



Celebrating 50 Years of Service

Forum

Save the Date

VIOLENCE PREVENTION CERTIFICATION

Tuesday, Nov. 15, 2016 4-6 pm
SCOPE 100 Lawrence Ave.,
Smithtown, NY 11787

CHILD ABUSE CERTIFICATION

Wednesday, Nov. 16, 2016 4-6 pm
SCOPE 100 Lawrence Ave.,
Smithtown, NY 11787

DASA CERTIFICATION

Wednesday, Nov. 2, 2016 4-7 pm
Monday, Dec. 5, 2016 4-7 pm
Monday, Jan. 9, 2017 4-7 pm
SCOPE 100 Lawrence Ave.,
Smithtown, NY 11787

TEACHING ASSISTANT CONFERENCE

Tuesday, Nov. 8, 2016
Three Village CSD/Ward Melville HS
380 Old Town Road, Setauket, NY 11733

16TH ANNUAL AWARDS DINNER

Monday, March 20, 2017
Villa Lombardi's, Holbrook, NY

For more information please call
Jennifer Milillo at 631-881-9646.

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SCOPE's 32nd Annual Dinner Meeting

Long Island's newest public school leaders joined their seasoned colleagues during SCOPE'S 32nd Annual Dinner Meeting for Superintendents and School Board members, held at St. John's University Oakdale campus. The event provided the opportunity for newly appointed superintendents and school board trustees to share ideas with fellow educators across Nassau and Suffolk counties.

SCOPE Executive Director George Duffy urged those in attendance to utilize the many organizations associated with SCOPE and noted that developing the minds of students is an educator's most important job.

"The children we educate today are the leaders of tomorrow," said Duffy.

New York State Commissioner of Education MaryEllen Elia was the guest speaker and addressed the changes and ongoing reviews of the Common Core Learning Standards, state curriculum, student assessments

and teacher evaluations.

Elia said she believes that "assessments have a role in education and can work as an important tool to educate our children." She noted that the state is working to be more transparent by releasing 75 percent of the assessment questions and by providing a parent-friendly assessment report. The commissioner also addressed teacher evaluations, which she said are now being reviewed by educators in a greater effort to help teachers move forward.

New York State Regent Roger Tilles presented his views on the demographic and geographic issues resulting in gaps in education and graduation rates.

"Districts are asked to overcome issues that often exist beyond our schools," said Tilles. "During my visits to high-need districts, I have noticed that what brings students to school are the programs we often cut from schools, and I hope we can turn that around."



SCOPE Education Services, a not-for-profit organization currently celebrating our 52nd year, is permanently chartered by the New York State Board of Regents to provide services to public school districts on Long Island and in New York State.

– George L. Duffy, Executive Director

Dear Readers,

The fall weather has arrived, and with it, the first edition of the 2016-17 SCOPE Education Services newsletter, The Forum. The Forum is distributed in two formats, the printed hard copy and a full-color electronic edition, which is emailed directly to all school superintendents for distribution to their boards of education, school district staff and communities. If you would like to receive an electronic copy, kindly contact Jennifer Milillo at 631-881-9646 or jmilillo@scopeonline.us and we will be happy to email the edition to you.

SCOPE Education Services, a not-for-profit organization currently celebrating our 52nd year, is permanently chartered by the New York State Board of Regents to provide services to public school districts on Long Island and in New York State. Services include student enrichment programs; before and after school-age child care; Pre-K/UPK; college testing prep courses (PSAT, SAT, ACT); a speakers' bureau for students, parents and school district staff; training for school district staff in the Dignity for All Students Act, violence prevention and identification of child abuse/maltreatment, as well as other professional development; and conferences for non-instructional/instructional and administrative staff.

SCOPE's Professional Development Program has received approval from the New York State Education Department as a provider of Continuing Teacher and Leader Education courses. Professionals working in our state's public schools can be assured that SCOPE's professional development courses are of the highest quality, designed to improve student performance, and are approved by NYSED to meet the required 100 hours of CTLE training.

SCOPE continues to give back to the communities and school districts we serve. Last year, \$500 scholarships were awarded to deserving recipients in SCOPE member districts, resulting in more than \$47,000 in scholarships awarded. In addition, \$1,000 scholarships were donated to both the Nassau and Suffolk County superintendent associations scholarship programs. SCOPE looks forward to presenting these scholarships again in 2017. Congratulations to all recipients!

SCOPE also provides scholarships to families in need to enable their children to attend various SCOPE programs and classes. No child is ever denied entrance to a SCOPE program as a result of financial need.

As always, The Forum includes interesting information submitted by school districts, including new appointments and promotions. Congratulations to all new administrators and school staff, and best wishes for much success in their respective positions. As always, I wish each of you a very productive, successful and safe 2016-17 school year.

Warmest regards,



George L. Duffy
Executive Director



SCOPE Continuing Teacher and Leader Education Program Approved by SED

The New York State Education Department has approved SCOPE's Continuing Teacher and Leader Education program for online, in-service professional development. An SED spokesperson noted that the program structure is completely in line with SED goals and will serve as a model for others to emulate.

For the fall program, a total of 71 courses were offered, with 68 courses offered online. Some of the courses included:

- **Identifying & Prevention of Teenage Addiction**, which focuses on how to identify various physiological and psychological addictions in students, recognize the potential dispositions, examine the causes, explore effective prevention strategies and initiate appropriate intervention techniques.

- **Totally Twitter**, which explores what a mainstream social media platform has to do with education.
- **Multiculturalism in the K-12 Classroom**, which focuses on what educators need to know to promote success in students who enter Long Island schools from foreign countries and need to assimilate into a very different culture.
- **Spanish in Our Classrooms**, in which participants learn letter writing, phone call language, simple lessons in Spanish, and explore the cultural issues that promote a better understanding of ELL students and their families.
- **Oppositional Defiance Disorder – Strategies for Teachers and Parents (K-12)**, which addresses the need to provide a better understanding

and valuable tools that can be utilized by teachers in general education classes dealing with new students with diverse needs.

- **Defining Dyslexia & the Orton Gillingham Reading Methodology K-12**, which familiarizes course participants with the definition, causes, symptoms and early detection of dyslexia, the most common reading disability. Reading and spelling techniques and programs that remediate students of all ages were discussed.



For more information regarding future course offerings, visit SCOPE's website at www.scopeonline.us.

SCOPE Criteria for Outstanding Staff and Programs

SCOPE regularly evaluates its staff and recognizes those who exemplify the professional characteristics of innovative planning, collaboration, exemplary instruction and supervision, and effective communication that make SCOPE programs truly outstanding. The staff is evaluated based on the following criteria:

- Knowledge and implementation of the SCOPE regulations.
- Overall program planning skills, including community service projects and special events.
- Leadership skills and, when needed, crisis management.
- Successful relationship building with children, parents and staff.
- Timely and efficient management of internal paperwork.
- Maintaining a positive attitude and exemplary attendance.



Wantagh – Mandalay PM Program: The staff at this program provided opportunities for as many teachable moments as possible. To support this goal, the interactions between the staff and children were consistently respectful, thoughtful and encouraging. Supervisor Maureen Carroll, assistant supervisor Vanessa Posey, and support staff Barbara Edwards and Samantha Manfra worked diligently to provide the children with enjoyable, challenging and engaging activities often centered on themes such as Beach Day. In addition to these on-site activities, each year the children enjoy a field trip to the local park. It was clear that the staff at the Mandalay after-school childcare program were dedicated to the children in their care.

EXEMPLARY PROGRAMS – APRIL 2016

East Moriches – Three-Year-Old Pre-K Class: The first thing noticed when entering Ms. McIntyre and Ms. Ramos' classroom is that the three-year-olds in this room were consistently focused, engaged and very calm. It was obvious the children felt safe and comfortable in their classroom with their peers and teachers. They were happily chatting with each other while playing, sharing and taking turns. The ease of these interactions is one indication that they were ready for the next step. These children looked forward to moving up to the four-year-old UPK program and it was apparent that they were ready. Thank you Ms. McIntyre and Ms. Ramos.

Eastport-South Manor – Eastport Elementary PM Program: Supervisor Colleen Franco, assistant Kelly Cupolo and program aide Patricia Denaro worked daily to provide activities that were engaging and enjoyable. Activities were created that stimulated curiosity and

allowed the children to express themselves in positive and constructive ways. What was most impressive at Eastport Elementary was the level of respectful interactions between the staff and children. As a result of these encouraging and supportive ways of communication, positive relationships were always evident at this site and spilled over to interactions witnessed between staff and parents as well.

Mineola – Jackson Avenue PM Program: The supervisor and assistant have worked together at this program since 2004. The students in the Jackson Avenue after-school childcare program looked forward to participating in the creative activities developed by the staff within an encouraging and supportive environment. As a result of this positive and welcoming climate, the children eagerly arrived each day and frequently made comments that indicated that they did not want to leave. A huge thanks to supervisor Janice Bienemann, assistant supervisor Lynn Clifford, and support staff Roxanne Deas and Michael Giordano.

EXEMPLARY PROGRAMS – MAY 2016

Commack – Sawmill After-School Program: Supervisor Meryl Eisenberg, assistant Ariana Bisulca, and support staff Lori Brucculeri, Kathleen Kelly, Kristine Mangone, Sheila Penofsky, Deborah Santoro and Lina Seeliger all contributed towards making this quite an inviting after-school child care program. The leadership was caring and supportive. Patience and respect best describe the manner in which the children were treated in this program. In response to the orderliness, consistency and fairness evident in the operation of this program, Sawmill parents often made it a point to compliment the staff and let them know how much they appreciated their respectful and patient interactions with the children.

East Meadow – Bowling Green Three-Year-Old Pre-K Program: The focus in Ms. Hyland and Ms. Feeney's classroom has

continued...

Outstanding Programs Where Children Flourish

been on active learning. The children learned to recognize and identify other children and adults and initiated ways to communicate with each other. Ms. Hyland stressed the need for the children to use their words, whether for conflict resolution or just asking for what they would like. The progress that this class made throughout the year was astounding. Their growth was evident in the way they practiced for their moving-up ceremony and they were thoroughly ready to perform their songs and hand movements. Ms. Hyland and Ms. Feeney succeeded in creating a warm and inviting classroom where these three-year-olds flourished. Thanks to Ms. Hyland and Ms. Feeney for all of their efforts.

Sayville – Lincoln AM Program: The Lincoln AM childcare program eased the children into their day with a minimum degree of stress and a maximum degree of preparedness. The staff was consistently observed engaging with the children while they played games or completed a craft. Supervisor Jennifer Remheld and assistant Meghan Manginelli, with support staff Laura Attanasio and Samantha Lonieski, exceeded expectations when greeting children and parents with a welcoming smile. The staff worked hard to plan holiday parties throughout the year, and these celebrations became focal points for learning activities and social interaction opportunities. Every visit to the Lincoln Avenue Elementary School proved to be a pleasurable experience.

West Hempstead – Cornwell PM Program: Every SCOPE child and parent was routinely greeted with a smile upon entering the Cornwell Avenue PM SCOPE program in West Hempstead. Supervisor Cynthia Baquero led her group with an energetic spirit and delighted in organizing fun activities, including holiday parties and talent shows. These enjoyable and engaging programs, coupled with a welcoming attitude, created an environment that proved to be supportive and positive. A very sincere thank-you goes to Ms. Baquero and assistant supervisor Maria Toscano.

EXEMPLARY PROGRAMS – JUNE 2016

East Meadow – Parkway PM Program: The Parkway after-school childcare staff was involved in creating, administering and supervising fun art projects and/or exciting outdoor games, which the children thoroughly enjoyed. Supervisor Janine Traina displayed an upbeat and positive attitude and led her team with a high level of enthusiasm. Parents

instinctively knew their children were in good hands with this staff and appreciated the level and extent of positive interactions that took place on a daily basis. A genuine thank-you to Ms. Traina, assistant supervisor Hannah KO-Fernandez, and childcare aides Justine Redd and Amanda Bohl.

Hauppauge – Pines PM Program:

Supervisor Lisa D'Eloia, assistant Maria Casucci, and support staff, Julia Dunn and Kelly Herzberg made it their mission to provide a safe after-school childcare program that was known as a place that children did not want to leave. Aligned with this effort, much care went into the creation of activities that were attractive and engaging and offered children opportunities to thrive and grow. The earmark of this program was the approachability of the staff, particularly when dealing with children in problem-solving situations. All challenges were handled constructively and the caring rapport between the school, staff, children and parents was evident. Positive communication and open dialogue between the staff and children characterized this program. Congratulations to the staff and the children for a job well done.

Valley Stream UFSD Thirteen – Howell PM Program:

The after-school childcare program at the Howell Road School provided the children with a safe and nurturing environment where they could explore their creativity through craft activities cleverly designed by the staff. During every visit, the children were eager to share their latest creations, including holiday ornaments and bracelets, and were very proud of their work. Supervisor Annie Rogers, assistant Jennifer Jacoby, and support staff Rose Marie Kelly and Jheanell Fraser guided the children through a structured schedule every day. The focus was safety first, followed by enjoyable experiences.

West Babylon – JFK Pre-K Program: The children in this program had a wonderful time in one of SCOPE'S newest programs. The school district and parents have welcomed our program with open arms. Ms. Perretta and Ms. Fudjinski have been able to collaborate with the kindergarten teachers to help make the transition to kindergarten go smoothly. These children were introduced to sign language and Spanish and were able to be a part of the school's art show. This level of collaboration bodes well for a smooth transition into the district's kindergarten program. Congratulations, Ms. Perretta and Ms. Fudjinski!



SCOPE Services for Children and Students

Focus on Children

Nothing is more important to SCOPE Education Services than the well-being of the children of Long Island. SCOPE provides a wide array of programs to service children and their families. Child-care and educational programs are designed

to help children thrive academically, emotionally and physically in a safe, enjoyable environment. For further information about any program, contact: Mindy Labriola at 631-360-0800 ext. 164 or Dina Pendel at 631-360-0800 ext. 120.

SCOPE PRE-K PROGRAM



PROGRAM OVERVIEW

The Universal Pre-K program provides eligible 4-year-old children with a wonderland of opportunity and discovery that builds on their natural curiosity and eagerness to learn. The program focuses on meeting the child’s total developmental needs. Social, emotional, motor and cognitive growth are fostered through creative expression, arts and crafts, science, math, reading readiness, music,

dance, large and small motor coordination, and much more. The curriculum is aligned with the New York State Learning Standards and is designed to transition students into kindergarten.

STAFFING

All teachers are New York State certified and specialists in early childhood education. Teachers are teamed with trained assistants who are sensitive to the unique qualities and needs

of each child. SCOPE teachers participate in professional workshops to keep abreast of new trends in education. Staff meetings are conducted weekly to create a sharing and collaborative environment.

ADMISSION

Admission is open to all eligible 4-year-old children residing in the school district (district transportation restrictions may apply). Students must be eligible to attend kindergarten the following school year in order to attend the Universal Pre-K program. Enrollment is limited to 18 students, who must be enrolled within the school district. If there are more eligible students than spots, the school district must hold a lottery and create a waiting list.

TUITION

Universal Pre-K programs are funded through school district state aid designated for that purpose. There is no cost to parents for children to attend this program. In districts where there is no UPK funding, SCOPE provides a parent-paid tuition-based program.

SCHOOL DISTRICTS CURRENTLY OFFERING SCOPE UPK PROGRAMS:

- Commack – UPK and tuition
- Comsewogue – UPK and tuition
- Connetquot – UPK only
- East Meadow – Tuition only
- East Moriches – UPK and tuition
- Eastport-South Manor – UPK and tuition
- Hampton Bays – UPK only
- Hauppauge – Tuition only
- Hicksville – Tuition only
- Island Trees – Tuition only
- North Babylon – Tuition only
- Riverhead – UPK only
- Sachem – UPK and tuition
- Springs – UPK only
- Three Village – Tuition only
- West Babylon – Tuition only

For more information, contact Melissa Krauss at 631-360-0800, ext. 146.

SCOPE Services for Children and Students

Before and After School-Age Child Care Programs

SCOPE Education Services is the largest child care provider in the state of New York, serving more than 6,000 students. All SCOPE child care programs are licensed by the New York State Office of Children and Family Services and are operated in public schools on Long Island.

PROGRAM OVERVIEW

SCOPE child care programs provide a safe, fun, caring environment for the children of working parents. A variety of age-appropriate, supervised games, sports, arts and crafts and enrichment opportunities are offered, as well as healthy snacks, scheduled homework time and daily opportunities to socialize with peers.

STAFFING

All staff undergo an extensive background check and meet or exceed all requirements set by the state of New York. The programs maintain a staffing ratio of one adult to 10 children at all times. SCOPE program supervisors and field trainers oversee the programs. In addition, the Office of Children and Family Services conducts inspections of the programs on a regular basis.

ADMISSION

The programs are open to all elementary

school students residing in the school district. (District transportation restrictions may apply.) Enrollment is on a first-come, first-served basis, subject to capacity limits set by the OCFS regulations. When necessary, students are placed on a waiting list for the next available opening.

TUITION

Parents pay all fees directly to SCOPE. Fees are posted for AM only, PM only, and AM and PM combined, as well as part-time (10 days or less) and full-time (all school days in the month). Fees are subject to change. Please contact SCOPE in order to obtain information regarding available programs and specific fees for your school district.

SCOPE RESPONSIBILITIES

SCOPE conducts all needs assessments, designs the program to meet district needs, obtains all licensing, recruits, screens and hires and compensates all program staff,

provides all staff training, purchases all consumable materials, provides children with a nutritious snack each day, provides all program supervision and maintains appropriate insurance coverage for the program.

SCHOOL DISTRICT RESPONSIBILITIES

The school district provides adequate and appropriate space for the program according to the OCFS regulation requirements, provides access to a storage area and refrigeration, provides access to a phone line, provides custodial services, and permits SCOPE to distribute information regarding the program to parents in the school district.

For further information, contact Dina Pendel and Mindy Labriola at 631-360-0800, ext. 120 or 164.



Congratulations Are in Order

APPOINTMENTS AND ANNOUNCEMENTS



BABYLON
**Travis Davey Appointed
Elementary School
Principal**

The Babylon School District appointed Travis Davey as principal of Babylon Elementary School, effective July 1, 2016. Mr. Davey comes to the district from the South Country Central School District, where he served as principal since 2010. For the last two years, he was principal of Bellport Middle School and, prior to that, he served as principal of Brookhaven Elementary School.



BALDWIN
**New Baldwin
Administrators**

Anthony Mignella has been appointed as assistant superintendent for curriculum for the Baldwin School District. Mr. Mignella served as a science teacher at St. Edmund's Preparatory High School and Valley Stream South Junior-Senior High School. He later became

assistant principal of Valley Stream Central High School. Most recently, he served as principal of Valley Stream Memorial Junior High School.

Caterina Lafergola has been appointed principal of Baldwin High School. Ms. Lafergola began her career as an English teacher at Franklin K. Lane High School and the High School of Teaching, Liberal Arts and Sciences in Queens. She was an English teacher and department chairperson in the Valley Stream Central High School District and Eastport-South Manor School District. Prior to joining Baldwin, she served as principal in the New York City Department of Education at Automotive High School in Brooklyn.



CENTRAL ISLIP
**Central Islip School District
Appoints Dr. Howard
Koenig as Superintendent
of Schools**

Dr. Howard Koenig has been appointed superintendent of

the Central Islip Union Free School District. Following a unanimous vote of the Board of Education on Sept. 7, 2016, Dr. Koenig commenced a three-year term.



ELMONT
**New Principals Take the
Helm in Elmont**

The Elmont Union Free School District is pleased to announce the appointment of Amy Buchanan as principal of Dutch Broadway School and Shawnée Warfield as principal of Alden Terrace School. Buchanan was principal at Alden Terrace School for 16 years and was assistant principal, as well as a kindergarten and sixth-grade teacher, at Dutch Broadway. Warfield has been in education for 17 years, which includes serving as assistant principal in the Elmont district for eight years, four of which were at Clara H. Carlson School and the other four at Dutch Broadway School.



HAUPPAUGE
**Board of Education
Appoints Dr. Dennis
O'Hara as Superintendent
of Schools**

The Hauppauge School District Board of Education has appointed Dr. Dennis O'Hara to serve as superintendent of schools effective July 1, 2016. O'Hara replaces Neil Lederer, who served with strong and experienced leadership as the district's interim superintendent of schools since January 2016.

LONGWOOD
**Dr. Tracy Adams Named
Principal of Longwood
Middle School**

The Longwood Central School District is pleased to announce that Dr. Tracy Adams has been appointed as principal of Longwood Middle School, effective Aug. 1, 2016. Dr. Adams began her teaching career at a New York City charter school in 2000. Two years later, she joined Longwood, where she was a teacher at Ridge Elementary School for four years before being appointed assistant principal at West Middle Island Elementary School. In

Congratulations Are in Order

APPOINTMENTS AND ANNOUNCEMENTS

2012, she was named assistant principal of Longwood Middle School. In March 2016, Dr. Adams received the prestigious Dr. Mary Barter Scholarship for Women and Minorities from the New York State Council of School Superintendents.



NASSAU BOCES

Nassau BOCES Announces Two Appointments

The Nassau BOCES Board of Education named Dr. Lydia Begley its deputy superintendent, effective July 1, 2016. The Board also appointed James Robinson as associate superintendent for administrative services, effective Aug. 8, 2016. As deputy superintendent, Dr. Begley is the agency's chief operating officer with a variety of supervisory responsibilities, including overseeing the administration of all BOCES instructional

and educational support programs, collective bargaining matters, and ensuring the implementation of the agency's strategic planning initiatives. In his new role, Robinson's responsibilities include developing new and/or modified services, programs and technologies to help meet the needs of component school districts. He will play a key role in capital improvement programs, provide leadership to various programs, and act as the district superintendent liaison to local school district superintendents.



SAYVILLE

Sayville Superintendent Announces Retirement

After 44 years in education, 39 of them in Sayville,

Superintendent of Sayville Schools Dr. Walter Schartner announced that he will retire at the end of the 2016-17 academic year. "I have been blessed to work with the extraordinary people who are the Sayville Board of Education, faculty and staff," said Schartner. "The support of the community has been humbling over these 39 years, allowing me the opportunity to help educate their children. During my tenure in Sayville, I have been a teacher, coach, summer school principal, dean, assistant principal, principal and now superintendent. I will leave knowing that the excellence that is Sayville Public Schools is bigger than any one person and shall persevere and grow."



WILLIAM FLOYD
William Floyd Athletic Director Named Section XI Conference I President and Middle School Librarian Awarded 2016 NYSCATE Technology Grant
William Floyd School District Athletic Director Mark Mensch was selected by fellow athletic directors to serve a two-year term as president of Conference I for Section XI, the governing body of Suffolk County high school athletics. In this role,

Mr. Mensch will supervise monthly Conference I meetings in which member athletic directors will discuss important policies and procedures governing Suffolk County athletics. He will also represent Conference I as a member of the Section XI Executive Council. In addition, Mr. Mensch serves on the Suffolk County Football Committee, as chairman of Suffolk County Boys Tennis and as a member of the Section XI Sports Placement Committee. He previously served as both secretary and vice president of Conference I. He was William Floyd's athletic director for the past 12 years, overseeing several county and state championships in various sports. William Floyd Middle School librarian Julia Hannibal was awarded a 2016 New York State Association for Computers and Technologies in Education grant for \$1,980. The grant will be used to support a project in which students from the WFMS Code Club will build Raspberry Pis, low-cost credit card-sized computers designed to improve the programming and hardware skills of students at the pre-university level.



SCOPE 2016 SCHOLARSHIPS

Two years ago, as a means of giving back to our member school districts, SCOPE initiated a scholarship donation program. Prior to the end of the school year, SCOPE donated \$500 scholarships to each member district to present to deserving students. The superintendent of schools selected the recipients using the district's own criteria. In addition, SCOPE donated \$1,000 scholarships to both the Nassau and Suffolk County superintendent associations scholarship programs.

Prior to the end of the 2015-16 school year, SCOPE donated more than \$47,000 in scholarships to the following recipients: Amityville UFSD, Michael Lorio; Babylon UFSD, Maggie Higgins; Bay Shore UFSD, Delia Berka; Bayport-Blue Point UFSD, Garrett Filloramo; Bellmore UFSD, Leonard Burger; Brentwood UFSD, Afshan Riaz and Sandy Pereira; Bridgehampton UFSD, Giselle Carmona; Center Moriches UFSD, Isha Henderson; Central Islip UFSD, Alejandro Vallejo; Cold Spring Harbor CSD, Brittany McGowan;

Commack UFSD, Robert Brase; Comsewogue UFSD, Christopher Diaz; Connetquot CSD, Chelsea Perticone; Copiague UFSD, Sage Cofone; Deer Park UFSD, Tonincole Tedeschi; East Hampton UFSD, Kevin Boles; East Islip UFSD, Michelle Suter; East Meadow UFSD, Shaina Singh; East Moriches UFSD, John Glaser; East Quogue UFSD, Joseph Arnau; East Williston UFSD, Keziah Chung; Eastern Suffolk BOCES, Aileen Mejia; Eastport-South Manor CSD, James Bonanno; Elwood UFSD, Marckenley Exume; Farmingdale UFSD, Clarisse Baes; Fire Island UFSD, Skyler Robinson; Fishers Island UFSD, Arrianna Reyes-Suarez; Freeport UFSD, Luis Lopez Cardona; Garden City UFSD, Jillian Dane; Greenport UFSD, Mercedes Edwards; Half Hollow Hills CSD, Jacob Sycoff and Sari Pelletier; Hampton Bays UFSD, Angie Correa; Harborfields CSD, Randy Maldon; Hauppauge UFSD, Sabrena Beck; Herricks UFSD, Ranzhuonan Chen; Hicksville UFSD, Sara Russo; Huntington UFSD, Yardalie Daniel; Island

Trees UFSD, Alexander Gross; Islip UFSD, Cassidy Hock; Jericho UFSD, Sarina Xu; Kings Park CSD, Emma Cleary; Levittown UFSD, Jordan Nastazio and Robyn Beeber; Little Flower UFSD, Shannon Owens; Lindenhurst UFSD, Kassidy Robinson; Locust Valley CSD, Jessica Cameron; Long Beach Public Schools, Emma Colletti; Longwood CSD, Dakota Rowehl; Malverne UFSD, Ashley Akaeze; Manhasset UFSD, Jenna Tishler; Massapequa UFSD, Marisa Amelia McLeod; Middle Country CSD, Priscilla Marquez and Kyle Hollowell; Miller Place UFSD, Mamerto Tenozo; Montauk UFSD, Shane Moloney; Nassau BOCES, Patrick Metz; New Hyde Park-Garden City Park UFSD, Serena Sajumon, Emily Mirabile, Christopher Cooney and Audrey Koenig; New Suffolk CSD, Esther Jeffrey; North Babylon UFSD, Andy Ramos; North Bellmore UFSD, Michael Azzariti; Northport-East Northport UFSD, Adam Silverstein; Patchogue-Medford UFSD, Jessalyn Rosario; Plainview-Old Bethpage CSD, Michael Crawbuck; Port

Jefferson UFSD, Kathleen Christ; Remsenburg-Speonk UFSD, Alex Kravitz; Riverhead CSD, Hanna Dames; Rocky Point UFSD, Brandon Consolazio; Roosevelt UFSD, Lance Peter; Sachem CSD, Alexa Hirt and Matthew Ryder; Sag Harbor UFSD, Cameron Burton; Sayville UFSD, Meghan Schick; Seaford UFSD, Jillian Ackerman; Shoreham-Wading River CSD, Bryan J. Verbeeck; Smithtown CSD, Victoria Todd and Michael Randazzo; South Country CSD, Natalie Maida; South Huntington UFSD, Rose Pedretti; Southold UFSD, Peter Fouchet; Springs UFSD, Abigail Roden; Three Village CSD, Pooja Singh; Uniondale UFSD, Loryn Hairston; Valley Stream UFSD #24, Keira Laube; Wainscott CSD, Catherine Fleming, Jared Wolff and Natalie Wolff; West Babylon UFSD, Nicole Palazzola; West Hempstead UFSD, Paul Michael Cameron; West Islip UFSD, Rachel Marghella; Westbury UFSD, Carlos Valle-Diaz; Western Suffolk BOCES, Stephanie Gil; William Floyd UFSD, John Bilotti; and Wyandanch UFSD, Alicia Tambe.



BAYPORT-BLUE POINT

Bayport-Blue Point Students Welcomed Back for New School Year

Students at Sylvan Avenue Elementary School showed their excitement for the first day of school. This year brings several exciting changes in the district's schools. Students at Bayport-Blue Point High School will have the opportunity to engage in programs such as an Advanced Placement computer science class. Additionally, James Wilson Young Middle

School has received next-generation classrooms, which will further enhance students' educational needs. All initiatives are part of the district's multi-year strategic plan called Thinking Forward.



EAST ROCKAWAY

Schools of Opportunity Silver Award for East Rockaway

East Rockaway Junior-Senior High School was named a Schools of Opportunity Silver Award recipient by the National Education Policy Center. The school is one of

only 12 high schools across the country to receive this coveted national recognition. A School of Opportunity is one that serves as a model, informing and inspiring the efforts of educators and communities throughout the U.S. to become high schools that promote both excellence and equity.



HARBORFIELDS

Harborfields Welcomes Class of 2029

Students throughout the Harborfields Central School District

were all smiles as they kicked off the beginning of the 2016-17 academic year, which also marks the first year of the district's full-time kindergarten program at Washington Drive Primary School. Superintendent of Schools Diana Todaro, Deputy Superintendent Dr. Francesco Ianni and Washington Drive Principal Maureen Kelly warmly greeted the students as they arrived.

LINDENHURST

Lindenhurst Sixth-Graders Welcomed During Orientation

Incoming students experienced their first taste of Lindy Pride as they attended the Lindenhurst Middle School's sixth-grade orientation. Students and their parents were invited to explore the halls to familiarize themselves with the layout of their new

school. Principal Frank Naccarato reviewed the school's policies and expectations for the incoming class. In addition to answering questions and providing tours of the building, the school's National Junior Honor Society served a bagel breakfast to encourage students to mingle and meet new people.



LONGWOOD

Longwood Celebrates Grand Opening of Career Center

The Longwood Board of Education, central administration, students and staff attended a ribbon-cutting ceremony on Sept. 1 to celebrate the opening of a new state-of-the-art facility that will provide a simulated work environment for high school students in the Alternate Learning Program. Utilizing a vacant school district building, the new Longwood Career Center has been completely renovated featuring an industrial kitchen, hospitality room, mock office environment and meeting room. It also provides a wide array of resources to support students as they explore career employment areas. Students will receive vocational training in food service, hospitality, office skills and more.



NASSAU BOCES

Enjoying Original Student Cinema at the Long Island High School for the Arts Film Festival

Student filmmakers of Nassau

BOCES' Long Island High School for the Arts showcased their talents at the annual LIHSA Film Festival, which featured seven original student films in a variety of genres, all of which were shot on-site on LIHSA's Syosset campus. In creating their works, the LIHSA students followed rigorous industry standards and were responsible for completing every step of the process, including casting their cinematic roles using the fine actors of the LIHSA Theater Department, production planning, editing and formatting the finished product for screening. The night ended with a Q&A session in which the filmmakers fielded audience questions.



SMITHTOWN

Middle Schools Welcome Incoming Sixth-Grade Class

Smithtown Central School District's three middle schools – Accomsett, Great Hollow and Nesaquake – welcomed incoming sixth-grade students during summer orientation programs. Administrators and faculty, and even the Bull's mascot, were there to greet the future Class of 2023 and assist with their transition from elementary school. The students had the opportunity to meet their classmates, new teachers and administrative staff.

THREE VILLAGE

Book of Memories Earns Top Honors

Ward Melville High School's yearbook has a long and well-earned reputation for excellence, and recent honors bestowed upon the 2016 Invictus yearbook staff have raised the already high bar for the award-winning book of memories. The "Home or Away" spread included in the 2016 edition won grand-prize honors in the nationwide Jostens/Adobe Design Contest. Additionally, that spread and the Zumba for Autism design were named two of 10 finalists in the competition.



WANTAGH

Wantagh Class of 2020 Receive Warm Welcome

Incoming ninth-grade students received a warm welcome and words of wisdom from administrators, guidance counselors and upperclassmen during Wantagh High School's annual freshman orientation. After guidance counselors distributed class schedules, students were invited to tour the building, locate their lockers and classrooms, and attend a club fair.

WEST BABYLON

Getting 'Greener' in West Babylon Schools

West Babylon Senior High School has a new greenhouse thanks to a Girl Scout project spearheaded by

student Christina Capobianco. In addition to the work of planning, designing and constructing the greenhouse, Capobianco also fundraised to make her project a reality. Before the start of the school year, Capobianco – along with her family, students and local business volunteers – completed the greenhouse with many materials for the project donated by local businesses. Students and staff are now working to raise money and gather supplies to have the greenhouse operational by spring.



WILLIAM FLOYD

Paca Garden Continues to Flourish

Students and staff at William Paca Middle School continue to maintain and harvest the Paca Garden, a project that started two years ago as a multidisciplinary effort focused on the world's food supply. Spearheaded by teachers Amanda Huff and Maria Brandis and with the efforts of students, faculty and staff, the Paca Garden yielded more than 500 pounds of vegetables and herbs, which were donated to the local food pantry to help families in need. The next project that students will work on is the construction of vertical gardens.



Armed Services Vocational Aptitude Battery Test

The Suffolk Army Recruiting Company offers free proctoring service for the Armed Services Vocational Aptitude Battery Test (ASVAB) and there is no fee for school districts! The ASVAB is the most widely-used multiple aptitude test in the world. It evaluates subjects not covered in other standardized tests, and it is followed up with the Career Exploration Program whereby students learn which civilian and military careers their skill set predisposes them to be successful in either through an interactive, free online program or through a guided session with our proctors. The Army also provides FREE test prep for your district through the March2Success (www.March2Success.com) program which is available online. You can learn more by asking your local Army Recruiter or visiting <http://official-asvab.com>.

Our vision is to provide mutually beneficial support to our school districts and to serve as role models for our students while educating our community about the Army. In addition to the ASVAB, we offer presentations on Leadership and Character tailored to the top concerns of our school districts. These presentations are ideal for Code of Conduct Nights for Seasonal Sports, Pep Rallies, Senior Picnics, Anti-bullying Month, and Human Rights Week. We also bring educational teams such as our Explosive Ordinance Detonation (EOD) Team from Ft.

Drum, NY, which we used to support the First Robotics Competition last Spring.

For more information, contact CPT Joe Imbriaco at joseph.j.imbriaco.mil@gmail.com if you are in Suffolk County or Farmingdale. If you are in Nassau County, contact CPT Robert Moore at robert.g.moore2.mil. You can also visit us on FB at facebook.com/ArmyRecruitingSuffolk.



The Suffolk Army Recruiting Company brings EOD Soldiers to William Floyd HS in support of the First Robotics Competition, April 2016.

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