



Celebrating 50 Years of Service

Forum

Save the Date

VIOLENCE PREVENTION CERTIFICATION

TUESDAY, MAY 8, 2018 4-6 P.M.

WEDNESDAY, JULY 11, 2018 9-11 A.M.

CHILD ABUSE PREVENTION CERTIFICATION

WEDNESDAY, MAY 9, 2018 4-6 P.M.

WEDNESDAY, JULY 11, 2018 12-2 P.M.

DASA CERTIFICATION – 3 Hours

Face-to-Face Time 3 Hours Online

(to be completed within 1 week)

MONDAY, MAY 14, 2018 4-7 P.M.

MONDAY, JUNE 11, 2018 4-7 P.M.

34th ANNUAL DINNER MEETING FOR SUPERINTENDENTS AND SCHOOL BOARD MEMBERS

THURSDAY, AUG. 9, 2018 5 P.M.

BOURNE MANSION, OAKDALE, NY

Dear Reader,

Spring has arrived, and I am certain that each of you anxiously awaits the arrival of warmer temperatures, longer days and the chance to once again get outside in the fresh air. With spring's arrival, it is time for SCOPE to begin planning for the final months of the current program and preparing for 2018-19. Registration information and open houses are currently being implemented and registrations have started to arrive in our business office.

In addition to the registration process, there have been many discussions regarding our School-Age Child-Care (SACC) program. How do we meet the ever-changing needs of our children and our school districts? How do we balance a fun, recreational program while at the same time keeping children engaged in meaningful activities? How do we provide STEAM (Science, Technology, Engineering, Arts and Mathematics) activities to the children attending our SACC programs? Can we offer enrichment programs to our children prior to and during SACC hours? What games and activities should we be providing to enhance and enrich the time children spend in our programs?

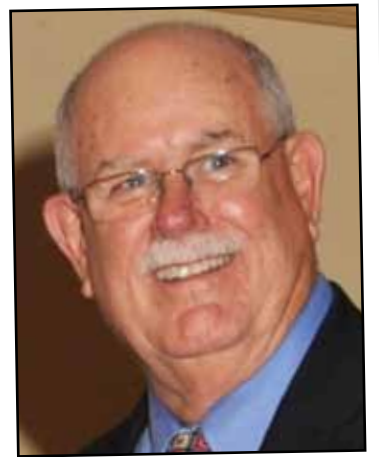
Currently, a committee of dedicated SCOPE employees is discussing these very questions and developing plans to enhance our programs, including the addition of STEAM-related activities and instruction. Our school-age child-care programs will be reinvented for the start of the 2018-19 school year. In addition to fun recreational and social opportunities, children attending SCOPE will participate in learning through activities that challenge them and further enhance learning activities that occur during the school day.

Of course, I would be remiss if I did not mention the need to be ever vigilant regarding safety procedures and protocols during our before- and after-care, and all SCOPE programs. SCOPE works with our school districts reviewing all SCOPE and school district safety procedures. With recent and tragic school shootings in Florida and Maryland, we can never be too cautious or too safe. SCOPE child care professionals have been reminded to pay particular attention, and comply with any security changes which may have been recently implemented by the school district. In addition, SACC child care professionals will be attending a workshop which addresses this matter during a professional development program this April. We ask all school district staff, parents, children and SCOPE staff, if you see something that does not seem right or you feel jeopardizes the safety of staff or students, say something!

Wishing each of you a warm, healthy and enjoyable spring!

Sincerely,

George L. Duffy
Executive Director



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SCOPE Education Services
100 Lawrence Avenue
Smithtown, New York 11787

"SCOPE Education Services, a not-for-profit organization currently celebrating our 52nd year, is permanently chartered by the New York State Board of Regents to provide services to public school districts on Long Island and in New York State."

George L. Duffy, Executive Director



NATIONAL AFTER-SCHOOL PROFESSIONALS APPRECIATION WEEK

April 23-27, 2018

SCOPE Education Services

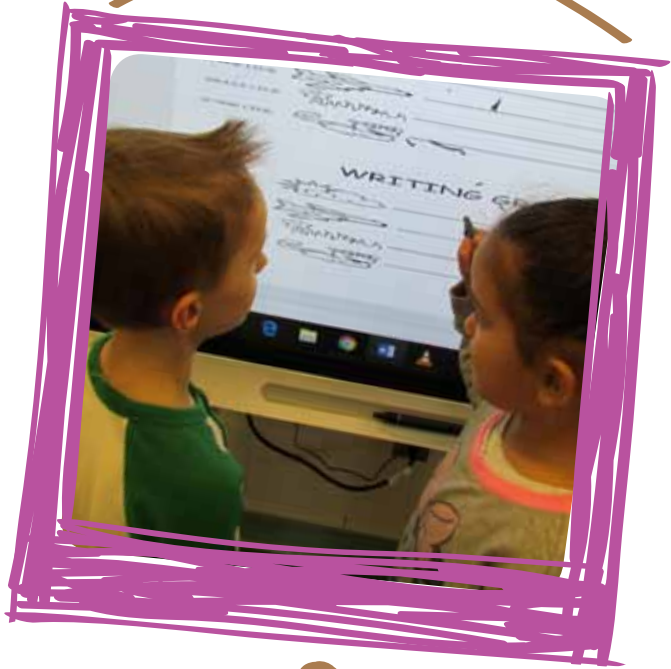
We want to take this opportunity to gratefully acknowledge all of the SCOPE employees who tirelessly work to ensure the safety and well-being of children entrusted to us by parents from school districts across Long Island.

Children in our Before- and After-School Child Care programs benefit from a staff that is dedicated to providing safe, quality programs that meet their needs.

We are very proud of the people employed by SCOPE and we look forward to continue working with them in becoming the very best providers of services for parents and their children outside of the school day.



SCOPE *Programs* OFFER SO MUCH MORE



SCOPE is constantly evaluating and improving the programs it provides to students throughout Long Island. SCOPE takes great pride in the quality of its programs and the enrichment it provides in its pre-K programs and before-and after-school school-age child care programs. From the moment they arrive, until it is time to leave, students are immersed in activities that are both engaging and educational. Creativity and problem-solving are encouraged and social skills are reinforced to provide a well-rounded experience for all students.



SCOPE Services for

Focus on Children

Nothing is more important to SCOPE Education Services than the well-being of the children of Long Island. SCOPE provides a wide array of programs to service children and their families. Child care and educational programs are designed to help children thrive academically, emotionally and physically in a safe, enjoyable environment.

For further information about any program, contact: Mindy Labriola at 631-360-0800, ext. 164 or Dina Pendel at 631-360-0800, ext. 120.

SCOPE PRE-K

Turning Learners into Leaders

PROGRAM OVERVIEW

The Universal Pre-K program provides eligible 4-year-old children with a wonderland of opportunity and discovery that builds on their natural curiosity and eagerness to learn. The program focuses on meeting the child’s total developmental needs. Social, emotional, motor and cognitive growth are fostered through creative expression, arts and crafts, science, math, reading readiness, music, dance, large and small motor coordination, and much more. The curriculum is aligned with the New York State Learning Standards and is designed to transition students into kindergarten.

STAFFING

All teachers are New York State certified and specialists in early childhood education. Teachers are teamed with trained assistants who are sensitive to the unique qualities and needs of each child. SCOPE teachers

participate in professional workshops to keep abreast of new trends in education. Staff meetings are conducted weekly to create a sharing and collaborative environment.

ADMISSION

Admission is open to all eligible 4-year-old children residing in the school district (district transportation restrictions may apply). Students must be eligible to attend kindergarten the following school year in order to attend the Universal Pre-K program. Enrollment is limited to 18 students, who must be enrolled within the school district. If there are more eligible students than spots, the school district must hold a lottery and create a waiting list.

TUITION

Universal Pre-K programs are funded through school district state aid designated for that purpose. There is no cost to parents for children to attend

this program. In districts where there is no UPK funding, SCOPE provides a parent-paid tuition-based program.

SCHOOL DISTRICTS CURRENTLY OFFERING SCOPE UPK PROGRAMS:

- Commack – UPK and tuition
- Comsewogue – UPK and tuition
- Connetquot – UPK only
- East Meadow – Tuition only
- East Moriches – UPK and tuition
- Eastport-South Manor – UPK and tuition

- Hampton Bays – UPK only
- Hauppauge – Tuition only
- Hicksville – Tuition only
- Island Trees – Tuition only
- North Babylon – Tuition only
- Riverhead – UPK only
- Sachem – UPK and tuition
- Springs – UPK only
- Three Village – Tuition only
- West Babylon – Tuition only

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For more information, contact Mellisa Krauss at 631-360-0800, ext. 146.



Children and Students

Before-and After-School School-Age Child Care Programs

INTERESTING FACTS ABOUT SCOPE PROGRAMS

SCOPE Education Services is the largest child-care provider in the state of New York. All SCOPE child-care programs are licensed by the New York State Office of Children and Family Services and are operated in public schools on Long Island. All staff undergo extensive background checks and meet or exceed all requirements set by the state of New York. SCOPE before- and after-school school-age child care programs provide a safe, fun and caring environment where a variety of age-appropriate enrichment opportunities, supervised games, arts and crafts, and sports are offered, as well as healthy snacks, scheduled homework time and daily opportunities to socialize with peers.



PROGRAM OVERVIEW

SCOPE child care programs provide a safe, fun, caring environment for the children of working parents. A variety of age-appropriate, supervised games, sports, arts and crafts, and enrichment opportunities are offered, as well as healthy snacks, scheduled homework time and daily opportunities to socialize with peers.

STAFFING

All staff undergo an extensive background check and meet or exceed all requirements set by the state of New York. The programs maintain a staffing ratio of one adult to 10 children at all times. SCOPE program supervisors and field trainers oversee the programs. In addition, the Office of Children and Family Services conducts inspections of the programs on a regular basis.

ADMISSION

The programs are open to all elementary school students residing in the school district. (District transportation restrictions may apply.) Enrollment is on a first-come,

first-served basis, subject to capacity limits set by the OCFS regulations. When necessary, students are placed on a waiting list for the next available opening.

TUITION

Parents pay all fees directly to SCOPE. Fees are posted for AM only, PM only, and AM and PM combined, as well as part-time (10 days or less) and full-time (all school days in the month). Fees are subject to change. Please contact SCOPE to obtain information regarding available programs and specific fees for your school district.

SCOPE RESPONSIBILITIES

SCOPE conducts all needs assessments and designs the program to meet district needs; obtains all licensing; recruits, screens, hires and compensates all program staff; provides all staff training; purchases all consumable materials; provides children with a nutritious snack each day; provides all program supervision and maintains appropriate insurance coverage for the program.

SCHOOL DISTRICT RESPONSIBILITIES

The school district provides adequate and appropriate space for the program according to the OCFS regulation requirements, provides access to a storage area and refrigeration, provides access to a phone line, provides custodial services, and permits SCOPE to distribute information regarding the program to parents in the school district.

For further information, contact Dina Pendel at 631-360-0800, ext. 120 or Mindy Labriola at 631-360-0800, ext. 164.



TOP 10 *Reasons to Choose* SCOPE Programs

★ **SCOPE** programs are regulated and monitored by Child Protection Services and the Office of Children and Family Services. Teachers are vetted by local and state police and are trained in violence prevention, first aid and child CPR. Only USDA-approved healthy snacks are provided.

★ **SCOPE** has provided quality before- and after-school programs in Nassau and Suffolk counties for more than 50 years.

★ **SCOPE** is the largest provider of school year and summer programs on Long Island, serving more than 6,000 students annually.

★ **SCOPE** programs offer an adult-to-student ratio of 1-to-10 plus a program supervisor.

★ **SCOPE** has earned a reputation of excellence for quality services, exemplary staffing, innovative programs and affordable fees.

★ **SCOPE** offers unique individualized programs collaboratively designed with the school district to meet the needs of all students and to align with district goals.

★ **SCOPE** programs can be offered during the school year before and after school or on weekends and during the summer.

★ **SCOPE** programs are offered at no cost to the school district. All programs are fee-based, paid by parents of participating students.



★ **SCOPE** offers a reduced program fee for multiple siblings and a scholarship program for those who qualify.

★ **SCOPE** programs provide peace of mind for parents by providing personal attention to specific student needs, frequent parent communication, safety evacuation drills and compliance with all state programs.

PROGRAMS OF CHOICE

School-Age Child Care – Grades K-6

Situated right in your child’s home school district and most often in their same school, SCOPE provides a safe and nurturing environment. The program is available to all elementary students residing in the participating school district on a first-come, first-served basis. The program includes scheduled homework time, recreational sports, outdoor play and numerous opportunities for children to develop their social and communication skills by interacting with their peers. Each program is licensed by the Office of Children and Family Services and adheres to strict safety rules as prescribed by OCFS and SCOPE.

Parents pay tuition for a before-school program, after-school program or both with a minimum commitment of 10 days per month up to the full month. The tuition for a full-time student in both before- and after-school child care is competitive and affordable. Enrollment is based on approved space requirements and the strict enforcement of staffing regulations of one adult for every ten students. The background of each staff member is thoroughly examined for any

criminal and/or child abuse history. A mandatory physical exam is also a requirement.

Pre-School Programs for 3-Year-Old and 4-Year-Old Children

Parent-paid pre-school programs for three- and four-year-old children are offered for two and a half hours, five days per week. The tuition for these programs is affordable and the curriculum is aligned with the present New York State Pre-Kindergarten Standards.

Universal Pre-K is funded by the state, with students selected through a lottery. Only school districts that receive UPK funding can provide UPK programs. The advantage of UPK is that there is no cost to parents. The UPK money the school district receives from the state covers the cost of this 2.5 hour program five days per week.

The parent-paid pre-K program and the UPK program offer the same quality curriculum. All of SCOPE’s teachers and teaching assistants are certified by the state of New York and participate in ongoing training in early childhood development. The pre-K classroom is collaboratively structured with each school district to meet the expectations of preparing children for kindergarten.

*For more information, contact: Coordinator for Student Enrichment Programs Julianna Carbone
631-360-0800, ext. 148 or jcarbone@scopeonline.us*

SCOPE PROFESSIONAL DEVELOPMENT PROGRAM OPPORTUNITIES AN APPROVED SPONSOR OF CONTINUING TEACHER AND LEADER EDUCATION

SCOPE IN-SERVICE COURSE REGISTRATION IS AVAILABLE ONLINE AT WWW.SCOPEONLINE.US.

REGISTRATION FEES:

1 CREDIT COURSE
2 CREDIT COURSE
3 CREDIT COURSE

MEMBER DISTRICT

\$125.00
\$250.00
\$375.00

NONMEMBER DISTRICT

\$135.00
\$270.00
\$405.00

For more information, contact:
Coordinator of Professional Development Betty Westcott, 631-360-0800, ext. 129.

Congratulations Are in Order

APPOINTMENTS AND ANNOUNCEMENTS

COPIAGUE

New Director of Facilities Named
Angelo Lisa has been appointed the new director of facilities, effective Nov. 27, 2017. Prior to his appointment, Lisa served as the director of operations and facilities at the Bethpage Union Free School District. He was previously employed by the New York City Department of Education, serving first as a deputy director of facilities and then director of emergency management. Lisa holds certifications in many different areas including high-pressure boiler operating engineer, indoor air quality instructor, certified asbestos inspector, FEMA operations planner and DEC underground tank operator.



EAST ROCKAWAY

Superintendent Named Nassau BOCES Education Partner
Superintendent of Schools Lisa Ruiz has been selected to receive the Nassau BOCES 2018 Education Partner award at the Nassau BOCES 12th Annual Education Partner Awards Gala. The award pays tribute to outstanding community and business leaders, civil servants, government officials, nonprofit executives and volunteers, organizations, school administrators and staff, students, teachers and Nassau BOCES employees. In 2017, Ruiz received the Friends of

Education award from Phi Delta Kappa International at Stony Brook University. This award honors members of the educational community who exemplify the attributes of leadership, service and research in their daily professional lives.



ELWOOD

Elwood-John H. Glenn High School Coach Named Coach of the Year
Elwood-John H. Glenn High School boys soccer coach Lou Hanner was awarded the Section/Region 1 Coach of the Year award by the National Federation of High Schools. Hanner is one of 11 coaches throughout New York State that received sectional awards for the 2016-2017 school year. Coaches nominated and awarded this honor have outstanding coaching records, display dedication to their sport and their community and have been serving as a coach for the district for many years.



FREEPORT

School Board President Selected as NASSAU BOCES Education Partner Award Recipient
Board of Education President Michael Pomerico has been selected as a recipient of the Nassau BOCES 2018 Education Partner Award for his outstanding contributions to public education in Nassau County. Pomerico has served on the Board of Education for the past 10 years and as president for the past four years. Pomerico has called for fair, timely and equitable funding through state

aid, and discussed issues including increased costs to public education, numerous unfunded mandates pertaining to special education, unaccompanied minors and the tax levy cap.

HERRICKS

Joan Keegan Appointed High School Principal
The Board of Education has appointed Joan Keegan as Herricks High School principal, effective July 1, 2018. During the last three decades, Keegan has held numerous administrative roles in the district, including the assistant principal position at Herricks High School and her current position as Herricks Middle School principal. Earlier on, she served as the district's director of physical education, athletics and health. She has additionally coached girls and boys volleyball and girls basketball.



HICKSVILLE

Hicksville Superintendent to Retire June 2018
The board of education has accepted the resignation of Superintendent of Schools Carl Bonuso, Ed.D., for the purpose of retirement, effective June 30, 2018. Dr. Bonuso served as the interim superintendent of schools in Hicksville during the 2014-2015 school year and was appointed superintendent in the summer of 2015. During his tenure in Hicksville, Dr. Bonuso implemented a districtwide pre-K program, initiated curriculum revisions that

accelerated academic opportunities, expanded the STEM program, and created an effective partnership between parents, local businesses and the community. Under his leadership, the community also passed a \$40 million bond referendum to support a new auditorium, state-of-the-art library media centers, new music rooms, air conditioning and an aquatic center for student and community use.



MASSAPEQUA

Athletic Director Receives Athletic Administrator of the Year Award
John Piropero, the director of health, physical education, athletics and recreation, received the Athletic Administrator of the Year Award for Chapter 8. It is presented to a member in good standing in the New York State Athletic Administrators Association, who has made an outstanding contribution to athletics over the years and has worked tirelessly on behalf of student-athletes. This is Piropero's 11th year serving the Massapequa School District and his 31st year in education. Piropero serves as president of modified athletics and is a member of the Executive Committee and Athletic Council, as well as the Championship Philosophy, Boys Basketball, Baseball, Girls Basketball Seeding and Nominations committees.

MINEOLA

Board of Education President Chosen for Nassau BOCES Education Partner Award
Board of Education president Christine Napolitano has been selected to receive the Nassau BOCES 2018 Education Partner Award. During her nine years on the Mineola Board of Education, she has been at the forefront of advocating for efficiency and

Congratulations Are in Order

APPOINTMENTS AND ANNOUNCEMENTS

innovation in her district. During her tenure on the board, the district has received, and continues to receive, state and national attention for its exceptional programs and use of technology, including being named to the prestigious Digital Promise League of Innovative Schools. All five schools in the district have earned the Apple Distinguished School designation (only 400 have been recognized worldwide).



PORT WASHINGTON
LIU Post Honors Assistant Superintendent for Curriculum, Instruction and Assessment Deeb-Westervelt
Dr. Wafa Deeb-Westervelt is the recipient of the LIU Post Phi Delta Kappa Chapter 1524 Distinguished Service Award for professionals in education. The Phi Delta Kappa Board unanimously named Dr. Deeb-Westervelt a recipient, citing

her outstanding accomplishments, tireless efforts, and dedicated service to students and teachers at LIU Post and the Port Washington School District, including highly regarded professional development workshops on instructional procedures for developing a valid and research-based understanding of teaching. Dr. Deeb-Westervelt also organizes ongoing professional development workshops for teachers in Port Washington.



RIVERHEAD
Honoring a Great Coach
Members of the Riley Avenue Elementary School Student

Council surprised Bill Hedges, a physical education teacher and coach in the district, with a colorful banner signed by every student in the school, after being named Sportsman of the Year by the Riverhead News-Review. This award is in recognition of both his accomplishments and his dedication to his school and students.



WEST BABYLON
Tech Educator Named Bright Lights Winner
For his use of technology in the classroom, West Babylon Senior High School technology teacher Gerard DeSimone received a Bright Lights Award from the Association of Suffolk Supervisors for Educational Technologies.

WILLIAM FLOYD
Special Education Teacher Earns National Teacher Certification
Gina Fumai, a special education

mathematics teacher at William Floyd High School, became a National Board-Certified Teacher, a certification from the National Board for Professional Teaching Standards. NBCT is a rigorous and voluntary certification process that requires teachers to demonstrate standards-based evidence of the positive effect they have on student learning and exhibit a deep understanding of their students, content knowledge, use of data and assessments and teaching practice. Teachers must also show that they participate in learning communities and provide evidence of ongoing reflection and continuous learning. She is the fourth William Floyd teacher to earn this certification.



NEWS INSIDE OUR SCHOOLS



COMMACK
Student Researcher Finds New Method to Determine Scar Tissue
Jake Nieto, a senior at Commack High School, just had his second scientific research paper published, a very rare accomplishment for someone at any age. His research and manuscripts "laid the foundation for other students to continue Jake's work," said his mentor, Dr. Prakash Narayan, Vice President of

Preclinical Research & COO at Angion Biomedica Corp. Jake's latest paper, "A Modified Elliptical Formula to Estimate Kidney Collagen Content in a Model of Chronic Kidney Disease," is "an important contribution to science and medicine," said Dr. Narayan. "His formula will most likely lead to a decrease in the need for painful kidney biopsies."

CONNETQUOT
Duffield Fourth-Graders Explore the American Revolution
Taking learning beyond the walls of the classroom, Karen Pitka's fourth-grade class at Helen B. Duffield Elementary School embarked on a "virtual field trip" hosted by Lauren Tarshis, author of the "I Survived" historical fiction series. The virtual field trip, "Beyond the Battlefield," features a highly

engaging video segment in which Tarshis takes viewers behind the scenes of the new Museum of the American Revolution in Philadelphia. Students were able to see historical treasures such as canteens and muskets, meet historians and hear stories of the young people who were a part of America's fight for independence.



FREEPORT
Kerry Kennedy Shared Father's Vision for Human Rights
Kerry Kennedy, daughter of Robert F. Kennedy and an activist, lawyer and president of Robert F. Kennedy

Human Rights, visited Freeport High School. She spoke with students, administrators, staff and local officials about how the organization's Speak Truth to Power Symposium: The Effect of Human Rights Defenders Curriculum has kept alive her father's crusade to change the world. Freeport is the first school district in Nassau County to have embraced the Speak Truth to Power program, which ties into the district's longstanding mission of global peace.



HAMPTON BAYS

Alumni Inspire Eighth-Graders

During Hampton Bays Middle School's 10th annual College Awareness Day, organized by guidance counselors Lorie O'Halloran and Jessica Sears, eighth-graders gained insight and perspective into college life from Hampton Bays High School alumni who are now enrolled in college. The alumni discussed and answered questions about their college experiences, the typical college schedule, admissions process and extracurricular offerings. The district extends its gratitude to the following alumni, who participated in the event: Christian Berglin, SUNY Maritime College; Jean Catena, West Virginia University; Kaylee Catena, Baruch College; Taylor Dunn, Marist College; Noah Montague, Stony Brook University; Erin Murphy, SUNY Geneseo; Alexandra Peterson, Roger Williams University and David Ramirez, Farmingdale State College.



HARBORFIELDS

Taking Steps to Extinguish the Use of ENDS

In partnership with the Suffolk County Department of Health Services, Harborfields High School held a schoolwide assembly on the misconceptions and the health hazards of vaping and electronic cigarettes. Suffolk County Legislator William Spencer introduced Senior Public Health Educator Bonnie Anderson, who presented accurate and scientific facts on the use of these electronic nicotine delivery systems (ENDS). Anderson discussed topics including the addictive nature of e-cigarettes, the long- and short-term dangers of vaping, how the product is marketed in fruit and candy flavors to be attractive to adolescents, and how this unregulated product may contain inconsistent levels of nicotine and other dangerous chemicals. Students were challenged to change the trend of ENDS use among their peers and in their school.

HICKSVILLE

Senator and Food Bank Representative Visit Fork

Fork Lane Elementary School hosted State Sen. Elaine Phillips and a representative of the Long Island Cares organization as part of the fifth-grade curriculum about government. Sen. Phillips spoke of her role and experiences as an elected official at the state level and answered students' questions to enhance their knowledge. The visit also highlighted the school's altruistic efforts, as Long Island Cares picked up several boxes of donated canned goods, nonperishable items and toiletries that will be delivered to recovering hurricane victims.



ISLAND PARK

Little Doctors Help Make Blood Drive a Success

Student Council members and other volunteers from Island Park's Lincoln Orens Middle School increased their knowledge and understanding about the science of blood and the body's circulatory system as well as about volunteerism and community service as they played the roles of Little Doctors during the district's blood drive. They were eager to lend their helping hands and support the New York Blood Center by escorting participants, writing thank-you cards and giving out bracelets, stickers, snacks and juice to donors. As a result of the students' efforts and community's participation, 40 pints of blood were donated – enough to save 120 lives. There were 26 whole blood donors and seven platelet donors.



LEVITTOWN

Budding Scientists

Abbey Lane Elementary School second-graders explored the world of science with the help of presenters from Mad Science of Long Island and a program titled Matter of Fact. Students were transformed into scientists as they learned about the states of matter, molecules and the difference between physical and chemical changes.

Through hands-on experiments, the students built their own molecules, created a "volcano" with baking soda, watched a nickel transform into copper using a battery and created their own "Mad Science Goo" to take home. Each student was awarded a certificate from Mad Science for completing the Matter of Fact program.



LONG BEACH

Virtual Enterprise Cultivates Collaboration and Business Skills

The Virtual Enterprise program, introduced at the NIKE Work Based Learning Center in 2016-17, has expanded to Long Beach High School this school year as a way to broaden business knowledge and experience among students as they prepare for college and careers. The programs from both buildings presented their work at the Long Island Regional Conference and Exhibition trade show, held at Farmingdale State College. The NIKE students won a silver certificate of achievement in the sales material category and the Long Beach High School group did an outstanding job at its first competitive event. The students involved have taken on the challenge of developing and operating virtual businesses right in their classrooms, with departments including marketing, human resources, sales, communications, arts and digital media. Each business has a CEO, CFO and COO.

LONGWOOD

Longwood Junior High School Receives Prestigious Recognition

Longwood Junior High School has been redesignated as an Essential Elements School to Watch by the New York State Education Department and the Essential Elements Schools to Watch leadership team. This prestigious designation recognizes the school's continued commitment to enhancing programs and practices. Initially designated in March 2012 and redesignated in 2015, the school is one

of three schools on Long Island, and only 30 in New York State, to receive this designation. State leaders selected Longwood Junior High School for its academic distinction, its responsiveness to the needs and interests of young adolescents and its commitment to helping all students achieve at high levels. Also, the school was proven to show strong leadership, teachers who collaborate to improve curriculum and instruction, and a commitment to assessment and accountability to bring about continuous improvement.



MASSAPEQUA

Penguins Tell Stories at Fairfield

Kathy Landman, a kindergarten teacher at Fairfield Elementary School, was joined by her students with their penguin glyphs. The children learned how to tell stories through images, with the hats, scarves, eyes, feet and shape of their penguins representing the answers to different questions. The color of the hats represented each child's favorite season, while the pattern of each scarf identified if he or she has ever gone sledding.



MINEOLA

Honoring the Olympics

After learning about the Winter Olympics and creating mock-Olympic medals, pre-K students in Christine O'Grady's classes at Hampton Street School participated in their own Olympic-style events. Students reenacted the opening ceremony by walking down the hall with their flags and then entered the gymnasium, where they ran a lap holding an Olympic torch. The event concluded with the pre-kindergartners playing hopscotch and participating in a relay run.

NORTH BABYLON

A Beautiful Performance

Under the leadership of Tina Buehler, and as part of a two-month residency with Plaza Theatrical Productions, students at Robert Moses Middle School performed “Beauty and the Beast Jr.” The show starred Isabella LeBlanc as Belle, and approximately 50 students comprised the cast and crew. The performance was an opportunity for students to showcase their talents in the performing arts.



NORTH BELLMORE

Inner Beauty Is in Style at Newbridge

Beautiful Me, an educational self-esteem program for girls, inspired a group of students at Newbridge Road Elementary School to spread a message about inner beauty. After participating in the Hance Family Foundation’s Beautiful Me program, a group of 10 sixth-grade girls created their own series of age-appropriate activities. They visited kindergarten through sixth-grade classrooms to teach students that everyone is beautiful on the inside. Among the activities, children shouted out compliments to each other and wrote what they like about themselves on Post-it notes, which will become part of a schoolwide display.



OYSTER BAY-EAST NORWICH

Breakfast of Engineers

Oyster Bay High School students gained firsthand knowledge from professional engineers during the fourth annual Breakfast of Engineers. Students and engineers from a variety of disciplines, including civil, environmental, mechanical, industrial, electrical and materials, sat together and listened to a panel of three professionals. Nora Brew of

Walden Environmental Engineering PLLC; Keith Kowalsky, president of Flame-Spray Industries Inc. and Peter McCuster, a software developer for Google, discussed their areas of expertise and how they solve real-world problems. Michael Angelone, a mechanical and industrial engineer who has operated his own consulting business in Oyster Bay for 35 years, has been part of the Breakfast of Engineers since its inception and was recognized for being a thoughtful and welcoming mentor to students.

RIVERHEAD

We Are Leaders

Students in Riley Avenue Elementary School are learning to be confident leaders through a new, yearlong pilot program that teaches students skills such as responsibility, accountability, problem-solving, adaptability, communication and teamwork. Spearheaded by second-grade teacher Lauren McDonald, one class in each grade level is participating in comprehensive leadership activities that are woven into the curriculum. Among the leadership activities, students set, track and celebrate personal goals using a leadership notebook; create classroom mission statements and take on leadership roles in their classrooms. Activities are based on Stephen Covey’s books “The Leader in Me” and “The 7 Habits of Highly Effective People” and Sean Covey’s “The 7 Habits of Happy Kids.”



ROCKY POINT

Rocky Point Robotics Team Recognized as Motivators

The Rocky Point High School robotics team received the prestigious Motivate Award at the Lynbrook FIRST Tech Challenge Robotics competition. This award is given to a team that embraces the culture of FIRST and clearly shows what it means to be a team. This judged award celebrates the team that represents the essence of the FIRST Tech Challenge competition through teambuilding, team spirit and displayed enthusiasm. Rocky Point was selected based on its community outreach work, namely, its efforts through the team’s YouTube channel, Snapchat presence, annual district robotics fair for younger students, participation in the first district STEM fair and its continued support of the two middle school FLL robotics teams.

SACHEM

Grundy Avenue Elementary Students Race the Clock

Problem-solving, collaboration and teamwork were at the center of a recent challenge third-grade students worked to solve as they participated in a Breakout EDU activity. In the allotted 45-minute time period, student teams worked together as they solved reading puzzles that gave them clues to the next portion of the challenge. Breakout EDU is an activity that encourages students to work collaboratively, while incorporating creativity, communication and critical thinking skills. Each activity can be adapted to the current curriculum and includes a wide variety of subjects such as English language arts, math, science and social studies.



SHOREHAM-WADING RIVER

A Love of Literature in Our Schools

Promoting a love of literature throughout the district is a daily occurrence. Extending that interest beyond the standard school day is something that happens in all schools and especially at Albert Prodel Middle School and Shoreham-Wading River High School. Ann-Marie Kalin and Kristine Hanson, librarians at the respective schools, have shaped reading opportunities for students to help them embrace a lifelong love of literature. Two programs Kalin oversees are BIG Read, a schoolwide initiative that started five years ago with R.J. Palacio’s “Wonder,” and Booktalk, which emulates adult books clubs, with adults taking part as leaders over a two-week period. Superintendent of Schools Gerard Poole and Director of Humanities Ethan Wivietsky have both led the program. In the high school’s book club, led by Hanson, students peruse titles, brainstorm ideas and use an online survey form to vote on the books they want to read.

WANTAGH

Wantagh’s VEX Robot Is ‘In the Zone’

In its second Vex Robotics “In the Zone” qualifying tournament of the school year, the Wantagh High School Robotics team went undefeated and earned the Tournament Champion Award. On Jan. 7, the team’s robot A placed first, followed by a win with robot B on Jan. 27. The team has now qualified with both robots to compete in the Vex Robotics Southern New York State Championship Tournament. During this year’s Vex Robotics tournament, student-competitors employ science, technology, engineering and mathematics skills to design and build a robot with the ability to pick up mobile goal posts, stack cones on the posts and then place the mobile posts in the field corner. An additional objective required the robot to stack cones on a stationary goal post.



WEST HEMPSTEAD

Cornwell Avenue Students ‘Give Up 2 Give’

Students participated in the Nassau County Family and Children’s Association’s “Give Up 2 Give” campaign to increase awareness of homelessness on Long Island. Along with a small donation, students were asked to give up possessions such as video games, toys and candy for a week to understand how homelessness affects children in the community. All donations were sent to the NCFCA to assist in local programs and housing for homeless youth.

WEST ISLIP

Oquenock First-Graders Explore Moon and Meteors

First-graders at Oquenock Elementary School learned about the effects of meteors on the surface of the moon




by dropping different sizes of marbles from different heights onto a moon surface model in the STEM lab.



SUMMER INSTITUTES FOR TEACHERS

Molloy College will provide professional development opportunities for teachers this summer through a series of week long institutes being offered at either the Rockville Centre campus at 1000 Hempstead Avenue, or the Suffolk Center at Route 110, on the grounds of Republic Airport located at: 7180 Republic Airport, in East Farmingdale. The institutes can be taken for 3 graduate credits or on a non-credit basis for 2 in-service credits. 60 institutes will be offered in the methods and techniques of teaching such subject areas as **English Language Arts, Math, TESOL, General Interest, Special Ed, Science, and Advanced Placement Subject Areas.**

Further Information, including a brochure, course descriptions, tuition, registration information, and travel directions can be found on our website at: www.molloy.edu/ce/summer. You may also call us at **516.323.3554** or email lcino@molloy.edu.



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ASVAB

Armed Services Vocational Aptitude Battery Test

The United States Army offers free proctoring service for the Armed Services Vocational Aptitude Battery Test (ASVAB) and there is no fee for school districts! The ASVAB is the most widely-used multiple aptitude test in the world. It evaluates subjects not covered in other standardized tests, and it is followed up with the Career Exploration Program whereby students learn which civilian and military careers their skill set predisposes them to be successful in either through an interactive, free online program or through a guided session with our proctors. The army also provides FREE test prep for your district through the March2Success (www.March2Success.com) program which is available online. You can learn more by asking your local Army Recruiter or by visiting <http://official-asvab.com>.



-  **ZERO** cost to the school to participate in this program!
-  **3.4 Million** students explored careers through the ASVAB Program in the past 5 years.
-  **56%** of participating students intend to pursue a post-secondary education

Our vision is to provide mutually beneficial support to our school districts and to serve as role models for students while also educating our community about the benefits of the Army. In addition to the ASVAB and Career Exploration Program, we offer free presentation on Leadership and Character tailored to the top concerns of our school district. Presentations can be scaled to audiences of all sizes, and are ideal for events such as Pep Rallies, Senior Picnics, or Anti-Bullying Month. Our Army Recruiters are active members of the community and here to support!

For more information, contact:
Suffolk County - Captain Joshua Summer at joshua.e.summer@mail.mil or 631-589-2433
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Forum



Celebrating 50 Years of Service

The Forum can be accessed online at www.scopeonline.us. If you have information about your school district that you would like to share, please send it to Kathy Beatty at kbeatty@syntaxny.com.