



Celebrating 50 Years of Service

WINTER 2017  
Vol. 29, No. 12

# Forum

## Save the Date

### VIOLENCE PREVENTION CERTIFICATION

Tuesday, Jan. 24, 2017 4-6 p.m.  
Tuesday, March 7, 2017 4-6 p.m.

### CHILD ABUSE PREVENTION CERTIFICATION

Wednesday, Jan. 25, 2017 4-6 p.m.  
Wednesday, March 8, 2017 4-6 p.m.

### DASA CERTIFICATION

Monday, Jan. 9, 2017 4-7 p.m.  
Monday, March 13, 2017 4-7 p.m.  
Monday, April 3, 2017 4-7 p.m.

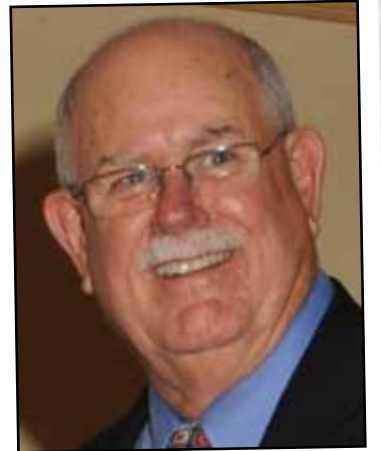
### 16TH ANNUAL AWARDS DINNER

Monday, March 20, 2017  
Villa Lombardi's, Holbrook, NY

For more information please call  
Jennifer Milillo at 631-881-9646.

Dear Readers,

SCOPE Education Services is a not-for-profit organization committed to supporting our public school districts on Long Island. This edition of the Forum highlights many of the programs offered by SCOPE for the sole purpose of providing children, families and public school district staff members with support services.



The School-Age Child Care Program alone provides before- and after-school child care at a reasonable cost to parents. SCOPE prides itself on ensuring a safe, fun and enjoyable place for children throughout these extensions of their school day, along with reassuring parents that their children are in a safe and nurturing environment. SCOPE pre-K programs offer three and four-year old children learning experiences designed to prepare them for entrance into kindergarten. The learning taking place in these classrooms focuses on the acquisition of developmentally appropriate academic and social skills.

SCOPE works collaboratively with each school district to tailor their goals to align with current research in early childhood development. More than 1,300 children take part in SCOPE's pre-K programs each school day. In addition, SCOPE offers elementary enrichment programs, high school PSAT/SAT/ACT preparation programs, and professional development opportunities for teachers and support staff. We are also proud of our involvement in the development of professional publications, including the Journal for Leadership and Instruction, an internationally approved and recognized research journal.

In this issue of the Forum, you will also read about academic and administrative appointments and a variety of activities involving students throughout Nassau and Suffolk counties. I invite you to visit our website at [www.scopeonline.us](http://www.scopeonline.us) for further information.

It is our fervent hope that each of you enjoyed a wonderful holiday season with family and friends. Wishing you and yours a happy and healthy 2017!

Sincerely,

George L. Duffy  
Executive Director

*SCOPE Education Services, a not-for-profit organization currently celebrating our 52nd year, is permanently chartered by the New York State Board of Regents to provide services to public school districts on Long Island and in New York State.*

– George L. Duffy, Executive Director

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# Congratulations on Your Retirement, CRAMER HARRINGTON

Born and raised in Elmira New York, Cramer Harrington attended and graduated from SUNY Oneonta in 1959. Cramer was a two-sport athlete (four years of basketball and three years of baseball) at Oneonta, where he was considered one of the top athletes of the late 1950s. Known as a “deadly” outside shooter, he helped lead the basketball team to winning records in each of his four seasons. In 1959, Cramer was selected to the SUNY All-Tournament team, becoming the first player to be selected from Oneonta.

As a baseball player, Cramer excelled as a southpaw pitcher and first baseman. He finished his baseball career with a 13-2 record on the mound, hitting .368 as a senior. As a result of these outstanding records, he was inducted into the SUNY Oneonta Athletic Hall of Fame in 2014.

The focus, stamina and fortitude that contributed to his athletic success carried over into his life pursuits. For a brief time, Cramer served as an FBI agent, where he was trained to observe and investigate. These attributes contributed to a smooth transition

to his career in education, beginning as a high school social studies teacher. In short order, he moved into the world of personnel and human resources. Considering his background and training, this was a natural step in his progression as an educator. For many years, Cramer perfected his skills as a human resources administrator, ultimately becoming a guru in the field of personnel. His advice and mentorship in this area has been sought after throughout his career. Although his time in public education was capped with his position as Superintendent of the Harborfields Central School District, to this day his expertise in human resources is considered exemplary.

Following his retirement from Harborfields, Cramer served as a consultant to several school districts throughout New York State. His work involved extensive audits of personnel systems followed by the creation and implementation of updated and improved organizational systems.

In September 2006, he was appointed Deputy Director for Management Services for SCOPE

Education Services. During his 10 years of service to SCOPE, Cramer was instrumental in restructuring the operation to comply with hiring and management practices that followed approved legal standards. The details of each employee’s position, from job description to evaluation, were identified and set in place. Cramer’s office was also instrumental in the establishment of a legal contract system for SCOPE’s extensive preschool and school enrichment programs.

Thanks to his extensive knowledge and expertise, not only was the SCOPE Human Resources Department strengthened, but higher standards were also developed for other departments, including the Department for School District Enrichment Opportunities, Student SAT/PSAT/ACT Preparation and Professional Development for Teachers. Due to his efforts, including a meeting with New York State Commissioner of Education MaryEllen Elia, SCOPE was approved as a Continuing Teacher and Leader Education



provider and cited as a model for others to follow.

SCOPE Education Services is a better place in large part because Cramer Harrington has been here. We are indebted to him for his insight, his expertise, and the calm and gentle manner he employed to keep us all in check. While we sometimes chuckled over his requests for 15 minutes of our time, we came to value the length and breadth of his thinking, even if a meeting took an hour or more to explore. Cramer Harrington has earned the respect and admiration of all who have ever had the privilege of working with him. To his wife Barbara, his five children, their spouses and grandchildren, SCOPE’s treasure is now in your hands. We wish him every good thing in his well-deserved retirement.

## Newest Member of SCOPE Board of Directors

The SCOPE Education Services Board of Directors is pleased to announce the appointment of its newest member, Dr. Joseph S. Famularo.

Dr. Famularo is superintendent of the Bellmore Union Free School District, where he previously served as assistant superintendent for instruction. Highly respected by his peers and, in addition to his work with SCOPE, he was elected to serve as president of the Nassau County Council of School Superintendents. In this role, he serves as the official spokesperson for the NCCSS.

Dr. Famularo looks forward to his involvement with SCOPE Education Services and its commitment to the school districts on Long Island.



## Warriors in Pink Make a Difference

The staff at SCOPE have been participating in the Ford Warriors in Pink effort for the past five years and proudly wear the organization’s signature scarves and

ties to show their support for breast cancer awareness. The staff’s involvement grew from the realization that a number of SCOPE employees and/or their family members had experiences with breast cancer. Initial efforts were to support annual walks in the name of representative organizations, but the commitment has grown to include a donation in honor of the more than 50 employees working at the SCOPE Operations Center.

Through the purchase of scarves and ties, 100 percent of the net proceeds is donated to the charity, which is dedicated to helping those touched by breast cancer through actions that support, inspire and empower patients, survivors and co-survivors throughout their journey. To date, thousands of dollars from SCOPE and its employees have been donated to assist this important cause.





# SCOPE Criteria for Outstanding Staff and Programs

SCOPE regularly evaluates its staff and recognizes those who exemplify the professional characteristics of innovative planning, collaboration, exemplary instruction and supervision, and effective communication that make SCOPE programs truly outstanding. The staff is evaluated based on the following criteria:

- Knowledge and implementation of the SCOPE regulations.
- Overall program planning skills, including community service projects and special events.
- Leadership skills and, when needed, crisis management.
- Successful relationship building with children, parents and staff.
- Timely and efficient management of internal paperwork.
- Maintaining a positive attitude and exemplary attendance.



## Programs of Excellence Where Children Thrive

### **Bayport-Blue Point – Academy Street Elementary School – After School-Age Child Care Program**

Jennifer Remhild, the site supervisor for this After School-Age Child Care Program, has involved the students in a community service project centered on identifying and responding to the needs of those less fortunate. Ms. Remhild's success in bringing together the resources of the district with those of Little Flower Children and Family Services of New York, enabled her students to participate in letter writing, collecting donations and finding ways to get those donations to the children in need. This effort has brought many different participants together and broadened the students' outlook during the gift-giving time of year. Ms. Remhild and assistant supervisor Aurora Kelly have worked hard to instill important values and to keep all students engaged in a safe environment.

### **Bayport-Blue Point – Sylvan Avenue Elementary School – After School-Age Child Care Program**

Patricia Mauro, the SCOPE site supervisor at Sylvan Avenue Elementary School, uses her setting to showcase projects created by the students in this program. The school is very pleased with the bulletin boards that regularly display seasonal projects created by the children. Arts and crafts projects, as well as reading opportunities, are the focus of what takes place in this program. Examples of this integration include Ms. Mauro's creation of a Spooky Reading House filled with fall books for the children to read, the children's creation of a larger-than-life scarecrow and their participation in an annual trick-or-treat field trip. Many thanks go to Ms. Mauro, assistant supervisor Nicolette Gianikos, and program aides Debra Jordan and Theresa Smith.

### **Brentwood – Southeast Elementary School – After School-Age Child Care Program**

The After School-Age Child Care Program at Southeast Elementary School services nearly 40 children each afternoon from kindergarten through fifth grade. The mission of the program is to provide engaging activities for all ages in a safe and structured environment. The needs of each grade level are accommodated differently and the site supervisor, Lori Pinzarrone, is always mindful of the importance of purposeful play. All of the STEM fields are explored in rudimentary ways. Ms. Pinzarrone has introduced science, technology, engineering and math activities to challenge the students and keep them engaged in learning. Lego kits abound at this site and the children have many opportunities to create their own vision through the creative process. Many thanks go to Ms. Pinzarrone, assistant supervisors Ola Hartage and Regina Rhone, and program aides Josephine Romansky and Quanasia Hunter.

### **Commack – Cedar Road School – Universal Pre-K and Pre-K**

Cedar Road School houses Universal Pre-Kindergarten and prekindergarten classes managed through SCOPE, with an extended day for enrichment. All of the classes at this site are worthy of recognition and the entire staff is focused on the safety and welfare of the children in their care. Andrea Schalk, the UPK teacher, and her teaching assistant, Madeline Scherer, have created a learning environment that continually encourages hands-on activities while remaining mindful of the developmental abilities and strengths of the students. Throughout this half-day pre-K experience, students build their understandings through theme-based learning that involves the creation of projects to be displayed. During the Thanksgiving season, activities centered on the concept of being thankful and the creation of 3-D images of

Pilgrims and Native Americans. The children, who extend their day through the enrichment activities offered by Ms. Schalk, have even more opportunities to reinforce their learning. We truly appreciate her attention to detail and focus on learning objectives.

### **Connetquot – Bosti Elementary School – After School-Age Child Care Program**

April Ortiz is the site supervisor at the Bosti After School-Age Child Care Program. This program is characterized by easily identifiable management structures and attention to detail, especially evident during student transitions from one activity to another. Throughout November, the theme of giving to one another was brought to life through activities focused on those serving in the military. A personal connection to a service member presently stationed in Afghanistan served as the impetus for this initiative. The children busied themselves with letter writing and creating holiday decorations to connect with the soldiers and to bring them a taste of home. SCOPE employees at this site focus on forming positive relationships with students and their parents. Several parents have complimented Ms. Ortiz and her staff on their positive contributions to the children. The staff has also organized an effective homework routine, where students are assigned seats and designated work areas based upon their age and needs. Reading is encouraged and modeled for those children who complete homework assignments early. Craft activities that gained organization recognition at in-service gatherings were the "owl craft" and the "model magic" created by our employee in Connetquot, Mary Timmerman. Congratulations are in order for Ms. Ortiz, assistant supervisor Ms. Timmerman, and program aides Sabrina Figureroa and Theresa Ranieri.

# Programs of Excellence Where Children Thrive

**Elmont – Alden Terrace School – After School-Age Child Care Program** Tamara Lois has been the after-school site supervisor at the Alden Terrace program since 2013, and a SCOPE employee since 2006. Her program is characterized as a safe place where students are encouraged to be engaged. That engagement frequently entails an element of excitement and fun, which was evident throughout December. A Holiday Spirit Week showcased the students wearing their holiday socks one day, followed by successive days when they wore holiday sweaters and pajamas. The week was topped off with a seasonal sing-along and a SCOPE celebration. The staff at this site makes every effort to create enjoyable activities and monitor the children's safety. A huge thank-you goes to Ms. Lois, assistant supervisor Tameka Dyce and program aide Jennifer Haley.

**Island Trees – Stephen E. Karopczyc School – Four-Year-Old Pre-K Program** The Stephen E. Karopczyc School houses one of the original SCOPE Pre-K four-year-old programs, formed long before the Common Core Learning Standards were introduced and before the current emphasis on preparation for kindergarten. At this site, the mission of pre-K originally centered on social development through play, and while that is still a focus here, the children are presented with more academic challenges to ease their transition into kindergarten. The program's environment is instantly calming within a structure that has identifiable boundaries. Organized as a series of centers, each learning station casually flows into the other. Clearly marked with vibrant colors, books, pictures and developmentally appropriate toys, the children can be seen engaged in purposeful activities. Annemarie Doran and Josephine Sepulveda carry out instruction, practice and exploration opportunities carefully tied to daily learning objectives. This is a vibrant and inviting educational environment, where children learn how to engage with each other through teacher-directed topics, select media, mixed toys and other developmental items. Ms. Doran and Ms. Sepulveda work very hard to provide a safe, familiar and comfortable learning environment.

**Island Trees – Stephen E. Karopczyc School – Three-Year-Old Pre-K Program** The children in this program are unique, not only as the youngest class served in the district, but also as the first class who will have more time in a pre-K setting prior to entering kindergarten. The traditional structure of the class helps to encourage and prepare children

to respond to adult direction, interact with others, and function as a group in a safe and comfortable environment. Under the supervision of Connie Giambona and Barbara Medellin, the overriding focus has been social and emotional learning. Basic beginner skills such as name recognition, name identification and age-appropriate verbal expression are all precursors to more sophisticated levels of learning. Group management experiences including forming a line, waiting turns, verbalizing common courtesies and remaining quiet at appropriate times are all rudimentary steps in the learning process. A huge debt of gratitude goes to Ms. Giambona and Ms. Medellin for helping the children begin to understand their relationships to one another and the adults in their environment.

**Island Trees – Stokes Elementary School – After School-Age Child Care Program** Lisa Debois has been a SCOPE employee since 2008 and the site supervisor of the Stokes After School-Age Child Care Program since 2014. Upon entering this program, it is immediately evident that the staff is in constant communication with their supervisor. The children are continually engaged at centers organized to create crafts and play games that encourage cooperation. The focus on community service serves as a vehicle to care about others. The holiday season provided an opportunity for the children to collect socks to deliver to the elderly in need. It is evident that the staff considers safety their number one priority by their strict adherence to the rules and regulations. Sincere gratitude and thanks go to Ms. Debois, assistant supervisors Margery Amari and Alexa Miritello, and program aides Alyssa Arvotti, Izabella Benitez, Chris Famularo and Shugfta Rani.

**Sayville – Lincoln Avenue Elementary School – Before School-Age Child Care Program** The site supervisor of this morning school-age child care program, Jennifer Remhild, organized a community service project for her students. Ms. Remhild formed a partnership with Sayville High School's junior class to organize a holiday wish list donation drive for the Little Flower Children and Family Services of New York located in Riverhead. This was a wonderful opportunity for the SCOPE students to become aware of those less fortunate and participate in a fund drive to meet the needs of others. The children in the program also became involved in letter writing, forging pen pal relationships with the children at Little

Flower. Ms. Remhild, assistant supervisor Meghan Manginelli, and program aides Laurie Attanasio and Malora Tulowitzki are to be commended for the fine work they do.

**Seaford – Seaford Harbor Elementary School – After School-Age Child Care Program** Marty Metzger has been the after-school supervisor at Seaford Harbor since August 2013. This after-school site is characterized as an interactive and engaged program where children seamlessly transition from one activity to another. A visit to the program shows staff in continuous communication with their supervisor. Required paperwork is always on time and parent/staff relationships are positive. In collaboration with the district, this SCOPE program participates in a very popular community activity. The children annually decorate brown paper bags and fill them with holiday foods. The bags are then distributed to needy families in the community. Now in its third year, Mr. Metzger, his staff and the children truly enjoy what they do for others. Everyone connected with the Seaford Harbor PM program are grateful for the dedicated work provided by Mr. Metzger, his two assistant supervisors, Linda Podmeyer and Moira Stebner, and program aides Tracie Cohn, Denise Griffin, Rosalie Herbe and Wendy Roemlein.

**Syosset – South Grove Elementary School – Before School and After School Programs** Tamika Albarella has been the morning and afternoon site supervisor at South Grove Elementary School since September 2015. Ms. Albarella and her staff are dedicated to providing the children with engaging and enjoyable activities in a safe environment. Her approach is to foster creative and purposeful activities for her students. During the month of September, she organized a visit from a Syosset librarian for a story time experience. Based on the success of this initiative, the librarian will return to continue the story time activity throughout the school year. The program also hosted a Pink Bake Sale fundraiser for breast cancer awareness. The staff and children baked, sold goodies and donated the proceeds. A monthly newsletter keeps parents informed about what their children are doing while in the program. It is a common occurrence for parents to express their gratitude. A huge thank-you to Ms. Albarella, assistant supervisor Noreen Puri, and program aides Chelsea Bamberg, Lindsey Chicarella, Pia Pavlowich and Julianna Sandman.



# SCOPE Services for Children and Students

## Focus on Children

Nothing is more important to SCOPE Education Services than the well-being of the children of Long Island. SCOPE provides a wide array of programs to service children and their families. Childcare and educational programs are designed to help children thrive academically, emotionally and physically in a safe, enjoyable environment.

For further information about any program, contact:  
Mindy Labriola at 631-360-0800 ext. 164 or Dina Pendel at 631-360-0800 ext. 120.

## SCOPE PRE-K PROGRAM



### PROGRAM OVERVIEW

The Universal Pre-K program provides eligible 4-year-old children with a wonderland of opportunity and discovery that builds on their natural curiosity and eagerness to learn. The program focuses on meeting the child's total developmental needs. Social, emotional, motor and cognitive growth are fostered through creative expression, arts and crafts, science, math, reading readiness, music, dance, large and small motor

coordination, and much more. The curriculum is aligned with the New York State Learning Standards and is designed to transition students into kindergarten.

### STAFFING

All teachers are New York State certified and specialists in early childhood education. Teachers are teamed with trained assistants who are sensitive to the unique qualities and needs of each child. SCOPE teachers

participate in professional workshops to keep abreast of new trends in education. Staff meetings are conducted weekly to create a sharing and collaborative environment.

### ADMISSION

Admission is open to all eligible 4-year-old children residing in the school district (district transportation restrictions may apply). Students must be eligible to attend kindergarten the following school year in order to attend the Universal Pre-K program. Enrollment is limited to 18 students, who must be enrolled within the school district. If there are more eligible students than spots, the school district must hold a lottery and create a waiting list.

### TUITION

Universal Pre-K programs are funded through school district state aid designated for that purpose. There is no cost to parents for children to attend this program. In districts where there is no UPK funding, SCOPE provides a parent-paid tuition-based program.

### SCHOOL DISTRICTS CURRENTLY OFFERING SCOPE UPK PROGRAMS:

Commack – UPK and tuition

Comsewogue – UPK and tuition

Connetquot – UPK only

East Meadow – Tuition only

East Moriches – UPK and tuition

Eastport-South Manor – UPK and tuition

Hampton Bays – UPK only

Hauppauge – Tuition only

Hicksville – Tuition only

Island Trees – Tuition only

North Babylon – Tuition only

Riverhead – UPK only

Sachem – UPK and tuition

Springs – UPK only

Three Village – Tuition only

West Babylon – Tuition only

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For more  
information, contact  
Melissa Krauss at  
631-360-0800,  
ext. 146.

# SCOPE Services for Children and Students

## Before and After School-Age Child Care Programs

SCOPE Education Services is the largest child care provider in the state of New York, serving more than 6,000 students. All SCOPE child care programs are licensed by the New York State Office of Children and Family Services and are operated in public schools on Long Island.

### PROGRAM OVERVIEW

SCOPE child care programs provide a safe, fun, caring environment for the children of working parents. A variety of age-appropriate, supervised games, sports, arts and crafts and enrichment opportunities are offered, as well as healthy snacks, scheduled homework time and daily opportunities to socialize with peers.

### STAFFING

All staff undergo an extensive background check and meet or exceed all requirements set by the state of New York. The programs maintain a staffing ratio of one adult to 10 children at all times. SCOPE program supervisors and field trainers oversee the programs. In addition, the Office of Children and Family Services conducts inspections of the programs on a regular basis.

### ADMISSION

The programs are open to all elementary school students residing in the school district. (District transportation restrictions may apply.) Enrollment is on a first-come, first-served basis, subject to capacity limits set by the OCFS regulations. When necessary, students are placed on a waiting list for the next available opening.

### TUITION

Parents pay all fees directly to SCOPE. Fees are posted for AM only, PM only, and AM and PM combined, as well as part-time (10 days or less) and full-time (all school days in the month). Fees are subject to change. Please contact SCOPE in order to obtain information regarding available programs and specific fees for your school district.

### SCOPE RESPONSIBILITIES

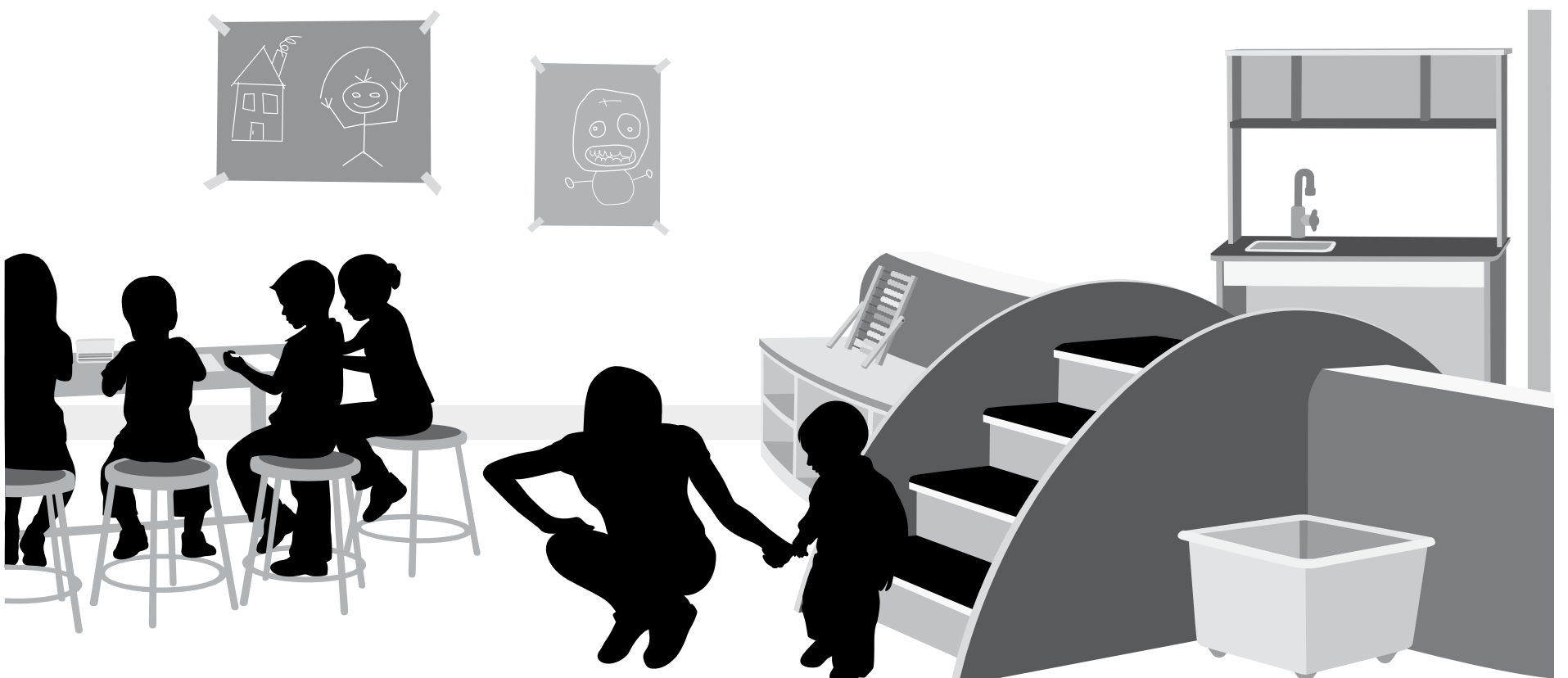
SCOPE conducts all needs assessments, designs the program to meet district needs,

obtains all licensing, recruits, screens and hires and compensates all program staff, provides all staff training, purchases all consumable materials, provides children with a nutritious snack each day, provides all program supervision and maintains appropriate insurance coverage for the program.

### SCHOOL DISTRICT RESPONSIBILITIES

The school district provides adequate and appropriate space for the program according to the OCFS regulation requirements, provides access to a storage area and refrigeration, provides access to a phone line, provides custodial services, and permits SCOPE to distribute information regarding the program to parents in the school district.

For further information, contact Dina Pendel at 631-360-0800, ext. 120 or Mindy Labriola at 631-360-0800, ext. 164.



# Congratulations Are in Order

## APPOINTMENTS AND ANNOUNCEMENTS



### EAST MEADOW

#### East Meadow Welcomes Arthur Williams to Administrative Role

The East Meadow School District has appointed Arthur Williams as the assistant to the superintendent for administration and special projects, effective Sept. 1, 2016. Prior to his appointment, he served in West Babylon as the executive director of finance and operations. He is replacing Patrick Pizzo, who was appointed assistant superintendent for business.



### EAST ROCKAWAY

#### New Teachers Arrive at East Rockaway

The East Rockaway School District welcomed eleven professional staff members during its New Teacher Orientation at East Rockaway Junior-Senior High School. Superintendent of Schools Lisa Ruiz shared information on the district's five-year strategic plan with the new educators.

### EASTERN SUFFOLK BOCES

#### Meet New ES BOCES District Superintendent

David Wicks is the District Superintendent at Eastern Suffolk BOCES. In this role, he is the New York State Education Department's liaison to 51 school districts in the region. Previously, he served the Riverhead Central School District as high school associate principal, high school principal, and assistant superintendent for curriculum and instruction. These experiences have given him insight into the triumphs and struggles of English language learners. On many occasions, Wicks has stated that these experiences will help guide his work at the state level.



### HAUPPAUGE

#### Teacher Elizabeth Anziano Named NYS Art Educator of the Year

Bretton Woods and The Pines Elementary School art teacher Elizabeth Anziano has been named the 2016 New York State Art Educator of the Year from Region 10. She received

this award at the New York State Art Teachers Association 68th annual conference titled "Tradition & Innovation," held in Albany. Anziano earned a Bachelor of Fine Arts in Art History from Ohio State University and a master's in teaching from Dowling College.

"After having had the pleasure to visit Ms. Anziano's classroom, and watch her interact with students, I am not surprised to learn of her special recognition," said Superintendent of Schools Dr. Dennis O'Hara. "She is most deserving, and we are most fortunate to have her teaching our students."



### NASSAU BOCES

#### Educational Leader and American Veteran Named Principal of Nassau BOCES Barry Tech

Peter Dalton, the new principal at the helm of Nassau BOCES Barry Tech, brings more than 20 years of diverse and invaluable experience with him to the position. Having served in a leadership role in both the New York State educational system and the United States Air Force, he is well equipped to lead Barry Tech to even greater success. Mr. Dalton comes to Barry Tech on the heels of

a six-year tenure as assistant principal of Sewanhaka High School in Floral Park, where he served as the head of the district's career and technical education program. "The model is similar to that of Nassau BOCES," Mr. Dalton said. "We had students from five different high schools — five different school cultures — just as Barry Tech serves students from districts across Long Island."



### NEW HYDE PARK-GARDEN CITY PARK

#### New Director of Curriculum and Instruction and Four New Principals Have Been Appointed

The New Hyde Park-Garden City Park UFSD is pleased to announce their new Director of Curriculum and Instruction James Svendsen, who after finishing fifteen years as the principal of Garden City Park School, joins the central office administration. Before becoming principal at Garden City Park, Svendsen was an assistant principal at the Munsey Park School in Manhasset. He also taught fourth and fifth grades for 10 years — first at PS 181 in Brooklyn, New York, followed by five years in the Lawrence Public Schools.

The district is also proud to announce the appointment of four new principals. Amy



# Congratulations Are in Order

## APPOINTMENTS AND ANNOUNCEMENTS

Sullivan, who has been in the field of education for 19 years, will serve as principal of Garden City Park School. She previously worked for the New York City Board of Education and the Garden City School District as a classroom teacher. Sullivan also served as principal in the West Hempstead School District before coming to the New Hyde Park-Garden City Park UFSD.



Beth Torreano is proud to have served in public education for the past 24 years. Her experiences, both administratively and in the classroom, have been diverse and have prepared her well for assuming the role of principal at Hillside Grade School.



Ken Craft has been appointed principal of Manor Oaks School. He has served in education for more than 18 years as a teacher and school administrator. Prior to his

appointment, he taught as an elementary and middle school classroom teacher (grades 2-6) for 13 years. He also served as an assistant principal and principal in the Copiague Public School District and Glen Cove City School District, respectively.

Kim LaRegina joins the district as principal of New Hyde Park Road School. She has 19 years of educational experience in the Franklin Square School District as a classroom teacher, teacher in the talented and gifted program and as an instructional leader.



### NORTH BABYLON Granted: Math Made More Marvelous

As a result of being awarded a Reflex Math Grant, Parliament Place Elementary School teachers Shannon Barclay and Staci Manning have implemented a fun and intensive mathematics program into their classes. Parliament Place Principal Drew Olson, North Babylon School District Director of K-12 Mathematics Rich Del Gaudio and Barclay and Manning met with some

of the students who have experienced the math program.



### NORTHPORT-EAST NORTHPORT District Administrators Embrace 'Give Attention' Mantra

Administrators in the Northport-East Northport School District gathered for a meeting with Superintendent of Schools Robert Banzer where they surprised him with matching "Give Attention" T-shirts. During his opening day message, Banzer used the slogan to stress the importance of making connections with students, families and staff members and cultivating trusting relationships throughout the school year.



### THREE VILLAGE Decorated Educator Selected to Present at International Conference

As part of her recent yearlong research project, R.C. Murphy Junior High School science teacher and New York State Master Teacher Dawn Nachtigall has been selected to speak at an international

symposium sponsored by the National Association for Research in Science Teaching in San Antonio, Texas.

### WEST BABYLON New Principal Takes Helm in West Babylon

The West Babylon School District has named Daniel McKeon principal of West Babylon Junior High School, effective Oct. 17, 2016. McKeon joins the district after serving as assistant principal of Northport High School since 2010.



### WESTERN SUFFOLK BOCES New District Superintendent at Western Suffolk BOCES

Angelique Johnson-Dingle has been appointed District Superintendent of Western Suffolk BOCES, following the retirement of Maureen Donohue-Whitley. The appointment became effective Oct. 19, 2016. Johnson-Dingle's duties as the district superintendent include assisting component school districts with the interpretation and implementation of New York State education laws, regulations and policies.







## BAYPORT-BLUE POINT Bayport-Blue Point Classroom Stitches Together Important Character Traits

In an effort to promote the sharing of positive character traits, fourth-graders in Kimberly Rall's class at Academy Street Elementary School made a quilt showcasing various traits and symbols that the students consider important to everyday learning.



## CONNETQUOT Connetquot High School Science Students Conduct Extensive Outdoor Research

Students from Connetquot High School's science research class and environmental science class explored and conducted scientific research on the Connetquot River during the final "A Day in the Life" event of the fall season.

## EASTERN SUFFOLK BOCES Yup, This Is a School – New ESBOCES Transitional Facilities Resemble a High- End Mall

The recently renovated facilities for the Eastern Suffolk BOCES Transitional Services Program provides special education students with skills training

to aid them in obtaining independent or supported employment. The revamped wing, housed at the Brookhaven Learning Center campus in Bellport, provides half-day programs to approximately 60 students, ages 16-21 (students as young as 14 can enter the program if they have been alternately assessed by New York State). Nothing about the new facilities resembles a traditional classroom environment in form or function. Instead, it parallels fancy retail establishments with innovative workspaces and attractive, esthetically pleasing classrooms to provide spot-on, simulated work environments that mirror industry settings. The school year launched with four courses (Horticulture, Culinary, Retail, Basic Technology/Graphic Design), and an additional subject is in the works (Manufacturing).



## HARBORFIELDS Recognizing Excellent Character

Washington Drive Primary School's monthly Character Counts assembly was held as part of the school's character education program. Facilitated by Assistant Principal Tara

Falasco, kindergarten through second-grade students participated in grade-level assemblies and learned the importance of showing excellent character. Falasco also recognized a number of students who were nominated by their teachers for demonstrating one or more of the character traits that the school looks for: honesty, acceptance, respect, bravery, optimism, responsibility, fairness, integrity, empathy, leadership, dependability and service.



## HAUPPAUGE Broadway Pros Join Hauppauge and Other Long Island Students to Challenge Prejudice, Bullying, Peer Pressure and More

Approximately 620 Long Island high school students, college educators, Broadway professionals and others attended Hauppauge High School's fourth annual Stage the Change: Theatre as a Social Voice Conference at the Tilles Center for the Performing Arts. The conference featured juried student group performances and attendees participated in classes, which they preselected from an impressive roster of 32 workshops and panel discussions featuring college professors and/or Broadway, theater and dance professionals. Stage the Change was highlighted by a performance and discussion with Tony Award-winning composer Jeanine Tesori.

## LONGWOOD Ridge Elementary Students Attend Disability Awareness Day

Coordinated by Ridge Elementary School counselor Kristen Kopp, Disability Awareness Day provided students with a unique opportunity to learn compassion and sensitivity when encountering someone who may look or act differently from themselves. To provide hands-on activities demonstrating the difficulties and frustrations someone with a disability may experience in their everyday life, 13 workstations were arranged throughout the gym that focused on different classifications, including learning disabilities, autism, intellectual disabilities, speech/language impairments and visual/hearing impairments. Members of Longwood High School's Best Buddies Club volunteered their time and spoke about their personal experiences and/or the challenges they face living with family members with disabilities.



## MALVERNE District Hosts Successful STREAM Night

To promote its growing science, technology, research, engineering, arts and mathematics programs, the district held its first K-12 Family Academy STREAM Night at Malverne High School.



More than 400 students and guardians attended the event, which began with the district's youngest students receiving a tour of the high school's STREAM facilities and the singing of a periodic table song.



the Mineola Union Free School District to be recognized as a Common Sense Certified School for Digital Citizenship. The school was chosen for its commitment to taking a whole-community approach to preparing its students to use the immense power of digital media to explore, create, connect and learn while limiting the perils that exist in the online realm, such as plagiarism, loss of privacy and cyberbullying.

## NASSAU BOCES

### Long Island High School for the Arts Students Impress College Reps Nationwide

Representatives from 34 prestigious colleges and universities nationwide were extremely impressed with what they saw when they visited Nassau BOCES' Long Island High School for the Arts. For the first time, LIHSA combined its Inter Arts Festival with its annual College Fair, enabling more than 150 teen artists and their families to meet with the college reps. The seniors from all five disciplines – art, dance, film, music and theater – demonstrated their talents through a variety of performances. The combined event included stylized exhibits featuring selected artwork and exclusive screenings of student films.



## THREE VILLAGE

### Lifesaving Donations

Minnesauke Elementary School

sixth-graders helped to put a dent in the national blood shortage by coordinating a blood drive at their school. During the event, the students volunteered as "little doctors," assisting donors with filling out paperwork and serving post-donation drinks and snacks. Thanks to the outpouring of support, Minnesauke collected 36 pints of blood for the Long Island Blood Bank.



## VALLEY STREAM CHSD

### Valley Stream Students

#### Explore World Art Show

World language students from Valley Stream's Central High School and Memorial Junior High School attended the annual World Language Arts Exhibit held in Central High School's library. Each year, this event features replicas of famous pieces of art that originated in the Caribbean, France, Italy, Latin America and Spain, in addition to artwork created by artists who are hearing impaired.

## WEST BABYLON

### Peer Educators Get Smart

#### About Suicide Prevention

Junior and senior peer educators

from West Babylon Senior High School were invited to a workshop offered by the Long Island Coalition Against Bullying and the Suffolk County Department of Health Services. The students spent the day with peer educators from seven Long Island school districts learning about suicide prevention.



## WILLIAM FLOYD

### John S. Hobart Elementary School Students Conduct Bridge Engineering Experiment

For the second consecutive year, students in Matthew Miller's fifth-grade class at John S. Hobart Elementary School participated in a fun and interactive engineering experiment and competition to construct bridges designed to hold the weight of textbooks using only Popsicle sticks and glue. Students worked collaboratively and within an imaginary budget for parts and supplies and had their plans pre-approved by Mr. Miller. The winning team's bridge held 44 books, shattering last year's record of 19.



## MASSAPEQUA

### Unqua Students Support the Troops

Members of the student council and the Dear Troops Club at Unqua Elementary School wrote letters to and collected items for U.S. troops. The collections were picked up by United States Air Force Captain Joe Nolan, the parent of a student at the school.



## MINEOLA

### Second Mineola School Recognized for Digital Citizenship

Meadow Drive School has become the second school in



## Armed Services Vocational Aptitude Battery Test

The Suffolk Army Recruiting Company offers free proctoring service for the Armed Services Vocational Aptitude Battery Test (ASVAB) and there is no fee for school districts! The ASVAB is the most widely-used multiple aptitude test in the world. It evaluates subjects not covered in other standardized tests, and it is followed up with the Career Exploration Program whereby students learn which civilian and military careers their skill set predisposes them to be successful in either through an interactive, free online program or through a guided session with our proctors. The Army also provides FREE test prep for your district through the March2Success ([www.March2Success.com](http://www.March2Success.com)) program which is available online. You can learn more by asking your local Army Recruiter or visiting <http://official-asvab.com>.

Our vision is to provide mutually beneficial support to our school districts and to serve as role models for our students while educating our community about the Army. In addition to the ASVAB, we offer presentations on Leadership and Character tailored to the top concerns of our school districts. These presentations are ideal for Code of Conduct Nights for Seasonal Sports, Pep Rallies, Senior Picnics, Anti-bullying Month, and Human Rights Week. We also bring educational teams such as our Explosive Ordinance Detonation (EOD) Team from Ft.

Drum, NY, which we used to support the First Robotics Competition last Spring.

For more information, contact CPT Joe Imbriaco at [joseph.j.imbriaco.mil@gmail.com](mailto:joseph.j.imbriaco.mil@gmail.com) if you are in Suffolk County or Farmingdale. If you are in Nassau County, contact CPT Robert Moore at [robert.g.moore2.mil](mailto:robert.g.moore2.mil). You can also visit us on FB at [facebook.com/ArmyRecruitingSuffolk](https://facebook.com/ArmyRecruitingSuffolk).



*The Suffolk Army Recruiting Company brings EOD Soldiers to William Floyd HS in support of the First Robotics Competition, April 2016.*

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