



Celebrating 50 Years of Service

Forum

Save the Date

VIOLENCE PREVENTION CERTIFICATION

TUESDAY, MAY 9, 2017 – 4-6 P.M.

TUESDAY, JULY 11, 2017 –
10 A.M.-12 P.M.

CHILD ABUSE PREVENTION CERTIFICATION

WEDNESDAY, MAY 10, 2017 –
4-6 P.M.

TUESDAY, JULY 11, 2017 –
1-3 P.M.

DASA CERTIFICATION

MONDAY, APRIL 3, 2017 –
4-7 P.M.

MONDAY, MAY 8, 2017 – 4-7 P.M.

MONDAY, JUNE 5, 2017 –
4-7 P.M.

MONDAY, JULY 10, 2017 –
9 A.M.-12 P.M.

Dear Reader,

As I am writing this letter, Long Island and the rest of the northeast are experiencing bitter cold temperatures. Only a few weeks ago, it was warm, sunny and felt like spring had arrived. Hopefully, all reading this letter fared well through the mid-March storm and are now enjoying the start of spring.

Those of us at SCOPE are busy preparing for the 2017-18 academic year, and registration for next year's programs is already underway.

SCOPE continues to be one of the largest providers of school-age, child care programs on Long Island. These programs provide safe and fun before- and after-school child care for more than 6,000 children every day. In addition, approximately 1,300 children attend SCOPE Universal Pre-K and pre-kindergarten programs and 6,000 elementary school children participate in our many enrichment courses. High school students attend classes that prepare them to take the SATs and ACTs and teachers are enrolled in professional development courses to broaden their knowledge and assist them with improving the instruction they provide in the classroom.

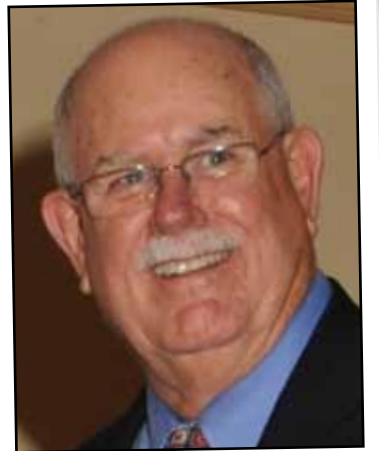
All SCOPE programs are of the highest quality and our well-trained staff works diligently to maintain programs that are enjoyable for all who participate. Did you know that no child is ever excluded from attending a SCOPE program due to a family's financial stress? Partial and full scholarships are provided to ensure access to those in need.

I am proud to serve as the Executive Director of SCOPE Education Services and I am committed to serving the public school districts of Long Island.

Best regards and wishes for a warm, safe and healthy spring.

Sincerely,

George L. Duffy
Executive Director



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Smithtown, NY 11787



SCOPE Education Services
100 Lawrence Avenue
Smithtown, New York 11787

"SCOPE Education Services, a not-for-profit organization currently celebrating our 52nd year, is permanently chartered by the New York State Board of Regents to provide services to public school districts on Long Island and in New York State."

George L. Duffy, Executive Director

Programs of Excellence

SCOPE Criteria for Outstanding Staff and Programs

SCOPE regularly evaluates its staff and recognizes those who exemplify the professional characteristics of innovative planning, collaboration, exemplary instruction and supervision, and effective communication that make SCOPE programs truly outstanding. The staff is evaluated based on the following criteria:

- Knowledge and implementation of the SCOPE regulations.
- Overall program planning skills, including community service projects and special events.
- Leadership skills and, when needed, crisis management.
- Successful relationship building with children, parents and staff.
- Timely and efficient management of internal paperwork.
- Maintaining a positive attitude and exemplary attendance.



Connetquot – Bosti Elementary School – Universal Pre-K 4-Year-Old Morning and Afternoon Programs

The students participating in both the morning and afternoon sessions of the Universal Pre-K program were treated to a variety of activities in anticipation of a special group reading of “The Polar Express.” Several weeks prior to the reading, students were introduced to the concepts embedded in the story and participated in activities that helped them internalize their understanding. The concepts of train travel and distance were showcased with a life-sized version of the Polar Express train, with an individual waiting spot for each child. An engine, followed by a coal car and a passenger car was placed on tracks outlined in black tape on the general area floor. A wall for all of the waiting student-passengers was displayed behind the train, with creative characters that included the face of each child participating in both programs. Every child felt intimately connected to the events described in “The Polar Express.” Students enjoyed hot chocolate and cookies as they recreated the eating scene on the train and then participated in a craft activity designed to create train tickets. The reading of the story was the culminating activity and parents were invited to attend and participate. The work of teacher Tara Shobin and teacher assistant Karen Muller is much appreciated.

Hampton Bays – Hampton Bays High School – Universal Pre-K 4-Year-Old Morning and Afternoon Programs

Thanks to the efforts of teacher Ashley Lombardo and teacher assistant Antoine Sasanelli, each child is given multiple opportunities to shine in a very structured and organized classroom where the day never loses its focus. These two class sections serve as hosts for several community groups, who make regular visits to this site. One of the frequent visitors is a local senior citizen group, who light up at the sight of the children and easily engage with them through activities created by this wonderful staff. The relationships between the senior citizens and the students are formed throughout the year and crystallized with partnerships evident in the moving up ceremony at the end of the year. These special guests are delighted to share their observations in tandem with the children. Another special community activity that takes place each year is an invitation to firefighters from New York City. The children learn about fire safety and, more importantly, appreciation for the men and women who work every day to ensure their personal safety. A delightful extension of this connection is the creation of a collection of student artwork given to the firefighters to hang in their firehouse. The students experience a sense of pride knowing that their artwork from Hampton Bays is on display in a New York City firehouse.

Hauppauge – Forest Brook Elementary School – Pre-K 3-Year-Old Morning Program

The teacher and assistant in this program have created opportunities for the children in their care to make connections to letter recognition and other pre-reading skills through the repetition that is inherent in poetry. As a result, the children not only become familiar with poetry, but also with all of the particulars evident in the structure of the words included in the poems. The class also incorporates the use of technology by using iPads to utilize alphabet websites, usually as a consistent part of circle time. The rhyme of the words and the music associated with the poems underscores the alphabet letters included in the lesson and provide continuous familiarity of the letters, words and sounds that are so often repeated. The children are encouraged to make initial letter connections, which are then extended through mini-projects to further explain the sights and sounds surrounding them. They delight in this letter recognition and, although the sound connections are rudimentary with this age group, they do have experiences the teacher can build on over time. Sincere gratitude goes to teacher Carissa McKillop and teacher assistant Noreen Zembko.

Northport-East Northport – Dickinson Avenue School – After-School School-Age Child Care Program

Daily activities at this after-school school-age child care site focus on calendar events,

Where Children Grow



popular games and community outreach. The children used their skills and creative talents to design unique Valentine cards for servicemen and women at the Northport VA Medical Center. Care was taken to be as artistic as possible and to include messages of gratitude for service to our country. Since the use of emojis has often taken over the way in which we communicate, an “Emoji Day” was organized and emoji pillows, straws and ornaments were created. A Pokemon Day also provided opportunities to create pet rocks, Pokeball ornaments and Pokeball cookies. Traditional holidays, including Christmas, offered the children an opportunity to create games including the Grinch Wrap Game, Candy Cane Hunt and Candy Cane Reindeer. The staff at this site is always tuned in to the interests and talents of the children who attend. Activities are continually aligned with topics of interest and the materials needed to support these efforts are always available. Many thanks to supervisor Lorraine Boccard, assistant supervisors Diane Destefano and Sue Spalding, and program aides Jessica Furia, Alexandra Marino and Danielle Rubino for all the work they do for the children at Dickinson Avenue.

Sachem – Wenonah Elementary School – Universal Pre-K 4-Year-Old Morning and Afternoon Programs

Diversity is the mainstay of the composition of most classrooms these days. Sharing information about celebrations

and holidays that classmates celebrate helps children understand the importance of acceptance and tolerance. Ms. Carullo and her assistant Ms. Perez put much effort into exposing the children in this pre-K class to festive celebrations that may be unfamiliar to most, but surround them nevertheless. The children took great pleasure in celebrating the Chinese New Year. They learned about this annual event through listening activities tied to both fictional and non-fiction stories. The visuals aligned with these stories were colorful and exciting and the music associated with the Chinese New Year was unlike most music they are used to hearing. The creation of a very large and colorful dragon became the centerpiece of the celebration and the inclusion of Chinese food, lo mein and tangerines, was made even more exciting with the learning experience of using chopsticks. All of these hands-on activities left the children with an internalized sense that others celebrate New Year’s Day and other holidays in various ways. Congratulations to teacher Donna Carullo and teacher assistant Donna Perez for the experiences they provided and the fun the children had throughout this unit of study.

Uniondale – Shubert Elementary School – After-School School-Age Child Care Program

In an environment that is both happy and rewarding, the staff members in this after-school child care program focus their

efforts on early childhood development, with an emphasis on fine and gross motor skills activities. During the program, the children are also taught the social skills needed to be successful in school and participate in age-appropriate gross motor activities, organized in both indoor and outdoor venues. Woven into their daily routine, the children learn to tie their shoes, zip their coats and use primary scissors. Learning activity centers have been established throughout the room where they can explore sensory stimulation through water tables and sand tables and manipulate objects within those environments. The staff devotes time to planning craft activities that foster fine motor skills development and creativity. The children have opportunities to explore their artistic talents using mediums such as paints and tissue paper, with permission to be messy in the process. The pre-K children at this site benefit from developmentally appropriate activities that foster receptive and expressive language acquisition, motor demonstrations following verbal directives, and creative experiences that focus on fine motor development, using varied mediums through open-ended exploration. Many thanks go to program supervisor Chantel Lockridge and program aide Ester Jean-Baptiste.

SCOPE Services for

Focus on Children

Nothing is more important to SCOPE Education Services than the well-being of the children of Long Island. SCOPE provides a wide array of programs to service children and their families.

Child care and educational programs are designed to help children thrive academically, emotionally and physically in a safe, enjoyable environment.

For further information about any program, contact:
Mindy Labriola at 631-360-0800 ext. 164 or Dina Pendel at
631-360-0800 ext. 120.

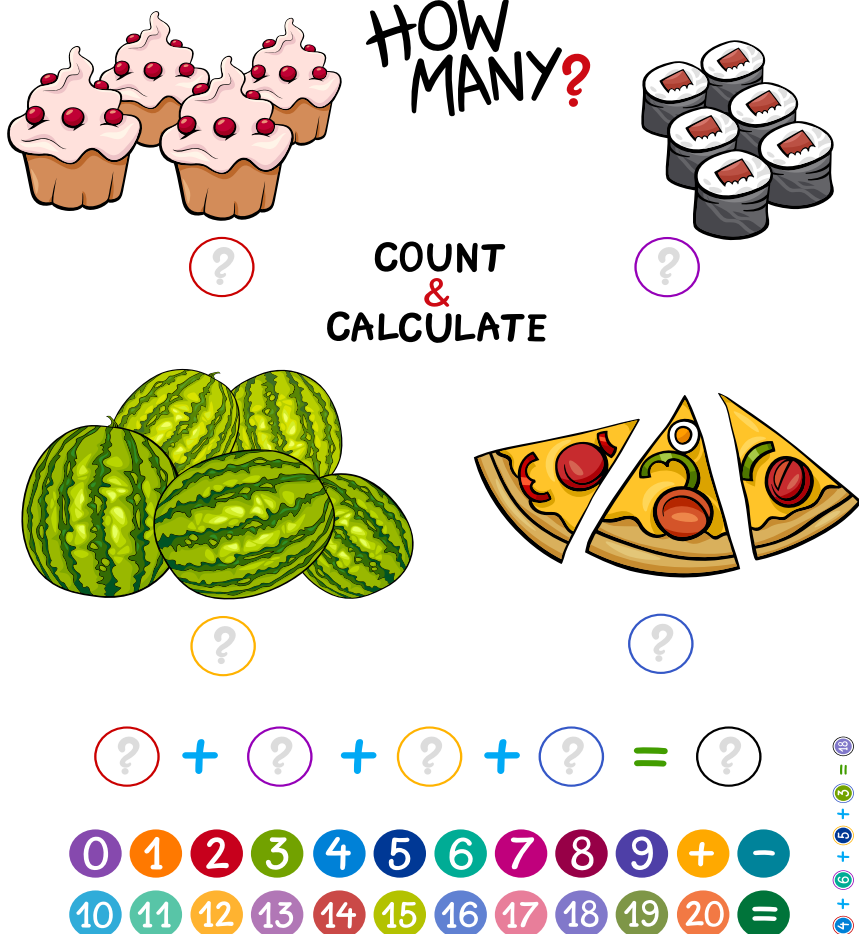
SCOPE

PRE-K PROGRAM

Play

Learn

Grow



PROGRAM OVERVIEW

The Universal Pre-K program provides eligible 4-year-old children with a wonderland of opportunity and discovery that builds on their natural curiosity and eagerness to learn. The program focuses on meeting the child's total developmental needs. Social, emotional, motor and cognitive growth are fostered through creative expression, arts and crafts, science, math,

reading readiness, music, dance, large and small motor coordination, and much more. The curriculum is aligned with the New York State Learning Standards and is designed to transition students into kindergarten.

STAFFING

All teachers are New York State certified and specialists in early childhood education. Teachers are teamed with trained

assistants who are sensitive to the unique qualities and needs of each child. SCOPE teachers participate in professional workshops to keep abreast of new trends in education. Staff meetings are conducted weekly to create a sharing and collaborative environment.

ADMISSION

Admission is open to all eligible 4-year-old children residing in the school district (district transportation restrictions may apply). Students must be eligible to attend kindergarten the following school year in order to attend the Universal Pre-K program. Enrollment is limited to 18 students, who must be enrolled within the school district. If there are more eligible students than spots, the school district must hold a lottery and create a waiting list.

TUITION

Universal Pre-K programs are funded through school district state aid designated for that purpose. There is no cost to parents for children to attend this program. In districts where there is no UPK funding, SCOPE provides a parent-paid tuition-based program.

**SCHOOL DISTRICTS
CURRENTLY OFFERING
SCOPE UPK PROGRAMS:**

Commack – UPK and tuition

Comsewogue – UPK and tuition

Connetquot – UPK only

East Meadow – Tuition only

East Moriches – UPK and tuition

Eastport-South Manor – UPK and tuition

Hampton Bays – UPK only

Hauppauge – Tuition only

Hicksville – Tuition only

Island Trees – Tuition only

North Babylon – Tuition only

Riverhead – UPK only

Sachem – UPK and tuition

Springs – UPK only

Three Village – Tuition only

West Babylon – Tuition only

For more
information, contact
Mellisa Krauss at
631-360-0800,
ext. 146.

Children and Students

Before-and After-School School-Age Child Care Programs



SCOPE Education Services is the largest child care provider in the state of New York, serving more than 6,000 students. All SCOPE child care programs are licensed by the New York State Office of Children and Family Services and are operated in public schools on Long Island.



PROGRAM OVERVIEW

SCOPE child care programs provide a safe, fun, caring environment for the children of working parents. A variety of age-appropriate, supervised games, sports, arts and crafts and enrichment opportunities are offered, as well as healthy snacks, scheduled homework time and daily opportunities to socialize with peers.

STAFFING

All staff undergo an extensive background check and meet or exceed all requirements set by the state of New York. The programs maintain a staffing ratio of one adult to 10 children at all times. SCOPE program supervisors and field trainers oversee the programs. In addition, the Office of Children and Family Services conducts inspections of the programs on a regular basis.

ADMISSION

The programs are open to all elementary school students residing in the school district. (District transportation restrictions may apply.) Enrollment is on a first-come,

first-served basis, subject to capacity limits set by the OCFS regulations. When necessary, students are placed on a waiting list for the next available opening.

TUITION

Parents pay all fees directly to SCOPE. Fees are posted for AM only, PM only, and AM and PM combined, as well as part-time (10 days or less) and full-time (all school days in the month). Fees are subject to change. Please contact SCOPE in order to obtain information regarding available programs and specific fees for your school district.

SCOPE RESPONSIBILITIES

SCOPE conducts all needs assessments, designs the program to meet district needs, obtains all licensing, recruits, screens and hires and compensates all program staff, provides all staff training, purchases all consumable materials, provides children with a nutritious snack each day, provides all program supervision and maintains appropriate insurance coverage for the program.

SCHOOL DISTRICT RESPONSIBILITIES

The school district provides adequate and appropriate space for the program according to the OCFS regulation requirements, provides access to a storage area and refrigeration, provides access to a phone line, provides custodial services, and permits SCOPE to distribute information regarding the program to parents in the school district.

For further information, contact Dina Pendel at 631-360-0800, ext. 120 or Mindy Labriola at 631-360-0800, ext. 164.



Why SCOPE Programs Are the BEST CHOICE

★ **SCOPE** has provided quality before- and after-school programs in Nassau and Suffolk counties for more than 50 years.

★ **SCOPE** is the largest provider of school year and summer programs on Long Island serving more than 6,000 students annually.

★ **SCOPE** programs can be offered during the school year before and after school or on weekends and during the summer.

★ **SCOPE** programs are offered at no cost to the school district. All programs are fee-based paid by parents of participating students.

★ **SCOPE** offers a reduced program fee for multiple siblings and a scholarship program for those who qualify.

★ **SCOPE** has earned a reputation of excellence for quality services, exemplary staffing, innovative programs and affordable fees.

★ **SCOPE** programs are regulated and monitored by Child Protection Services and the Office of Children and Family Services. Teachers are vetted by local and state police and are trained in violence prevention, first aid and child CPR. Only U.S. Department of Agriculture approved healthy snacks are provided.

★ **SCOPE** offers unique individualized programs collaboratively designed with the school district to meet the needs of all students and to align with district goals.



★ **SCOPE** programs offer an adult to student ratio of 1-to-10 plus a program supervisor.

★ **SCOPE** programs provide peace of mind for parents by providing personal attention to specific student needs, frequent parent communication, safety evacuation drills and compliance with all state programs.

PROGRAMS OF CHOICE

School Age Child Care – Grades K-6

Situated right in your child’s home school district and most often in their same school, SCOPE provides a safe and nurturing environment. The program is available to all elementary students residing in the participating school district on a first-come, first-served basis. The program includes scheduled homework time, recreational sports, outdoor play and numerous opportunities for children to develop their social and communication skills by interacting with their peers. Each program is licensed by the Office of Children and Family Services and adheres to strict safety rules as prescribed by OCFS and SCOPE.

Parents pay tuition for a before-school program, after-school program or both with a minimum commitment of 10 days per month up to the full month. The tuition for a full-time student in both before- and after-school child care is competitive and affordable. Enrollment is based on approved space requirements and the strict enforcement of staffing regulations of one adult for every ten students. The background of each staff member is thoroughly examined for any

criminal and/or child abuse history. A mandatory physical exam is also a requirement.

Pre-School Programs for 3-Year-Old and 4-Year-Old Children

Parent-paid pre-school programs for three- and four-year-old children are offered for two and a half hours, five days per week. The tuition for these programs is affordable and the curriculum is aligned with the present New York State Pre-Kindergarten Standards.

Universal Pre-K is funded by the state, with students selected through a lottery. Only school districts that receive UPK funding can provide UPK programs. The advantage of UPK is that there is no cost to parents. The UPK money the school district receives from the state covers the cost of this 2.5 hour program five days per week.

The parent-paid pre-K program and the UPK program offer the same quality curriculum. All of SCOPE’s teachers and teaching assistants are certified by the state of New York and participate in ongoing training in early childhood development. The pre-K classroom is collaboratively structured with each school district to meet the expectations of preparing children for kindergarten.

*For more information, contact: Coordinator for Student Enrichment Programs Julianna Michelli
631-360-0800 ext. 148 or jmichelli@scopeonline.us*

SCOPE PROFESSIONAL DEVELOPMENT PROGRAM OPPORTUNITIES AN APPROVED SPONSOR OF CONTINUING TEACHER AND LEADER EDUCATION

SCOPE IN-SERVICE COURSE REGISTRATION IS AVAILABLE ONLINE AT WWW.SCOPEONLINE.US.

REGISTRATION FEES:	MEMBER DISTRICT	NON-MEMBER DISTRICT
1 CREDIT COURSE	\$123.00	\$133.00
2 CREDIT COURSE	\$246.00	\$266.00
3 CREDIT COURSE	\$369.00	\$399.00

For more information, contact:
Coordinator of Professional Development Betty Westcott 631-360-0800 ext. 129.

Congratulations Are in Order

APPOINTMENTS AND ANNOUNCEMENTS



COPIAGUE

Recognizing Teaching Excellence

Renee Locker, science chairperson at Walter G. O’Connell Copiague High School, was honored with a Town of Babylon Excellence in Education Award. An educator for more than 20 years, Locker became chairperson at the high school in 2010, when she started the Copiague science research program.

EAST ISLIP

Manzo Assumes Assistant Superintendent Role in East Islip

Paul Manzo has been appointed the new assistant superintendent for instruction and personnel, replacing Alise Becker-Santa who retired. Manzo comes to East Islip after a distinguished 14-year career in the Sachem Central School District, where he served as an assistant superintendent for curriculum and instruction,



assistant superintendent for administration and as a building administrator.



LEVITTOWN

Levittown Faculty Present at Teach to Lead Summit

Levittown’s Abbey Lane Elementary School faculty members Jessica Kaufman, Dr. Edel McCarville, Jennifer Pignataro, Rich Schwartz and Diana Taormina presented a proposal on Positive Behavior Interventions and Supports during the Teach to Lead Summit held at LIU Post on Jan. 12. The Levittown proposal, submitted to the New York State Department of Education, was one of 11

schools from Nassau County, five schools from Suffolk County and one school from Westchester County chosen to present. The U.S. Department of Education, National Board for Professional Teaching Standards and the Association for Supervision and Curriculum Development sponsor the Teach to Lead Program, which holds Teacher Leadership Summits to spotlight and advance groundbreaking work by teachers across the nation.



LONGWOOD

New Assistant Principal Appointed at CEW Elementary School

After serving as a K-12 ESL teacher for the past 15 years in the Huntington School District, Brian Foster has been named the new assistant principal at Charles E. Walters Elementary School. A bilingual educator committed to educational excellence, Mr. Foster believes in a differentiated learning

community based on the learning styles, abilities, and interests of students. In addition to serving on the Huntington School District’s Shared Decision Making Committee, he served as the translator for teachers, administrators and parents to establish effective communication. Mr. Foster earned his Bachelor’s of Arts in Linguistics from Stony Brook University and a Masters Degree in Spanish Education from Queens College. He received his Advanced Certificate in School Building Leadership and Advanced Certificate in School District Leadership from Stony Brook University.



LYNBROOK

Making Math Count

Shari Bowes, Courtney Jacobs and Jessica Ryan, all teachers at Waverly Park Elementary School presented engaging techniques to improve math literacy to fellow Nassau County educators at a K-8 math conference at Molloy College on Jan. 12. Bowes and Jacobs joined to present a workshop titled “Getting the Most Out

Congratulations Are in Order

APPOINTMENTS AND ANNOUNCEMENTS

of Math Rotations.” Ryan presented a workshop titled “Growing a Growth Mindset,” which detailed how to use STEAM activities to promote parent engagement and help change a school’s culture.



SEAFORD
Dr. Adele Pecora Named Superintendent of Seaford School District

The Board of Education has named Dr. Adele Pecora to the position of Superintendent of Schools, effective July 1, 2017. Dr. Pecora will replace Superintendent Brian Conboy who announced in September his decision to end his career in Seaford after 33 years of service.



SMITHTOWN
Smithtown Teachers Honored by Harvard Club
The Harvard Club of Long Island has named both Smithtown science research coordinator Maria Zeitlin and High School East science teacher Joe Rodichok and as a Distinguished Teacher 2017. Both were nominated for this prestigious award by one of their former students, who now attends the college’s undergraduate program.



WANTAGH
Wantagh Superintendent Announces Retirement; Board Appoints New Superintendent
During the Wantagh UFSD Board of Education meeting held on Feb. 16, the board accepted the resignation of superintendent of schools Maureen Goldberg for the purpose of retirement. Concurrently, the board unanimously appointed assistant superintendent for instruction John McNamara to succeed Mrs. Goldberg as superintendent of schools, effective July 1, 2017. Mr. McNamara joined the Wantagh School District as assistant superintendent for instruction in July 2015 from the Plainview-Old Bethpage School District, where he served for six years as the middle school principal. He has also

worked as an assistant principal in the Harborfields School District and as a social studies department chairperson for Island Trees Middle School.

WILLIAM FLOYD
District Appoints Assistant Plant Facilities Administrator
The William Floyd School District has appointed Tim McClellan as assistant plant facilities administrator, a role in which he will assist in the daily operation, maintenance and repair of buildings and grounds, assist in the planning and implementation of new construction and renovation, budget preparation, grant applications and more. He will also supervise the buildings and grounds and custodial employees.





BELLMORE-MERRICK ENL Students Travel Back in Time

English Language Learners from both Grand Avenue and Merrick Avenue middle schools visited the Tenement Museum in Manhattan's Lower East Side on Jan. 13 as part of the English as a New Language program. "Students traveled back in time and experienced the life of immigrants inside a tenement apartment building from 1863," explained ENL Chairperson Enrique Montes. Students prepared questions in advance and compared their experiences as immigrants with that of settlers in the early part of the 20th century. "Our students left with a sense of perspective, knowing that the challenges they face as new Americans are not different from what immigrants faced years ago," added Montes.



CONNETQUOT Kindergartners Take Care of 'Teddy'

Kindergartners at Cherokee Street Elementary School learned about the importance of being safety conscious and how to prevent injuries during a visit with Kristi Ladowski, the injury prevention and outreach coordinator of the Trauma Center at Stony Brook University Children's Hospital.

During the event, students discussed the importance of wearing seatbelts when riding in a car, were reminded to always wear helmets when riding a bike and even pretended to be doctors. Using such medical equipment as bandages, gauze and tongue depressors, they worked to assist their stuffed animals with any injuries they may have had.



ELMONT A Sweet Surprise at Stewart Manor

Stewart Manor School second-grader Alex Grisales received a special surprise when his father, Army Staff Sgt. Juan Grisales, returned from a nearly yearlong deployment in Africa and showed up at his school. Alex, a student in Lesley Austin's class, was taking part in a classroom lesson that focused on people who provide service to their community. He and his classmates were discussing the roles of firefighters, police officers and others, when Alex shared that his father is serving in the U.S. Army. Alex was invited to the front of the room to share information about his dad and to answer questions from his classmates. One classmate asked, "Do you miss your dad when he's at work?" Alex replied, "Yes." Alex was pleasantly surprised as his dad appeared.



FREEPORT Select Chorale Performs National Anthem at Gov. Cuomo's Address

The Freeport High School Select Chorale had the prestigious honor of performing the national anthem prior to Gov. Andrew Cuomo's "State of the State" address at SUNY Farmingdale on Jan. 10. The group, who received a special invitation to perform from the governor's office, showcased the poise and harmony that have earned it remarkable acclaim under the leadership of Director Monique Retzlaff. At the governor's address, Retzlaff conducted a balanced ensemble of 10 students on stage, while other members of the group supported them from the audience. The Chorale adds this performance to a list of prestigious venues where it has been privileged to perform, including Carnegie Hall, the Empire State Building and the Kennedy Center.



HAUPPAUGE Forest Brook Tops Nation & Bretton Woods Takes 10th in Lightsail 25 Challenge

Forest Brook students won First Place Elementary School and First Place Student Reader in the nation in the LightSail

25 Challenge. Bretton Woods won 10th place among all participating U.S. elementary schools. Approximately 126 fourth- and fifth-grade Forest Brook students logged an impressive average of nearly 23 hours of reading per student for the school's first place win. Bretton Woods students logged 125,335 total minutes of reading to win 10th place in the nation. Forest Brook fifth-grader Max O. was the top individual reader in the LightSail 25 Challenge. The following students scored extraordinary rankings among the Top 10 Readers in the Nation: Max O., Forest Brook, first place; Andrew M., Bretton Woods, second place; Sadiq S., Bretton Woods, fourth place; Alex O., Forest Brook, fifth place; and Ashleigh G., Forest Brook, ninth place.



LINDENHURST Lindenhurst High School Students (Eat-n-Serve) Their Community

Seventy-two Lindenhurst High School students collectively logged more than 67 community service hours as they took part in the first "Eat-n-Serve" session held in the school's library. Students volunteered to spend their lunch period in the library working with Amanda Lotitio and Rosalia Millan of the Lindenhurst Public Library making more than 80 plush pet toys for the Babylon Animal Shelter in West Babylon. The students also learned about additional community service opportunities.



LONG BEACH

Math Success Multiplies at Long Beach Middle School

Long Beach Middle School is pleased to congratulate four students who have excelled in the Grade 8 American Mathematics Competition. Maya Arengo, Uma Arengo, Brady Romano and Alexandra Wiesendanger were recognized for their distinguished performance on this exam, presented by the Mathematical Association of America.

provides a relaxed and “dog-friendly” atmosphere, which allows students to practice the skill of reading. Therapy dogs create a stress-free learning environment where children feel encouraged and accepted, and with a sniff of the air and a wag of her tail, Stella accomplished just that.



MASSAPEQUA

Posters Promote Language Festival

Three Berner Middle School eighth-grade students were winners in a poster contest to promote the upcoming World Language Festival. Devin DiMascio received first place for her poster, which featured two silhouettes of people, along with drawings of the countries representing the languages that are taught in Massapequa — French, German, Mandarin, Spanish, Italian and American Sign Language. Isabel Feliciano won second place for her poster, which featured a globe and a notable piece of architecture from each country representing the different languages. Third-place winner Mia Tichacek's poster also included a drawing of the world along with three people holding hands and one word from each language.



MINEOLA

Young Scholars of Mathematics

At the Dec. 1 meeting of the Board of Education, Anushka Patel, Ankita Patel, Jeremiah Florestal and Alvin

Tsai were recognized for their acknowledgement as “Young Scholars of Mathematics” from the Institute of Creative Problem Solving for Gifted and Talented Students program at SUNY/College of Old Westbury. They were four of only approximately 50 students across Long Island who were chosen for the honor.



NASSAU BOCES

Nassau BOCES Long Island High School for the Arts Hosts Inaugural National Dance Honor Society Induction Ceremony

Eight students from Nassau BOCES Long Island High School for the Arts were inducted into the National Honor Society for Dance Arts for their dance skills and their academic achievements and leadership. The inductees are: Jared Stern, Levittown UFSD; Tara Durkin, Alexandria Ferrugia, Madison McGrath, Aliyah Petrone, all from Massapequa UFSD; Jason Fauser, Rose Ozimkowski, both from Northport-East Northport UFSD; and Sydney Weltman, Bellmore-Merrick CHSD.

“It’s a huge accomplishment for these students and our program,” said LIHSA’s lead dance teacher Dina Denis-Paolucci, who spearheaded the efforts to achieve this national recognition for her students.



NORTH BELLMORE

Dinkelmeyer Does Its Part to Better the World

Members of the Students Against Destructive Decisions Club at John Dinkelmeyer Elementary School have been collecting items to benefit children in Nicaragua. The items will be distributed by

high school and college students to children in villages outside of the city of León. Fifth-grade teacher Maria Regan, whose daughter will be making the trip for the fourth year, brought the idea to the school. She explained that by having the SADD club participate, Dinkelmeyer students could help fulfill the district’s mission of contributing to the global community.



RIVERHEAD

Empty Bowls Event Fundraiser

Riverhead High School students in the ceramics class, Cooking Club, Photography Club, and the RHS Jazz Band used their collective talents and skills to raise money for the Phillips Avenue food pantry. This collaboration was dubbed the Empty Bowl Event and was held in the high school cafeteria. In addition to selling soup made by the Cooking Club and bowls made by the ceramics class, the Cooking Club, which has approximately 30 active students, also sold soup during the day of the event and delivered it to the administrators, teachers and staff in time to enjoy for lunch. In total, \$1,010 was raised. The money will be used to donate \$100 gift cards to the Phillips Avenue Food Pantry.



WANTAGH

Keeping the Homeless Warm

Under the direction of co-advisers Mary Ko and Angela Savella, Wantagh Elementary School Student Council members collected and donated 500 pairs of warm, fuzzy socks to the Long Island Coalition for the Homeless.

SCOPE Education Services

Child Care Open Registration

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**Wednesday, May 3, 2017**

5:00 - 6:00 P.M.

at all SCOPE programs

~~~~~

Come visit your school program
to obtain a registration packet.

Children welcome.



*Call 631-360-0800, ext. 100 for a
complete list of programs.*

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