



Celebrating 50 Years of Service

FALL 2017

VOL. 31, No. 14

Forum

Save the Date

VIOLENCE PREVENTION CERTIFICATION

Tuesday, Nov. 21, 2017, 4-6 p.m.
Tuesday, Jan. 9, 2018, 4-6 p.m.

CHILD ABUSE CERTIFICATION

Wednesday, Nov. 22, 2017, 4-6 p.m.
Wednesday, Jan. 10, 2018, 4-6 p.m.

DASA CERTIFICATION

Monday, Dec. 4, 2017, 4-7 p.m.
Wednesday, Jan. 17, 2018, 4-7 p.m.
Wednesday, March 7, 2018, 4-7 p.m.

ANNUAL TEACHING ASSISTANT CONFERENCE

Tuesday, Nov. 7, 2017
Middle Country CSD
Selden Middle School

17TH ANNUAL AWARDS DINNER

Monday, March 19, 2018
Villa Lombardi's, Holbrook, New York

For more information, please call
Jennifer Milillo at 631-881-9646

— LONG ISLAND EDUCATION LEADERS ATTEND — SCOPE's 33RD ANNUAL Dinner Meeting

More than 300 education leaders across Long Island came together for SCOPE Education Service's 33rd annual Dinner Meeting for Superintendents and School Board Members held at the Bourne Mansion in Oakdale on Aug. 10.

The event served as a networking opportunity for new and returning school superintendents and Board of Education trustees and other professionals who work closely with the education system. SCOPE Executive Director George L. Duffy urged those in attendance to utilize and benefit from the many programs and services SCOPE provides, including before- and after-school child care programs, school enrichment programs and staff professional development. He also introduced all newly installed school board members and new superintendents, and wished them success in their positions.

Lorraine Deller, executive director of the Nassau-Suffolk School Boards Association, said in their roles as Board of Education members and school superintendents they have become guardians of

Long Island's "high-performing and highly regarded" public schools.

Speakers included Roger Tilles, who serves as Long Island's representative on the New York State Board of Regents, and New York State Commissioner of Education MaryEllen Elia. Both provided updates on changes being made to education policy such as state assessments and teacher evaluations.

Regent Tilles explained that now more than ever teachers and administrators from local school districts are a part of these discussions. "We're listening to you," he said. Commissioner Elia spoke about the New York State Education Department's plan to meet the requirements of the federal Every Student Succeeds Act. She also spoke about the need to provide all students in the state with access to higher-level courses and career and technical programs, and shared that a revised teacher evaluation system is in the works. Following her presentation, she responded to questions from the audience on a variety of education issues.



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100 Lawrence Avenue
Smithtown, New York 11787

Dear Readers,

Fall is upon us and with that the beginning of the school year. As the Executive Director of SCOPE Education Services, it is my pleasure to welcome you to the first edition of The Forum, SCOPE’s newsletter. As in the past, The Forum will be distributed in two formats, the printed hard copy and a full-color electronic copy. Kindly contact Jennifer Milillo at 631-881-9646 or jmilillo@scopeonline.us and we will be happy to email the electronic edition to you.



SCOPE, a not-for-profit organization celebrating our 53rd year, is permanently chartered by the New York State Board of Regents to provide services to public school districts on Long Island and in New York State. Some of the services we provide include student enrichment programs; before- and after-school child care; Pre-K/UPK classes; college-prep test classes (PSAT, SAT, ACT); a speakers bureau for students, parents and school district staff; training for school district staff in the Dignity for All Students Act, violence prevention, and the identification of child abuse/maltreatment as well as other professional development; and conferences for noninstructional/instructional and administrative staff.

SCOPE’s Professional Development Program maintains approval from the New York State Education Department as a provider of Continuing Teacher and Leader Education courses. Professionals working in our state’s public schools can be assured that SCOPE’s professional development courses are of the highest quality, designed to improve student performance and are approved by NYSED to meet the 100 hours of required CTLE training.

SCOPE continues to give back to the communities and school districts we serve. Last year, \$500 scholarships were awarded to deserving recipients in every SCOPE member district. In addition, both the Nassau and Suffolk County superintendent associations were provided with a \$1,000 scholarship for a deserving graduate in each of the respective counties, and two \$1,500 scholarships (one in each county) were awarded in memory of Cramer Harrington, former deputy director of SCOPE and retired superintendent of the Harborfields Central School District. Congratulations to all of the 2017 scholarship recipients. Last year, more than \$183,000 in scholarships was awarded by SCOPE, and we look forward to doing so again in 2018.

SCOPE takes great pride in our service history. No child is ever denied admission to a SCOPE program due to financial need. We work with our school districts and families to ensure that any child wishing to attend may do so, and we provide scholarships to needy families where and when necessary. Children whose parents are serving on active military duty are provided free tuition to all SCOPE programs.

As always, The Forum includes timely information submitted by school districts, including district programs of interest and new appointments and promotions. Congratulations to all new administrators and school staff, and best wishes for much success in your respective positions. As always, I wish each of you a very productive, successful and safe 2017-18 school year.

Warmest regards,

George L. Duffy
Executive Director

SCOPE Continuing Teacher and Leader Education Program

SCOPE is approved by New York State to provide Continuing Teacher and Leader Education course offerings for in-service professional development. SCOPE’s program structure is aligned with SED goals and designed to accommodate the professional needs of educators. Review of course offerings and registration for courses is available online at www.scopeonline.us. Each course credit is equivalent to 15 hours of professional development, with course offerings varying from 1 to 3 credits.



FALL 2017 SAMPLE LIST OF COURSES

Identifying & Prevention of Teenage Addiction	3 credits	Teaching Study Skills (K-12)	3 credits
Sexual Bullying and Gender Identity.....	3 credits	Upstander Responsibility: Creating a School That Combats Bullying.....	3 credits
The Dynamics of Conflict.....	3 credits	Character Education (K-12)	3 credits
Reaching All Math Learners.....	3 credits	Grammar Gimmicks, Word Usage, Painless Punctuation	3 credits
Making Math Meaningful	3 credits	Teaching Reading Fluency.....	3 credits
S.T.E.A.M. Ahead: Exploring and Creating S.T.E.A.M. Lessons.....	1 credit	Recognizing & Meeting the Needs of Our Gifted Students	3 credits
Gadgets and Gizmos - Essential Web Tools.....	3 credits	Spanish in Our Classrooms	3 credits
Using a Teacher Blog	3 credits	Best Practices for Teaching Multi-Language Students	3 credits
Presentations: How to Create and Use Them in Today's Classroom	3 credits	The Art of Creativity: An Inter-Disciplinary Approach	3 credits
Digital Tools to Enhance Learning.....	3 credits	Effective Rehearsal Techniques for Instrumental Music Directors	2 credits
Fake News Vs. Real News: Determining the Truth	3 credits	Essential Questions Engage Learners	3 credits
Excelling With Microsoft EXCEL.....	3 credits	RTI and the Big Five	3 credits
Totally Twitter	1 credit	Implementing Helpful Strategies Working with Speech and Language Students.....	3 credits
I-Pad APPS and Websites to Help Struggling Readers and Writers (K-12)	3 credits	Oppositional Defiance Disorders-Strategies for Teachers/Parents	3 credits
Integrating Technology and Literature Into Science Curriculum	3 credits	Special Education Law for the Classroom Teacher	3 credits
Embedding Formative Assessment Strategies Into the Classroom (K-12).....	3 credits	Defining Dyslexia & the Orton Gillingham Reading Methodology (K-12).....	3 credits
Using Cooperative Learning in the Classroom.....	3 credits	What Does It Mean To Be On The Spectrum? (K-12).....	3 credits

The details of all courses and the credentials/biographies of the instructors are included online. All of the Fall courses run from October 4, 2017, through December 15, 2017. Winter/Spring 2018 course offerings are often a repeat of the fall, if interest continues, with additions/deletions based on more current topics/needs. The winter courses typically begin the first week in February and end the first week in April, with spring courses starting in early April and ending the middle of June.

Again, SCOPE In-Service Course Registration is available online at www.scopeonline.us. If you have any questions or concerns, please contact SCOPE at 631-881-9651 or email bwestcott@scopeonline.us.

Student Programs Promote **STEAM Awareness and Activities**

When developing its pre-K programs for the 2017-18 school year, SCOPE's mission was to follow the New York State Pre-K Learning Standards for instruction, while including an emphasis on science, technology, engineering, the arts and mathematics (STEAM).

SCOPE'S School Age-Child Care programs are also incorporating STEAM awareness into the creative and fun activities that are part of

students' typical daily routines. While there is no overt instruction involved, there is a heightened awareness of the value of early introduction to STEAM. SCOPE staff members have been introduced to the STEAM concepts and, whenever applicable, are identifying and implementing activities that support those guidelines and incorporating them as they engage the children in play. The arts have always

been part of the creative opportunities designed by our staff who want to see children enjoying themselves. Games and play with various objects often leads to accounting, building and constructing things with a purpose in mind. To those ends, SCOPE is working to connect play to meaningful academic lessons children will need and build upon throughout their academic careers.



STEAM
INSPIRED
ACTIVITIES



PLAY, LEARN, GROW

SCOPE's School-Age Child Care program prides itself on being safe, structured and enjoyable. It is a time of day when children can channel their "steam" through enjoyable pursuits. In the process, they forge positive relationships with staff and, more importantly, one another. This year we will be highlighting the activities that our children seem to enjoy, even if the only discernible purpose is fun.

SCIENCE IS A WAY OF THINKING

Science is observing and experimenting, making predictions, sharing discoveries, asking questions, and wondering and learning how things work. To the extent that these opportunities exist in our daily activities, the SCOPE child care staff is more mindful about identifying these pursuits under the topic of science.

TECHNOLOGY IS A WAY OF DOING

Technology is utilizing tools, being creative and inventive, identifying problems, and finding solutions. Whenever our children are engaged in these pursuits, our staff is alert to the use of tools in problem-solving as rudimentary adaptations under the topic of technology. Every time a child searches for and selects something to help him/her "fix" a problem, we now think of that as using technology.

ENGINEERING IS A WAY OF DOING

Engineering is solving problems, using a variety of materials, designing and creating, and building things that work. Activities that focus on building things and checking to see that they work are now highlighted as basic pursuits under the topic of engineering. We often see children at table play using blocks and assorted materials to create miniature worlds that only they understand. Identifying those activities as "engineering play" directs adult attention accordingly.

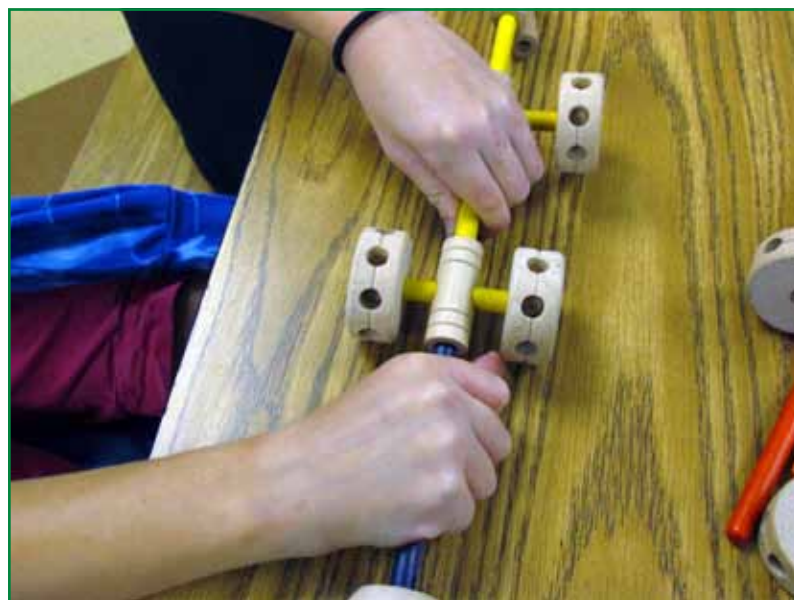
ART IS A WAY OF CREATING

Art is expression through a variety of mediums. It is the "face" of every product made and it encompasses visual, auditory, tactile, and kinesthetic expressions. Whether it is a colorful drawing, a musical performance, the creation of crafts, or an expression of communication through STEAM pursuits, the children in our programs enjoy the freedom to explore these opportunities and discover hidden talents in their pursuit.

MATHEMATICS IS A WAY OF MEASURING

Math is sequencing (1,2,3,4...), patterning (1,2,1,2,1,2...) and identifying shapes (triangles, squares, circles, etc.), volume (less, more, equal) and size (larger, smaller, same). Math involves sorting and counting, estimating, predicting, and dealing with logic and spatial concepts. Math is embedded in nearly all daily activities, including block play, dramatic play and outdoor play. It is connected in determining quantities, time allocation, process order, and maintenance of rhythm in song and dance. Mathematics, like art, is pervasive in its application, touching on most activities children engage in.

Throughout this school year, SCOPE staff will be focusing on how these STEAM spotlights are experienced in all of our programs. Our staff will focus on identifying the interests that attract and interest our children and the skills and materials they need to enable them to make sense out of what they do. Successful interactions between and among our children and staff happen most often when activities are meaningful and bring personal satisfaction.

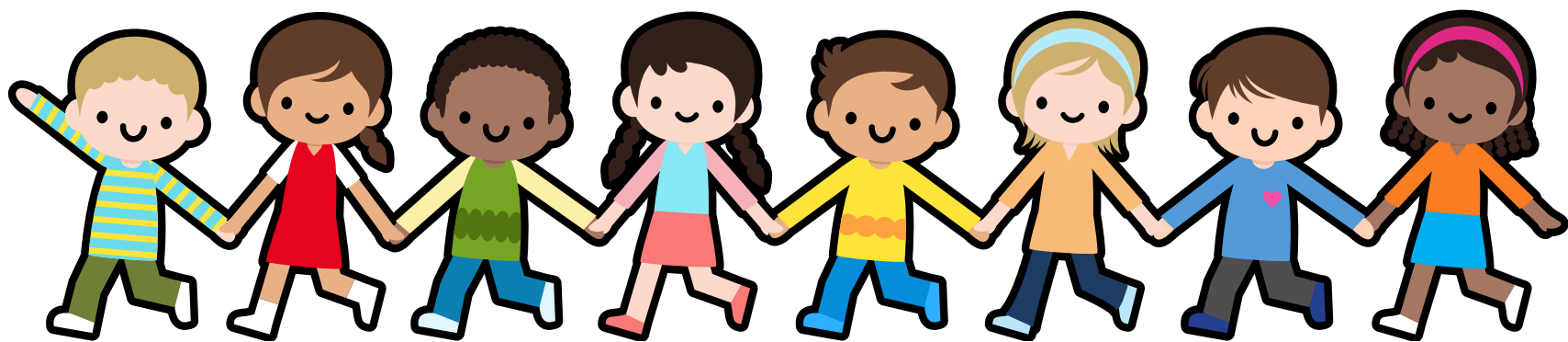


SCOPE Services for Children and Students

Focus on Children

Nothing is more important to SCOPE Education Services than the well-being of the children of Long Island. SCOPE provides a wide array of programs to serve children and their families. Child-care and educational programs are designed

to help children thrive academically, emotionally and physically in a safe, enjoyable environment. For further information about any program, contact: Mindy Labriola at 631-360-0800 ext. 164 or Dina Pendel at 631-360-0800 ext. 120.



SCOPE PRE-K PROGRAM

PROGRAM OVERVIEW

The Universal Pre-K program provides eligible 4-year-old children with a wonderland of opportunity and discovery that builds on their natural curiosity and eagerness to learn. The program focuses on meeting the child's total developmental needs. Social, emotional, motor and cognitive growth are fostered through creative expression, arts and crafts, science, math, reading readiness, music, dance, large and small motor coordination, and much more. The curriculum is aligned with the New York State Learning Standards and is designed to transition students into kindergarten.

STAFFING

All teachers are New York State certified and specialists in early childhood education. Teachers are teamed with trained assistants who are sensitive to the unique qualities and needs of each child. SCOPE teachers participate in professional workshops to keep abreast of new trends in education. Staff meetings are conducted weekly to create a sharing and collaborative environment.

ADMISSION

Admission is open to all eligible 4-year-old children residing in the school district (district transportation restrictions may apply). Students must be eligible to attend kindergarten the following school year in order to attend the Universal

Pre-K program. Enrollment is limited to 18 students, who must be enrolled within the school district. If there are more eligible students than spots, the school district must hold a lottery and create a waiting list.

TUITION

Universal Pre-K programs are funded through school district state aid designated for that purpose. There is no cost to parents for children to attend this program. In districts where there is no UPK funding, SCOPE provides a parent-paid, tuition-based program.

SCHOOL DISTRICTS CURRENTLY OFFERING SCOPE UPK/PRE-K PROGRAMS:

Commack – UPK and tuition
Comsewogue – UPK and

tuition
Connetquot – UPK only
East Meadow – Tuition only
East Moriches – UPK and tuition
Eastport-South Manor – UPK and tuition
Hampton Bays – UPK only
Hauppauge – Tuition only
Huntington – UPK only
Island Trees – Tuition only
North Babylon – Tuition only
Riverhead – UPK only
Sachem – UPK and tuition
Springs – UPK only
West Babylon – Tuition only

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**For more information,
contact Melissa Krauss
at 631-360-0800,
ext. 146.**

SCOPE Services for Children and Students

Before and After School-Age Child Care Programs

SCOPE Education Services is the largest child care provider in the state of New York, serving more than 6,000 students. All SCOPE child care programs are licensed by the New York State Office of Children and Family Services and are operated in public schools on Long Island.

PROGRAM OVERVIEW

SCOPE child care programs provide a safe, fun, caring environment for the children of working parents. A variety of age-appropriate, supervised games, sports, arts and crafts and enrichment opportunities are offered, as well as healthy snacks, scheduled homework time and daily opportunities to socialize with peers.

STAFFING

All staff undergo an extensive background check and meet or exceed all requirements set by the state of New York. The programs maintain a staffing ratio of one adult to 10 children at all times. SCOPE program supervisors and field trainers oversee the programs. In addition, the Office of Children and Family Services conducts inspections of the programs on a regular basis.

ADMISSION

The programs are open to all elementary school students residing in the school district. (District transportation restrictions may apply.) Enrollment is on a first-come, first-served basis, subject to capacity limits set by the OCFS regulations. When necessary, students are placed on a waiting list for the next available opening.

TUITION

Parents pay all fees directly to SCOPE. Fees are posted for a.m. only, p.m. only, and a.m. and p.m. combined, as well as part-time (10 days or less) and full-time (all school days in the month). Fees are subject to change. Please contact SCOPE in order to obtain information regarding available programs and specific fees for your school district.

SCOPE RESPONSIBILITIES

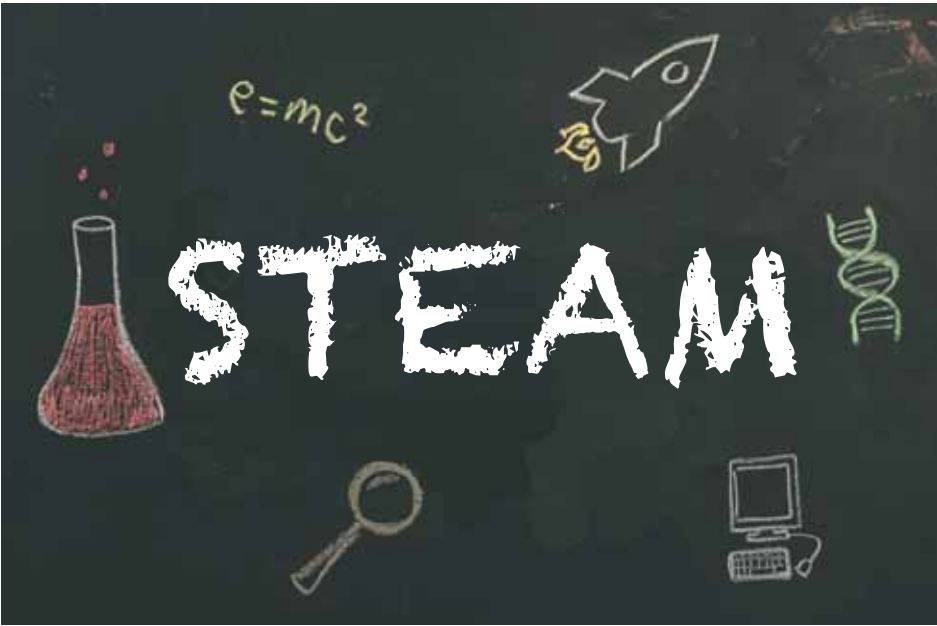
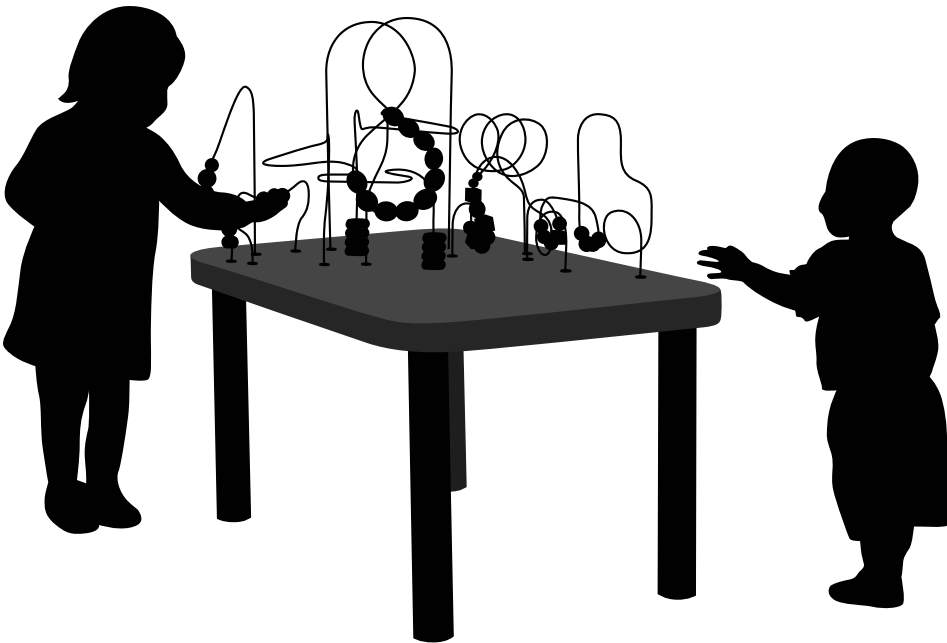
SCOPE conducts all needs assessments; designs the program to meet district needs; obtains all licensing; recruits,

screens, hires and compensates all program staff; provides all staff training; purchases all consumable materials; provides children with a nutritious snack each day; provides all program supervision and maintains appropriate insurance coverage for the program.

SCHOOL DISTRICT RESPONSIBILITIES

The school district provides adequate and appropriate space for the program according to the OCFS regulation requirements, provides access to a storage area and refrigeration, provides access to a phone line, provides custodial services, and permits SCOPE to distribute information regarding the program to parents in the school district.

For further information, contact
Dina Pendel and Mindy Labriola at
631-360-0800, ext. 120 or 164.



Congratulations Are in Order

APPOINTMENTS AND ANNOUNCEMENTS



BAY SHORE
Principal Honored by Town of Islip
On Sept. 19, the Town of Islip, as part of its Hispanic Heritage Month celebration, honored Brook Avenue Elementary School Principal Regina Vorwald. Vorwald, who has been the principal of Brook Avenue since 1997, is dedicated to the education of every child. She has worked on the Literacy Collaborative Framework, Dual Language Immersion Program and the Family Engagement Program.



EAST ROCKAWAY
Two Administrators Appointed
Mona Hecht, the current director of guidance at East Rockaway Junior-Senior High School, has been appointed assistant superintendent for curriculum and instruction. Hecht has served as director of guidance since 2011. In addition, she has been district supervisor of the Nassau BOCES/ East Rockaway Twilight Program for the past three years. Alex Goldberg was named director of technology and learning analytics. For the past five years, Goldberg has been a program specialist at

Nassau BOCES. He also served as an educational technology specialist at the Henry Viscardi School from 2010-12. Both appointments were effective July 1, 2017.



ELWOOD
John H. Glenn High School Named School of Distinction
On Sept. 14, administrators from the Elwood Union Free School District attended the Section XI Athletics annual state meeting to receive the School of Distinction award. Robert Zayas, head of the New York State Public High School Athletic Association, presented Assistant Superintendent for Curriculum and Instruction Maureen Hull and Director of Athletics and Physical Education Dave Shanahan with the award.



FREEPORT
District to Become First School District in Nation to Establish Audio and Video Contact with International Space Station
Freeport Public Schools has been chosen by NASA to be among 13 institutions across the country to make contact with astronauts aboard the International Space Station. Unlike the other 12 institutions making audio contact, Freeport is the only institution in the country that will make both audio and video contact with the astronauts. As part of the district's STEAM initiatives, all aspects of the curriculum districtwide

will incorporate lessons focusing on preparing for this unique educational experience and real-world lesson. The contact is scheduled to take place between January and May 2018.



HALF HOLLOW HILLS
New Superintendent and Other Administrators Appointed
The district is pleased to announce the appointment of Dr. Patrick Harrigan as superintendent of schools. Harrigan previously served as the district's deputy superintendent, assistant superintendent for districtwide administration, assistant superintendent for secondary education, and assistant superintendent for research, assessment and special services. Dr. Jeffery Woodberry has been appointed assistant superintendent for districtwide administration. Prior to his appointment, Woodberry served as principal of Half Hollow Hills High School East. The district is also proud to announce the appointment of four new principals: Dr. Kirk Strong, Half Hollow Hills High School East; Pamela Higgins, Candlewood Middle School; Steven Hauk, West Hollow Middle School; and Maryann Fasciana, Signal Hill Elementary School.



HARBORFIELDS
Harborfields Teachers and Staff Kick Off 2017-18 School Year
The Harborfields Central School District held its Superintendent's Conference Day on Sept. 1, where Superintendent of Schools Dr. Francesco Ianni shared the district's vision to focus on success for the Harborfields family as a whole — to provide a world-class education, one student at a time. Dr. Ianni encouraged the staff to strive for excellence with the tools they've been given to succeed.



ISLIP
District Appoints Athletic Director and Middle School Principal
The Islip School District has named John Sparacio as the new director of health, physical education and athletics. Prior to his appointment, Sparacio served as athletic director for the North Babylon School District for nine years. He also served the West Islip School District from 1997 to 2008 as a physical education teacher and high school dean of students, as well as coaching high school and middle school wrestling, football and softball. Bryan Miltenberg has been named the assistant principal of Islip Middle School. Miltenberg most recently served as middle school dean at Scholars' Academy in Rockaway Park, Queens, where he also worked as peer collaborative/lead teacher

Congratulations Are in Order

APPOINTMENTS AND ANNOUNCEMENTS

for humanities, professional-learning team leader, seventh-grade team leader and seventh-grade humanities teacher.



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LEVITTOWN

New Assistant Principal Appointed

The Levittown School District is pleased to announce the appointment of Anthony Allison as MacArthur High School assistant principal, effective Aug. 23, 2017. Allison previously served for five years as assistant principal at Seaford High School. Prior to that, he served for 15 years at Christ the King Regional High School as a math teacher and then an assistant principal.



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LONG BEACH

District Welcomes Newest Staff

The Long Beach Public Schools welcomed new staff members with a three-day orientation that included an array of presentations, workshops and discussions. The orientation included an introduction to the district's key learning frameworks, including social and emotional learning and learner-centered instruction.



LONGWOOD

New Assistant Superintendent for Pupil Personnel and Community Services

The Longwood School District has appointed Vaughn Denton to the position of assistant superintendent for pupil personnel and community services, effective July 1, 2017. Denton has spent more than 12 years at Longwood, where he served as assistant principal for both Longwood Middle School and Coram Elementary School.



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MASSAPEQUA

New Role for Experienced Administrator

Yvonne Knott, an administrator for the past eight years in the Massapequa School District, has been named the director of information management. Knott will oversee the districtwide Student Management System including teacher, parent and student portals. She will also be responsible for data analysis and reporting information to the NYS Education Department.

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MINEOLA

Superintendent Named Among Top 30 Digital Educators

Superintendent of Schools Michael P. Nagler, Ed.D., has been chosen as one of the "Top 30 Technologists, Transformers and Trailblazers" for 2017 by the

Center for Digital Education, based on his efforts to transform learning through the innovative use of technology. Nagler will be honored with the award at the Digital Education Leadership Conversation K-12 event in November. Nagler was also awarded the Fred Podolski Leadership and Innovation in Technology Award by the Long Island Technology and Education Summit.



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RIVERHEAD

New School Year, New Superintendent

Dr. Aurelia L. Henriquez officially joined the Riverhead Central School District as the superintendent of schools on Aug. 31. Prior to joining the district, Henriquez served in the Brentwood School District for 23 years, with the past 10 as assistant superintendent for elementary education and personnel. Prior to her tenure as assistant superintendent, she served as a principal, an assistant principal and a teacher.



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SACHEM

Sachem Welcomes New Teachers

The Sachem School District welcomed 52 new educators during its new teacher orientation on Aug. 31. During the daylong program, the educators were informed about district expectations, policies and procedures, instructional

technology found within the district's classrooms, and ways in which to incorporate tools such as Smart Boards and Chromebooks into their lessons.



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SHOREHAM-WADING RIVER

NYS Honors Bestowed on Veteran Cross-Country Coaches

Two veteran coaches from Shoreham-Wading River High School have each been recognized as a Coach of the Year by the New York State Public High School Athletic Association. Paul Koretzki, girls cross-country coach, and Bob Szymanski, boys cross-country coach, were among only four coaches from Suffolk County to receive this honor.



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SMITHTOWN

Smithtown's Newest Teachers Start School Year

The Smithtown School District welcomed 28 new teachers to its staff during new teacher orientation from Aug. 29-31. The newest faculty members received technology training, information on special education guidelines, New York State Teaching and Learning Standards, code of conduct, parent communication and more. Teachers also learned about professional development, mindfulness in the classroom, building relationships, social-emotional learning, and mentoring programs and workshops.



SCOPE 2017 Scholarships

Several years ago, SCOPE initiated a scholarship donation program, donating \$500 scholarships to each member school district. School superintendents selected the recipient based upon the district's own criteria. In addition, SCOPE donated \$1,000 scholarships to both the Nassau and Suffolk County superintendent associations' scholarship programs.

Congratulations to the following 2016-2017 scholarship recipients: Amagansett UFSD, Travis Loschen; Amityville UFSD, Esteban Idrovo Ponce; Babylon UFSD, Hannah Giovinazzo; Bay Shore UFSD, Ariel Beane; Bayport-Blue Point UFSD, Abigail Auwaerter; Bellmore UFSD, Ryan Cummings; Brentwood UFSD, Tiara Logan and Saray Vazquez; Bridgehampton UFSD, Cristina Paucar Espinosa; Center Moriches UFSD, Angelica Sawyer; Central Islip UFSD, Maria DeToledo Filartiga; Cold Spring Harbor CSD, Juliet Insigna; Commack UFSD, Jordan Rothstein; Comsewogue UFSD, Marissa Kaye Lehner; Connetquot CSD, Mit Patel; Copiague UFSD, Juan Miguel Gubisch; Deer Park UFSD, Alima Hossain; East Hampton UFSD, Francesca Denaro; East Islip

UFSD, Jack Palmeri; East Meadow UFSD, Kassandra Alfaro and Hannah Wiscovitch; East Moriches UFSD, Rachel Artale; East Quogue, Paige Arnau; East Williston UFSD, Maya Alfia; Eastern Suffolk BOCES, Lillian Moscato; Eastport-South Manor CSD, Ashley Baldelli; Elwood UFSD, Kevin Amir; Farmingdale UFSD, Urooba Abid; Fire Island UFSD, Dylan Burke, Lorenzo Conti, Scott Lyudmer and Christopher Posillico; Fishers Island UFSD, Molly Cypherd; Franklin Square UFSD, Christina Pasqualicchio; Freeport UFSD, Santana A. Hernandez; Garden City UFSD, Mairead Pfaff; Greenport UFSD, Riley Peterson; Half Hollow Hills CSD, Michael Bakalo and Matthew Luzincourt; Hampton Bays UFSD, Camila Sanchez; Harborfields CSD, Nicole Tenti; Hauppauge UFSD, Margaret Balcom; Hempstead UFSD, Amynie Green; Herricks UFSD, Luke Laurino; Hicksville UFSD, Estefany Paredes; Huntington UFSD, Taqwan Gooden-Hill; Island Park, Joseph Aebly; Island Trees UFSD, Catherine Zamroz; Islip UFSD, John Mullins; Jericho UFSD, Adam Pahlavan; Kings Park CSD, Alexandra Rizopoulos; Levittown UFSD, Carissa Giuliano

and Steven Reilly; Lindenhurst UFSD, Andrew Vargas; Little Flower UFSD, Jordyn Curry; Locust Valley CSD, Emily Blatchly; Long Beach Public Schools, Leah Shokrian; Longwood CSD, Cassidy O'Brien; Malverne UFSD, Kayla Mascall; Manhasset, Evangelia Frankis; Massapequa UFSD, Stephen Urli; Middle Country CSD, Dorothy Burns and Troy Michael Lee; Miller Place UFSD, Maria Campo; Mineola UFSD, Thomas Bohner; Montauk UFSD, Cybele Adamcewicz; Nassau BOCES, Carlos Olcese; New Hyde Park-Garden City Park UFSD, Ava Geigle, Aleeya Gonzalez, Stephen Ho and Yvan Sardinha; New Suffolk CSD, Michael Christman and Nicole Christman; North Babylon UFSD, Sindy Aracena; North Bellmore UFSD, Danielle Preattle; Northport-East Northport, Sarah Connor; Oysterponds UFSD, Madison Tabor; Patchogue-Medford UFSD, Elizabeth Marge; Plainview-Old Bethpage CSD, Talia Blum; Port Jefferson UFSD, Emma Schoepflin; Remsenburg-Speonk UFSD, Kathryn Federico; Riverhead CSD, Shannon Zeltmann; Rocky Point UFSD, Kyle Fiore; Roosevelt UFSD, Jonathan Arriaza; Sachem CSD, Erin Maryzek

and Elias Zaoutis; Sag Harbor UFSD, Robert Capozzola; Sayville UFSD, Caroline Ross; Seaford UFSD, Jake Brandimarte; Shoreham-Wading River CSD, Haley Rose; Smithtown CSD, Emily Bernabeo and Francesca Mauceri; South Country CSD, Isabella Iadicicco; South Huntington UFSD, Emily Leah Blank; Southold UFSD, Grace Bruer; Springs UFSD, Andrew Wilson; Three Village CSD, Cecilia Orduna; Tuckahoe CSD, Cameron Olsen; Uniondale UFSD, Ariana Jemison; Valley Stream UFSD #24, Ricky Vargas; Valley Stream UFSD #30, Roderick Robles; West Babylon UFSD, Jillian Hajek; West Hempstead, Matthew Arasmo; West Islip UFSD, Natalie Frazier; Westbury UFSD, Lesbeth Roque; Western Suffolk BOCES, Jaden Reynolds; William Floyd UFSD, Jamien Jean-Baptiste; Wyandanch UFSD, Jose A. Reyes; NCCSS, Emma Hakimian and Brandon Ottley; SCSSA, Lily Vander Schaaf, Cramer Harrington Memorial Scholarship - Nassau, Tyler Scher; Cramer Harrington Memorial Scholarship - Suffolk, Heather Osmun



COPIAGUE

Class of 2021 Preps for New School Year

The Walter G. O'Connell Copiague High School Class of 2021 toured their new building, received their schedules, became acquainted with administrators and reconnected with their classmates during summer orientation. High school administrators, guidance counselors and teachers welcomed the incoming freshman class, along with their parents.

EAST MEADOW

East Meadow High School Senior Named LIAA Scholar-Artist

East Meadow High School senior Jolie Rebelo has been recognized as

a Long Island Arts Alliance Scholar-Artist for the 2017-2018 school year. The distinction recognizes students who have an unweighted grade point average of 90 or above and represent high levels of artistic excellence in music, visual arts, media arts, theater or dance.



FREEPORT

Freeport Schools Roll Out Chromebook Initiative

To start off the school year, the district distributed more than 2,300 Chromebooks to Freeport High School students. Additionally, the district was awarded a five-year grant worth more than \$200,000 per year from Sprint Foundation's 1Million

Project to provide high-speed Internet access for any high school student who may not have adequate internet access at home. This year, the first 300 students will receive internet access and a device, followed by another 300 students each subsequent year, totaling 1,500 students.



HALF HOLLOW HILLS

New STEM Initiative - Elementary Engineering Curriculum

Elementary students in Half Hollow Hills are taking part in a new engineering curriculum this school year, which provides them with opportunities to engage in genuine problem-solving challenges that

promote collaborative and innovative thinking. Young students will tackle challenges such as building an alarm for their lunchboxes and creating a shelter for people to stay cool at the beach, and will learn how to use light and sound to send secret messages.



HICKSVILLE

Memorable First Day of School

Hicksville Superintendent of Schools Dr. Carl Bonuso celebrated the first day of school with Dutch Lane Elementary School Principal Susan Strauss and students in Ms. Dawn Dillon's kindergarten class. The district's Class of 2030 began kindergarten at each of the

elementary schools, while the Classes of 2022 and 2018 entered their final years at the Hicksville Middle School and Hicksville High School, respectively.



ISLIP

SCOPE Summer Fun in Islip

The Islip School District's SCOPE Islip Summer Explorations program, hosted at the high school, offered students entering first through fifth grades an opportunity to participate in classes ranging from sports and nature, to cooking, clay making and technology.



KINGS PARK

Fort Salonga Elementary School's 50th Anniversary Celebration

The Fort Salonga Elementary School, built in 1967, celebrated its 50th anniversary with students reading essays about their school and the third-grade chorus singing songs to entertain the guests. Legislator Rob Trotta, who attended the celebration and presented a proclamation, suggested that the kindergarten children remember this day and think about returning to the school in 50 years when it will celebrate its 100th anniversary.



LONGWOOD

Students Observe International Day of Peace with Peace Celebrations

Students and staff throughout Longwood School District observed the International Day of Peace by embracing the United Nation's call to

strengthen the ideals of peace, both within and among all nations and peoples. Held on Thursday, Sept. 21, students took part in special events and activities designed to create practical acts of kindness and peace.



MASSAPEQUA

Massapequa Students Earn Music Honors

Six Massapequa High School student-musicians were selected for the New York State School Music Association's All-State Conference, and one was named to the All-National Honor Ensemble: Antoinette Corigliano, Sebastian Diaquoi, Matthew Ferrugia (All-National), Kayla Grady, Christian Scala, Jenny Testaverde and Alexandra Zografo. Selections were made based on receiving perfect scores and judges' recommendations.



PLAINEDGE

Setting Sail for Kindergarten

The Sail into Kindergarten program in the Plainedge School District served as an orientation for incoming kindergarten students and their families. Set to a nautical theme, teachers and staff members wore sailor hats and welcomed their new "mates" aboard. Students received a tour of the building, enjoyed a snack in the cafeteria, visited their classrooms, met teachers, played on the playground and went on a school bus.



RIVERHEAD

Back to the Books

Riverhead Central School District students seamlessly transitioned back to school on Sept. 5 — among them, the Aquebogue Elementary School kindergarten class of 2030 with their teacher Kim Benkert. On their first day of school, bright-eyed kindergartners met their teachers and prepared for a year filled with

learning-based activities, while high school seniors, with sights set on graduation, embarked on their last year of high school.

ROCKY POINT

Promoting Kindness at Rocky Point Middle School

Rocky Point Middle School students and staff are promoting kindness through positive messages and uplifting quotes as part of their participation in "The Kindness Rock Project." Each student has created a colorful rock inscribed with a powerful message of hope and kindness for the new Kindness Garden located in the school's courtyard. Rocky Point Middle School students displayed some of the rocks created for the school's new Kindness Garden.



SMITHTOWN

Multiple Sightings at Tackan Elementary

The staff at Tackan Elementary School in the Smithtown School District has been doing a triple and even a quadruple take when it comes to the student body this school year. There's a set of quadruplets just beginning kindergarten, a set of triplets in first grade and another set of triplets entering second grade.



SPRINGS

The Power of Peace

Springs School all school meeting celebrates Peace Day with pin wheels.



THREE VILLAGE

P.J. Gelinas Artists Share Their Talents

P.J. Gelinas Junior High School 2016-17 National Junior Art Honor Society members showcased their artistic skills when they were commissioned to create a mural for the Three Village Central School District. A total of 28

student-artists worked on the piece, each completing a square for the mural using mixed media under the guidance of NJAHS adviser Michael Sacco.



WANTAGH

Wantagh Freshmen Attend High School Orientation

Wantagh High School Principal Carolyn Breivogel welcomed several of the new ninth-graders who attended freshmen orientation on Aug. 28. Assistant Principals James Brown and Jennifer Santorello reviewed the schedule, cell phone and attendance policies, dress code and social media etiquette. The members of the Class of 2021 met with their guidance counselors and toured the school to locate their classrooms and try out their new lockers. A club fair followed in the courtyard.



WILLIAM FLOYD

Students Participate in Book Tasting Event

Students in Brianne Antenucci's third-grade class at John S. Hobart Elementary School participated in a "Book Tasting" event that provided students the opportunity to "taste" a variety of literary genres. Chef Antenucci set up her classroom like a restaurant and students made reservations for six different genres of interest. Students were then given between five and 10 minutes at each table to practice independent reading strategies, and reflect on what they had read by finding books that were just right for them.



ASVAB

Armed Services Vocational Aptitude Battery Test

The United States Army offers free proctoring service for the Armed Services Vocational Aptitude Battery Test (ASVAB) and there is no fee for school districts! The ASVAB is the most widely-used multiple aptitude test in the world. It evaluates subjects not covered in other standardized tests, and it is followed up with the Career Exploration Program whereby students learn which civilian and military careers their skill set predisposes them to be successful in either through an interactive, free online program or through a guided session with our proctors. The Army also provides FREE test prep for your district through the March2Success (www.March2Success.com) program which is available online. You can learn more by asking your local Army Recruiter or by visiting <http://official-asvab.com>.



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