoming the very best providers of services for parents and their children outside of the school day.



SCOPE *Programs*

EXPERIENCE THE DIFFERENCE



SCOPE is the leader in providing pre-K, before- and after-school school-age child care and enrichment programs throughout Long Island that exceed expectations. Children enrolled in the programs are engaged from the moment they arrive until it is time to leave. Curiosity, creativity, self-confidence and respect for others are encouraged through age-appropriate curriculum, with an expanded focus on STEAM activities. SCOPE is constantly monitoring and assessing the programs that align with the school district's curriculum to provide a high-quality, well-rounded and enjoyable experience for all children and their families.



SCOPE Services for

Focus on Children

Nothing is more important to SCOPE Education Services than the well-being of the children of Long Island. SCOPE provides a wide array of programs to serve children and their families.

Child care and educational programs are designed to help children thrive academically, emotionally and physically in a safe, enjoyable environment.

For further information about any program, contact: Mindy Labriola at 631-360-0800, ext. 164 or Dina Pendel at 631-360-0800, ext. 120.

SCOPE PRE-K

Turning Learners into Leaders

PROGRAM OVERVIEW

The Universal Pre-K program provides eligible 4-year-old children with a wonderland of opportunity and discovery that builds on their natural curiosity and eagerness to learn. The program focuses on meeting the child's total developmental needs. Social, emotional, motor and cognitive growth are fostered through creative expression, arts and crafts, science, math, reading readiness, music, dance, large and small motor coordination, and much more. The curriculum is aligned with the New York State Learning Standards and is designed to transition students into kindergarten.

STAFFING

All teachers are New York State-certified and specialists in early childhood education. Teachers are teamed with trained assistants who are sensitive to the unique qualities and needs of each child. SCOPE teachers participate in professional workshops to keep abreast

of new trends in education.

Staff meetings are conducted weekly to create a sharing and collaborative environment.

ADMISSION

Admission is open to all eligible 4-year-old children residing in the school district (district transportation restrictions may apply). Students must be eligible to attend kindergarten the following school year in order to attend the Universal Pre-K program. Enrollment is limited to 18 students, who must be enrolled within the school district. If there are more eligible students than spots, the school district must hold a lottery and create a waiting list.

TUITION

Universal Pre-K programs are funded through school district state aid designated for that purpose. There is no cost to parents for children to attend this program. In districts where there is no UPK funding, SCOPE provides a parent-paid tuition-based program.

SCHOOL DISTRICTS CURRENTLY OFFERING SCOPE UPK/PRE-K PROGRAMS:

Commack – UPK and tuition

Comsewogue – UPK and tuition

Connetquot – UPK only

East Meadow – Tuition only

East Moriches – UPK and tuition

Eastport-South Manor – UPK and tuition

Hampton Bays – UPK only

Hauppauge – Tuition only

Huntington – UPK only

Island Trees – Tuition only

New Hyde Park-Garden City Park – UPK only

North Babylon – Tuition only

Patchogue-Medford – UPK only

Riverhead – UPK only

Sachem – UPK and tuition

West Babylon – Tuition only

.....
For more
information, contact
Mellisa Krauss at
631-360-0800,
ext. 146.



Children and Students

Before- and After- School School-Age Child Care Programs

INTERESTING FACTS ABOUT SCOPE PROGRAMS

SCOPE Education Services is the largest child care provider in the state of New York. All SCOPE child care programs are licensed by the New York State Office of Children and Family Services and are operated in public schools on Long Island. All staff undergo extensive background checks and meet or exceed all requirements set by the state of New York. SCOPE before- and after-school school-age child care programs provide a safe, fun and caring environment where a variety of age-appropriate enrichment opportunities, supervised games, arts and crafts, and sports are offered, as well as healthy snacks, scheduled homework time and daily opportunities to socialize with peers.



PROGRAM OVERVIEW

SCOPE child care programs provide a safe, fun, and caring environment for the children of working parents. A variety of age-appropriate, supervised games, sports, arts and crafts, and enrichment opportunities are offered, as well as healthy snacks, scheduled homework time and daily opportunities to socialize with peers.

STAFFING

All staff undergo an extensive background check and meet or exceed all requirements set by the state of New York. The programs maintain a staffing ratio of one adult to 10 children at all times. SCOPE program supervisors and field trainers oversee the programs. In addition, the Office of Children and Family Services conducts inspections of the programs on a regular basis.

ADMISSION

The programs are open to all elementary school students

residing in the school district. (District transportation restrictions may apply.) Enrollment is on a first-come, first-served basis, subject to capacity limits set by the OCFS regulations. When necessary, students are placed on a waiting list for the next available opening.

TUITION

Parents pay all fees directly to SCOPE. Fees are posted for AM only, PM only, and AM and PM combined, as well as part-time (10 days or less) and full-time (all school days in the month). Fees are subject to change. Please contact SCOPE to obtain information regarding available programs and specific fees for your school district.

SCOPE RESPONSIBILITIES

SCOPE conducts all needs assessments and designs the program to meet district needs; obtains all licensing; recruits,

screens, hires and compensates all program staff; provides all staff training; purchases all consumable materials; provides children with a nutritious snack each day; provides all program supervision and maintains appropriate insurance coverage for the program.

SCHOOL DISTRICT RESPONSIBILITIES

The school district provides adequate and appropriate space

for the program according to the OCFS regulation requirements, provides access to a storage area and refrigeration, provides access to a phone line, provides custodial services, and permits SCOPE to distribute information regarding the program to parents in the school district.

For further information, contact Dina Pendel at 631-360-0800, ext. 120 or Mindy Labriola at 631-360-0800, ext. 164.



Enrichment Programs

Fuel the Mind

SCOPE enrichment programs target children’s natural curiosity in ways that engage and encourage exploration in an environment that is fun and challenging. These programs focus on learning while building self-esteem and respect for others. SCOPE programs provide what children deserve and families expect.



SCOPE ENRICHMENT PROGRAM GOALS

- SCOPE’s generous enrichment programs can improve many aspects of student development and sharpen student abilities in ways not always available during the traditional school day.
- Exposure to New Subjects and Challenges** – Whether the topic is the creation of edible delights or coding a robot to follow a pre-designed path, students can create and test their assumptions without the shadow of assessment or judgment.

Encourage Curiosity and Continued Learning – In problem-solving and other strategic

application activities, students learn that their mistakes form building blocks for future success. The freedom to explore and create, free from any expectations, allows them to build self-confidence and identify their personal strengths and weaknesses.

Identify Individual Interests and Abilities – An interest in history can be cultivated through activities

that make this investigation a fun experience. A science experiment can open doors to learning about discovery through the course of disciplined procedures, while chances to create place a personal stamp on products made.

Reduce Anxiety – Anxious students frequently focus on what could happen in a negative way. Open-ended activities, planned without

student achievement expectations, allow students to make mistakes without facing consequences.

Increase Social Skills – Often, it is the chance to make new friends that draws a child to a SCOPE program. Increased socialization skills and the opportunities to build upon friendships make participation in SCOPE programs invaluable.

SCOPE Enrichment Program Highlights

- Artistic Exploration** – If a child likes to draw, paint or work with clay, this class offers opportunities to explore those talents.

Challenge Zone – Testing out problem-solving skills and learning strategies can be enhanced through experiences with chess, bridge building and more. Using reasoning, analysis and critical thinking is a wonderful way to navigate through challenging games.

Edible Science – Activities such as constructing our world with layers of edible food lays claim to “eating the earth.” Learning about science through interactive, hands-on experiments and activities is so much more enjoyable through these delightful experiences.

Fitness Fun Run – A wacky race, tossing bean bags at targets, playing basketball and so much more can be loads of fun with friends, while improving physical fitness and teamwork.

Tower Building Competition – Students work in groups to design and build their own tower and then test the weight-bearing capabilities and structural soundness of their tower, utilizing engineering principles that are learned through the experiences.

Animal Adaptations – Students learn how
- the physical features of animals influence their behaviors. Making observations from video clips of small animals, they note cause and effect and become aware of how living creatures satisfy their needs and adapt to their environment.

Astronomy – Students learn about astronomical features they observe on a daily basis, including the basic constellations, sunrise and sunset. Using blended models on worksheets and through videos, they record their observations and create illustrations demonstrating their understanding.

Plant Adaptations – Students learn about the structure of various flowers and plants and how each structure is specially designed to carry out specific functions.

Edible/Cooking Science – Students get a glimpse into the role science plays in the food they eat, so that they begin to view cooking as a scientific process. Exploring the difference between leavened and unleavened bread, the role of yeast, and additives that change the color and composition of foods, students collect data to form conclusions based on more than just their perceptions.

The Science of Music – Students learn about sound waves and the role that physics plays in
- the seen and unseen science around us. Older children learn about several variables that affect sound, such as amplitude, wavelength and frequency, and how those variables relate to volume and pitch.

Foreign Languages – Learning conversational language in a language other than English is a start to embellishing communication skills. Whether the second language is French, Italian, Mandarin or Spanish, students learn to label common objects and ask and respond to basic questions in those languages.
- There are as many SCOPE enrichment possibilities as there are ideas, needs and a population seeking wonder. SCOPE will work with each school district to shape its own offerings and tailor each program to meet the developmental levels of its students. The programs are typically held before or after school, on Saturdays or during the summer break. For more information, contact Julianna Carbone, coordinator for enrichment at 631-360-0800, ext. 148; Dana Ingarozza, program assistant at 631-360-0800, ext. 167; or Barbara Lamm, program assistant, at 631-360-0800, ext. 133.

Congratulations Are in Order

APPOINTMENTS AND ANNOUNCEMENTS



BALDWIN
Two 2019 Distinguished Teachers
Megan Ferguson-Koci and Leonardo Rivera have been named Distinguished Teachers of 2019 by the Harvard Club of Long Island. Both were honored at the Harvard Club of Long Island's annual University Relations Luncheon. Mrs. Ferguson-Koci teaches orchestra for grades 6-8 and is also the director of the Baldwin Middle School chamber orchestra. Mr. Rivera teaches both Spanish and Italian in grades 7-12.



BETHPAGE
Congratulazioni, Bethpage Teachers
Bethpage High School teachers Francesca Calio and Teresa Sagarese were honored by the Italian American Committee on Education President Berardo Paradiso for their tireless promotion of the Italian language at the high school and in the community. The IACE program is made possible primarily through an Italian government grant and operates under the supervision of the Consulate General of Italy in New York.



CENTRAL ISLIP
Teacher of the Year Award
Christine Wesnofske, Mulvey Elementary School sixth-grade teacher for the past 19 years, received the Ted Brigham Teacher of the Year Award from Suffolk Region PTA. Ms. Wesnofske was recognized during a special ceremony for her exemplary contributions to her school, community and PTA, and for encouraging family engagement in the classroom.



CONNETQUOT
Connetquot Welcomes New Director of Technology
Dr. Carole Polney has been appointed as the new director of digital learning, innovation and instructional technology, effective Jan. 2. Dr. Polney joined the district from the Amityville Union Free School District, where she served as the assistant superintendent for technology and administrative services. Dr. Polney graduated with a Bachelor of Fine Arts degree in communication arts from the New York Institute of Technology and a Master of Science in English education from LIU Post, as well as an educational doctorate in administration and supervision from St. John's University.

EAST ROCKAWAY
Coach Inducted Into Hall of Fame
Varsity basketball coach Joe Lores has been selected for induction into the New York State Basketball Hall of Fame. This honor is a testament to the many years of service and dedication that Lores has put towards the district's basketball program, students and community. Lores has had a successful 35-

year career as coach at the high school, where he led the program to five conference championships, three Section 8/Nassau County championships and two Long Island championships. His coaching career includes 222 victories, which is the most wins of any coach in the school's history. Lores is the ninth coach from Nassau County to be inducted into the Hall of Fame.



LEVITTOWN
Lee Road Welcomes New Interim Principal
Jami Anspach, formerly the district assistant director of elementary education, has been appointed as the new interim principal of Lee Road Elementary School. She has a long career history with the district, beginning as a teacher for 15 years at East Broadway Elementary School, then as assistant principal of East Broadway Elementary School, Gardiners Avenue School and Northside Elementary School. Anspach, a Levittown alumna, holds a bachelor's degree in elementary education (pre-K-6) from SUNY Cortland, a master's degree in special education (K-12) from Adelphi University and advanced certification in education administration from LIU Post.

LINDENHURST
Teacher Shines as a Bright Light
Harding Avenue Elementary School teacher Jeanette Walsh was recognized by the Association of Suffolk Supervisors for Educational Technologies as a Bright Light Award recipient. This award recognizes educators who integrate

technology into their lessons and create an excellent learning experience for students. She effectively integrates technology not only in her classroom, but in her after-school club, the Book Café. She imparts her knowledge of technology to the parents of her students and through sharing her innovative ideas with her colleagues.



MALVERNE
Principal Named Leader in Education
Malverne High School Principal Vincent A. Romano, Ed.D., has been selected as a Leader in Education by St. John's University. Nominated by the School of Education Alumni Committee, he was chosen for his accomplishments in and dedication to the field of education. With 15 years serving the district and 20 total years in education, Dr. Romano has served as principal of the Malverne High School since 2013. During his tenure, Malverne High School has been named to the National AP Honor Roll three times, ranked among the top high schools in the nation on The Washington Post's "Most Challenging High Schools" list, and was featured for exemplary teaching, leadership and teamwork leading to improved student success in the book "Schools That Succeed" by Karin Chenoweth.

MANHASSET
New Director of Fine and Performing Arts Appointed
Dr. Christopher Hale has been appointed the new director of fine and performing arts, effective July 1, following the announced retirement of

Congratulations Are in Order

APPOINTMENTS AND ANNOUNCEMENTS

the current administrator for the arts, Dr. Anthony Ambrogio. He joins Manhasset from the East Meadow School District, where he has taught music and served as chairperson and then director of music and the arts since 2004. Dr. Hale has served as president of the Nassau Music Educators Association and has been recognized by the Harvard Club of Long Island as a Distinguished Teacher. Dr. Hale holds a Bachelor of Music Education from the University of Texas, Master of Arts degree in wind conducting from Hofstra University, an advanced certificate in educational leadership from Stony Brook University and a doctorate in educational leadership and supervision from St. John's University.



MASSAPEQUA Physical Education Teacher/ Administrator Honored

Massapequa High School physical education teacher and administrator Martin Voigt has been recognized as a certified athletic administrator by the National Interscholastic Athletic Administrators Association. Mr. Voigt, a native of Massapequa Park and a Massapequa alumnus, has been a faculty member in the district's physical education department for 34 years. To earn the distinction from the association, Mr. Voigt has demonstrated the highest level of knowledge and expertise in the field of interscholastic athletic administration. The voluntary certification process included a thorough evaluation of his educational background, experience and professional contributions, as well as a rigorous, comprehensive written examination. Mr. Voigt is one of an elite group of interscholastic athletic administrators nationwide to attain this level of professionalism.

OYSTER BAY-EAST NORWICH Two Teachers Receive Bright Lights Awards

Oyster Bay High School English language arts teacher Maria Kim and James H. Vernon School fourth-grade teacher Janet Link were named 2019 Technology Bright Lights honorees by the Association of Suffolk Supervisors for Educational Technologies. As a lead teacher in launching the district's seventh-grade 1:1 device initiative this year, Ms. Kim was recognized for her innovative use of instructional technology. Ms. Link pioneered the integration of 1:1 devices at the fourth-grade level after receiving an Innovation Grant last year.



SACHEM Health Educator Honored

Sachem High School East health education teacher Patricia Broderick was honored by the New York State Association for Health, Physical Education, Recreation and Dance, receiving a Suffolk Zone Professional Award as the Secondary Health Education Teacher of the Year. Recipients of this award are nominated by their colleagues for their extraordinary work as an educator and professional contributions to their school and community.

SAG HARBOR Science Teacher Receives Bright Lights Award

Sag Harbor Elementary School science teacher Kryn Olson was honored by the Association of Suffolk Supervisors for Educational Technologies at the annual Bright Lights Awards luncheon. Each year,

the association recognizes teachers, administrators and support staff for their extraordinary efforts to integrate technology in the schools.



SEWANHAKA Sewanhaka Appoints New Superintendent

Effective July 1, James J. Grossane, Ed.D., will take the helm as superintendent of schools, after being unanimously appointed by the Board of Education. Dr. Grossane is in his fifth year serving as superintendent of the Smithtown Central School District and had previously served as superintendent of the Levittown Public Schools. With more than 35 years of experience in education, including time as an adjunct professor at Nassau Community College, he will bring a wealth of knowledge and experience to this new role. Dr. Grossane holds a doctorate in educational administration from Teachers College at Columbia University.



THREE VILLAGE Art Teacher Pens 10th National Article

P.J. Gelinas Junior High School art teacher Michael Sacco is not only well-known for bringing a creative flair to the classroom, but also for sharing his exceptional talents with

his colleagues on a national level. Mr. Sacco penned his 10th article for SchoolArts Magazine, a publication aimed at sharing best practices among educators across the nation. The article focused on Mr. Sacco's ninth-grade Media Arts 1 course, in particular a T-shirt design project.



WANTAGH District Welcomes New Assistant Superintendent for Business

The Board of Education has appointed Anthony J. Cedrone as assistant superintendent for business, effective July 1. A Wantagh resident, Mr. Cedrone joins Wantagh from the Carle Place Union Free School District, where he served as assistant superintendent for business since 2007. He was previously assistant to the superintendent for business and technology in the Merrick Union Free School District and held other financial roles at Hofstra University, South Country Central School District and Valley Stream Union Free School District 30. Mr. Cedrone holds a bachelor's degree in accounting and economics from Queens College of the City University of New York, a master's degree in business administration in management from Hofstra University's Frank G. Zarb School of Business and a professional development certification in school business administration from Long Island University.



WEST BABYLON Technology Teacher Recognized With Bright Lights Award

For his use of technology in the classroom, West Babylon Junior High School technology teacher Greg Hartranft received a Bright Lights Award from the Association of Suffolk Supervisors for Educational Technologies.



AMITYVILLE

Teachers Inspire Young Readers

“Llama Llama Red Pajama” was the selection for World Read Aloud Day at Northeast Elementary School. Kindergarten and pre-K classes gathered together throughout the day as teachers read the book aloud. The book was chosen from the World Read Aloud Day’s suggested reading list because it supports early literacy skills. It also sparked discussions about the difference between fiction and nonfiction texts, vocabulary words in the book, and various writing and craft activities.

BABYLON

Students Showcase Strong Business Skills

With assistance from club advisers Claire Reilly and Eddie Storey, one hundred Distributive Education Clubs of America members from Babylon Junior-Senior High School competed in the Suffolk County DECA Career Competition. More than 60 Babylon students placed in events including Automotive Marketing, Finance, Hotel and Lodging, Retail Merchandising, Sales Presentation, Sports Marketing, and Travel and Tourism. The club currently maintains the highest enrollment of all clubs offered at Babylon Junior-Senior High School.



FARMINGDALE

Legislative Action Committee Meets With Albany Lawmakers

Twenty-six members of the Legislative Action Committee traveled to Albany to present their legislative proposals and discuss pending public-school legislation with lawmakers. The committee, including students, teachers, administrators, staff,

parents and members of the Board of Education, lobbied for the urgent need for predictable and equitable school funding, safety in our schools and more support for the needs of a shifting student population. It was an incredible opportunity for students to see firsthand how government works and how laws have a direct impact on school funding.



FREEPORT

United in Celebrating Black History

It was an evening of pride and celebration as students in grades K-12 presented the eighth annual Districtwide Black History Month Celebration. Board of Education members, administrators, parents and community members were thoroughly entertained by the powerful performances by students from each school that honored the achievements and contributions African-Americans have made around the world. Guests also enjoyed an amazing display of student artwork that reflected and celebrated the influence of African-Americans throughout history.

HALF HOLLOW HILLS

Students Trained on Say Something Anonymous Reporting App

Students in all four secondary buildings participated in training on the new Say Something Anonymous Reporting System App, which is being offered to students in collaboration with the Sandy Hook Promise. This tool provides students and adults with a method to anonymously communicate safety concerns and to initiate an appropriate intervention. The training taught students to identify

what types of actions or behaviors should be reported using the system.



HAMPTON BAYS

Flag Flies for George Luce

Continuing its mission to take history out of the textbooks by honoring a local veteran each month of the school year, the district paid tribute to U.S. Navy veteran George Luce by flying an American flag in his honor throughout the month of March. Luce was recognized for his patriotism and military service with a ceremony at Hampton Bays Elementary School, during which middle school students read his biography, followed by the raising of the flag in his honor.



ISLIP

Students Explore Healthy, Creative Cookery

Students at Wing Elementary School enjoyed whipping up a peach quinoa cake with beet frosting during the new Healthy

Cooking with Ms. Arlene program, a monthly culinary session with chef Arlene Leggio. It was the first time that all students at Wing had the opportunity to make something together as a school. The program is another way for students to learn about healthy and delicious foods and desserts.



LONGWOOD

Reading Under the Stars

In celebration of Read Across America Day, kindergarten students at Coram Elementary School brought in their coziest blankets from home and gathered in the unlit hallways to read under twinkling lights and the occasional flashlight. Read Across America is an annual reading motivation and awareness program that calls for every child in every community to celebrate reading on March 2, the birthday of beloved children’s author Dr. Seuss.



MATTITUCK-CUTCHOGUE

Students’ DNA Barcoding Research Proposal Accepted

It was an exciting moment in Mattituck Jr./Sr. High School, as seniors Max Cantelmo, Wylee Sanders and Madison Storm, along with their chemistry teacher and mentor Anna McCarroll, learned that their research proposal had been accepted by Barcode Long Island, a project run by the Dolan DNA Learning Center at Cold Spring Harbor Laboratory. The project is funded by the National Institutes of Health, in collaboration with the American Museum of Natural History,

NEWS INSIDE OUR SCHOOLS

Brookhaven National Laboratory and Stony Brook University. The students' proposal, "Amphipod Diversity in Two Bay Estuaries in Mattituck, New York: Farmland vs. Residential," hypothesizes that amphipod population size can be a marker of a changing ecosystem and that population differences can be linked to the nitrogen levels in the water, which may be linked to human health.

MINEOLA STEAM Museum at Meadow Drive

Kindergarten through second-grade students at Meadow Drive School witnessed their gymnasium transformed into a STEAM (science, technology, engineering and mathematics) Museum. The portable hands-on museum was brought to the school from Mobile Ed Productions and created an interactive learning experience for students, with exhibits such as 3D Printing, Build-an-Arch, Buzz Wire, Music Maker, Programmable Robots and STEAM Pinball.



NORTH BELLMORE Robots Are the Rage

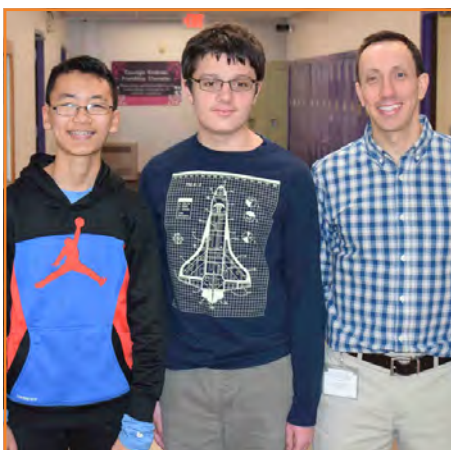
Students have been delving into robotics at Newbridge Road Elementary School through cooperative activities that advance their computer science skills. Second-graders are using Dash and Dot robots and work in teams to program direction, distance and speed. The students have already taken part in a series of lessons and activities that introduced them to coding using the Blockly app on iPads and worked together to program their robots to complete desired tasks. Sixth-graders have been working with Spheros, which are Bluetooth, app-enabled robotic spheres. Students use the Sphero Edu app to add lines of code to program and control their Sphero. Working in teams, they can create

a path for their Sphero, have it act as a "fortune teller" to predict the future or use it as a "hot potato." The series of lessons will culminate with a Battle Bot championship.



OYSTERPONDS Chefs-to-School Program Explains Farm-to-Table Cooking

Nine students were selected to participate in the Chefs-to-School program at the Oysterponds School. The program is facilitated and supported through Slow Food East End. The students work alongside local professional chefs to learn where foods come from and the process of how food is harvested and makes its journey to the dinner table. The program will culminate with a farm-to-table dinner prepared by the students for their families.



PORT JEFFERSON Math Masters

Students in Port Jefferson Middle School math teacher Matt Garofola's Algebra 1 class have been involved in the Mathematical Association of America's American Mathematics 8 Competition for close to a decade. With no formal preparation, students

applied classroom skills to unique mathematical challenges in a 25-question, multiple-choice format designed to promote the development of problem-solving skills and an enjoyment and lifelong appreciation for the study of mathematics. The school is proud of all participants and congratulates seventh-grader Michael Melikyan for correctly solving 14 out of the 25 questions and eighth-grader Teppei Fukuto for correctly answering 13 out of 25.



SEAFORD First-Graders Fall for Science

Seaford Harbor Elementary School first-graders dropped their handmade parachutes as part of a lesson on air resistance and gravity. Students in Lisa Breuer and Lauren Cascino's class made the parachutes using napkins, string and paper clips as part of the air and weather unit in science. Students observed the effects of air resistance on their creations while learning the steps used by scientists to conduct experiments.



SMITHTOWN Fall in Love With Nesaquake's Book Club

To inspire passion for reading, Nesaquake Middle School launched the Nesaquake Love Book Club. Spearheaded by English teacher Marissa LoSardo, the club and its members work to engage new readers to fall in love with books. The club features a reader of the week, either a teacher or an administrator, who records a video clip of themselves reading the first chapter of a book. Club members canvas the school and interview classmates and teachers

about different topics of the week and broadcast their weekly focus questions.



THREE VILLAGE
Exploring Paths to the Future
With the question "what does my future entail?" prevalent in their minds, hundreds of students and their families participated in an educational, interactive career fair. Created by the Three Village Industry Advisory Board (3V-IAB) – a new partnership between the district and local businesses – the program was the first in a series of initiatives designed to bridge the skills gap between education and 21st-century employers. More than 40 Long Island businesses were represented during the "Ignite Your Career...Discover Your Opportunities" career fair and spoke with attendees about fields such as technology, finance, sports management, engineering, health care, hospitality and much more. To make this a meaningful experience for all students, a "career DNA" analysis was provided to students in grades 7-12 to reveal relevant career paths that corresponded to their unique personalities.

VALLEY STREAM CENTRAL HIGH SCHOOL

Memorial Sends Caring Cards
At Memorial Junior High School, Angela Trager's 9A Human Geography class completed a chapter on race, ethnicity and religion. In conjunction with this chapter, students explored the themes of kindness and tolerance and created greeting cards for young hospital patients. The cards were sent to Cards for Hospitalized Kids, an organization that spreads hope, joy and magic to children suffering from various medical conditions.



WALK TO GIVE SUMMER BACK TO CHILDREN WITH CANCER



Philip, age 9

SUNRISEWALKS LONG ISLAND
SUNDAY, JUNE 2ND

SCHOOLS, TEAMS & YOUTH GROUPS CAN MAKE A DIFFERENCE!

SUNRISE-WALKS.ORG

SunriseWALKS Long Island is a walk-a-thon and carnival celebration to benefit **Sunrise Day Camps**—the world's only full-summer day camps for children with cancer and their siblings, offered **free of charge**.

For more information, contact Rebecca Tillman at 516.634.4012 or rebecca@sunriselongisland.org

Presented by:



2018-19 SCOPE

Platinum Sponsors

BBS Architects, Landscape Architects & Engineers P.C.

Guercio & Guercio, LLP

Ingerman Smith, LLP

Lamb & Barnosky, LLP

SOUTHARD
GENERAL GROUP INC.

(631) 224-7900
Fax (631) 859-1936
paul.southard@axa-advisors.com
www.southardgeneralgroup.com

Annuities
Life Insurance
Mutual Funds
Financial Planning

PAUL E. SOUTHARD
President

146 East Main Street, Suite #1
East Islip, New York 11730

TESOL, Ed Tech and Special Education Certification Pathways



Make the Smart Move.

Earn an additional classroom teaching certificate (must have a valid certificate) by enrolling in courses at Molloy without having to earn an additional degree. Courses are offered in a flexible, hybrid and online formats at a discounted rate of \$900 per course.*

**Limited to those teachers who are not using credits towards a Molloy College degree.*

Molloy College

CONTACT US AT LCINO@MOLLOY.EDU | LEARN MORE AT MOLLOY.EDU/CPS

Top Five Mistakes in Energy Performance Projects And How to Avoid Them!

A FREE Seminar For:

Board Members, Superintendents, Business Officials and Buildings and Grounds Administrators

PRESENTED BY:
The ECG Group and Lamb & Barnosky, LLP

JUNE 18, 2019
Offices of Lamb & Barnosky, LLP
534 Broadhollow Road, Suite 210, Melville, New York 11747

Breakfast Program: Lunch Program:
Registration: 8:30 AM Registration: Noon
Seminar: 9:00 AM - 11:00 AM Seminar: 12:30 PM - 2:30 PM

To register: visit www.theECGgroup.com or www.lambbarnosky.com

Kendra A. McQuilton
CEO
The ECG Group

Eugene R. Barnosky
Managing Partner
Lamb & Barnosky

Lindsay T. Crocker
Partner
Lamb & Barnosky

THE ECG GROUP
Innovate. Design. Inspire.
www.theECGgroup.com

LAMB & BARNOSKY, LLP
ATTORNEYS AT LAW
TRUST. PERSONAL ATTENTION. RESULTS.
www.lambbarnosky.com

Lamb & Barnosky, LLP © 2019 | Attorney Advertising: Prior Results Do Not Guarantee a Similar Outcome.

Lifelong Learning Through SCOPE Professional Development


SCOPE is a New York State-approved sponsor of Continuing Teacher and Leader Education (CTLE). SCOPE's Professional Development courses are always evolving to reflect the current needs of educators. General topics under categories such as social-emotional learning, health and safety, literacy and math, web/technology tools, social problems, Spanish, spectrum disorders, music, the arts, questioning, dyslexia, auditory disorders and the growth mindset are explored through more than 80 specific course offerings. Most of these courses are offered online and described as 1-, 2- or 3-credit courses. Each credit equals 15 hours of professional development.

Credits*	Member District	Nonmember District
1-Credit Course	\$125	\$135
2-Credit Course	\$250	\$270
3-Credit Course	\$375	\$400

*Check online for dates.


SCOPE is proud of the high standards we set for online instruction. Content expectations require technological skills, defined rigor, depth and breadth, and proof that the instructor is certified and skilled to teach the course. The instruction must be designed to encourage active learning, interaction and participation. The instructor is expected to guide the ethical and legal use of online technology and provide regular feedback and clear expectations. The SCOPE Winter/Spring 2019 Catalog is available online at www.scopeonline.us. It is also available in hard copy. For additional information, contact Betty Westcott, coordinator for professional development, at 631-360-0800, ext. 129.


You Focus on Students...
We Focus on You





More than 70 School Districts
Trust R.S. Abrams & Co.

Call (631) 234-4444 today!

Strategy

Planning

Trust



R.S. ABRAMS & CO., LLP
Accountants & Consultants for Over 75 years

Islandia: 3033 Express Drive North | Suite 100 | Islandia, NY 11749
White Plains: 50 Main Street | Suite 1000 | White Plains, NY 10606

SCOPE Education Services

Supporting Long Island Education Since 1964



SCOPE has immediate, part-time positions available in our SCOPE Before- and After-School Child Care Programs in Nassau and Suffolk counties.

SCOPE Education Services, chartered by the New York State Board of Regents, is a private, not-for-profit organization dedicated to supporting schools and education on Long Island. We employ people of all ages. Retirees, college students and others who love working with children really enjoy working in our SCOPE programs.
Hours are approximately 7-9 a.m. and/or 2-6:30 p.m., Monday through Friday.


Competitive wages, free tuition for employees' children to attend all SCOPE before- and after-school programs, opportunities to earn college scholarships, employee discounts, bonuses for referrals and other benefits are available.

Please send a cover letter and current résumé to rmerc@scopeonline.us or call Renee Mercer at 631-881-9632.

Please forward a cover letter and current résumé to:
rmerc@scopeonline.us or fax to 631-360-0356.
Visit our website at www.scopeonline.us.

SCOPE Education Services
Student Services Department
100 Lawrence Avenue
Smithtown, New York 11787

SCOPE is an equal opportunity employer.



The Voice of Long Island Education
SPRING 2019

Forum

The Forum can be accessed online at www.scopeonline.us. If you have information about your school district that you would like to share, please send it to Kathy Beatty at kbeatty@syntaxny.com.